**Your Name Here: Women’s Studies Minor Learning Goals**

**and Portfolio**

**Upon graduation, Radford University Women’s Studies minors will be able to:**

1. **Analyze how social attitudes toward race, class, gender, ethnicity, age, ability or sexual orientation affect individual women’s lives in global societies.**

In this section indicate the title or description of the piece or pieces of work you wish to submit to demonstrate that you have proficiency in goal #1. Please include a brief explanation of about 100-150 words, describing what the piece does and how it demonstrates proficiency in the outcome. For each piece of work, you will create a title page that precedes it in the document you create.

1. **Explain one major contemporary issue that affects the lives of women globally. You might consider, for example, the global economy, the gendered pay gap, sexual harassment, access to health care and nutrition, body image, violence against women, environmental justice. You must discuss this issue in the context of at least two countries.**

In this section indicate the title or description of the piece or pieces of work you wish to submit to demonstrate that you have proficiency in goal #2. Please include a brief explanation (100-150 words) of what the piece does and how it demonstrates proficiency in the outcome.

1. **Apply the principles of feminist theory and analysis to content from at least two other disciplines.**

In this section indicate the title or description of the piece or pieces of work you wish to submit to demonstrate that you have proficiency in goal #3. Please include a brief explanation (100-150 words) of what the piece does and how it demonstrates proficiency in the outcome.

1. **Employ a variety of research methods, tools, and styles of inquiry to gather and organize information.**

In this section indicate the title or description of the piece or pieces of work you wish to submit to demonstrate that you have proficiency in goal #4. Please include a brief explanation (100-150 words) of what the piece does and how it demonstrates proficiency in the outcome.

**NOTE: One piece of work may demonstrate proficiency in more than one learning goal, and more than one piece of work may be used to demonstrate proficiency in one learning goal.**

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Title or Description of Example(s) #1

Course for which it was produced

Your Name Here

Radford University

[Merge the example(s) into this document after this title page. If you have more than one example for the outcome, create a separate title page for each one. ]

Title or Description of Example(s) #2

Course for which it was produced

Your Name Here

Radford University

[Merge the example(s) into this document after this title page]

Title or Description of Example(s) #3

Course for which it was produced

Your Name Here

Radford University

[Merge the example(s) into this document after this title page. If you have more than one example for the outcome, create a separate title page for each one. ]

Title or Description of Example #4

Course for which it was produced

Your Name Here

Radford University

[Merge the example into this document after this title page]