

# **Sociology: *Studying People, Society, & Cultures***

## **Classes for Spring 2023**

**ELAS = Online Distance Learning: Asynchronous**

**SOCY 110 Introduction to Sociology (3) multiple sections**, please see the registration schedule for section days & times. Look for ELAS options too. SOCY 110 helps you understand everything from society's biggest problems to your individual interactions, all within a social context.

**SOCY 121 Understanding Cultures (3) three sections:**

**SOCY 121-01 and 121-02, Dr. Hulva Dogan, ELAS & SOCY 121-03, Prof. Will Taggart, TR 9:30-10:45 & SOCY 121-04 (Honors), Prof. Will Taggart, TR 11:00-12:15**

SOCY 121 is an introductory course to cultural anthropology. Explore cultural patterns of behavior and belief around the world, and apply cultural anthropology perspectives to understand cultural variations and diversity.

**AAST 200 Introduction to African American Studies (3) two sections:**

**AAST 200-01, TBD, MWF 9:00-9:50 & AAST 200-02, TBD, MWF 10:00-10:50.**

This course introduces the interdisciplinary field of African American Studies by way of tracing the experience of African people in the Americas, their creation of cultural products such as art and literature, and the ongoing fight for equality and justice.

**AAST 400-01 Situating the African American Experience in the New River Valley (3) Dr. Joanna Hunter, TR 11:00-12:15**

When did the first African American student graduate from Radford University? How many enslaved Africans were owned by local founders for whom towns, roadways, and university buildings are named? When did local public schools racially integrate? In this project-based learning class, we will attempt to answer questions such as these as we explore the local community and region and seek to understand the ways in which African Americans have shaped and continue to shape life in the New River Valley.

**AAST 490-01 Seminar in African American Studies (3) TBD, MWF 2:00-2:50**

This course provides a culmination of the interdisciplinary African American Studies minor. Students will revisit the concepts, theories, and methods of the disciplines included in the minor and will synthesize those ideas into a capstone project.

**SOCY 210-01 Social Problems (3) Dr. Beth Lyman, MWF 10:00-10:50**

Job insecurity, a "broken" educational system, health care woes: What are the causes? The consequences? And what kinds of action can we take in addressing these pressing social problems? In this class we will examine these issues and more as we take a sociological look at contemporary social problems.

**SOCY 213-01 Social Issues in Healthcare Delivery (3) Dr. Paula Prince, ELAS.**

This course will introduce students to vital social issues affecting healthcare delivery in the United States. Course content will include health related demographics, ethnic and cultural diversity, applied communication methods and skills and an orientation to community healthcare. An experiential learning module will place students in a volunteer role working 20 hours a week with a human service agency.

**SOCY 250-01 Social Inequality (3) Dr. Hulva Dogan, ELAS.**

Did you know that the richest one percent of U.S. households own more than the combined wealth of the bottom 90%? That the wages of professional women are approximately 80% of those of professional men? And that African Americans and Hispanics are roughly three times as likely to live in poverty as whites? In this course, we will seek to clarify how social institutions contribute to the unequal distribution of valued resources and opportunities, and explore the factors that impact inequality.

**SOCY 331-01 Race and Ethnicity (3) Prof. Kathryn Everard-Van Patten, T 6:00-9:00 p.m. at the Roanoke Higher Ed Center**

This course presents both a comparative historical review and a contemporary understanding of racial and ethnic relationships in the United States. We will explore the effects of historical patterns and societal dynamics on prejudice, discrimination, and inequality as we employ a sociological framework to see race as a social construct with real outcomes.

**SOCY 342-01 Race, Ethnicity, and Healthcare (3) Dr. Paula Prince, ELAS.**

This course will provide students with a fundamental understanding of the dynamics of racial and ethnic relations in American daily life. Students will get an in-depth look at the history, theory, and methods that inform social science research on pressing social issues that affect health status such as diversity and inequality.

**SOCY 365-01 Society and the Individual (3) Dr. Joanna Hunter, TR 2:00-3:15**

Why are you attracted to certain people and not others? Why do people go along with the crowd even when they know they shouldn't? Are women really less aggressive than men? Why are we so influenced by others? This class takes a sociological look at social psychology and uses a variety of lectures, class exercises, and other activities to explore these and other questions related to the ways that social interaction affects individual attitudes and behaviors.

**SOCY 370-01 Environmental Sociology (3) Dr. Aysha Bodenhamer, TR 3:30-4:45**

Are we heading towards an environmental crisis in the U.S. and beyond? What does this mean and how will it impact you and societies around the globe? Taking a social problems approach, we will explore many pressing environmental issues including: energy generation and what this means for coal, natural gas, and renewables; the role of technology; food and agricultural practices; environmental (in)justice; the impacts of climate change; the importance of water; waste management and recycling; and environmental health. By participating in this class, you will gain a solid understanding of the current environmental landscape and how we can improve it.

**SOCY 443-01 Deviance (3) Dr. Roby Page, MWF 1:00-1:50**

"Why be normal?" some like to ask. We've all been deviant now and then, for better or worse. Why do people step outside the boundaries and deviate? From criminals in the streets and criminals in the suites... to drug abusers and sexual deviants... to simply not fitting in, we'll look at how and why people stray from conformity.

**SOCY 465-01 Visual Sociology (3) Dr. Roby Page, MWF 11:00-11:50**

Do you like looking at pictures? And taking pictures? Are you interested in studying the social world through your camera? Is photography art, science, or something else? In Visual Sociology we'll be sociologists with cameras and we'll consider the use of photography as a social science research tool.

**SOCY 480-01 Survey Research Methods (3) Dr. Allison Wisecup, TR 8:00-9:15**

Survey Research Methods, invites students to engage in the world of research by selecting their research question and analyzing the data using a worldwide leading software program, *SPSS*. This class will give you transferable skills for your resume, so you can hit the job market ahead of your peers.

**SOCY 486-01 Real World Sociology: Applied Research Principles (3) Dr. Avsha Bodenhamer, TR 9:30-10:45**

Have you ever wanted to conduct research with a community partner? Now is your chance to learn more about applied sociology and how we can take sociology to the next level. Students will build a research project from the ground up, gaining valuable skills and experience, while also presenting at the Student Engagement Forum.

**SOCY 499\* Internship (3-12)** Please see Dr. Beth Lyman, Internship Coordinator, to discuss opportunities to fulfill the internship requirement. Also please review the Sociology Internship Manual on the Sociology web site, and view internship opportunities at <http://www.radford.edu/content/chbs/home/sociology/about/internships.html>.

\* Satisfies the SOCY major Applied/Practical Experience course requirement

# **Sociology: *Studying People, Society, & Cultures***

**The Department of Sociology****Center for Social & Cultural Research**[www.radford.edu/sociology](http://www.radford.edu/sociology); <http://www.radford.edu/cscr>; (540) 831-5615

## **THE SOCIOLOGY MAJOR AND MINOR**

The Department of Sociology promotes a challenging atmosphere in which students are encouraged to recognize, understand, and think critically about social processes, issues, and cultural diversity. Through rigorous coursework, the program teaches students how to gather, analyze and interpret qualitative and quantitative data. Through research-in-service and internships students learn how to apply their knowledge and skills to problems and needs in businesses, organizations, and communities. A central part of our mission is to provide opportunities for independent student research as well as faculty and student collaborative research. We teach from the philosophy that active engagement in real-world research enhances employment opportunities and opens doors to graduate school. The department engages in sound career planning and preparation with each major.

## **SOCIOLOGY MAJOR, B.A. OR B.S. DEGREE (36 credit hours)**

### **Required Courses (21 credit hours)**

SOCY 110 Introduction to Sociology (3)  
SOCY 250 Social Inequality (3)  
SOCY 360 Sociological Theory (3)  
SOCY 365 Individual and Society (3)  
SOCY 380 Introduction to Social Research Methods (3)  
SOCY 480 Survey Research Methods (3)  
SOCY 497 Senior Seminar in Sociology (3)

STAT 130 Understanding Statistics in Society, or STAT 200 Introduction to Statistics.  
All majors in the department must successfully complete either of these courses, which is a prerequisite for SOCY 380.

### **Sociology Electives (15 credit hours)**

Five additional elective courses not listed above must include at least four 300-400 level courses. One elective must be satisfied by an approved internship or other designated applied sociology course selected in consultation with your advisor.

### **GRADUATION REQUIREMENTS**

To graduate with a major in Sociology, a student must have a grade point average of 2.0 or higher in all courses taken with a SOCY prefix. Majors must complete all required courses in the major curricula listed above with a grade of "C-" or better (SOCY 110, and 250, 360, 365, 380, 480, 497).

**For specific REAL Curriculum information and additional B.A or B.S requirements see the Undergraduate Catalog.**

## **SOCIOLOGY MINOR (18 hrs.)**

SOCY 110 Introduction to Sociology (3)  
SOCY 210 Social Problems OR  
SOCY 250 Social Inequality (3)  
SOCY 365 Society and the Individual (3)  
3 additional SOCY-prefix courses, including  
at least two courses at 300-400 level (9)

## **AFRICAN AMERICAN STUDIES MINOR (21 hrs.)**

AAST 200 Introduction to African American Studies (3)  
AAST 400 Select Topics in African American Studies (3)  
AAST 490 Seminar in African American Studies (3)  
2 courses chosen from a Social/Behavioral Sciences menu (6)  
2 courses chosen from an Arts and Humanities menu (6)

**Sociology Department Advisor:** Dr. Roby Page, [erpage@radford.edu](mailto:erpage@radford.edu)

