

Sociology: Studying People, Society, & Cultures

Classes for Spring 2020

SOCY 110, Introduction to Sociology (3), multiple sections, please see the registration schedule for section days & times. Look for **Online options too**.

SOCY 110 helps you understand everything from society's biggest problems to your individual interactions, all within a social context. Approved for Core Curriculum credit in Social and Behavioral Sciences or U.S. Perspectives.

SOCY 121, Understanding Cultures (3), multiple sections, please see the registration schedule for section days & times.

SOCY 121 applies cultural anthropology perspectives to understand cultural diversity around the world. Approved for Core Curriculum credit in Social and Behavioral Sciences or Global Perspectives. (Cannot be taken for credit if you already have credit for ANTH 121.)

SOCY 210, Social Problems (3), Dr. Elizabeth Lyman, MWF 1:00-1:50

Job insecurity, a "broken" educational system, health care woes: What are the causes? The consequences? And what kinds of action can we take in addressing these pressing social problems? In this class we will examine these issues and more as we take a sociological look at contemporary social problems.

SOCY 213, Social Issues and Healthcare Delivery (3), Dr. Paula Prince, Online

This course will introduce students to vital social issues affecting healthcare delivery in the United States. Course content will include health related demographics, ethnic and cultural diversity, applied communication methods and skills and an orientation to community healthcare. An experiential learning module will place students in a volunteer role working 20 hours a week with a human service agency.

SOCY 250, Social Inequality (3), Dr. Gabriela Smith, MWF 2:00-2:50

Did you know that the richest one percent of U.S. households own more than the combined wealth of the bottom 90%? That the wages of professional women are approximately 80% of those of professional men? And that African Americans and Hispanics are roughly three times as likely to live in poverty as whites? In this course, we will seek to clarify which human institutions cause the unequal distribution of valued resources and opportunities, and how these institutions cause inequality.

SOCY 326, Men & Women in Society (3), Dr. Hulya Dogan, MWF 12:00-12:50

How does your gender or gender identity shape the way you learn, love, work, thrive, and suffer? In every society, whether one is born male or female affects how one is expected to behave and the opportunities and constraints one confronts. In the US today, why do we call some women "cougars" while there is no corresponding word associated with men looking for younger women? Sociology facilitates an analysis of the cultural and social definitions of masculinity and femininity and with this class, we will look at the consequences of such creations.

SOCY 331, Race and Ethnic Relations (3), two sections:

SOCY 331-01, Dr. Joanna Hunter, TR 2:00-3:15 at RU, & SOCY 331-02, Kathryn Everard-Van Patten, T 6:00-9:00 p.m. at the Roanoke Higher Ed Center

Race and ethnicity are a large part of our identities, yet White people in the US infrequently recognize that they have a "race." Race, ethnicity, social class, gender, etc. intersect and play a large role in everyday interaction. Sociology of race and ethnicity studies how identities matter and influence social outcomes and why some of us are very aware of our racial and cultural backgrounds and others are not.

SOCY 342, Race, Ethnicity, and Healthcare (3), Dr. Paula Prince, Online

This course will provide students with a fundamental understanding of the dynamics of racial and ethnic relations in American daily life. Students will get an in-depth look at the history, theory, and methods that inform social science research on pressing social issues that affect health status such as diversity and inequality.

SOCY 360, Sociological Theory (3), Dr. Elizabeth Lyman, MWF 10:00-10:50

McDonald's, fashion, social networking, and car shopping: sociological theory comes to life in this course covering both classical and contemporary theory. Come and explore the relationships between theory and our everyday lives.

SOCY 365, Society and the Individual (3), Dr. Joanna Hunter, TR 9:30-10:45

Why are you attracted to certain people and not others? Why do people go along with the crowd even when they know they shouldn't? Are women really less aggressive than men? Why are we so influenced by others? This class takes a sociological look at social psychology and uses a variety of lectures, class exercises, and other activities to explore these and other questions related to the ways that social interaction affects individual attitudes and behaviors. (Note: formerly SOCY 265 – cannot be taken if you completed SOCY 265.)

SOCY 389, Sociology of Family (3), Dr. Roby Page, MWF 11:00-11:50

It's long been said that family is the place where they'll always take you in. How well are families doing in today's changing society? We'll look at the facts about family and consider the many changes that have come and are coming to this core institution. In this class we consider the social, economic, and political context of familial relations.

SOCY 411, Appalachian Cultures (3), Dr. Aysha Bodenhamer, TR 12:30-1:45

The purpose of this class is to gain a better understanding and appreciation of Appalachia, its beauty, and its mischaracterization. You will learn about different cultural styles and dialects, stereotyping of the region, the history of moonshining, and how powerful actors, particularly in extractive industries, have come to dominate much of the region. We will also discuss Appalachians' resilience and grassroots efforts to improve the region.

SOCY 443, Deviance (3), Dr. Roby Page, MWF 1:00-1:50

"Why be normal?" some like to ask. We've all been deviant now and then, for better or worse. Why do people step outside the boundaries and deviate? From criminals in the streets and criminals in the suites... to drug abusers and sexual deviants... to simply not fitting in, we'll look at how and why people stray from conformity.

SOCY 480, Survey Research Methods (3), Dr. Stephanie Bradley, TR 3:30-4:45

Survey Research Methods students gain hands-on experience designing and administering a research project, which includes using the Qualtrics and SPSS computer programs to collect and analyze data. This class arms you with career skills that make you highly competitive on the job market.

SOCY 499*, Internship (3-12). Please see Dr. Beth Lyman, Internship Coordinator, to discuss opportunities to fulfill the internship requirement. Also please review the Sociology Internship Manual on the Sociology web site, and view internship opportunities at <http://www.radford.edu/content/chbs/home/sociology/about/internships.html>.

* Satisfies the SOCY major Applied/Practical Experience course requirement.

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**The Department of Sociology, Program in Public Sociology,
and Center for Social & Cultural Research**

www.radford.edu/sociology; <http://www.radford.edu/cscr>; (540) 831-5615

THE SOCIOLOGY MAJOR AND MINOR

The Department of Sociology promotes a challenging atmosphere in which students are encouraged to recognize, understand, and think critically about social processes, issues, and cultural diversity. Through rigorous coursework, the program teaches students how to gather, analyze and interpret qualitative and quantitative data. Through research-in-service and internships students learn how to apply their knowledge and skills to problems and needs in businesses, organizations, and communities. A central part of our mission is to provide opportunities for independent student research as well as faculty and student collaborative research. We teach from the philosophy that active engagement in real-world research enhances employment opportunities and opens doors to graduate school. The department engages in sound career planning and preparation with each major.

SOCIOLOGY MAJOR, B.A. OR B.S. DEGREE

(36 semester hours)

Required Courses (21 credit hours)

SOCY 110 Introduction to Sociology (3)
SOCY 250 Social Inequality (3)
SOCY 360 Sociological Theory (3)
SOCY 365 Individual and Society (3)
SOCY 380 Introduction to Social Research Methods (3)
SOCY 480 Survey Research Methods (3)
SOCY 497 Senior Seminar in Sociology (3)

STAT 200: Introduction to Statistics. All majors in the department must successfully complete this course which is a prerequisite for SOCY 380.

Sociology Electives (15 credit hours)

Five additional elective courses not listed above must include at least four 300-400 level courses. One elective must be satisfied by an approved internship or other designated applied sociology course selected in consultation with your advisor.

GRADUATION REQUIREMENTS

To graduate with a major in Sociology, a student must have a grade point average of 2.0 or higher in all courses taken with a SOCY prefix. Majors must complete all required courses in the major curricula listed above with a grade of "C-" or better (SOCY 110, and 250, 360, 365, 380, 480, 497).

For specific Core Curriculum information and additional B.A or B.S requirements see the Undergraduate Catalog.

SOCIOLOGY MINOR

(18 semester hours)

SOCY 110 Introduction to Sociology (3)
SOCY 210 Social Problems OR SOCY 250 Social Inequality (3)
SOCY 365 Society and the Individual (3)

The remaining 9 credits must be SOCY-prefix courses and include at least two courses (6 credits) at the 300- or 400-level.

Sociology Department Advisor: Dr. Roby Page, CHBS 3110, erpage@radford.edu

