

Sociology: Studying People, Society, & Cultures

Classes for Spring 2019

SOCY 110, Introduction to Sociology (3), multiple sections, please see the registration schedule for section days & times. Look for **Online options too**.

SOCY 110 helps you understand everything from society's biggest problems to your individual interactions, all within a social context. Approved for Core Curriculum credit in Social and Behavioral Sciences or U.S. Perspectives.

SOCY 121, Understanding Cultures (3), multiple sections, please see the registration schedule for section days & times.

SOCY 121 applies cultural anthropology perspectives to understand cultural diversity around the world. Approved for Core Curriculum credit in Social and Behavioral Sciences or Global Perspectives. (Cannot be taken for credit if you already have credit for ANTH 121.)

SOCY 210, Social Problems (3), two sections:

SOCY 210-01, Steve McGlamery, MWF 9:00-9:50, & **SOCY 210-02**, Dr. Elizabeth Lyman, MWF 1:00-1:50

Job insecurity, a "broken" educational system, health care woes: What are the causes? The consequences? And what kinds of action can we take in addressing these pressing social problems? In this class we will examine these issues and more as we take a sociological look at contemporary social problems.

SOCY 250, Social Inequality (3), two sections:

SOCY 250-01, Dr. Stephanie Bradley, TR 11:00-12:15 & **SOCY 250-02**, Dr. Stephanie Bradley, TR 2:00-3:15

Did you know that the richest one percent of U.S. households owns more than the combined wealth of the bottom 90%? That the wages of professional women are approximately 80% of those of professional men? And that African Americans and Hispanics are roughly three times as likely to live in poverty as whites? In this class, we will expose these and other inequalities and examine the social forces that create, maintain, and change them.

SOCY 326, Men & Women in Society (3), Dr. Hulya Dogan, MWF 2:00-2:50

How does your gender or gender identity shape the way you learn, love, work, thrive, and suffer? In every society, whether one is born male or female affects how one is expected to behave and the opportunities and constraints one confronts. In the US today, why do we call some women "cougars" while there is no corresponding word associated with men looking for younger women? Sociology facilitates an analysis of the cultural and social definitions of masculinity and femininity and with this class, we will look at the consequences of such creations.

SOCY 331, Race and Ethnic Relations (3), three sections:

SOCY 331-01, Steve McGlamery, MWF 1:00-1:50, & **SOCY 331-02**, Mr. Steve McGlamery, MWF 2:00-2:50

Plus **SOCY 331-03**, Kathryn Everard-Van Patten, T 6:00-9:00 p.m. *at the Roanoke Higher Ed Center*

Race and ethnicity are a large part of our identities, yet White people in the US infrequently recognize that they have a "race." Race, ethnicity, social class, gender, etc. intersect and play a large role in everyday interaction. Sociology of race and ethnicity studies how identities matter and influence social outcomes and why some of us are very aware of our racial and cultural backgrounds and others are not.

SOCY 360, Sociological Theory (3), Dr. Elizabeth Lyman, MWF 10:00-10:50

McDonald's, fashion, social networking, and car shopping: sociological theory comes to life in this course covering both classical and contemporary theory. Come and explore the relationships between theory and our everyday lives.

SOCY 365, Society and the Individual (3), Dr. Joanna Hunter, TR 11:00-12:15

Why are you attracted to certain people and not others? Why do people go along with the crowd even when they know they shouldn't? Are women really less aggressive than men? Why are we so influenced by others? This class takes a sociological look at social psychology and uses a variety of lectures, class exercises, and other activities to explore these and other questions related to the ways that social interaction affects individual attitudes and behaviors. (Note: formerly SOCY 265 – cannot be taken if you completed SOCY 265.)

SOCY 380, Introduction to Social Research Methods (3), Dr. Allison Wisecup, TR 11:00-12:15

Looking for valuable portable skills to launch your career? Introduction to Social Research Methods provides an introduction to quantitative and qualitative research methods used in various fields including the areas of education, criminal justice, business, non-profit, and government. In addition to learning the tools of the trade, students will be exposed to a worldwide leading software program, **SPSS**, gain valuable experience in writing a research proposal, and gain experience working with **ICPSR**, an assemblage of social and political research data.

SOCY 433, Rural Sociology (3), Dr. Aysha Bodenhamer, TR 9:30-10:45

This course focuses on the unique sub-field of rural sociology including: agriculture and food, natural resources and environment, population change, gender, sexuality, race and ethnicity in rural America, rural economies, community, and quality of life. More broadly, the course will address uneven regional development, the role of space and place, rural poverty, and the struggles of racial, ethnic, and sexual minorities in rural America.

SOCY 443, Deviance (3), Dr. Roby Page, MWF 1:00-1:50

"Why be normal?" some like to ask. We've all been deviant now and then, for better or worse. Why do people step outside the boundaries and deviate? From criminals in the streets and criminals in the suites... to drug abusers and sexual deviants... to simply not fitting in, we'll look at how and why people stray from conformity.

SOCY 465, Visual Sociology (3), Dr. Roby Page, MWF 11:00-11:50

Do you like looking at pictures? And taking pictures? Are you interested in studying the social world through your camera? Is photography art, science, or something else? In Visual Sociology we'll be sociologists with cameras and we'll consider the use of photography as a social science research tool.

SOCY 480/580. Survey Research Methods (3), Dr. Allison Wisecup, TR 9:30-10:45

Survey Research Methods, invites students to engage in the world of research by selecting their research question and analyzing the data using a worldwide leading software program, SPSS. This class will give you transferable skills for your resume, so you can hit the job market ahead of your peers.

SOCY 493*, Practicum in Sociology (3), Dr. Melinda Wagner, R 2:00-4:45

Join an excellent hands-on applied research project that will build skills for your resume while you assist the community of Floyd. Prerequisites for the ROOTS WITH WINGS: Floyd County High School Place-Based Education Oral History Project: Maturity, a Desire to Mentor high school students, and Permission of Instructor. To learn more, talk with Dr. Roby Page (erpage@radford.edu), or Dr. Beth Lyman (elyman@radford.edu), or Dr. Melinda Wagner (mwagner@radford.edu).

SOCY 499*, Internship (3-12). Please see Dr. Beth Lyman, Internship Coordinator, to discuss opportunities to fulfill the internship requirement. Also please review the Sociology Internship Manual on the Sociology web site, and view internship opportunities at <http://www.radford.edu/content/chbs/home/sociology/about/internships.html>.

* Satisfies the SOCY major Applied/Practical Experience course requirement.

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The Department of Sociology, Program in Public Sociology, and Center for Social & Cultural Research

www.radford.edu/sociology; <http://www.radford.edu/cscr>; (540) 831-5615

THE SOCIOLOGY MAJOR AND MINOR

The Department of Sociology promotes a challenging atmosphere in which students are encouraged to recognize, understand, and think critically about social processes, issues, and cultural diversity. Through rigorous coursework, the program teaches students how to gather, analyze and interpret qualitative and quantitative data. Through research-in-service and internships students learn how to apply their knowledge and skills to problems and needs in businesses, organizations, and communities. A central part of our mission is to provide opportunities for independent student research as well as faculty and student collaborative research. We teach from the philosophy that active engagement in real-world research enhances employment opportunities and opens doors to graduate school. The department engages in sound career planning and preparation with each major.

SOCIOLOGY MAJOR, B.A. OR B.S. DEGREE (36 semester hours)

Required Courses (21 credit hours)

- SOCY 110 Introduction to Sociology (3)
- SOCY 250 Social Inequality (3)
- SOCY 360 Sociological Theory (3)
- SOCY 365 Individual and Society (3)
- SOCY 380 Introduction to Social Research Methods (3)
- SOCY 480 Survey Research Methods (3)
- SOCY 497 Senior Seminar in Sociology (3)

STAT 200: Introduction to Statistics. All majors in the department must successfully complete this course which is a prerequisite for SOCY 380.

Sociology Electives (15 credit hours)

Five additional elective courses not listed above must include at least four 300-400 level courses. One elective must be satisfied by an approved internship or other designated applied sociology course selected in consultation with your advisor.

GRADUATION REQUIREMENTS

To graduate with a major in Sociology, a student must have a grade point average of 2.0 or higher in all courses taken with a SOCY prefix. Majors must complete all required courses in the major curricula listed above with a grade of "C-" or better (SOCY 110, and 250, 360, 365, 380, 480, 497).

For specific Core Curriculum information and additional B.A or B.S requirements see the Undergraduate Catalog.



SOCIOLOGY MINOR (18 semester hours)

- SOCY 110 Introduction to Sociology (3)
- SOCY 210 Social Problems OR SOCY 250 Social Inequality (3)
- SOCY 365 Society and the Individual (3)

The remaining 9 credits must be SOCY-prefix courses and include at least two courses (6 credits) at the 300- or 400-level.

Sociology Department Advisor: Dr. Roby Page, CHBS 3110, erpage@radford.edu