

Sociology: Studying People, Society, & Cultures

Classes for Fall 2019

SOCY 110, Introduction to Sociology (3), multiple sections, please see the registration schedule for section days & times. Look for **Online options too**.

SOCY 110 helps you understand everything from society's biggest problems to your individual interactions, all within a social context. Approved for Core Curriculum credit in Social and Behavioral Sciences or U.S. Perspectives.

SOCY 121, Understanding Cultures (3), multiple sections, please see the registration schedule for section days & times.

SOCY 121 applies cultural anthropology perspectives to understand cultural diversity around the world. Approved for Core Curriculum credit in Social and Behavioral Sciences or Global Perspectives. (Cannot be taken for credit if you already have credit for ANTH 121.)

SOCY 210, Social Problems (3), two sections:

SOCY 210-01, Dr. Elizabeth Lyman, MWF 1:00-1:50, & **SOCY 210-02**, Dr. Aysha Bodenhamer, TR 9:30-10:45

Job insecurity, a "broken" educational system, health care woes: What are the causes? The consequences? And what kinds of action can we take in addressing these pressing social problems? In this class we will examine these issues and more as we take a sociological look at contemporary social problems.

SOCY 250, Social Inequality (3), Dr. Hulya Dogan, MWF 9:00-9:50

Did you know that the richest one percent of U.S. households own more than the combined wealth of the bottom 90%? That the wages of professional women are approximately 80% of those of professional men? And that African Americans and Hispanics are roughly three times as likely to live in poverty as whites? In this course, we will seek to clarify which human institutions cause the unequal distribution of valued resources and opportunities, and how these institutions cause inequality.

SOCY 341, Sociology of Health & Medicine, (3), Dr. Allison Wisecup, TR 9:30-10:45

Are you SICK? The sociology of health and illness explores the ever-changing landscape of what it means to be healthy or ill. We will discuss the process by which conditions become illnesses. We will also examine the social foundations for health and illness and discuss how structural features of society give rise to health inequalities.

SOCY 360, Sociological Theory (3), Dr. Elizabeth Lyman, MWF 10:00-10:50

McDonald's, fashion, social networking, and car shopping: sociological theory comes to life in this course covering both classical and contemporary theory. Come and explore the relationships between theory and our everyday lives.

SOCY 365, Society and the Individual (3), two sections:

SOCY 365-01, Dr. Joanna Hunter, TR 11:00-12:15 & **SOCY 365-02**, Dr. Joanna Hunter, TR 2:00-3:15

Why are you attracted to certain people and not others? Why do people go along with the crowd even when they know they shouldn't? Are women really less aggressive than men? Why are we so influenced by others? This class takes a sociological look at social psychology and uses a variety of lectures, class exercises, and other activities to explore these and other questions related to the ways that social interaction affects individual attitudes and behaviors. (Note: formerly SOCY 265 – cannot be taken if you completed SOCY 265.)

SOCY 370, Environmental Sociology (3), Dr. Aysha Bodenhamer, TR 2:00-3:15

Are we heading towards an environmental crisis in the U.S. and beyond? What does this mean and how will it impact you and societies around the globe? Taking a social problems approach, we will explore many pressing environmental issues including: energy generation and what this means for coal, natural gas, and renewables; the role of technology; food and agricultural practices; environmental (in)justice; the impacts of climate change; the importance of water; waste management and recycling; and environmental health. By participating in this class, you will gain a solid understanding of the current environmental landscape and how we can improve it.

SOCY 380, Introduction to Social Research Methods (3), Dr. Stephanie Bradley, TR 11:00-12:15

Why do sociologists use scientific methods to research an array of social phenomena? Why are certain research design choices made, what data collection methods do social scientists employ, and how is research carried out? In this course, students will learn the answers to these questions and receive "hands on" training to learn the fundamentals of both doing and writing about quantitative and qualitative research in the social sciences.

SOCY 444, Juvenile Delinquency (3), two sections:

SOCY 444-01, Dr. Roby Page, MWF 11:00-11:50, & **SOCY 444-02**, Dr. Roby Page, MWF 1:00-1:50

Is juvenile delinquency on the rise? What causes delinquency? What can be done about it? We'll look at such pressing concerns as gangs, drugs, bullying, and shootings. And we'll examine the persistent question of how juveniles should be treated by the justice system.

SOCY 480, Survey Research Methods (3), Dr. Allison Wisecup, TR 12:30-1:45

Survey Research Methods invites students to engage in the world of research by selecting their research question and analyzing the data using a worldwide leading software program, SPSS. This class will give you transferable skills for your resume, so you can hit the job market ahead of your peers.

SOCY 495-01, Topical Seminar in Sociology: Science, Technology, and Society (3), William Taggart, TR 9:30-10:45

Are you addicted to social media? Would you rather text than talk? Are your "friends" on social media actually bots? How are these new technologies changing us, the way that we work, how we learn, and even how we fall in love? This class will address the rapid social changes brought about by recent advances in science and technology, and will critically examine the intersections between technology, the self, and society.

SOCY 497, Senior Seminar in Sociology (3), two sections:

SOCY 497-01, Dr. Stephanie Bradley, TR 2:00-3:15 & **SOCY 497-02**, Dr. Stephanie Bradley, TR 3:30-4:45

"You majored in what? What can you do with that major?" This course prepares you to answer these questions and serves as the capstone experience for sociology majors. We will analyze the disciplinary nature of sociology applied in a contemporary context. In addition, we will prepare you to transition to becoming a professional sociologist. Students will learn to market their skills, explore future opportunities, and prepare for entry into the workplace or graduate school.

SOCY 499*, Internship (3-12). Please see Dr. Beth Lyman, Internship Coordinator, to discuss opportunities to fulfill the internship requirement. Also please review the Sociology Internship Manual on the Sociology web site, and view internship opportunities at <http://www.radford.edu/content/chbs/home/sociology/about/internships.html>.

* Satisfies the SOCY major Applied/Practical Experience course requirement.

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The Department of Sociology, Program in Public Sociology, and Center for Social & Cultural Research

www.radford.edu/sociology; <http://www.radford.edu/cscr>; (540) 831-5615

THE SOCIOLOGY MAJOR AND MINOR

The Department of Sociology promotes a challenging atmosphere in which students are encouraged to recognize, understand, and think critically about social processes, issues, and cultural diversity. Through rigorous coursework, the program teaches students how to gather, analyze and interpret qualitative and quantitative data. Through research-in-service and internships students learn how to apply their knowledge and skills to problems and needs in businesses, organizations, and communities. A central part of our mission is to provide opportunities for independent student research as well as faculty and student collaborative research. We teach from the philosophy that active engagement in real-world research enhances employment opportunities and opens doors to graduate school. The department engages in sound career planning and preparation with each major.

SOCIOLOGY MAJOR, B.A. OR B.S. DEGREE (36 semester hours)

Required Courses (21 credit hours)

SOCY 110 Introduction to Sociology (3)
SOCY 250 Social Inequality (3)
SOCY 360 Sociological Theory (3)
SOCY 365 Individual and Society (3)
SOCY 380 Introduction to Social Research Methods (3)
SOCY 480 Survey Research Methods (3)
SOCY 497 Senior Seminar in Sociology (3)

STAT 130 Understanding Statistics in Society, or STAT 200 Introduction to Statistics.
All majors in the department must successfully complete either of these as a prerequisite for SOCY 380.

Sociology Electives (15 credit hours)

Five additional elective courses not listed above must include at least four 300-400 level courses. One elective must be satisfied by an approved internship or other designated applied sociology course selected in consultation with your advisor.

GRADUATION REQUIREMENTS

To graduate with a major in Sociology, a student must have a grade point average of 2.0 or higher in all courses taken with a SOCY prefix. Majors must complete all required courses in the major curricula listed above with a grade of "C-" or better (SOCY 110, and 250, 360, 365, 380, 480, 497).

For specific Core Curriculum information and additional B.A or B.S requirements see the Undergraduate Catalog.

SOCIOLOGY MINOR (18 semester hours)

SOCY 110 Introduction to Sociology (3)
SOCY 210 Social Problems, or SOCY 250 Social Inequality (3)
SOCY 365 Society and the Individual (3)

The remaining 9 credits must be SOCY-prefix courses and include at least two courses (6 credits) at the 300- or 400-level.

Sociology Department Advisor: Dr. Roby Page, CHBS 3110, erpage@radford.edu

