

Sociology: *Studying People, Society, & Cultures*

Classes for Fall 2023

ELAS = Online Distance Learning: Asynchronous

SOCY 110 Introduction to Sociology (3) multiple sections, please see the registration schedule for section days & times. Look for ELAS options too. SOCY 110 helps you understand everything from society's biggest problems to your individual interactions, all within a social context.

SOCY 121 Understanding Cultures (3) three sections:

SOCY 121-01, Dr. Hulva Dogan, ELAS & SOCY 121-02, Prof. Will Taggart, TR 9:30-10:45 & SOCY 121-03, Prof. Will Taggart, TR 11:00-12:15

SOCY 121 is an introductory course to cultural anthropology. Explore cultural patterns of behavior and belief around the world, and apply cultural anthropology perspectives to understand cultural variations and diversity.

AAST 200 Introduction to African American Studies (3) two sections:

AAST 200-01, TBD, MWF 9:00-9:50 & AAST 200-02, TBD, MWF 2:00-2:50

This course introduces the interdisciplinary field of African American Studies by way of tracing the experience of African people in the Americas, their creation of cultural products such as art and literature, and the ongoing fight for equality and justice.

AAST 400-01 Situating the African American Experience in the New River Valley (3) TBD, MWF 3:00-3:50

When did the first African American student graduate from Radford University? How many enslaved Africans were owned by local founders for whom towns, roadways, and university buildings are named? When did local public schools racially integrate? In this project-based learning class, we will attempt to answer questions such as these as we explore the local community and region and seek to understand the ways in which African Americans have shaped and continue to shape life in the New River Valley.

SOCY 210-01 Social Problems (3) Dr. Robv Page, MWF 1:00-1:50

What are our most pressing real-world social problems? Let's investigate the issues that dominate the headlines, from threats to the environment and threats to democracy, to economic, gender, and racial inequality.

SOCY 213-01 Social Issues in Healthcare Delivery (3) Dr. Paula Prince, ELAS

This course will introduce students to vital social issues affecting healthcare delivery in the United States. Course content will include health related demographics, ethnic and cultural diversity, applied communication methods and skills and an orientation to community healthcare. An experiential learning module will place students in a volunteer role working 20 hours a week with a human service agency.

SOCY 250, Social Inequality (3). two sections:

SOCY 250-01 Dr. Hulva Dogan, ELAS & SOCY 250-02, Dr. Elizabeth Lyman, MWF 11:00-11:50

Did you know that the richest one percent of U.S. households own more than the combined wealth of the bottom 90%? That the wages of professional women are approximately 80% of those of professional men? And that African Americans and Hispanics are roughly three times as likely to live in poverty as whites? In this course, we will seek to clarify how social institutions contribute to the unequal distribution of valued resources and opportunities, and explore the factors that impact inequality.

SOCY 326-01, Men & Women in Society (3), Dr. Hulva Dogan, ELAS

How does your gender or gender identity shape the way you learn, love, work, thrive, and suffer? In the US today, why do we call some women "cougars" while there is no corresponding word associated with men looking for younger women? Sociology facilitates an analysis of the cultural and social definitions of masculinity and femininity and with this class, we will look at the consequences of such creations.

SOCY 331-01 Race and Ethnicity (3) Dr. Joanna Hunter, TR 12:30-1:45

This course presents both a comparative historical review and a contemporary understanding of racial and ethnic relationships in the United States. We will explore the effects of historical patterns and societal dynamics on prejudice, discrimination, and inequality as we employ a sociological framework to see race as a social construct with real outcomes.

SOCY 341-01 Sociology of Health and Medicine (3) Dr. Paula Prince, ELAS

Are you SICK? The sociology of health and illness explores the ever changing landscape of what it means to be healthy or ill. We will discuss the process by which conditions become illnesses. We will also examine the social foundations for health and illness and discuss how structural features of society give rise to health inequalities.

SOCY 360-01, Sociological Theory (3), Dr. Elizabeth Lyman, MWF 10:00-10:50

McDonald's, fashion, social networking, and car shopping: sociological theory comes to life in this course covering both classical and contemporary theory. Come and explore the relationships between theory and our everyday lives.

SOCY 365-01 Society and the Individual (3) Dr. Joanna Hunter, TR 9:30-10:45

Why are you attracted to certain people and not others? Why do people go along with the crowd even when they know they shouldn't? Are women really less aggressive than men? Why are we so influenced by others? This class takes a sociological look at social psychology and uses a variety of lectures, class exercises, and other activities to explore these and other questions related to the ways that social interaction affects individual attitudes and behaviors.

SOCY 380-01, Introduction to Social Research Methods (3), Dr. Allison Wisecup, TR 11:00-12:15

Why do sociologists use scientific methods to research an array of social phenomena? Why are certain research design choices made, what data collection methods do social scientists employ, and how is research carried out? In this course, students will learn the answers to these questions and receive "hands on" training to learn the fundamentals of both doing and writing about quantitative and qualitative research in the social sciences.

SOCY 430-01 Social Movements (3) Dr. Avsha Bodenhamer, TR 3:30-4:45

Without a doubt, social movements are the backbone of every progressive social change we have experienced throughout history. From environmental movements to Black Lives Matter protests, we will explore various social movements across the spectrum. From a sociological perspective, we will learn to analyze social movements including conspiracy theories and counter-movements.

SOCY 444-01, Juvenile Delinquency (3), Dr. Robv Page, MWF 11:00-11:50

Is juvenile delinquency on the rise? What causes delinquency? What can be done about it? We'll look at such pressing concerns as gangs, drugs, bullying, and shootings. And we'll examine the persistent question of how juveniles should be treated by the justice system.

SOCY 497-01, Senior Seminar in Sociology (3), Dr. Joanna Hunter, TR 2:00-3:15

"You majored in what? What can you do with that major?" This course prepares you to answer these questions and serves as the capstone experience for sociology majors. We will analyze the disciplinary nature of sociology applied in a contemporary context. In addition, we will prepare you to transition to becoming a professional sociologist. Students will learn to market their skills, explore future opportunities, and prepare for entry into the workplace or graduate school.

SOCY 499* Internship (3-12) Please see Dr. Beth Lyman, Internship Coordinator, to discuss opportunities to fulfill the internship requirement. Also please review the Sociology Internship Manual on the Sociology web site, and view internship opportunities at <http://www.radford.edu/content/chbs/home/sociology/about/internships.html>.

* Satisfies the SOCY major Applied/Practical Experience course requirement

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Department of Sociology**Center for Social & Cultural Research (CSCR)**www.radford.edu/sociology; <http://www.radford.edu/cscr>; (540) 831-5615**THE SOCIOLOGY MAJOR AND MINOR**

The Department of Sociology promotes a challenging atmosphere in which students are encouraged to recognize, understand, and think critically about social processes, issues, and cultural diversity. Through rigorous coursework, the program teaches students how to gather, analyze and interpret qualitative and quantitative data. Through research-in-service and internships students learn how to apply their knowledge and skills to problems and needs in businesses, organizations, and communities. A central part of our mission is to provide opportunities for independent student research as well as faculty and student collaborative research. We teach from the philosophy that active engagement in real-world research enhances employment opportunities and opens doors to graduate school. The department engages in sound career planning and preparation with each major.

SOCIOLOGY MAJOR, B.A. OR B.S. DEGREE (36 credit hours)**Required Courses (21 credit hours)**

SOCY 110 Introduction to Sociology (3)
SOCY 250 Social Inequality (3)
SOCY 360 Sociological Theory (3)
SOCY 365 Individual and Society (3)
SOCY 380 Introduction to Social Research Methods (3)
SOCY 480 Survey Research Methods (3)
SOCY 497 Senior Seminar in Sociology (3)

STAT 130 Understanding Statistics in Society, or STAT 200 Introduction to Statistics.
All majors in the department must successfully complete either of these courses, which is a prerequisite for SOCY 380.

Sociology Electives (15 credit hours)

Five additional elective courses not listed above must include at least four 300-400 level courses. One elective must be satisfied by an approved internship or other designated applied sociology course selected in consultation with your advisor.

GRADUATION REQUIREMENTS

To graduate with a major in Sociology, a student must have a grade point average of 2.0 or higher in all courses taken with a SOCY prefix. Majors must complete all required courses in the major curricula listed above with a grade of "C-" or better (SOCY 110, and 250, 360, 365, 380, 480, 497).

For specific REAL Curriculum information and additional B.A or B.S requirements see the Undergraduate Catalog.

SOCIOLOGY MINOR (18 hrs.)

SOCY 110 Introduction to Sociology (3)
SOCY 210 Social Problems OR
SOCY 250 Social Inequality (3)
SOCY 365 Society and the Individual (3)
3 additional SOCY-prefix courses, including
at least two courses at 300-400 level (9)

AFRICAN AMERICAN STUDIES MINOR (21 hrs.)

AAST 200 Introduction to African American Studies (3)
AAST 400 Select Topics in African American Studies (3)
AAST 490 Seminar in African American Studies (3)
2 courses chosen from a Social/Behavioral Sciences menu (6)
2 courses chosen from an Arts and Humanities menu (6)

Sociology Department Advisor: Dr. Roby Page, erpage@radford.edu

