Curriculum Vita

Stephen S. Owen, Ph.D. Professor of Criminal Justice Radford University

CONTACT INFORMATION

Department of Criminal Justice Radford University 801 East Main Street Campus PO Box 6934 Radford, VA 24142 (540) 831-6786 (office) ssowen@radford.edu

EDUCATION

present

2002	Doctor of Philosophy in Political Science University of Missouri – St. Louis	
	Dissertation: Stress and the Correctional Supervisor	
	Note: Counting dissertation and criminal justice coursework, I have 24 graduate credits in criminal justice.	
2000	Master of Arts in Political Science University of Missouri – St. Louis	
	Exit Project: Crime in St. Louis Neighborhoods	
1996	Bachelor of Science in Criminal Justice, <i>summa cum laude</i> Southeast Missouri State University	

FULL-TIME ACADEMIC APPOINTMENTS

2000- Radford University (Radford, Virginia)

2012-present, Professor of Criminal Justice (tenured) Fellow, Center for Police Practice, Policy and Research Affiliated Faculty, Center for Information Safety and Security

2006-2012, Associate Professor of Criminal Justice (tenured) 2002-2006, Assistant Professor of Criminal Justice 2000-2002, Instructor of Criminal Justice

ACADEMIC LEADERSHIP POSITIONS

- **2023-present** Coordinator, Interdisciplinary Minor in Forensic Studies
- 2020-2021 Interim Chair, Department of Political Science
- 2013-2019 Chair, Department of Criminal Justice
- 2011-2012 Director, Radford University Core Curriculum (General Education) Program
- 2010-2011 Interim Chair, Department of Philosophy and Religious Studies
- 2009-2010 Faculty Representative, Radford University Board of Visitors
- 2008-2010 President, Radford University Faculty Senate
- 2008 Interim Graduate Coordinator, Department of Criminal Justice
- **2006-2009** Academy of Criminal Justice Sciences Certification Coordinator, Department of Criminal Justice

PROFESSIONAL LEADERSHIP POSITIONS

2021-present	Advisory Board, Improv Therapy Group
2019-2023	Scholarship Committee, Virginia Emergency Management Association
2019-2023	Chair, New River Valley Local Emergency Planning Committee
2019-2022	Board of Directors, Virginia Emergency Management Association
2020-2021	Chair, Academy of Criminal Justice Sciences, Criminal Justice History Month Committee
2019-2020	Deputy Chair, Academy of Criminal Justice Sciences, Criminal Justice History Month Committee
2018-2019	Co-Lead, FEMA Emergency Management Institute Special Interest Group on Case Studies, Teaching with Cases Subgroup
2019	Vice Chair, New River Valley Local Emergency Planning Committee
2018	Exercise Planning Committee, RFAAP WMD Tabletop/Full-Scale Exercise
2018	Conference Planning Committee, Waldron College of Health and Human Services Substance Abuse Conference
2017, 2018	Planning Team , National Seminar and Tabletop Exercise Program for Institutions of Higher Education (NTTX); Attended 2018 NTTX, San Antonio, TX

- 2017 Exercise Planner/Facilitator, New River Valley Local Emergency Planning Committee Tabletop Exercise (with Rick Christ)
- **2015-2017 2017 Annual Meeting Program Committee, Teaching Pedagogy Area**, Academy of Criminal Justice Sciences

NEW COURSES DEVELOPED

CRJU-150, Crime, Law, and Justice (undergraduate) CRJU-415, Emergency Management (undergraduate) CRJU-439, Community-Based Corrections (undergraduate) CRJU-483, Criminal Justice Experiential Learning (undergraduate) CRJU-638, Foundations of Corrections (graduate) CRJU-676, Environmental Criminology (graduate)

Special Topics Seminars:

Active Shooter Incidents in the United States (undergraduate) Communication and Police-Community Relations (undergraduate/graduate) Criminal Justice in Popular Media (graduate) Environmental Justice (undergraduate/graduate) Greek Life Leadership and Fraternal Values (undergraduate) Investigating the Kennedy Assassination (undergraduate/graduate) Neighborhoods and Crime (undergraduate) Law and Sexuality (undergraduate/graduate)

COURSES TAUGHT

Note: Freshman and sophomore courses are labeled (F/S); junior and senior courses are labeled (J/S); graduate classes are labeled (GR).

Primary Teaching Load and/or Areas of Specialty:	Active Shooter Incidents in the U.S. (J/S) Communication and Police-Community Relations (J/S; GR) Corrections (F/S) Crime Analysis Data and Technology (J/S) Emergency Management (J/S; GR) Introduction to Criminal Justice (F/S) Investigating the Kennedy Assassination (J/S; GR) Law and Sexuality (J/S; GR) Neighborhoods and Crime (J/S) Public Policy and Criminal Justice (GR) Security Administration and Crime Prevention (J/S)
Courses Taught Occasionally and/or Outside Areas of Specialty:	American Government (F/S) Community-Based Corrections (J/S) Comparative Criminal Justice Systems (J/S) Courts and Criminal Process (F/S)

Crime and Criminal Behavior (J/S) Criminal Investigative Theory (J/S) Criminal Justice Management (J/S) Critical Perspectives in Criminal Justice (J/S) Diversity Issues in Criminal Justice (J/S) Environmental Criminology (GR) Environmental Justice (J/S; GR) Ethical and Moral Issues in Criminal Justice (J/S) Family Violence (J/S) Foundations of Corrections (GR) Foundations of Law (F/S) Greek Life Leadership and Fraternal Values (J/S) Historical Perspectives in Criminal Justice (J/S) Introduction to Public Policy (J/S) Law and Society (J/S) Police and Society (F/S) Quantitative Methods in Criminal Justice (GR) Research Methods in Criminal Justice (J/S; GR) Topics in Critical Inquiry (Core Curriculum) (F/S) Topics in Ethical Inquiry (Core Curriculum) (F/S)

PUBLICATIONS

Books	Owen, S., Fradella, H., Burke, T., & Joplin, J. (in press). Foundations of criminal justice (4 th ed.). New York: Oxford University Press.
	Owen, S., Fradella, H., Burke, T., & Joplin, J. (2019). <i>Foundations of criminal justice</i> (3 rd ed.). New York: Oxford University Press.
	Owen, S., Fradella, H., Burke, T., & Joplin, J. (2015). <i>Foundations of criminal justice</i> (2 nd ed.). New York: Oxford University Press.
	Owen, S., Fradella, H., Burke, T., & Joplin, J. (2012). Foundations of criminal <i>justice</i> . New York: Oxford University Press.
	 Reviewed by Brown, E. W. (2015). <i>Teaching Sociology</i>, 43, 73-74. Reviewed by Earwood, M. (2013). <i>Journal of Criminal Justice Education</i>, 24, 435-437.
Video Series	Owen, S. (2020). <i>When everything fails: Surviving any disaster</i> . Chantilly, VA: The Teaching Company (Great Courses).
Chapters	Owen, S. (2021). Policing and LGBTQ+ Communities. In H. Giles, E. Maguire, & S. Hill (Eds.), <i>Handbook of Policing, Communication, and</i> <i>Society</i> (pp. 105-121). Lanham, MD: Rowman and Littlefield.

Owen, S. (2019). Appendix A: Dog care and training in correctional
facilities: Selected programs. In M. R. Jalongo (Ed.), Prison Dog
Programs: Renewal and Rehabilitation in Correctional
Facilities (pp. 305-316). New York, NY: Springer.

- Owen, S. (2019). Foreword. In M. R. Jalongo (Ed.), *Prison Dog Programs: Renewal and Rehabilitation in Correctional Facilities* (pp. vii-xix). New York, NY: Springer.
- Owen, S., & Burke, T. (2016). Sex and the Fourteenth Amendment: Part II: Equal Protection of the Law. In H. F. Fradella & J. Sumner (Eds.), *Sex, Sexuality, Law, and (In)justice* (pp. 109-137). New York: Routledge.
- Owen, S., & Burke, T. (2016). Sex and the Fourteenth Amendment: Part I: Due Process of Law. For H. F. Fradella & J. Sumner (Eds.), *Sex, Sexuality, Law, and (In)justice* (pp. 63-108). New York: Routledge.

- Reviewed by Hudson, J. (2017). Journal of Family Strengths, 17, Article 12.

Stanley, P., Small, R., Owen, S., & Burke, T. (2012). Humanistic perspectives on addressing school violence. In M. B. Scholl, A. S. McGowan, & J. T. Hansen (Eds.), *Humanistic Perspectives on Contemporary Counseling Issues* (pp. 167-189). New York: Routledge.

Journals

- Pate, M., Wagers, S., M., Owen, S., & Simpkins, C. (2020). Learning in a Community: Evidence of the Effectiveness and Challenges of Learning Communities. *Journal of Criminal Justice Education*, 31, 187-207.
- Wagner, K., Owen, S., & Burke, T. (2019). Not wild about wildlife protection? The perceived harmfulness, wrongfulness, and seriousness of wildlife crimes. *Society and Animal*, 27, 383-402.
- Owen, S., Burke, T., Few-Demo, A., & Natwick, J. (2018). Perceptions of the police by LGBT communities. *American Journal of Criminal Justice*, 43, 668-693.
- Wagner, K., Owen, S., & Burke, T. (2015). What makes a crime? The perceived harmfulness, wrongfulness, and seriousness of offenses against nonhuman animals. *Society and Animals*, 23, 439-461.
- Fradella, H., Owen, S., & Burke, T. (2009). Integrating gay, lesbian, bisexual, and transgender issues into the undergraduate criminal justice curriculum. *Journal of Criminal Justice Education*, 20, 127-156.
- Owen, S., & Wagner, K. (2008). The specter of authoritarianism among criminal justice majors. *Journal of Criminal Justice Education*, 19, 30-53.

- Owen, S., Burke, T., & Vichesky, D. (2008). Hazing in student organizations: Prevalence, attitudes, and solutions. *Oracle: The Research Journal of the Association of Fraternity Advisors, 3*, 40-58.
- Fradella, H., Owen, S., & Burke, T. (2007). Building bridges between criminal justice and the forensic sciences to create forensic studies programs. *Journal of Criminal Justice Education*, *18*, 261-282.
- Owen, S., & Burke, T. (2007). DNA databases and familial searching. *Criminal Law Bulletin, 43*, 617-629.
- Owen, S., & Wagner, K. (2006). Explaining school corporal punishment: Evangelical Protestantism and social capital in a path model. *Social Justice Research*, 19, 471-499.
- Owen, S. (2006). Occupational stress among correctional supervisors. *Prison Journal*, 86, 164-181.
- Owen, S., Fradella, H., Burke, T., & Joplin, J. (2006). Conceptualizing justice: Revising the introductory criminal justice course. *Journal of Criminal Justice Education*, 17, 3-22.
- Owen, S. (2005). The relationship between social capital and corporal punishment in schools: A theoretical inquiry. *Youth and Society*, *37*, 85-112.
- Owen, S., & Burke, T. (2004). An exploration of the prevalence of domestic violence in same-sex relationships. *Psychological Reports*, *95*, 129-132.
- Owen, S. (2004). Corporal punishment experiences and attitudes in a sample of college students. *Psychological Reports*, *94*, 348-350.
- Burke, T., Jordan, M., & Owen, S. (2002). A cross-national comparison of gay and lesbian domestic violence. *Journal of Contemporary Criminal Justice*, 18, 231-257.
- Owen, S. (2022, October). New bill aids school pre-planning for emergency situations. *Virginia Criminal Justice Bulletin*. Available at: https://www.radford.edu/content/cj-bulletin/home/october--2022--vol--7--no--1-/new-bill-aids-school-pre-planning-for-emergency-situations.html
- Owen, S. (2021, September). Finding summer in the City. Virginia Emergency Management Association Newsletter, p. 10.
- Owen, S. (2020, December). Pass the potatoes, and a form 204. Virginia Emergency Management Association Newsletter, pp. 7-8.
- Owen, S. (2020, November). Congratulations to the 2020 National Criminal Justice Month Award Winners. *ACJS Today*, pp. 13-14.

Professional

- Swetz, C., Burke, T., & Owen, S. (2019, September/October). Shades of gray: Colorblind individuals may prove beneficial for law enforcement. *Police* and Security News, pp. 57-59.
- Owen, S. (2019, August). Facility pre-planning can help to prepare for active shooter incidents. *Virginia Emergency Management Association Newsletter*, pp. 11-12.
- Owen, S. (2018, August). Active shooter events: Guidance from the National Fire Protection Association, the International Association of Chiefs of Police, and the Role of Unified Command. *Virginia Criminal Justice Bulletin*. Available at https://www.radford.edu/content/cjbulletin/home/august--2018--vol--3--no--2-/active-shooter-events---guidancefrom-the-national-fire-protecti.html
- Owen, S. (2018, May/June). The use of tabletop exercises as an instructional technique for policing courses. *The Criminologist*, pp. 27-29.
- Fleming, C., Burke, T., & Owen, S. (2018, May/June). The police use of naloxone. *Police and Security News*, pp. 32-38.
- Pflanzer, H., Burke, T., & Owen, S. (2017). DNA facial mapping. *Police Chief* Available at: http://www.policechiefmagazine.org/dna-facial-mapping/
- Owen, S., & Burke, T. (2017, September/October). Using a historical case study course for forensics and criminal investigation (or, did Oswald really do it?). *The Criminologist*, pp. 29-31.
- Heishman, H., Burke, T., & Owen, S. (2017, September/October). The use of textalyzer technology to curb distracted driving. *Police and Security News*, pp. 54-57.
- Owen, S. (2017, August 25). Higher education program updates. *FEMA Emergency Management Institute Higher Education Program News*, pp. 1-2. Available at: https://training.fema.gov/hiedu/arrpt/2017/august/august %2025,%202017.pdf
- Owen, S. (2017, June). Continuity planning in emergency management. Is your agency ready? *Virginia Criminal Justice Bulletin, 2*(1). Available at: http://www.radford.edu/content/cj-bulletin/home/june--2017--vol-2--no--2-/continuity-planning-in-emergency-management---is-your-agency-rea.html
- Owen, S. (2016, November). A Primer on Emergency Management Response Doctrine. *Virginia Criminal Justice Bulletin, 1*(1). Available at: http://www.radford.edu/content/cj-bulletin/home/november-2016-vol-11-no-1.html
- Owen, S. (2016, November). Emergency management: Capabilities for consideration in exercise design. *Virginia Criminal Justice Bulletin, 1*(1). Available at: http://www.radford.edu/content/cj-bulletin/home/november-2016vol-11-no-1.html

- Owen, S. (2016, September/October). Teaching tip: Resources for teaching the death penalty. *The Criminologist*, pp. 26-28.
- Currant, H., Burke, T., & Owen, S. (2016, July/August). Touch DNA in criminal justice. *Police and Security News*, pp. 38-40.
- Pompa, D., Owen, S., & Burke, T. (2016, June). New technology benefits law enforcement by tracking sidearm use. FBI Law Enforcement Bulletin. Available at https://leb.fbi.gov/2016/june/new-technology-benefits-lawenforcement-by-tracking-sidearm-use
- Burke, T., & Owen, S. (2016, January/February). Teaching tip: Student engagement through professional networking activities. *The Criminologist*, pp. 34-36.
- Grubb, C., Burke, T., & Owen, S. (2015, August). Using canines to address school violence. *FBI Law Enforcement Bulletin*. Available at http://leb.fbi.gov/2015/august/using-canines-to-address-school-violence
- Burke, T., Owen, S., & Few-Demo, A. (2015, June). Law enforcement and transgender communities. *FBI Law Enforcement Bulletin*. Available at http://leb.fbi.gov/2015/june/law-enforcement-and-transgender-communities
- Burke, T., & Owen, S. (2014, September/October). Teaching tip: The use of book clubs for student engagement. *The Criminologist*, pp. 27-28.
- Burke, T. W., Owen, S. S., & Joplin, J. (2014, May). 10 suggestions for tenure and promotion. *ACJS Today*, pp. 1, 5-11.
- Mason, C., Burke, T., & Owen, S. (2014, February). Responding to persons with mental illness: Can screening checklists aid law enforcement? *FBI Law Enforcement Bulletin*. Available at http://leb.fbi.gov
- Mason, C., Burke, T., & Owen, S. (2013, November/December). On the road again: The dangers of transporting ailing inmates. *Corrections Today*, pp. 76-82.
- Owen, S., & Burke, T. (2013, July/August). Continuity of operations planning: Practical considerations for law enforcement. *Police and Security News*, pp. 36-41.
- Owen, S., & Burke, T. (2013, March/April). Reflecting on the meaning of justice: Using *Sleepers* in the introductory criminal justice course. *The Criminologist*, pp. 41-42.
- Rasiak, K., Burke, T., & Owen, S. (2012, July/August). Hand-held biometric technology offers great potential for law enforcement applications. *Police and Security News*, pp. 48-55.

- Macher, R., Burke, T., & Owen, S. (2012, May). Synthetic marijuana: Concerns for law enforcement. *FBI Law Enforcement Bulletin*, pp. 17-22.
- Burke, T., & Owen, S. (2011, Nov/Dec). Utilizing problem-based learning in criminal justice courses. *The Criminologist*, p. 30-32.
- Macher, R., Burke, T., & Owen, S. (2011, May/June). The impact of Melendez-Diaz v. Massachusetts on crime lab personnel. *Police and Security News*, pp. 80-84.
- Owen, S., & Burke, T. (2011, April). Citizen Monitors, CCTV, and the Internet: A Combination to Consider. *Police Chief*, pp. 18-26.
- Burke, T., & Owen, S. (2010, July). Can you hear me now? Smuggled cell phones pose problems in prisons. *FBI Law Enforcement Bulletin*, pp. 10-15.
- Joyce, J., Burke, T., & Owen, S. (2009, September). Can you see me now? The legal implications of sexting. *Campbell Law Observer*, pp. 1, 4-6.
- Owen, S. (2008, October). Drop everything and read: Reading and criminal justice pedagogy. *ACJS Today*, pp. 1, 3-5.
- Lerch, C., Burke, T., & Owen, S. (2008, September/October). Familial DNA: It's all in the family. *Police and Security News*, pp. 56-60.
- Owen, S. (2007, November/December). Journaling for student engagement. *The Criminologist*, pp. 6-7.
- Burke, T., & Owen, S. (2006, January/February). Same sex domestic violence: Is anyone listening? *Gay and Lesbian Review*, pp. 6-7.
 - Reprinted in Wilson, M. (Ed.) (2009). *Opposing viewpoints: Domestic violence*. Farmington Hills, MI: Greenhaven Press (pp. 42-48).
- Owen, S. (2005, September/October). The death of academic criminal justice. *ACJS Today*, pp. 10-12.
- Burke, T., Owen, S., & Nilson, C. (2005, January/February). Foot pursuits: Understanding the risks. *Police and Security News*, pp. 59-60.
- Owen, S., & Burke, T. (2005, January/February). So, you want to be a criminal justice professor? *ACJS Today*, pp. 1, 4-8.
- Harkrader, T., Burke, T., & Owen, S. (2004, April). Pound puppies: The rehabilitative uses of dogs in correctional facilities. *Corrections Today*, pp. 74-79.

	Owen, S., & Burke, T. (2003). Criminal justice as a liberal arts discipline. <i>LiberalArtsOnline</i> , <i>3</i> , Available online: http://www.liberalarts.wabash.edu/lao-3-3-criminal-justice-liber/
	Owen, S., & Burke, T. (2003, November). The Harvey Milk School: Gay Rights or Just Wrong? <i>Campbell Law Observer</i> , pp. 3, 7.
	Owen, S., & Burke, T. (2003, February). The Court of Appeals made the correct decision. <i>Campbell Law Observer</i> , pp. 3, 16.
	Burke, T., Owen, S., & Nilson, C. (2001-2002, Winter). Foot pursuits: Chasing a policy. <i>Virginia Police Chief</i> , pp. 9-19.
	Burke, T., Owen, S., & Jordan, M. (2001, May/June). Law enforcement and gay domestic violence in the United States and Venezuela. ACJS Today, pp. 1, 4-6.
	Owen, S. (1994, Winter). Capital punishment and Missouri: A brief analysis. <i>Law Enforcement</i> , pp. 25-27.
Proceedings	Burke, T., & Owen, S. (2015). High Impact Learning for Student Success: Faculty-Student Research Collaborations. In 2015 Conference on Higher Education Pedagogy Proceedings (pp. 40-41). Blacksburg, VA: Center for Instructional Design and Educational Research.
	Burke, T., & Owen, S. (2014). Integrating popular culture into the classroom. In 2014 Conference on Higher Education Pedagogy Proceedings (pp. 203-204). Blacksburg, VA: Center for Instructional Design and Educational Research.
	Owen, S., & Burke, T. (2012). Student engagement through book clubs: Lessons learned. In 2012 Conference on Higher Education Pedagogy Proceedings (pp. 181-182). Blacksburg, VA: Center for Instructional Design and Educational Research.
	Owen, S., & Burke, T. (2011). Student engagement through problem-based learning. In Proceedings of the 3 rd Annual Conference on Higher Education Pedagogy (pp. 121-122). Blacksburg, VA: Center for Instructional Design and Educational Research.
	Owen, S. (2010). Beyond textbooks: Reading and collaborative learning. In <i>Proceedings of the 2010 Conference on Higher Education Pedagogy</i> (pp. 40-41). Blacksburg, VA: Center for Instructional Development and Educational Research.
Encyclopedias	Owen, S. (2022). Active shooter scenarios. In J.R. Rudolph & W. J. Lahneman (Eds.), <i>Combatting Terrorism in the 21st century: American laws, strategies, and agencies</i> (pp. 5-6). Santa Barbara, CA: ABC/CLIO.

- Owen, S. (2022). Orlando Pulse nightclub shooting. In J.R. Rudolph & W. J. Lahneman (Eds.), *Combatting Terrorism in the 21st century: American laws, strategies, and agencies* (pp. 242-244). Santa Barbara, CA: ABC/CLIO.
- Owen, S. (2022). San Bernardino attack. In J.R. Rudolph & W. J. Lahneman (Eds.), *Combatting Terrorism in the 21st century: American laws, strategies, and agencies* (pp. 271-272). Santa Barbara, CA: ABC/CLIO.
- Owen, S. (2022). Virginia Tech shooting. In J.R. Rudolph & W. J. Lahneman (Eds.), *Combatting Terrorism in the 21st century: American laws, strategies, and agencies* (pp. 315-316). Santa Barbara, CA: ABC/CLIO.
- Owen, S. (2018). Death Row. In B. Arrigo (ed.), *Encyclopedia of Surveillance, Security, and Privacy* (pp. 286-289). Thousand Oaks, CA: Sage Publishing.
- Owen, S. (2018). Emergency alert systems. In B. Arrigo (ed.), *Encyclopedia* of Surveillance, Security, and Privacy (pp. 352-354). Thousand Oaks, CA: Sage Publishing.
- Owen, S. (2018). Shopping mall security. In B. Arrigo (ed.), *Encyclopedia of Surveillance, Security, and Privacy* (pp. 913-914). Thousand Oaks, CA: Sage Publishing.
- Owen, S. (2016). Prisons: Administration and organization. In W. Jennings, G. Higgins, M. Maldonado-Molina, & D. Khey (eds.), *Encyclopedia of Crime and Punishment* (pp. 1030-1033). Hoboken, NJ: Wiley-Blackwell.
- Owen, S. (2014). Hurricane Katrina. In B. Arrigo (ed.), *Encyclopedia of Criminal Justice Ethics* (pp. 446-449). Thousand Oaks, CA: Sage Publishing.
- Owen, S. (2009). Minneapolis domestic violence experiment. In J. Wilson (Ed.), *Praeger Handbook of Victimology* (pp. 168-169). Westport, CT: Praeger.
- Owen, S. (2009). Same-sex partner abuse. In J. Wilson (Ed.), *Praeger Handbook* of Victimology (pp. 235-236). Westport, CT: Praeger.
- Owen, S. (2007). Police attitudes and behaviors for gay domestic violence. In N. Ali-Jackson (Ed.), *Encyclopedia of Domestic Violence* (pp. 341-344). New York: Routledge.
- Burke, T., & Owen, S. (2007). Gay and bisexual male domestic violence. In N. Ali-Jackson (Ed.), *Encyclopedia of Domestic Violence* (pp. 335-341). New York: Routledge.

Owen, S. (2005). Gary Gilmore. In M. Bosworth (Ed.), Encyclopedia of Prisons
and Correctional Facilities (pp. 372-373). Thousand Oaks, CA: Sage
Publishing.

- Owen, S. (2005). Homosexual relationships. In M. Bosworth (Ed.), *Encyclopedia* of Prisons and Correctional Facilities (pp. 441-443). Thousand Oaks, CA: Sage Publishing.
- Owen, S. (2005). Politicians. In M. Bosworth (Ed.), *Encyclopedia of Prisons and Correctional Facilities* (pp. 709-711). Thousand Oaks, CA: Sage Publishing.
- Owen, S. (2005). Sex Consensual. In M. Bosworth (Ed.), *Encyclopedia of Prisons and Correctional Facilities* (pp. 889-891). Thousand Oaks, CA: Sage Publishing.
- Owen, S. (2005). Truth in sentencing. In M. Bosworth (Ed.), *Encyclopedia of Prisons and Correctional Facilities* (pp. 973-975). Thousand Oaks, CA: Sage Publishing.
- Owen, S. (in press). Book review: Intersecting Lives: How Place Shapes Re-Entry. *Criminal Justice Review*.

Reviews

Technical

Reports

- Owen, S. (2019, December). Book review: Under the Trestle. Virginia Criminal Justice Bulletin. Available at: https://www.radford.edu/content/cj-bulletin/home/december--2019--vol--4--no--2-/review-3-of-under-the-trestle.html
- Owen, S. (2017, June). An historic film for an historic investigation: A review of Twenty-Six Seconds: A Personal History of the Zapruder Film. *Virginia Criminal Justice Bulletin*. Available at: http://www.radford.edu/content/cjbulletin/home/june--2017--vol-2--no--2-/book-review--an-historic-film-for-anhistoric-investigation.html
- Owen, S. (2012). Book review: Crime and Public Policy. *International Criminal Justice Review*, 22, 223-225.
- Owen, S. (2012). Book review: America is the Prison: Arts and Politics in Prison in the 1970s. *Criminal Justice Review*, *37*, 274-276.
- Owen, S. (2010). Book review: Intimate Partner Violence: Race, Social Class, and Masculinity. *Criminal Justice Review*, 35, 544-545.
- Owen, S. (2004). Book review: Correctional Administration: Integrating Theory and Practice. *Criminal Justice Review*, 29, 250-252.
- Owen, S. (2002). Book review: Crime and Criminality: Causes and Consequences. *Criminal Justice Review*, 27, 158-159.
- Smith, S., Owen, S., Hover, T., & Cardenas, K. (2021). *RHS Executive Summary*. Radford, VA: Authors.

CONFERENCE PRESENTATIONS

- TeachingPate, M., Wagers, S., Owen, S., & Simpkins, C. (2018). Learning in a community:
Anecdotal evidence of the effectiveness and challenges of learning communities.
Conversation session presented at the Tenth Annual Conference on Higher
Education Pedagogy (Blacksburg, VA).
 - Owen, S., & Burke, T. (2016). Assessment for student engagement: Re-thinking your course. Practice session presented at the Eighth Annual Conference on Higher Education Pedagogy (Blacksburg, VA).
 - Burke, T., & Owen, S. (2015). High impact learning for student success: Facultystudent research collaborations. Conversation session presented at the Seventh Annual Conference on Higher Education Pedagogy (Blacksburg, VA).
 - Burke, T., & Owen, S. (2014). Integrating popular culture into the classroom. Conversation session presented at the Sixth Annual Conference on Higher Education Pedagogy (Blacksburg, VA).
 - Burke, T., & Owen, S. (2013). What can we learn from high school students about teaching? Transferable lessons for college faculty. Poster presented at the Fifth Annual Conference on Higher Education Pedagogy (Blacksburg, VA).
 - Owen, S., & Burke, T. (2012). Student engagement through book clubs: Lessons learned. Practice session presented at the Fourth Annual Conference on Higher Education Pedagogy (Blacksburg, VA).
 - Owen, S., & Burke, T. (2011). Student engagement through problem-based learning. Practice session presented at the Third Annual Conference on Higher Education Pedagogy (Blacksburg, VA).
 - Owen, S. (2010). Beyond textbooks: Reading and collaborative learning. Practice session presented at the Second Annual Conference on Higher Education Pedagogy (Blacksburg, VA).
- NationalOwen, S. (2021). Incident command at active violence events. Research presentation
("ALERRT Research," coordinated by Hunter Martaindale) at the Advanced Law
Enforcement Rapid Response Training Conference (Nashville, TN).
 - Owen, S. (accepted; conference cancelled due to covid-19). Incident command at active shooter event: Law enforcement perspectives. Paper to be presented at the Academy of Criminal Justice Sciences (San Antonio, TX).
 - Jordan, C., Klinger, D., Burke, T., Hunt, L., & Owen, S. (2018). Media coverage by criminologists during "breaking news" events: Ethics, education, policy impact, and public safety. Roundtable presented at the American Society of Criminology Annual Meeting (Atlanta, GA).

- Burke, T., Fradella, H., Hepburn, J., Joplin, J., & Owen, S. (2017). Returning to the classroom from administration: The benefits and challenges. Roundtable presented at the American Society of Criminology Annual Meeting (Philadelphia, PA).
- Burke, T., Few, A., Joplin, J., & Owen, S. (2017). LGBT perceptions of the police. Roundtable presented at the Academy of Criminal Justice Sciences Annual Meeting (Kansas City, MO).
- Burke, T., Fradella, H., Joplin, J., & Owen, S. (2015). So, you want to become a college/university administrator? Examining the advantages and limitations. Roundtable presented at the American Society of Criminology Annual Meeting (Washington, DC).
- Burke, T., & Owen, S. (2015). Student engagement through networking. Open seminar presented at the Academy of Criminal Justice Sciences Annual Meeting (Orlando, FL).
- Owen, S., Burke, T., & Logan, M. (2014). The state of emergency management in criminal justice education. Paper presented at the American Society of Criminology Annual Meeting (San Francisco, CA).
- Burke, T., Owen, S., & Joplin, J. (2013). Tenure and promotion: Ten tips for success. Roundtable presented at the American Society of Criminology Annual Meeting (Atlanta, GA).
- Burke, T., Fradella, H., Jordan, C., & Owen, S. (2012). Providing expert commentary to the media: The do's and don'ts. Roundtable presented at the American Society of Criminology Annual Meeting (Chicago, IL).
- Burke, T., Owen, S., Fradella, H., & Joplin, J. (2012). Engaging students through problem-based learning. Roundtable presented at the Academy of Criminal Justice Sciences Annual Meeting (New York, NY).
- Burke, T., Owen, S., & Fradella, H. (2011). Applying for a criminal justice position? What you need to know. Workshop presented for the American Society of Criminology Annual Meeting (Washington, DC).
- Fradella, H., Burke, T., & Owen, S. (2010). What you need to know when applying for a criminal justice position: A practical approach. Roundtable at the American Society of Criminology Annual Meeting (San Francisco, CA).
- Burke, T., Fradella, H., Joplin, J., & Owen, S. (2009). Where's the justice in Introduction to Criminal Justice? Roundtable at the American Society of Criminology Annual Meeting (Philadelphia, PA).
- Burke, T., & Owen, S. (2009). Interested in a professorship at a teaching institution? Do's and don'ts for graduate students. Workshop at the American Society of Criminology Annual Meeting (Philadelphia, PA).

- Burke, T., & Owen, S. (2009). Teaching criminal investigation or forensic science? Consider a course on the JFK assassination. Paper at the American Society of Criminology Annual Meeting (Philadelphia, PA).
- Owen, S., & Wagner, K., (2008). Losing the vote: The effect of social capital and evangelical Protestantism on felon disenfranchisement laws. Paper at the American Society of Criminology Annual Meeting (St. Louis, MO).
- Burke, T., Fradella, H., Joplin, J., & Owen, S. (2008). Alternative pedagogical strategies for teaching the introductory criminal justice course to enhance student engagement. Roundtable at the American Society of Criminology Annual Meeting (St. Louis, MO).
- Owen, S., Joplin, J., Burke, T., & Marwah, S. (2007). Laying the theoretical foundation for criminal justice students: A pedagogical approach. Roundtable at the American Society of Criminology Annual Meeting (Atlanta, GA).
- Owen, S. (2007). The intellectual journey of criminal justice: Forging a new path. Paper at the American Society of Criminology Annual Meeting (Atlanta, GA).
- Fradella, H., Owen, S., & Burke, T. (2007). Why GLBT issues should be integrated into the undergraduate core criminal justice curriculum. Paper at the American Society of Criminology Annual Meeting (Atlanta, GA).
- Burke, T., Fradella, H., Joplin, J., & Owen, S. (2005). Team-teaching in criminal justice: What works and what doesn't. Workshop at the American Society of Criminology Annual Meeting (Toronto, ON).
- Burke, T., Owen, S., & Vichesky, D. (2005). Hazing: Bad boys/bad girls, what ya gonna do? Paper at the American Society of Criminology Annual Meeting (Toronto, ON).
- Owen, S., & Burke, T. (2004). Same-sex domestic violence: A pilot study. Paper at the American Society of Criminology Annual Meeting (Nashville, TN).
- Fradella, H., Burke, T., Owen, S., & Kavanaugh, J. (2004). Overcoming the obstacles to setting up forensic science programs. Roundtable at the Academy of Criminal Justice Sciences Annual Meeting (Las Vegas, NV).
- Burke, T., Owen, S., Fradella, H., & Tewksbury, R. (2004). Same sex domestic violence: Where do we go from here? Roundtable at the Academy of Criminal Justice Sciences Annual Meeting (Las Vegas, NV).
- Hochstein, L., & Owen, S. (2004). Teaching undergraduate research methods practical advice for success. Workshop at the Academy of Criminal Justice Sciences Annual Meeting (Las Vegas, NV).
- Joplin, J., Burke, T., Fradella, H., & Owen, S. (2003). Out with the old, in with the new: Reconstructing the introductory criminal justice course. Roundtable at the Academy of Criminal Justice Sciences Annual Meeting (Boston, MA).

- Owen, S. (2003). The effect of job satisfaction and locus of control on stress among correctional supervisors. Paper at the Academy of Criminal Justice Sciences Annual Meeting (Boston, MA).
- Owen, S., & Burke, T. (2002). Ignore the man behind the curtain...unless it's a police officer: *Sterling v. Minersville* a socio-legal perspective. Paper at the American Society of Criminology Annual Meeting (Chicago, IL).
- Burke, T., Owen, S., & Harkrader, T. (2002). Law enforcement response to chemical and biological terrorism. Paper at the Academy of Criminal Justice Sciences Annual Meeting (Anaheim, CA).
- Owen, S. (2002). A preliminary investigation of correctional supervisor stress. Paper at the Academy of Criminal Justice Sciences Annual Meeting (Anaheim, CA).
- Owen, S., & Jordan, M. (2001). Criminal justice on the public agenda: Public philosophies and punctuated equilibrium. Paper at the American Society of Criminology Annual Meeting (Atlanta, GA).
- Burke, T., Owen, S., & Nilson, C. (2001). Foot pursuits: Chasing a policy. Paper at the Academy of Criminal Justice Sciences Annual Meeting (Washington, DC).
- Burke, T., Jordan, M., Owen, S., Hidalgo, R., & Rexrode, J. (2000). Gays, lesbians, and law enforcement, oh my!: A cross-national examination of the relationship between law enforcement and the gay and lesbian community in the United States and Venezuela as it pertains to domestic violence. Paper at the American Society of Criminology Annual Meeting (San Francisco, CA).
- Owen, S., & Jordan, M. (2000). The relationship between neighborhood characteristics, community crime prevention programs, and UCR Part I and Part II crime rates in St. Louis. Paper at the Academy of Criminal Justice Sciences Annual Meeting (New Orleans, LA).
- Owen, S., & Jordan, M. (2000). Criminal justice students' ideological constructions of crime and justice. Paper at the Academy of Criminal Justice Sciences Annual Meeting (New Orleans, LA).
- Owen, S. (1999). Using geographic information systems to test theoretical constructions of urban crime in St. Louis. Paper at the National Social Sciences Association Conference (St. Louis, MO).
- Jordan, M., Owen, S., & Hidalgo, R. (1999). How international migration is influencing community policing in Latin America and Asia. Paper at the Academy of Criminal Justice Sciences Annual Meeting (Orlando, FL).
- Owen, S. (1999). Missourians versus Mormons: An example of frontier vigilantism. Paper at the Academy of Criminal Justice Sciences Annual Meeting (Orlando, FL).

Jordan, M., & Owen, S. (1998). A cross-national comparison of organizational communication in two city jails. Paper at the Academy of Criminal Justice Sciences Annual Meeting (Albuquerque, NM).

Regional Owen, S. (2021). Incident command at active violence events: Voices from the field. Presentation delivered at the Virginia Emergency Management Symposium (Virtual Conference).

- DeVilbiss, G., & Owen, S. (2019). Student/faculty collaboration in higher education exercise design. Presentation delivered at the Virginia Emergency Management Symposium (Newport News, VA).
- Owen, S., & Burke, T. (2018). Addressing drug use and abuse: A policy perspective. Presentation made at the conference, Substance Abuse: A Campus Crisis (Radford, VA).
- Burke, T., & Owen, S. (2016). The use of high-impact practices in criminal justice. Roundtable presented at the Western Society of Criminology Annual Meeting (Vancouver, BC).
- Wagner, K., & Owen, S. (2010). Right-wing authoritarianism and non-discrimination of the wrongfulness of crime. Paper at the Virginia Social Science Association Conference (Petersburg, VA).
- Wagner, K., Owen, S., & Jewell, J. (2010). Right-wing authoritarianism and career choice among criminal justice majors: A test of the pre-dispositional model. Paper at the Virginia Social Science Association Annual Conference (Petersburg, VA).
- Wagner, K., & Owen, S. (2009). To forgive is divine: Felon disenfranchisement and evangelicism. Paper at the Eastern Sociological Society Annual Meeting (Baltimore, MD).
- Owen, S., & Wagner, K. (2007). Right-wing authoritarianism and criminal justice majors. Paper at the Eastern Sociological Association Annual Meeting (Philadelphia, PA).
- Owen, S., Burke, T., & Vichesky, D. (2004). Hazing in college fraternities and sororities. Roundtable at the Southern Criminal Justice Association (Raleigh, NC).
- Owen, S. (2000). Minor league professional sports and suburban community development. Paper at the Southwest Political Science Association Conference (Galveston, TX).
- Owen, S. (1996). Using the internet in criminal justice education. Workshop at the Midwestern Criminal Justice Association Conference (Indianapolis, IN).
- Owen, S. (1996). Exploring prison privatization: Can private business solve the American prison crisis? Paper at the Midwestern Criminal Justice Association Conference (Indianapolis, IN).

Owen, S. (1995). Mandatory arrest and spousal abuse: Perspectives on the law. Paper at the Midwestern Criminal Justice Association Conference (Chicago, IL).

OTHER PRESENTATIONS TO EXTERNAL AUDIENCES

Forensic/Mass Fatality/Cyber-Security Tabletop Emergency Exercise Facilitator, Radford University Summer Bridge Program, 2016 (Radford, VA).

Debriefing Moderator, Rainbow Crossing: Police Accountability and the LGBTQ Community, symposium sponsored by the New York City Civilian Complaint Review Board, 2016 (New York, NY).

Panelist for the Public Safety Roundtable on Criminal Justice and Victims Services, sponsored by the Virginia Department of Public Safety and Homeland Security, 2016 (Christiansburg, VA).

"Transporting Inmates: A Road to Safety," for the Salem (Virginia) Sheriff's Office, with Tod Burke, 2013 (Radford, VA).

"A Conversation about Hazing," for the American Criminal Justice Association/Lambda Alpha Epsilon Region IV Conference, with Tod Burke, 2012 (Danville, VA).

"Hazing: Is It Really a Problem," for the Delta Chi 57th Fraternity National Conference (Keynote Address), with Tod Burke, 2010 (New Orleans, LA).

"The Kennedy Assassination and Criminal Investigations," for Virginia Probation and Parole District 15, with Tod Burke, 2009 (Salem, VA).

"Time Management," for the Virginia Law Enforcement Accreditation Coalition, 2002 (Radford, VA).

GRANT APPLICATIONS

- **2019** College of Humanities and Behavioral Sciences Research Funding, "The Evolution of Incident Command at Active Shooter Events," *funded (\$8,090)*
- 2016 National Security Agency Mathematics Education Partnership Program, Co-PI for "Scare, Prepare and Dare (Phase 4): Inspiring and Preparing High School Students and Nurturing their Passion in Cyber-Security," P. Uppuluri (PI) and J. Pittges, J. Chase, S. Owen, D. Boyd, & C. Boyd (Co-PI's), *funded (\$35,000)*
- 2015 National Science Foundation, Senior Personnel for "Prepare, Inspire and Recruit Cyber Citizens," Innovative Technology Experiences for Students and Teachers, P. Uppuluri, J. Chase, D. Pruitt-Mentle, & J. Pittges (Co-PI's) and D. Boyd, C. Boyd, & S. Owen (Senior Personnel), *not funded (\$729,626 grant request)*
- **2006** Palm Center at the University of California Santa Barbara, Syllabus Development Grant for "Law and Sexuality" course, *funded (\$350)*

- **2002** Radford University Seed Grant, Support for same-sex domestic violence research, with Tod Burke, *funded*
- **2001** Harry Frank Guggenheim Foundation, Grant on "Violence Against College Faculty," with Tod Burke, *not funded*

CONSULTATION

2022-2023 Detroit Creativity Project, Applied Improvisation for Police Training

EDITING

2016-present	Editorial Review Board, Psychological Reports (Associate Editor, 2015-2016)
2012-present	Editorial Review Board, SAGE Open
2006-present	Co-Editor , Virginia Criminal Justice Bulletin (previously Virginia Police Legal Bulletin)
1999-2000	Managing Editor , <i>Clio</i> , Newsletter of the Politics and History Section of the American Political Science Association

PEER REVIEWS

Ally and Bacon American Journal of Community Psychology American Journal of Criminal Justice Applied Economics Atomic Dog Publishing Canadian Journal of Criminology and Criminal Justice Children and Youth Services Review Comprehensive Psychology Conference on Higher Education Pedagogy Council on Undergraduate Education Research Conference Council on Undergraduate Research "Posters on the Hill" *Crime and Delinquency* Criminal Justice Review Criminal Justice Studies: A Critical Journal of Crime, Law and Society Criminology, Criminal Justice, Law & Society Critical Issues in Justice and Politics Group Processes and Intergroup Relations Healthcare International Criminal Justice Review International Journal of Emergency Services International Journal of Public Administration Journal of Child and Family Studies Journal of Contemporary Criminal Justice Journal of Criminal Justice Education

Journal of Homosexuality Journal of Policing, Intelligence, and Counter Terrorism Journal of Qualitative Criminal Justice and Criminology Policing & Society Prentice Hall Psychological Reports Routledge **Roxbury Publishing Company** Sage Open Sage Publications Social Justice Research Social Sciences Social Problems Springer Behavioral and Social Sciences Stanford Law Review University of California Press University of Missouri Research Board Wiley-Blackwell Publishing

TRAINING COMPLETED

When available, CEU's (if applicable) or course hours (h) are provided.

Incident Command/NIMS/NRF

ICS-100, Intro to Incident Command System for Higher Education (FEMA Ind Study, 0.3 CEU) ICS-200, ICS for Single Resources and Initial Action Incidents (FEMA Ind Study, 0.3 CEU) ICS-300, Intermediate ICS for Expanding Incidents (VA Dept of Emergency Mgt, 20h) ICS-400, Advanced ICS (VA Dept of Emergency Mgt, 16h) ICS-700, NIMS: An Introduction (FEMA Ind Study, 0.3 CEU) ICS-800, National Response Framework: An Introduction (FEMA Ind Study, 0.3 CEU) Awareness of Command and Control Decision Making at Multiple Alarm Institutes (Nat'l Fire Academy) NIMS Multiagency Coordination System (MACS) (FEMA Ind Study, 0.5 CEU) NIMS Resource Management (FEMA Ind Study, 0.3 CEU) Forms Used for the Development of the Incident Action Plan (FEMA Ind Study, 0.2 CEU) NIMS and the ICS (University of Minnesota Center for Public Health Education and Outreach, 0.1 CEU)

Active Shooter Incidents

Active Attack Event Response Leadership (Texas A&M Engineering Extension Service, 4h) Active Shooter Incident Management (ASIM) (C3Pathways, 24h) Active Shooter Incidents for Public Safety Communications (APCO International, 8h) ALERRT Active Shooter Conference (ALERRT, 24h) ALICE Basic Certification Training for Schools (ALICE Training Institute, 1h) Campus Safety Conference – East (Campus Safety, 15h) Civilian Response Train the Trainer (Texas A&M Engineering Extension/ALERRT, 4h) Fire Suppression during an Active Shooter, Violent Incident (International Public Safety Assoc., 1h) Helping Victims of Mass Violence and Terrorism: Death Notification (Office for Victims of Crime, 1.5h) Living Victoriously in the Aftermath of a Tragedy (Virginia Center for School and Campus Safety, 3h)

- National School Safety Symposium/Standard Response Protocol/Standard Reunification Method ("I Love You Guys" Foundation, 16h)
- NFPA-3000: Active Shooter/Hostile Event Response, Plan/Respond/Recover Program Specialist (National Fire Protection Association, 0.4 CEU)

 Seven Step Active Shooter Threat Assessment and Action Plan (Campus Safety HQ, 1.5h)
 Surviving an Active Threat: Run. Hide. Fight. Performance Level (NCBRT Academy of Counter-Terrorist Education, 8h)
 The Critical Role of Threat Assessment in Violence Prevention (ASIS, 1h)

The Fatal Flaw in Your Hi-Rise Active Shooter Response Plan (ASIS International, 1h)

Workplace Layouts in the Era of Armed Assailants (ASIS International, 1h)

Emergency Exercises

Homeland Security Exercise Evaluation Program (FEMA Emergency Mgt Institute, 1.6 CEU) HSEEP Update (FEMA, 1h) Introduction to Exercises (FEMA Ind Study, 0.5 CEU) Exercise Design (FEMA Ind Study, 1.5 CEU) Exercise Evaluation and Improvement Planning (FEMA Ind Study, 0.5 CEU) Exercising Continuity Plans for Pandemics (FEMA Ind Study, 0.8 CEU) Resilient Accord – Exercising Continuity Plans for Cyber Incidents (FEMA Ind Study, 0.3 CEU)

Threat Assessment

Advanced Threat Assessment Training for Higher Education: Issues and Practice (Virginia Department of Criminal Justice Services/Sigma, 8h)

Basic Campus Threat Assessment Team Training (Virginia Department of Criminal Justice Services/Sigma, 8h)

Handling Threats and Other Disturbing Behavior on Campus (National Ctr for Campus Public Safety, 1h) Symposium on Campus Threat Assessment Teams: Advancing the Field (Virginia Department of Criminal Justice Services, 6h)

The Critical Role of Threat Assessments for Violence Prevention (ASIS International, 1 h) Threat Assessment 2010: Develop, Operate, and Integrate (PaperClip Communications, 1h)

Public Safety Telecommunications

Public Safety Telecommunicator & Crisis Communication (Texas A&M Engineering Extension, 64h) Disasters and the Dispatcher (PowerPhone, 8h) Fire Service Communication (APCO International, 32h) Law Enforcement Communication (APCO International, 32h)

Suspicious Activity Reporting (Department of Homeland Security/Nationwide SAR Initiative, 0.5h) Telecommunicators Emergency Response Task Force (TERT) Basic Course (FEMA Ind Study, 0.3 CEU)

Emergency Management – General

Federal Emergency Management Agency Professional Development Series, Certification Coordinating Environmental and Historic Preservation Compliance (FEMA Ind Study, 1.0 CEU) Decision Making and Problem Solving (FEMA Ind Study, 0.8 CEU) Developing a Bereavement and Loss Annex (Readiness and Emergency Management for Schools, 0.5h) Developing and Managing Volunteers (FEMA Ind Study, 0.4 CEU) Emergency Animal Sheltering (University of Albany Center for Public Health Preparedness, 1.5h) Emergency Planning (FEMA Ind Study, 1.0 CEU)
EOC Management and Operations (FEMA Ind Study, 0.4 CEU)
EOC Role Specific Operations Section Orientation (VA Dept of Emergency Mgt, 1h)
Evacuation Coordinator (Michigan State University/Emergency Response Solutions, 3h)
Fundamentals of Emergency Management (FEMA Ind Study, 0.6 CEU)
Leadership and Influence (FEMA Ind Study, 0.3 CEU)
Learning from Haiti: Rapid Response Research (National Science Foundation)
Mass Evacuation to Rural Communities II (University of Albany Center for Public Health Preparedness)
Preliminary Damage Assessment for Individual and Public Assistance (Virginia Department of Emergency Management/FEMA, 8h)
Psychology of Decision Making for First Responders in Disaster Response (South Central Preparedness and Emergency Response Learning Center [Tulane University/University of Alabama], 4h)
Responding to Utility Emergencies (Vermont Fire Academy, 3h)
Social Media in Emergency Management (FEMA Ind Study, 0.3 CEU)
Wildland Urban Interface (National Fire Academy, 0.2 CEU)

Hazardous Materials

First Responder Operations (Association of Bay Area Governments Training Center, 0.8 CEU)
On-Scene Incident Commander (Association of Bay Area Governments Training Center, 0.8 CEU)
Academic Biosecurity Workshop (Federal Bureau of Investigation, 4h)
Foundational Concepts of Chemistry (National Fire Academy, 0.4 CEU)
Hazardous Materials Prevention (FEMA Ind Study, 1.0 CEU)
Hazmat Transportation Incidents (University of Albany Center for Public Health Preparedness, 1h)
Personal Protective Equipment (Iowa Department of Public Health/Upper Midwest Preparedness and Emergency Response Learning Center/Training-Source, 1h)
Radiological Emergency Management (FEMA Ind Study, 1.0 CEU)

Public Health Emergency Management

Basic Disaster Life Support (National Life Support Foundation, 7.5h) Bleeding Control Basic (Stop the Bleed/American College of Surgeons Committee on Trauma, 1h) Core Disaster Life Support (National Disaster Life Support Foundation, 3.5h) CPR/AED Instructor (Emergency Care and Safety Institute) CPR/First Aid (Adult/Child/Infant) (American Red Cross) At-Risk: Identify and Refer Students in in Mental Distress (Campus Suicide Prevention Center of VA) Developing a Food Contamination Annex (Readiness and Emergency Management for Schools, 0.5h) Disasters and Public Health (Johns Hopkins Center for Public Health Preparedness, 1h) Disaster in Franklin County: A Public Health Simulation (University of Minnesota Center for Public Health Education and Outreach, 0.075 CEU) Effect of Disasters on Mental Health: Awareness (Iowa Department of Public Health/Upper Midwest Preparedness and Emergency Response Learning Center/Training-Source, 1h) Introduction to Tactical Emergency Casualty Care (TECC), (The George Washington University School of Medicine and Health Sciences, 2h) Mass Fatalities Planning and Response for Rural Communities (Rural Domestic Preparedness Consortium, 8h) Mass Fatalities: Public Health Emergency Training Series (University of Minnesota Center for Public Health Education and Outreach, 0.5h) Planning for Infectious Diseases (Readiness and Emergency Management for Schools, 0.5h)

Public Health and Law Enforcement Join Forces to Fight Crime (University of Albany Center for Public Health Preparedness, 6h)

SALT Mass Casualty Triage Training (National Disaster Life Support Foundation, 0.5h)

Campus Security/Event Planning

Campus Emergencies: Prevention, Response, and Recovery (NCBRT, 8h)
CPTED Specialized Topics – Schools (National Institute of Crime Prevention, 16h)
Crowd Management (National Association of State Fire Marshals and Fire Marshal Support Services, 2h)
Developing Emergency Operations Plans for Institutions of Higher Education (Readiness and Emergency Management for Schools, 0.5h)
Event Security Planning for Public Safety Professionals (Rural Domestic Preparedness Consortium, 16h)
Jeanne Clery Act Compliance: A Collaborative Team Approach (Clery Ctr for Security on Campus, 6.5h)
MILO Range Basic Operations, Course Designer, and Classroom (MILO Range, 16h)
Planning for Large Events (Readiness and Emergency Management for Schools, 0.5h)
Reunification Planning: The Next Step (National Center for Campus Public Safety, 1h)
Safety and Security in Education Abroad: Develop, Operate, and Integrate (NAFSA, 1h)
Safer, Stronger, Smarter: A Guide to Improving School Natural Hazard Safety (FEMA-P1000, 1.5h)

Communication

Effective Communication (FEMA Ind Study, 0.8 CEU) Crisis and Emergency Risk Communication [CERC] (Centers for Disease Control, 0.2 CEU) Dealing with the Media (Rural Domestic Preparedness Consortium, 6h) Integrated Public Alert and Warning Systems (IPAWS) (FEMA Ind Study, 0.2 CEU) Introduction to Risk Communication (Johns Hopkins Center for Public Health Preparedness, 1h) IPAWS for the Public (FEMA Ind Study, 0.25h) Verbal Judo (Verbal Judo Institute, 3h)

Continuity of Operations Planning (COOP)

Federal Emergency Management Agency Professional Continuity Practitioner, Certification
Introduction to Continuity of Operations (FEMA Ind Study, 0.2 CEU)
Developing a COOP Annex (Readiness and Emergency Management for Schools, 0.5h)
Continuity of Operations Awareness (FEMA Ind Study, 0.1 CEU)
Continuity of Operations Manager (FEMA Ind Study, 0.4 CEU)
Continuity of Operations Planner's Workshop (FEMA Ind Study, 0.5 CEU)
Reconstitution Planning Course (FEMA Ind Study, 0.4 CEU)
Intro to Continuity of Operations Planning for Pandemic Influenza (FEMA Ind Study, 0.1 CEU)
Resilient Accord – Exercising Continuity Plans for Cyber Incidents (FEMA Ind Study, 0.3 CEU)

Weather-Related Issues

Anticipating Hazardous Weather and Community Risk (MetEd/University Corporation for Atmospheric Research, 8h)

SkyWarn Spotter Training (MetEd/University Corporation for Atmospheric Research, 2h) Basic Hydrological Sciences (MetEd/University Corporation for Atmospheric Research, 10h)

Security and Safety

Basic Workplace Security Awareness (FEMA Ind Study, 0.1 CEU)
Access Ladders & Stairways: Design and Code Solutions (Ron Blank & Associates, Inc., 1h)
Bullet, Blast and Forced Entry Resistant Doors, Windows, and Wall Panels (Ron Blank & Associates, Inc., 1h)
Fire-Rated Doors and Frames (Ron Blank & Associates Inc., 1h)
Security Grille Door Solutions in the Design Project (Ron Blank & Associates, Inc., 1h)
Specialty Steel Doors: A Primer on Acoustic, Tornado, Stainless Steel, and More (Ron Blank & Associates, Inc., 1h)

Investigations

Wicklander-Zulawski Investigative Interviewing Online Training (Wicklander-Zulawski, 10h)
Death Investigation Training: Basics (University of North Dakota, Extended Education, 7.75h)
Death Investigation: Cultural Competency (University of North Dakota, Extended Education, 2.25h)
Mental Health First Aid (University of North Dakota, Extended Education (3.25h)
Death Investigation Training: Advanced (University of North Dakota, Extended Education, 5h)
Behavioral Aspects of Child Victimization (Federal Bureau of Investigation, Virginia State Police, and Virginia Homicide Investigator's Association, 6 hours)

Education/Research

Applying the Quality Matters Rubric (Quality Matters, 8h)
E-Portfolio Development (Virginia Tech, 6h)
Social and Behavioral Research – Basic Course (CITI Program)
Symposium on Assessment and Institutional Effectiveness (Radford University, 8h)
*I have also completed numerous sessions facilitated by the Radford University Center for Innovative Teaching and Learning/Faculty Development Center, focused on teaching strategies

Improvisational Acting

Improv 1 (Chicago, IL, Second City Training Center, 5-Day Intensive, 15 hours)
Improvisation for Writers (Sills/Spolin Theater Works, Online, 15 hours)
Introduction to Facilitating Forum Theater (Theatre of the Oppressed NYC, 18 hours)
Teacher Training in Viola Spolin Technique (Sills/Spolin Theater Works, Online, 36 hours)
Theater Games Workshop (Duvall, WA, Gary Schwartz, 3-Day Intensive, 12 hours)
Theater Games Online Workshop (Gary Schwartz, ongoing)
Understanding Meisner (Thinking Actors, 6 hours)
Viola Spolin Theater Games (Los Angeles, CA, Sills/Spolin Theater Works, 5-Day Intensive, 25 hours)
Viola Spolin Theater Games (New York, NY, Sills/Spolin Theater Works, Weekend Intensive, 10 hours)
Viola Spolin Theater Games Alumni Workshop (Sills/Spolin Theater Works, Online, 12 hours)
What's Your Score Online Workshop (Gary Schwartz, 10 weeks)
Zoom and Applied Improvisation (Applied Improvisation Network, Erica Marx, 3 hours)

UNIVERSITY SERVICE

Faculty Governance	Faculty Senate Executive Council, 2008-2011 President, 2008-2010 Immediate Past President, 2010-2011
	Faculty Senate, 2003-2007 & 2008-2011 Chair, Governance Committee, 2010-2011 Chair, Faculty Issues Committee, 2006-2007 Chair, Curriculum Committee, 2003-2005
Standing	Risk Advisory Committee, 2022-present
Committees	Faculty Appeals Committee, 2007-2013, 2014-2023 Chair, 2012-2013
	Office of Undergraduate Research and Scholarship Advisory Committee, 2016
	Core Curriculum Advisory Committee, 2013-2015
	Faculty Awards Committee, 2010-2011 & 2012-2013
	Core Curriculum Advisory Committee, ex officio, 2011-2012
	University Executive Council, 2008-2010 Chair, 2009-2010
	Program Review Committee, 2008-2010 Chair, Subcommittee on Faculty Activities, 2010
	Graduate Affairs Council, 2008
	Club Programming Committee, 2007-2008
	Academic Policies and Procedures Committee, 2005-2007
	Radford University Conduct Board, 2004-2006
	Student Affairs Executive Council, 2004-2005
	University Advising Committee, 2003 & ex officio 2011-2012
	Presidential Scholarship Committee, 2002-2008 Subcommittee Chair, 2005-2008
	Student Awards Committee, 2002-2004

Search Committees	 Director of Fraternity and Sorority Life, 2018 Greek Life Coordinator, 2015-2016 <i>Chair, 2015-2016</i> Program Coordinator for Operations, Education, & Training, 2014 <i>Chair, 2014</i> Director of Emergency Preparedness, 2014 Greek Life Coordinator, 2013-2014 <i>Chair, 2013-2014</i> Executive Leadership Development Program, 2014 Secretary to the Board of Visitors, 2012 Director of Diversity and Equity, 2011-2012 Provost, 2010-2011 Vice President for Finance and Administration, 2009 Executive Director of the Radford University Foundation, 2008-2009 Associate Director for New Student Programs, 2006-2007
Exercise Planning Committees	 Planning committees for the interagency exercises facilitated by the Radford University Office of Emergency Preparedness: Active Shooter Functional and Tabletop Exercise, 2017 Campus Facilities Response/Continuity/Recovery, 2015 Tabletop Continuity of Operations/Hazmat Recovery Exercise, 2014 Tabletop Hazmat Response Exercise, 2012 Full-Scale Bomb Threat Exercise, 2010
Ad-Hoc Committees	 Policy Development for Unmanned Aerial Vehicles (Drones), 2019 Highlander Research Rookies Program Working Group, 2017-2018 Committee on the Future of Greek Life, 2018 Highlander Discovery Institute Steering Committee, 2017 Community College Transfer Student Task Force, 2017 Inaugural Budget Planning Summit, 2016 <i>Facilitator, Innovation Group</i>

	Radford University Futures Group, 2014-2015 Constituent Consultation Planning Team, 2014-2015
	Learning Communities Planning Group, 2014
	First Amendment Working Group, 2013-2014
	Emergency Management Advisory Committee, 2010-2014
	Working Group, "Big Read" Grant Proposal Development, 2012
	Task Force for Internal Governance Reform, 2012
	Quality Enhancement Plan (QEP) Writing Team, 2011-2012
	Quality Enhancement Plan (QEP) Theme Selection Team, 2010-2011
	Steering Committee for Internal Governance Revision, 2010-2011 Chair, 2010-2011
	Radford University Website RFP Review Committee, 2009
	Working Group on Teaching and Learning Spaces, 2006-2007
	Provost's Task Force on Faculty Workload, 2006-2007
	Planning Committee for the Radford University Homeland Security Conference, 2006
	Task Force on Centers of Academic Distinctiveness, Commission on the Future of Radford University, 2006
	Academic Integrity Subcommittee, NCAA Self Study, 2002-2004
	Greek Life Advisory Council, 2000-2001
Admissions/New Student Programs	Junior Open House Model Classroom Session, 2018
Student i rograms	Facilitator, "Criminal Justice Day" Recruiting Event, 2015-present
	Quest New Student Orientation, Academic Expectations Presentations, 2009-2014
	Highlander Day/Junior Open House Panel on Academic Expectations, 2011
	Highlander Day Model Classroom Session, 2006, 2009, & 2010

Sophomore Open House "Successful College Students" Presentation, 2008

University-100 "Introduction to Higher Education" Course, 2001, 2002, 2005, & 2006

Quest New Student Orientation, Criminal Justice Faculty Advisor, 2001, 2005

COLLEGE SERVICE (College of Humanities and Behavioral Sciences)

Honors and Awards Committee, 2021-present Chair, 2022-2023

New Faculty Mentors, 2012-present Co-Chair of New Faculty Mentors Group, 2013-present

Parliamentarian, 2010-2019, 2020-present

RFP Review Committee for E911 Simulation Program, 2016

Proposal Review Working Group for Video and Audio Technology, 2016

Ad-Hoc Committee on Analysis of Operating Budgets, 2015

RFP Review Committee for Video Capture System, 2015-2016

New Academic Building Planning Committee, 2012-2016

DEPARTMENT SERVICE

Standing Committees	Personnel Committee, 2006-2013; 2020-present Chair, 2021-2023
	Honors and Awards Committee, 2021-present
	Adjunct Faculty Committee, 2021-present
	Assessment Committee, 2010-2016, 2022-present Assessment Coordinator, 2023-present
	Recruiting, Retention, and Student Engagement Committee, 2016-2017
	Curriculum Committee, 2001-2004, 2008-2010, & 2012-2013
	Graduate Committee, 2002-2008, 2009, & 2010-2011
	Student Grade Appeals Committee, 2006-2008

Other Activities	Coordinator, Criminal Justice Living-Learning Community, 2023-present
	Academic Advisor, 2001-2015, 2018-2019, 2022-present
	Faculty Search Committees, 2002-2007, 2021-2022 Chair, 2004-2005 & 2005-2006, 2021-2022
	Department Webmaster, 2000-2015
	Supervisor of Graduate Teaching Assistants, 2004-2008, 2010-2011, 2016-2018
	Promotion Committee, 2007-2008, 2009-2010, & 2011-2012 Chair, 2007-2008 & 2009-2010
	Criminal Justice Research Conference Planning Committee, 2007-2008
	Scheduling Committee, 2003-2008
	Adjunct Faculty Advisory Committee, 2006-2007
	ACJS Certification Planning Committee, 2006-2007 Chair, 2006-2007
	Program Review/QEP Implementation Committee, 2003-2007 Chair, 2003-2007
	Crime Analysis Certificate Working Group, 2005
	Restructuring Committee, 2002-2003 Chair, 2002-2003
	Brownbag Lunch Series Committee, 2002 Chair, 2002
	Exit Exam Committee, 2001-2002
	Public Relations Committee, 2000-2002

EXTERNAL PROGRAM REVIEW

Program Reviewer, Stockton University, Department of Criminal Justice Program Review, 2016-2017

Evaluator, Guilford College, Department of Justice and Policy Studies Program Review, 2006

External Reviewer for Tenure/Promotion (multiple institutions)

SERVICE TO STUDENT ORGANIZATIONS

Advisory Council Member, Pi Gamma Mu (International Honor Society in the Social Sciences), Radford University Chapter, 2016-present

Faculty Advisor, Delta Chi Fraternity, Radford Chapter, 2018-2022

Advisory Board Member, Lambda Alpha Epsilon (American Criminal Justice Association), Radford University Chapter, 2010-2017

PART-TIME TEACHING APPOINTMENTS

2010-2012	Virginia Governor's School for the Humanities (Radford, Virginia)
	2010, 2011, & 2012 Summer Program Faculty; course titled "Forensic Victimology and the Humanities"
2003-2004	Guilford College (Greensboro, North Carolina)
	Lecturer in Justice Studies
2000	St. Charles Community College (St. Peters, Missouri)
	Adjunct Instructor of Political Science
1999-2000	Jefferson College (Hillsboro, Missouri)
	Adjunct Instructor of Political Science
1999-2000	University of Missouri – St. Louis (St. Louis, Missouri)
	Lecturer in Political Science

COMMUNITY SERVICE

National History Day, Judge, 2022

Missouri History Day, Judge, 2020, 2021, 2022

Lifelong Learning Institute, Instructor, "Improvisational Games," 2021

Lifelong Learning Institute, Instructor, "Policing and Criminal Justice Reform," 2021

Lifelong Learning Institute, Instructor, "Investigating the Kennedy Assassination," 2018

Regional Forensics Tournament (Radford, VA), Judge, 2017, 2018, 2019, 2021

RECOGNITION AND HONORS

Distinguished Service Award, College of Humanities and Behavioral Sciences, 2021 Distinguished Teaching Award, College of Humanities and Behavioral Sciences, 2015 Pi Gamma Mu, International Honor Society in Social Sciences, 2015 Distinguished Creative Scholar Award, Radford University, 2012 Distinguished Service Award, Radford University, 2010 Southeast Missouri State University Young Alumni Merit Award, 2006 Omicron Delta Kappa, Leadership Honor Society, 2005 Student with DisAbilities Association Meritorious Service Award, 1998 Criminal Justice Student of the Year, 1996 Southeast Missouri State University Outstanding Student Leader Award, 1996 Alpha Phi Sigma, Criminal Justice Honor Society, 1996 Phi Kappa Phi, National Honor Society, 1995 Pi Sigma Alpha, Political Science Honor Society, 1994