

DEPARTMENT OF CRIMINAL JUSTICE
RADFORD UNIVERSITY
ADVISING CHECKLIST
September 28, 2011

Consider talking to your advisees about the following topics.

I. EXPERIENTIAL LEARNING AND CAREER DEVELOPMENT

Walker Hall 2nd Floor
831-6529
www.radford.edu/~careers

Experiential Learning and Career Development can help students develop their career interests, find jobs available for our majors and working conditions for those jobs. This office's resources may be used for up to six months after graduation.

II. JOB INTERESTS

Many of our students find careers in law enforcement and corrections. Some are interested in law school. Some will eventually move into leadership and administrative positions.

III. CAREER COURSE STREAMS

Suggest that students take electives that support their career interests. The following elective courses are applicable to the careers most of our students choose. Additionally, our BS requirements are crafted to support their career choices. Courses with asterisks are on our BS requirements course list.

Although some courses listed below in departments other than criminal justice have prerequisites our students won't have, many departments and instructors are willing to have our students in their classes without the prerequisites. Students interested in those courses should talk to the instructors of the section they want to take for permission.

LAW ENFORCEMENT

CRJU 312 Security Administration and Crime Prevention
CRJU 315 Constitutional Rights and the Criminally Accused
CRJU 320 Criminal Investigative Theory
CRJU 350 Ethical and Moral Issues in Criminal Justice
CRJU 360 Criminal Law and Evidence
CRJU 380 Rural Crime and Law Enforcement
CRJU 483 Experiential Learning
Forensics Studies Minor
COMS 240 Teamwork and Communication

COMS 250 Interpersonal Communication
COMS 333 Persuasion
*GEOG 250 Introduction to GIS
*HLTH 451 Drug Use and Drug Abuse Education
*ITEC 100 Introduction to Information Technology
*COMS 400 Media Law and Ethics
*PHIL 112 Introduction: Ethics and Society
*PHIL 310 Professional Ethics
*PSYC 218 Adolescent Psychology
*PSCY 405 Forensic Psychology
*SOCY 333 Social and Cultural Diversity
*SOCY 365 Society and the Individual

CORRECTIONS

CRJU315 Constitutional Rights and the Criminally Accused
CRJU320 Criminal Investigative Theory
CRJU350 Ethical and Moral Issues in Criminal Justice
CRJU360 Criminal Law and Evidence
CRJU380 Rural Crime and Law Enforcement
CRJU410 Juvenile Justice
CRJU439 Community Based Corrections
CRJU445 Juvenile Corrections
CRJU483 Experiential Learning
*COMS 332 Argumentation and Advocacy
*COMS 333 Persuasion
*COMS 400 Media Law and Ethics
COMS 459 Communication in Conflict Management
*HLTH 451 Drug Use and Drug Abuse Education
*ITEC 100 Introduction to Information Technology
*PHIL 112 Introduction: Ethics and Society
*PHIL 310 Professional Ethics
*PSYC 218 Adolescent Psychology
*SOCY265 Society and the Individual
*SOCY 333 Experiencing Cultural Diversity
*SOCY 457 Law and Social Injustice

ADMINISTRATION/MANAGEMENT/LEADERSHIP

CRJU312 Security Administration and Crime Prevention
CRJU350 Ethical and Moral Issues in Criminal Justice
CRJU 470 Criminal Justice Management
CRJU483 Experiential Learning
*BLAW 203 Legal Environment of Business
*COMS 114 Public Speaking
*COMS 314 Organizational Communication
COMS 327/POSC327 Politics and Media
*COMS 333 Persuasion

*COMS 400 Media Law and Ethics
COMS 430 Crisis Management and Communication
COMS 439 Leadership and Communication
COMS 459 Communication in Conflict Management
*ECON 391 Law and Economics
*GEOG 250 Introduction to GIS
*PHIL 112 Introduction: Ethics and Society
*PHIL 310 Professional Ethics
POSC 300 Public Administration
POSC 350 State and Local Government
POSC 430 Organizational Theory in the Public Sector
POSC 431 Leadership on Public Administration
POSC 435 Contemporary Problems in Public Administration
*POSC 438 Constitutional Law-Government Powers
*SOCY 333 Social and Cultural Diversity

PRE-LAW

CRJU 315 Constitutional Rights of the Criminally Accused
CRJU 320 Criminal Investigative Theory
CRJU 350 Ethical and Moral Issues in Criminal Justice
CRJU 360 Criminal Law and Evidence
CRJU 410 Juvenile Justice
CRJU 481 Forensic Evidence
CRJU 483 Experiential Learning
*BLAW 203 Legal Environment of Business
*COMM 114 Public Speaking
COMS 327/POSC327 Politics and Media
COMM 332 Argumentation and Advocacy
COMM 333 Persuasion
*ECON 391 Law and Economics
ENGL 306 Professional Writing
ENGL 307 Business Writing
*PHIL 112 Introduction: Ethics and Society
*PHIL 113 Introduction: Reasoning and Argument
PHIL 310 Professional Ethics
POSC 333 Judicial Process
*POSC 438 Constitutional Law-Government Powers
*POSC 439 Constitutional Law-Civil Liberties
*PSCY 405 Forensic Psychology
*SOCY 333 Social and Cultural Diversity

IV. INTERNSHIPS

A number of students gained employment with their internship agencies, so they should consider this when thinking of an internship. Additionally, their behavior and work ethic at their agency during their internship can affect their job prospects.

Our internship director is Dr. Jack Call. Before talking to Professor Call, students should read the internship manual (linked to the Department of Criminal Justice webpage). They should also be aware of announcements for Dr. Call's internship information meetings.

V. GRADUATION APPLICATIONS

Discuss anticipated graduation dates, when to submit graduation applications, and if a petition to walk is applicable to their situation. Graduation ceremonies are held only in May and December.

VI. GRADUATE SCHOOL

Discipline interests, career goals, and time frame discussions may help students focus their decision making.

Students planning to work for the federal government often will need additional education or skills to qualify. These include graduate school, law school, special skills such as fluency in a foreign language, computer expertise, and others.

Our department offers traditional masters degrees and an accelerated masters program for undergraduates with at least 24 credit hours remaining in their undergraduate program.

The Department of Criminal Justice awards a limited number of graduate assistantships each year.

VII. CRIMINAL RECORD, CRIMINAL BEHAVIOR, IMMATURE BEHAVIOR

Suggest to students that their behavior as an undergraduate and graduate student, even if not discovered by Radford University or law enforcement, can have a negative impact on their ability to be hired by certain agencies. A frank discussion of potential career constraints based on past and future behaviors, and a realistic assessment of job prospects with certain agencies may be advisable.