General Information:

Lesson Title:  
Subject:  
Unit:  
Grade:  
Timeframe:  
Teacher(s):  

Goal/Standard(s): (align with state standards)

Essential Questions: (These guide your review/assessment and align with the goal/standard and objectives)

Q1:  
Q2:  

Objectives: Key Knowledge, Skills, or Attitudes: (aligned with your learning plan)

All students will learn to
Obj1:  
Obj2:  

Most students will learn to
Obj1:  
Obj2:  

Some students will learn to
Obj1:  
Obj2:  

Universal Design for Learning (How does the lesson provide universal access to content/learning?)

<table>
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<tr>
<th>Representation – Options for presenting content</th>
<th>Engagement – Options for engaging student interest</th>
<th>Expression – Options for demonstrating student learning</th>
<th>Cultural Considerations</th>
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<td>□ Artifacts</td>
<td>□ Cooperative Learning</td>
<td>□ Written response</td>
<td>□ Nature of content and race/ethnicity of students</td>
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<td>□ Pictures</td>
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<td>□ Graphic organizers</td>
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<tr>
<td>□ Lecture</td>
<td>□ Other</td>
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Learning Plan: (Detailed description of how the lesson is taught with timeframe for activities)

Lesson Introduction:

1.

Lesson Procedures (main body of the lesson):

1.

Lesson Closure and Assessment:

1.

Roles, Accommodations, and Differentiation strategies
(How will you meet the needs of diverse learners and remove barriers from participation? What are the roles/responsibilities of the teachers in the classroom? Co-teaching models used? How are paraprofessionals and other support personnel included?)

Materials/ Equipment/Technology: (What’s needed to support and teach the lesson)

1.