

2018 COAPRT Academic Annual Report

1. Introduction

Thank you for your ongoing support of the accreditation process. As part of your continuing accreditation you are required to submit an annual report and pay your annual maintenance fees. This annual report is a representation of what you are doing, not a determination of validity.

NOTE: All programs will be invoiced in January. Payment is not to be submitted prior to receipt of invoice. You will receive your invoice in the mail in January.

Your annual report is to be submitted via this online form no later than **March 1, 2018.**

Per the COAPRT Handbook:

All programs are required to submit an Annual Progress Report providing statistics for the previous academic year, specifying improvements made, reporting any significant changes and reporting on status of the 1.0 series standards and standards 2.05.05, 3.06, 3.07, and the 7.0 series.

An answer of “no” to questions involving the 1.0 series, 2.05.05, 3.06, and 3.07 standards would constitute non-compliance.

For the 7.0 series, failure to report the use of three assessment measures (two of which must be direct) would constitute non-compliance.

If non-compliance is noted, Council will impose Conditions and the program will have until August 1 prior to the Council’s Fall Meeting to bring the identified standard(s) into compliance.

Please contact us at COAPRT@nrpa.org if you have any questions.

Thank you!

2. Contact Information

1. Please select your institution from the list below

Radford University

2. Please provide a short description of each of your COAPRT accredited academic programs. This description will be published on the COAPRT Program List webpage.

Generalist

3. Confirm the Name of the COAPRT Accreditation Primary Contact for your Accredited Program(s). (All communications regarding accreditation will be sent to this person)

Prefix (optional) : Dr.

First Name : Edward

Last Name : Udd

4. Confirm your Contact Information for Primary Contact:

Position Title : Professor and Chair

Address 1 : Radford University - Recreation, Parks and Tourism

Address 2 (optional) : 801 East Main St. - Box 6963 - 220 Cook Hall

City : Radford

State : Virginia

Zip Code : 24142

Email : eudd@radford.edu

Phone Number : 5408317720

5. How many of your programs are COAPRT accredited?

6. Please provide the name(s) of the programs accredited by COAPRT:

Program #1 Name : Generalist

7. Confirm your Program's Information

Institution Name : Radford University
Department Name : Recreation, Parks and Tourism
Website : <http://www.radford.edu/content/cehd/home/rcpt.html>
President's Name : Dr. Brian Hemphill
President's Address 1 : Radford Univeristy - Office of the President
President's Address 2 : Box 6890 - Martin Hall 309
President's City : Radford
President's State : Virginia
President's Zip Code : 24142
President's Email : bhemphill@radford.edu
President's Phone Number : 540-831-5401

3. Intent to Pursue Accreditation

8. Does the academic unit intend to pursue accreditation or re-accreditation as originally scheduled?

Yes

9. Regional Accreditation

Is the institution currently accredited by the appropriate regional accrediting association approved by the Council for Higher Education Accreditation (CHEA) or by the current national accrediting body (Standard 1.02)?

Yes

4. Statistics Summary Report - Faculty

10. Is there a minimum of two full time faculty members and a minimum of one additional full-time equivalent faculty position (FTE) assigned to and instruct in the program? (Standard 1.03)

Yes

11. Do a minimum of two full time faculty members hold a degree of masters or higher, and a degree of bachelors or above in parks, recreation, tourism or related field? (Standard 1.04)

Yes

12. Do all individuals instructing in the program have the competence and credentials in the subject matter for which they are responsible? (Standard 1.05)

Yes

5. Statistics Summary Report - Students

Note: All cells must be filled. Please enter a 0 when no student meeting the criteria are present.

13. For the students graduating from the accredited programs in 2017, what percentage did so within six years of starting the accredited programs? (Example: 60%). This may be an aggregated number. This data will be published on the COAPRT Program List webpage. Enter numbers only between 0-100.

NOTE: Council adopted the Graduation Rate definition used by the National Center for Education Statistics, <http://nces.ed.gov/ipeds/glossary/index.asp?id=812>

95

6. Narrative Report - Learning Outcomes Assessment

For the next section, please report learning outcomes - one from the 7.01, 7.02, and 7.03 standards (for a total of three measures) of student learning and the related outcomes. These outcomes should be a part of your program's annual assessment plan as indicated in COAPRT standard 2.05.05 and will also be published on the COAPRT Program List webpage.

You will complete this for each of your COAPRT accredited programs. For instance, if you have two accredited programs such as a Recreation Program and a Therapeutic Recreation Program, you will submit two sets of learning outcomes - one set for each program.

TWO outcomes must have direct measures.

It is strongly suggested that you have your outcomes with you as you complete this questionnaire.

Some examples of DIRECT measures include the following:

- Capstone Assignment Quality
- Comprehensive Examination
- Internship Evaluation
- Performance of Relevant Skill
- Portfolio Evaluation
- Pre/Post Test Result
- Presentation Quality Project
- Quality Standardized Test Result
- Thesis/Project Quality
- Video/Audiotape Production Quality
- Written Assignment Evaluation
- Writing Exam Result

Some examples of INDIRECT measures include the following:

- Advisory Board Evaluation
- Alumni Survey
- Curriculum Review Result
- Employer Survey Result
- Exit/Student Interview Result
- Focus Group Result
- Graduate School Acceptance Rate
- Honors/Awards Received by the Program

7. Narrative Report - Learning Outcomes Assessment - Program #1

Please provide the following information for the Program you listed as Program #1 above.

14. Please provide the program-specific learning outcome consistent with COAPRT Standard 7.01.

7.01 - Students graduating from the program shall demonstrate the following entry-level knowledge: a) the nature and scope of the relevant park, recreation, tourism or related professions and their associated industries; b) techniques and processes used by professionals and workers in these industries; and c) the foundation of the profession in history, science and philosophy.

Recreation, Parks and Tourism students will demonstrate competency in foundational knowledge associated with the profession by recalling, explaining, and recognizing: The purpose and benefits of leisure services and current trends.

15. Method by which the learning outcome for Standard 7.01 was assessed:

A combination of embedded test questions, and reaction journal entries across three separate classes (RCPT 112, RCPT 210, and RCPT 319)

16. Please indicate whether this outcome measure is Direct or Indirect.

Direct

17. Result of the assessment of the learning outcome for Standard 7.01:

In RCPT112 embedded test questions, 98% of students achieved a score of 70% or better on this standard. In RCPT210 embedded test questions, 81% of RCPT students achieved a score of 70% or better on this standard. In RCPT319 Reaction Journal Assignment, 100% of RCPT students achieved a score of 70% or better on this standard. In RCPT319 embedded test questions, 88% of students achieved a score of 70% or better on this standard,

18. Please provide the program-specific learning outcome consistent with COAPRT Standard 7.02.

7.02 - Students graduating from the program shall be able to demonstrate the ability to design, implement, and evaluate services that facilitate targeted human experiences and that embrace personal and cultural dimensions of diversity.

Recreation, Parks and Tourism students will demonstrate competency in program leadership by formulating and applying: Program leadership and facilitation.

19. Method by which the learning outcome for Standard 7.02 was assessed:

A combination of: observation rubric, and activity assignment rubrics assessed in three separate classes: RCPT 112, RCPT 319, RCPT 414

20. Please indicate whether this outcome measure is Direct or Indirect.

Direct

21. Result of the assessment of the learning outcome for Standard 7.02:

In RCPT112 embedded test questions 100% of students achieved a score of 70% or better on this standard. In RCPT319 Adaptive Activity Assignment, 100% of students achieved a score of 70% or better on the program plan rubric. In RCPT414 Adaptive Activity Assignment, 100% of students achieved a score of 70% or better on the program plan rubric.

22. Please provide the program-specific learning outcome consistent with COAPRT Standard 7.03.

7.03 - Students graduating from the program shall be able to demonstrate entry-level knowledge about operations and strategic management/administration in parks, recreation, tourism and/or related professions.

Recreation, Parks and Tourism students will demonstrate competency in administrative and management functions by recalling, explaining and applying: Risk management skills.

23. Method by which the learning outcome for Standard 7.03 was assessed:

Embedded test questions and Risk Management Plan assignment rubrics. This standard was assessed in three separate classes: RCPT 328, RCPT365, and RCPT 414.

24. Please indicate whether this outcome measure is Direct or Indirect.

Direct

25. Result of the assessment of the learning outcome for Standard 7.03:

In RCPT328 over 96% of students received a score of 70% or higher on this standard. In RCPT365 Over 95% of RCPT students received a score of 70% or higher on this standard. In RCPT414 Over 99% of students received a score of 70% or higher on this standard.

12. Narrative Report - Accountability and Informing the Public

26. An important aspect of accreditation is accountability. It is expected that the program annually posts 7.0 series aggregated data and additional evidence reflecting program academic quality and student achievement on their program and/or departmental website. Such information shall be consistent with The Family Educational Rights and Privacy Act (FERPA) requirements (Standard 2.05.05).

Please provide a link to the program's website that demonstrates compliance with Standard 2.05.05.

<http://www.radford.edu/content/dam/colleges/cehd/rcpt/homepage/AccredMatrixRevisedSP17.pdf>

27. It is expected that a program has a practice of informing the public about the harm of degree mills and accreditation mills (Standard 3.06).

Please provide a link to the program's website demonstrating compliance with Standard 3.06.

<http://www.radford.edu/content/cehd/home/rcpt.html>

28. It is expected that the program has a practice of informing the public about their COAPRT accredited programs (Standard 3.07).

Please provide a link to the program's website demonstrating compliance with Standard 3.07.

<https://www.radford.edu/content/cehd/home/rcpt.html>

13. Program Changes

29. Clearly describe any major changes for the reporting year in the program's strategic plan, curriculum, resources, administration, or other areas of the program. If there are no major changes in any of these areas, please just indicate "none".

The Recreation, Parks and Tourism Department added a Tourism and Special Events person, Dr. Anita Zatori, bringing our full-time teaching and research faculty to a total of six including the chair.

The University has completed its strategic plan. The College of Education and Human Development, in which we are part, will complete its strategic plan by this May. That will leave the Department plenty of time to complete its own strategic plan integrated into the other two by the time we will putting together our reaccreditation document.

In addition, RCPT was moved into larger office space (from Waldron Hall to Cook Hall, as noted in our new address above) an adjacent building. Our available space was expanded by at least fifty percent over our old office space. We were allocated about 1,500 square feet off campus for indoor storage for our department's outdoor equipment which is used by all concentrations. Our challenge course was allocated over \$20,000 to create dual zip lines to replace our old single line zip line.

In the coming year our present chair, Dr. Edward Udd, will be stepping down in mid-May. Dr. Jim Newman will be stepping up as department chair at that time. That transition is well underway and going smoothly. Dr. Udd will be on administrative leave in the fall, but there is no danger of falling out of compliance due to the cooperation of the other faculty filling in for him during that time period.

We have implemented curriculum changes that have expanded classes in our concentrations, but which are fully compliant with COAPRT standards in our department core. Full-time teaching and research faculty are assigned to the department core to maintain our compliance with COAPRT standards while expanding our concentration offerings.

We went through internal Academic Program Review this past year and received a positive review with no need for any remedial action. We are the college's number one priority for an additional faculty member in the area of recreation therapy for the near future.

We do not anticipate any major changes in the next academic year to enable the new chair to acclimate to the position and to give us stability going into our next reaccreditation proposal stage.

14. Submitter Information

30. Completing the information below will act as your digital signature on the 2018 COAPRT Annual Report.

Name : Edward Udd
Phone : 5408317720
Email : eudd@radford.edu

As a reminder, please be sure to go back in and review your report for completion before hitting the SUBMIT button below.

15. Thank You!

Thank you for providing us with your Annual Report! Please contact us at COAPRT@nrpa.org if you have any questions.