

# Alumni Survey Fall 2017 Full Report

Radford University Survey of Alumni - For 2017

August 10th 2017, 8:28 am MDT

**Q30 - In what year did you graduate from the School of Teacher Education and Leadership at Radford University.**

#	Answer	Count
1	2004 or earlier	0
2	2005	0
3	2006	0
4	2007	0
5	2008	0
6	2009	0
7	2010	2
10	2011	4
8	2012	7
9	2013	7
11	2014	5
12	2015	3
13	2016	12
14	2017	10
15	I have not yet completed my degree	1
	Total	51

**Q26 - Describe the program(s) you completed in the School of Teacher Education and Leadership at Radford University.**

#	Answer	Count
1	Undergraduate	27
2	Graduate	11
3	Both undergraduate and graduate	16
	Total	54

**Q27 - Describe the program(s) you completed in the School of Teacher Education and Leadership at Radford University.**

#	Answer	Count
2	Special Education	19
3	Early Childhood Special Education	3
5	Art	0
6	Dance	0
7	Deaf and Hard of Hearing	1
8	Elementary	28
9	Middle Education	3
10	Music	0
11	Health and Physical Education	0
12	Secondary Science	1
13	Secondary English	1
14	Secondary Math	2
15	Secondary Social Science	0
16	Other	2
	Total	60

Other
Literacy Education
Interdisciplinary Studies: Concentrations Math & Science

**Q25 - Describe your current employment.**

#	Answer	Count
7	Preschool Teacher	2
1	K - 12 Teacher	38
2	Other school personnel. Please specify.	2
3	Other education-related position. Please specify.	2
4	Other employment (not education-related)	1
5	Currently seeking employment in education	9
6	Currently seeking employment in a field other than education	0
	Total	54

Other school personnel. Please specify.	Other education-related position. Please specify.
	paraprofessional
Special Ed teacher	
Special Education Aide	
	Substitute Teacher

## Q28 - Grade level taught.

#	Answer	Count
7	Preschool	0
1	Elementary (K - 6)	25
3	Middle Grades (6 - 8)	6
4	Secondary (9 - 12)	3
5	Post secondary	0
6	Other	3
	Total	37

Other
6-12
3-21
K-12

#### Q4 - How many years have you been in your current position?

#	Answer	Count
1	This is my first year	23
2	2 - 4	19
3	5 - 7	4
4	8 - 10	1
5	More than 10 years	0
	Total	47

**Q7 - Please rate how well-prepared you feel in each of the areas below, as a result of the program at Radford University.**

#	Question	Unprepared	Somewhat prepared	Adequately prepared	Very well prepared	Total
1	Effectively addresses appropriate curriculum standards.	0	2	14	23	39
2	Demonstrates an accurate knowledge of subject matter and skills relevant to the subject area(s) taught.	0	4	16	20	40
3	Demonstrates an ability to link present content with past and future learning experiences, other subject areas, and real world experiences and applications.	0	1	14	25	40
4	Demonstrates an understanding of the intellectual, social, emotional, and physical development of the age group.	1	3	13	23	40

**Q11 - Please rate how well-prepared you feel in each of the areas below, as a result of the program at Radford University.**

#	Question	Unprepared	Somewhat prepared	Adequately prepared	Very well prepared	Total
1	Aligns lesson objectives to the school's curriculum and to student learning needs.	0	3	11	25	39
2	Plans time realistically for pacing, content mastery, and transitions.	0	4	14	21	39



**Q17 - Please rate how well-prepared you feel in each of the areas below, as a result of the program at Radford University.**

#	Question	Unprepared	Somewhat prepared	Adequately prepared	Very well prepared	Total
1	Engages and maintains students in active learning through a variety of effective instructional strategies and resources.	0	4	15	20	39
2	Uses instructional technology to enhance student learning.	1	7	16	15	39
3	Communicates clearly and checks for understanding.	0	2	15	22	39
4	Differentiates instruction to meet the needs of all students.	0	5	15	19	39

**Q18 - Please rate how well-prepared you feel in each of the areas below, as a result of the program at Radford University.**

#	Question	Unprepared	Somewhat prepared	Adequately prepared	Very well prepared	Total
1	Uses pre-assessment data to develop expectations for students, to differentiate instruction, and to document learning.	0	4	11	22	37
2	Uses a variety of assessment strategies and instruments (including formative and summative) that are valid and appropriate for the content and for the student population.	0	4	12	21	37
3	Involves students in setting learning goals and monitoring their own progress.	3	9	12	12	36
4	Gives constructive and frequent feedback to students on their learning.	0	6	14	17	37
5	Uses both formative and summative assessments as tools to inform, guide, and adjust students' learning.	0	5	13	19	37

**Q19 - Please rate how well-prepared you feel in each of the areas below, as a result of the program at Radford University.**

#	Question	Unprepared	Somewhat prepared	Adequately prepared	Very well prepared	Total
1	Arranges the classroom to maximize learning while providing a safe environment.	0	5	13	17	35
2	Establishes clear expectations, with student input, for classroom rules and procedures early in the school year, and enforces them consistently and fairly.	1	4	12	20	37
3	Respects students' diversity, including language, culture, race, gender, and special needs.	2	1	10	24	37
4	Maximizes instructional learning time by working with students individually as well as in small groups or whole groups.	2	1	10	24	37
5	Establishes a climate of trust and teamwork by being fair, caring, respectful, and enthusiastic.	0	0	11	25	36

**Q20 - Please rate how well-prepared you feel in each of the areas below, as a result of the program at Radford University.**

#	Question	Unprepared	Somewhat prepared	Adequately prepared	Very well prepared	Total
1	Collaborates and communicates effectively within the school community to promote students' well-being and success.	0	2	11	23	36
2	Adheres to federal and state laws, school and division policies, and ethical guidelines.	0	1	8	27	36
3	Engages in activities outside the classroom intended for school and student enhancement.	0	4	15	16	35
4	Builds positive and professional relationships with parents/guardians through frequent and effective communication concerning students' progress.	0	1	13	21	35
5	Demonstrates consistent mastery of standard oral and written English in all communication.	0	1	11	24	36

**Q21 - Please rate how well-prepared you feel in each of the areas below, as a result of the program at Radford University.**

#	Question	Unprepared	Somewhat prepared	Adequately prepared	Very well prepared	Total
1	Sets acceptable, measurable, and appropriate achievement goals for student learning progress based on baseline data.	0	3	14	18	35
2	Provides evidence that achievement goals have been met, including the state-provided growth measure when available as well as other multiple measures of student growth.	1	4	12	17	34
3	Uses available performance outcome data to continually document and communicate student academic progress and develop interim learning targets.	1	5	13	16	35

### Q31 - Have you worked with limited English proficiency students?

#	Answer	Count
9	Yes	28
10	No	8
	Total	36

### Q34 - Were you trained to work with limited English proficiency students?

#	Answer	Count
1	I received NO training for working with these students.	9
2	I received MINIMAL training for working with these students	21
3	I received SUFFICIENT training for working with these students	5
4	I received EXCELLENT training for working with these students	1
	Total	36

**Q32 - If you are a Special Education teacher, have you been sufficiently prepared in the subject matter you teach?**

#	Answer	Count
1	I was NOT PREPARED in the subject matter I teach	0
2	I was SOMEWHAT PREPARED in the subject matter I teach	0
3	I was ADEQUATELY PREPARED in the subject matter I teach	2
4	I was VERY WELL PREPARED in the subject matter I teach	13
0	I am not a special education teacher	21
	Total	36

Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
If you are a Special Education teacher, have you been sufficiently prepared in the subject matter you teach?	0.00	4.00	1.61	1.92	3.68	36



**Q33 - If you are a general education teacher, do you feel you have been sufficiently prepared to work with students with Individualized Education Plans (IEPs)?**

#	Answer	Count
1	I was NOT trained to work with students with IEPs.	1
2	I received LITTLE training for working with students with IEPs.	6
3	I received SUFFICIENT training for working with students with IEPs.	13
4	I received EXCELLENT training for working with students with Individual Education Plans.	5
0	I am a special education teacher	10
	Total	35

**Q35 - Would you choose teaching as a career if you were making the decision again?**

#	Answer	Count
4	I am certain that I would not choose teaching again.	1
3	It is not likely that I would choose teaching again.	1
2	I would probably choose teaching again.	12
1	I am certain that I would choose teaching again.	22
	Total	36