Deconstruct the Rural-Urban Divide:
#HoyasAndHighlanders

Professor Letter of Recommendation

Radford University’s Appalachian Regional & Rural Studies Center and Georgetown University’s Baker Center for Leadership & Governance are collaborating to offer, “Deconstruct the Rural-Urban Divide: #HoyasandHighlanders,” an experiential learning opportunity at Radford University’s Selu Conservancy, from July 28 - July 31, 2018.

In this three-day interactive program in rural Appalachia, students will:

- Understand typical sources of conflict in challenging conversations -- and how to manage them.
- Build skills to navigate contentious, values-based discussions.
- Engage in classroom and outdoor experiences with peers from Georgetown and Radford.
- Develop the cultural dexterity needed to serve as a bridge between urban and rural communities.

* * * * * * * * * * * * * * * * * * * * *

We have asked the students to complete the application NO LATER than 11:59 pm on Wednesday, May 9, which includes one letter of recommendation from a Radford professor.

We appreciate your responses to the following questions/prompts regarding your student’s suitability to participate in this experience.

Please note that we are seeking Radford University students who were raised in a rural community and who represent diverse political, social, religious, ethnic/racial backgrounds.

* * * * * * * * * * * * * * * * * * * * *

1. In what ways is the student fully engaged in class and class discussions?

2. Please describe the student’s communication skills, both oral and written.
3. Does the student possess the willingness and ability to participate civilly in conversations that may be contentious and challenging? If so, in what ways have you witnessed this?

4. Is the student flexible and adaptable in various situations? Please explain.