Appendix A Course Options for MS in Education, Curriculum and Instruction students

• Graduate College policy regarding 500-level courses: only 6 credits of 500-level courses can count toward the Masters degree.

• some of the courses listed in all the categories below have pre-requisites that need to be met prior to taking – refer to course catalog for specifics

Elective courses (6 credits required)

• Any courses listed in any of the categories below
• EDUC 639/640/643: Early Field Experience for Science Education/ Internship in Teaching, Secondary Education/ Internship in Teaching, Middle Education (elementary education licensure students cannot count student teaching credits for the Masters)
• EDEF 600: Child and Adolescent Development
• ENGL 563: Grammar and Language for Teachers
• MATH/EDUC 691 Professional Seminar: Research in Mathematics Education
• Any other Education-related course so long as pre-requisites have been met and with permission of advisor. The exception to this is Educational Leadership courses (EDEL prefixes). If a student wishes to enroll in an EDEL course, he/she will need to provide a compelling rationale and have this approved by the Graduate Program Coordinator as well.

Special Education courses (3 credits required)

• EDSP 504: Introduction to Special Education for Secondary Educators (if student already has license, then do not take; take a different special ed class instead)
• EDSP 651: Current Trends in Programs and Services for Exceptional Individuals (if student already has license, then do not take; take a different special ed class instead)
• Any special education courses so long as pre-requisites have been met

Reading courses (3 credits required)

• EDRD 688: Foundations of Literacy Instruction (if you have taken EDRD 314 and 414/514 at RU in the past, then you cannot take this course)
• EDRD 630: Teaching Reading in the Content Areas (offered in Fall semesters)
• EDSP 526: Introduction to Deaf and Hard of Hearing
• EDSP 527: Curriculum and Methods for Deaf and Hard of Hearing Students
• EDSP/EDRD 695: Alternative Approaches to Reading Instruction
• EDSP/EDRD 641: Assessment and Intervention for Language Development (offered Spring semester)
Teaching and Curriculum Development (3 credits required)

- EDUC 615: Principles of Curriculum Development (offered to MS in Education students in Spring semesters – other offerings are for MS in Educational Leadership students)
- EDUC 506: Teaching and Learning Science (offered in Fall semesters)
- EDUC 618: Models of Teaching for Curriculum and Instruction (offered in Summer)
- EDUC 698 (math methods only): Directed Study
- EDUC 619: Language Arts and Writing in the Elementary Classroom
- MATH/EDUC 620: Issues of Equity and Diversity in Mathematics Education
- MATH/EDUC 650: Graduate Seminar: Theory and Practice in Mathematics Education
- EDET 619: Instructional Design and Evaluation
- EDET 630: Foundations of Educational Technology
- EDET 640: Multimedia Design for Online, Mobile, and Group Presentations
- EDET 650: The Web: New Contexts for Teaching and Learning
- EDET 661: Gaming and Simulations for Instruction
- ENGL 525: The Study of Adolescent Literature
- ENGL 502: Teaching Writing: Theories and Practices (more for middle and secondary teachers than elementary)
- ENGL 629: Critical Approaches to Teaching Literature
- EDSP 622: Collaboration to Teach and Support Diverse Learners.
- EDSP 501: Approaches for Supporting and Teaching Individuals with Autism Spectrum Disorders
- EDSP 502: Expanding Social Competence for Students with Autism Disorders
- EDSP 526: Introduction to Deaf and Hard of Hearing
- EDSP 527: Curriculum and Methods for Deaf and Hard of Hearing Students
- EDSP 545: Adaptive Strategies in Mathematics
- EDSP 675: Teaching Students with Exceptional Learning Needs in the Elementary General Curriculum
- EDSP 676: Teaching Students with Exceptional Learning Needs in the Secondary General Curriculum
- EDSP 536: Teaching Infants, Toddlers, and Preschoolers with Disabilities
- EDRD/EDSP 695: Alternative Approaches to Reading Instruction
- EDSP/EDRD 641: Assessment and Intervention for Language Development
- EDEC 525: Assessment-Based Instruction and Adaptation for Young Children

Assessment and Evaluation courses (3 credits required)

- EDUC 603: Evaluation of Student Learning
- EDEC 525: Assessment-Based Instruction and Adaptation for Young Children
- ENGL 502: Teaching Writing: Theories and Practices
- PSYC/EDSP 638: Early Childhood Assessment and Intervention
- EDSP 669: Diagnostic and Assessment Procedures for Individuals with Disabilities
- EDSP/EDRD 641: Assessment and Intervention for Language Development
- EDET 619: Instructional Design and Evaluation