UNIVERSITY CORE

A. Core Foundations (12SH)

CORE 101 ____ 3
CORE 102 ____ 3
HNRS 103* ____ 3
CORE 201 ____ 3
CORE 202 ____ 3

NOTE: Courses listed in multiple areas can only be used to fulfill a single area requirement.

B. Core Skills & Knowledge (16SH)

Courses must be from different disciplines:

MATHEMATICAL SCIENCES (3SH)
MATH 121 ____ 3**

NATURAL SCIENCES (4 SH)
(BIOL or GEOL recommended)
One of the following: ASTR 111, 112
BIOI 103, 104, 105 CHEM 101: 102,
120 GEOI 100, 105; 106 PHYS 111:
112, 221: 222

HUMANITIES (3 SH)
HIST 101 or 102 ____ 3**

SOCIAL/BEHAV. SCIENCES (3SH)
ECON 105 or 106 ____ 3**

VISUAL & PERFORMING ARTS (3 SH)
One of the following: ART 100, 215,
216 CVPA 266, DNCE 111 MUSC 100,
121, 123 THEA 100, 180

C. National & International Perspectives (6SH)

Courses must be from different disciplines:

U.S. PERSPECTIVES (3 SH)
HIST 111 or 112 ____ 3**

GLOBAL PERSPECTIVES (3SH)
GEOG ____ ____ 3**
One of the following: GEOG 101,
102, 140, 280

RATIONALE:

To meet the minimum educational standards of the State of Florida, each student majoring in the Teacher Education Program must fulfill the following general education requirements:

1. A minimum of 45 Semester Hours (SH) in Core Curriculum Courses.
2. A minimum of 21 SH of these courses must be at the 200 level or above.
3. A minimum of 18 SH must be upper division level courses.

COLLEGE CORE

A. Supporting Skills & Knowledge (9-11SH)

NATURAL SCI. OR MATHEMATICAL SCIENCES (3/4 SH)
MATH 122 ____ 3**

HUMANITIES, VISUAL & PERFORMING ARTS OR FOREIGN LANGUAGES (3-4 SH)
(SPAN is recommended)

**One of the following: CLSS 110, CCST
110, ENGL 200, HIST 101, 102 PHIL 111,
112, 114 POSC 110 RELN 111, 112, 203,
206 OR ART 100, 215, 216 DNCE 111
MUSC 100, 121, 123 THEA 100, 180 Or
ARAB 100, 200, 210, 300 CHNS 101: 102,
201: 202 FORL 100, 109, 209, 309, 409,
200: 210 FREN 100, 200, 210, 300, 320
GRMN 100, 200, 210, 300 LATN 101: 102,
201, 305 RUSS 100, 200, 210, 300 SPAN
101: 102, 201: 202

SOCIAL/BEHAV. SCI. OR HEALTH & WELLNESS (3SH)
(MLTH 111 or 200 recommended)

**One of the following: ANSC 101, APST
200 ECON 105, 106 MUSC 101, 102, 103
HIST 111, 112 POSC 120 PSYC 121 RELN
205 SOCY 110, 121 MLTH 111, 200 NURS
111 NUTR 214 RCPT 200

ELEMENTARY EDUCATION MAJOR – 43 Semester Hours – Students must maintain a grade of C or better in IDSE core and concentration courses; 3.00 GPA required for acceptance into the Teacher Education Program, field work and graduation.

Interdisciplinary Core – 19 Sem. Hrs.

POSC 110 or 120 (Government) _______ 3
MATH 312 _______ 3
HUMD 300 _______ 3
ENGL 463 _______ 3
PHSC 350 _______ 4
EDSP 361 _______ 3

** Program requirements met through Core Curriculum

2 CONCENTRATIONS (24 Sem. Hrs.) Each concentration requires 12 Sem. Hrs. (Foreign Lang concentration requires 15 Hours due to structure of program). See additional information below.

#1 _______________ (12SH)  #2 _______________ (12SH)

PROFESSIONAL EDUCATION – Students must maintain a grade of C or better in professional education courses; GPA of 3.00 ** is required to be admitted into and retained in the Teacher Education Program, to enroll in early field experience, student teach, and graduate. Additionally, all IDSE majors must obtain passing scores on Praxis Core and II and the VCLA. Students are not allowed to take additional courses during the Early Field Exp. and student teaching semesters. Students can have no more than 6 hours of concentration courses to complete after student teaching. All other course work must be completed prior to entering the early field experience.

50 Clock Hrs Doc. _______ Early Field Experience: _______ Student Teaching: _______

EDUC 304 _______ 3 EDUC 410 _______ 3 EDUC 450 _______ 12
EDEF 320 _______ 3 EDRD 414 _______ 3 Reminder: this program requires a minimum of 125
EDRD 314 _______ 3 EDUC 425 _______ 3 semester hours to graduate. Students must have
EDUC 310 _______ 3 EDUC 430 _______ 6 completed 60 SH at RU to graduate with honors.

Praxis I Scores: Reading _____ Writing _____ Math _____ or Composite _______; Praxis II _______; VCLA _______; RVE _______

Concentrations must be selected from: English, science, social science (courses must be from two of the following areas: economics, geography, history, and political science, may include PEAC 200), Foreign Language, Math (STAT 200 may be included), or special education.
Radford University

Interdisciplinary Studies
Elementary Education (Grades pK-6)

SAMPLE SCHEDULE (The primary purpose of this example is to enable students to develop their own four-year plan.)

- FRESHMAN YEAR -

<table>
<thead>
<tr>
<th>Fall Semester</th>
<th>Spring Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>CORE 101</td>
<td>CORE 102</td>
</tr>
<tr>
<td>MATH 121</td>
<td>ECON (College A)</td>
</tr>
<tr>
<td>HIST 111 or 112</td>
<td>HIST 101 or 102</td>
</tr>
<tr>
<td>VPA (University B)</td>
<td>Humanities or FORL</td>
</tr>
<tr>
<td>Natural Science</td>
<td>Health and Wellness</td>
</tr>
<tr>
<td></td>
<td>(College B)</td>
</tr>
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</table>

(16 credits)

- SOPHOMORE YEAR -

<table>
<thead>
<tr>
<th>Fall Semester</th>
<th>Spring Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>CORE 201</td>
<td>CORE 202</td>
</tr>
<tr>
<td>MATH 122 (College B)</td>
<td>HUMD 300</td>
</tr>
<tr>
<td>GEOG (College A)</td>
<td>EDSR 361</td>
</tr>
<tr>
<td>Concentration 1 course #1</td>
<td>EDEF 320</td>
</tr>
<tr>
<td>Concentration 2 course #1</td>
<td>Concentration 1 course #2</td>
</tr>
<tr>
<td></td>
<td>POSC 110 or 120 (government course)</td>
</tr>
</tbody>
</table>

(15 credits)

- JUNIOR YEAR -

<table>
<thead>
<tr>
<th>Fall Semester</th>
<th>Spring Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>Math 312 (IDS Core)</td>
<td>EDUC 304</td>
</tr>
<tr>
<td>ENGL 463 (IDS Core)</td>
<td>EDRD 314</td>
</tr>
<tr>
<td>Concentration 1 course #3</td>
<td>Concentration 1 course #4</td>
</tr>
<tr>
<td>Concentration 2 course #2</td>
<td>Concentration 2 course #3</td>
</tr>
<tr>
<td>PHSC 350</td>
<td>Concentration 2 course #4</td>
</tr>
<tr>
<td></td>
<td>EDUC 310</td>
</tr>
</tbody>
</table>

(16 credits)

- SENIOR YEAR -

Students are not allowed to take additional courses during the Early Field Exp. and student teaching semesters. Students can have no more than 6 hours of concentration course work to complete after student teaching.

<table>
<thead>
<tr>
<th>Fall Semester</th>
<th>Spring Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>Early Field Experience</td>
<td>Student Teaching</td>
</tr>
<tr>
<td>EDUC 410</td>
<td>EDUC 450</td>
</tr>
<tr>
<td>EDUC 414</td>
<td></td>
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<tr>
<td>EDUC 425</td>
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<tr>
<td>EDUC 430</td>
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</tbody>
</table>

(15 credits)

(12 credits)

B.S. = 125 credit hours

Students who do not wish to carry 18 semester hours in any semester are encouraged to attend summer school at RU or at their local community college. It is in a student's best interest not to postpone any courses until the summer following student teaching. Talk with an advisor about the process for securing approval for transfer credit.