

Standards for Biennial Approval of Education Programs (8VAC20-542-40.1) Certification of Standard 1 - Assessment Passing Rates

Biennial Reporting Period: September 1, 2009, through August 31, 2011
Name of Institution: Radford University

Std. #	Description of Standard	VCLA (A)	PRAXIS II (B)	VRA or VRE (C)	SLLA (D)												
Ref.	Description of Assessments	Pass Rate (%)	NP	NT	NR	P	NP	NT	NR	Pass Rate (%)	P	NP	NT				
1.	Candidate Progress and Performance on Prescribed Board of Education Licensure Assessments. Candidate passing rates, reported by percentages, shall not fall below 80% biennially for individuals completing and exiting the program. Candidates completing a program shall have successfully completed all coursework, required assessments, including those prescribed by the Board of Education, and supervised student teaching or internship. Candidates exiting a program shall have successfully completed all coursework, regardless of whether the individuals attempted, passed, or failed required assessments, including those prescribed by the Board of Education, and/or who may not have completed supervised student teaching or required internship.																
A	Academic Skills Assessment: The prescribed test is the <i>Virginia Communication and Literacy Assessment (VCLA)</i> . This assessment is applicable to individuals seeking an initial teaching license. The VCLA is not required for add-on endorsements or for Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology, School Social Worker, or Speech Language Pathologist PreK-12 endorsements.																
B	Content Assessment: The prescribed test is the <i>Praxis II: Specialty Area Test</i> . This assessment is applicable to the following subject area endorsements only: Business and Information Technology; Early/Primary Education PreK-3; Elementary Education PreK-6; English, French, German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences; Marketing Education; Mathematics; Middle Education 6-8; Music Education-Instrumental; Music Education-Vocal/Choral; Science-Biology; Science-Chemistry; Science-Earth Science; Science-Physics; Spanish; Technology Education; and Visual Arts.																
C	Virginia Reading Assessment: The prescribed test for individuals seeking an initial teaching license with endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Hearing Impairments, or Special Education-Visual Impairments is either the <i>Virginia Reading Assessment for Elementary and Special Education Teachers (VRA)</i> or the <i>Reading for Virginia Educators: Elementary and Special Education (RVE)</i> . The prescribed test for the Reading Specialist endorsement is the <i>Virginia Reading Assessment for Reading Specialist or the Reading for Virginia Educators: Reading Specialist</i> .																
D	School Leadership Assessment: The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the <i>School Leadership Licensure Assessment (SLLA)</i> .																
		Key															
		P = Passed; NP = Not Passed; NT = Not Taken; NR = Not Required (because the candidate is seeking an added endorsement to an existing Virginia teaching license).															
		Not Applicable (N/A) = The licensure assessment is not prescribed for the respective approved education program.															
		Instructions															
		Please note that if an approved education program had less than ten completers and exiters reported in the prior biennial reporting period, then those completers and exiters are displayed in the table below under the "Roller Only from Prior Biennial Reporting Period" column and will automatically be summed together with the current biennial reporting period completers and exiters for that education program.															
		For each approved education program listed below, complete the following information as it pertains to the current biennial reporting period, i.e., September 1, 2009, through August 31, 2011*:															
		[*] If you had program completers and exiters from July 1 through August 31, 2009, please include them in this report for the current biennial reporting period.]															
		Step 1 Enter the number of program completers for the current biennial reporting period.															
		Step 2 Enter the number of program exiters for the current biennial reporting period.															
		Note, the spreadsheet will automatically calculate the "Total Completers and Exiters" for each approved education program based on the sum of the "Roller" completers and exiters and of your current period entries in Step 1 and Step 2.															
		Step 3 If there are ten or more "Total Completers and Exiters", then proceed to enter in each of the designated columns the number (i.e., zero or higher) of candidates who passed (P), who did not pass (NP), who did not take (NT), and who were not required to take (NR) the applicable licensure assessments for that approved program.															
		Step 4 If there are less than ten "Total Completers and Exiters" for an approved education program, then do NOT enter candidate results for the respective licensure assessments for that approved education program. These candidates will be rolled over, i.e., added into the pool used for the next biennial report.															
		Note, the "Pass Rate (%)" will automatically be calculated by the spreadsheet for each respective licensure assessment for each approved education program.															
Approved Education Program	Rollover Only from Prior Biennial Reporting Period	Current Biennial Reporting Period	VCLA (A)			PRAXIS II (B)			VRA or VRE (C)			SLLA (D)					
Number of Program Completers	Number of Program Exiters	Number of Program Completers	Number of Program Exiters	Total Completers and Exiters	Pass Rate (%)	NP	NT	NR	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	
Early/Primary Education PreK-3		220	7	227	100.0%	0	0	0	0	0	0	0	0	96.9%	219	7	0
Elementary Education PreK-6		34	13	47	100.0%	0	0	0	0	0	0	0	0	Not applicable			
Middle Education 6-8		29	1	30	100.0%	0	0	0	0	0	0	0	0	Not applicable			
Reading Specialist		38	2	40	Not applicable									96.7%	29	1	0
School Counselor PreK-12		15	0	15	Not applicable									Not applicable			
School Psychology		3	0	3	Not applicable									Not applicable			
School Social Worker		18	0	18	100.0%	0	0	0	0	0	0	0	0	Not applicable			
Visual Arts PreK-12		9	0	9	100.0%	0	0	0	0	0	0	0	0	Not applicable			
Dance Arts PreK-12		35	0	35	100.0%	0	0	0	0	0	0	0	0	Not applicable			
Health and Physical Education PreK-12																	

Approved Education Program	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Exitters	VCLA (A)				PRAXIS II (B)				VRA or VRE (C)				SLLA (D)				
	Number of Program Completers	Number of Program Exitters	Number of Program Completers	Number of Program Exitters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT			
Music Education - Instrumental PreK-12	4	1	1	0	6	0	0	0	0	0	0	0	0	0	Not applicable				Not applicable			
Music Education - Vocal/Choral PreK-12			16	0	16	100.0%	16	0	0	0	93.8%	15	1	0	0	Not applicable			Not applicable			
English			19	7	26	96.2%	25	0	1	0	73.1%	19	6	1	0	Not applicable			Not applicable			
History and Social Sciences			37	3	40	100.0%	40	0	0	0	90.0%	36	4	0	0	Not applicable			Not applicable			
Mathematics			13	9	22	100.0%	22	0	0	0	54.5%	12	10	0	0	Not applicable			Not applicable			
Science - Biology	5	0	10	3	18	100.0%	18	0	0	0	100.0%	18	0	0	0	Not applicable			Not applicable			
Science - Chemistry					0										Not applicable				Not applicable			
Science - Earth Science	1	0	1		2										Not applicable				Not applicable			
Science - Physics			1		1										Not applicable				Not applicable			
Special Education - Early Childhood			27	3	30	100.0%	30	0	0	0	Not applicable				Not applicable				Not applicable			
Special Education - Hearing Impairments, K-12	6	0	8	2	16	100.0%	16	0	0	0	Not applicable				81.3%	13	2	1	0			
Special Education - General Curriculum, K-12			30	2	32	100.0%	31	0	0	1	Not applicable				81.3%	26	5	1	0			
Speech Language Pathologist PreK-12			17	0	17	Not applicable					Not applicable				Not applicable				Not applicable			
Driver Education (Add-on)			88	0	88	Not applicable					Not applicable				Not applicable				Not applicable			
Mathematics - Algebra I (Add-on)	5	0	13	9	27	Not applicable					Not applicable				Not applicable				Not applicable			
Administration and Supervision PreK-12			86	18	104	Not applicable					Not applicable				Not applicable				82.7%	86	10	8
Administration and Supervision PreK-12 (central office only)			4	0	4	Not applicable					Not applicable				Not applicable				Not applicable			

NOTE: An individual who has taken the SLLA, regardless of whether they pass or fail, must be reported under the full Administration and Supervision PreK-12 program. Only individuals who have NOT taken the SLLA and are seeking the Administration and Supervision PreK-12 (central office only) endorsement may be reported under the Administration and Supervision (central office only) program.

Standards for Biennial Approval of Education Programs (8VAAC20-542-40.2-6)

Certification of Standards 2 through 6

Biennial Reporting Period: September 1, 2009, through August 31, 2011
 Name of Institution: Radford University

Std. #	Description of Standard			
2.	Candidate progress and performance on an assessment of basic skills as prescribed by the Board of Education for individuals seeking entry into an approved education preparation program. Indicators of the achievement of this standard shall include: a. Results on Board of Education prescribed entry-level assessments; and b. Documentation that candidates enrolled in the program who fail to achieve a minimum score established by the Board of Education have the opportunity to address any deficiencies.			
3.	Structured and integrated field experiences to include student teaching requirements. Indicators of the achievement of this standard shall include the following: a. Evidence that candidates receive quality structured and integrated field experiences that prepare them to work in diverse educational environments; and b. Evidence that at least 300 clock hours of field experiences for initial programs (including early exposure to PreK-12 classroom experiences) to include a minimum of 150 clock hours of directed student teaching requirements are provided. Programs in administration and supervision shall provide field experiences with a minimum of 320 clock hours as part of a deliberately structured internship over the duration of a preparation program. The majority of the school level supervised experience shall take place during the school day in concentrated blocks of time when PreK-12 students are present.			
4.	Evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences. The indicator of the achievement of this standard shall include evidence that the professional education programs provide opportunities for candidates to have program experiences in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity within each biennial period.			
5.	Evidence of contributions to PreK-12 student achievement by candidates completing the program. Indicators of the achievement of this standard shall include the following: a. Evidence to show that candidates know about, create, and use appropriate and effective measurements in teaching that shall provide dependable information about student achievement; b. Evidence to document faculty have made provisions for evaluating effects that candidates have on PreK-12 student learning in the context of teaching as they design unit assessment systems and assessments for each program; and c. Evidence that the education program assesses candidates' mastery of exit criteria and performance proficiencies, including the ability to affect student learning through the use of multiple sources of data such as culminating experience, portfolios, interviews, videotaped and observed performance in schools and standardized tests, and course grades.			
6.	Evidence of employer job satisfaction with candidates completing the program. The indicator of the achievement of this standard shall include documentation that the education program has two years of evidence regarding candidate performance based on employer surveys.			
NOTE	Documentation of the evidence of Standards 2 through 6 above must be maintained at the IHE and made available for audit upon request by VDOE.			
Instructions				
For the current biennial reporting period, i.e., September 1, 2009, through August 31, 2011, please complete the following information: (1) For each approved education program listed below that received approval prior to September 1, 2009, and for which you had at least one program complete or program extiter during the current biennial reporting period, indicate if you met the standards (as defined above) by selecting either "MET" or "NOT MET" from the dropdown box for each standard. (2) For each approved education program listed below that received approval prior to September 1, 2009, for which you had a total of zero program completers and program extiters for the current biennial reporting period, select "INACTIVE" from the dropdown box for each standard. (3) For each approved education program listed below that received approval on or after September 1, 2009, select "NEW" from the dropdown box for each standard.				
Approved Education Program				
Standard #2	Standard #3	Standard #4	Standard #5	Standard #6
INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Elementary Education PreK-6	Elementary Education PreK-6	Elementary Education PreK-6	Elementary Education PreK-6	Elementary Education PreK-6
Middle Education 6-8	Middle Education 6-8	Middle Education 6-8	Middle Education 6-8	Middle Education 6-8
Reading Specialist	Reading Specialist	Reading Specialist	Reading Specialist	Reading Specialist
School Counselor PreK-12	School Counselor PreK-12	School Counselor PreK-12	School Counselor PreK-12	School Counselor PreK-12
School Psychology	School Psychology	School Psychology	School Psychology	School Psychology
School Social Worker	School Social Worker	School Social Worker	School Social Worker	School Social Worker
Not applicable	Not applicable	Not applicable	Not applicable	Not applicable
Visual Arts PreK-12	Visual Arts PreK-12	Visual Arts PreK-12	Visual Arts PreK-12	Visual Arts PreK-12
Dance Arts PreK-12	Dance Arts PreK-12	Dance Arts PreK-12	Dance Arts PreK-12	Dance Arts PreK-12
Health and Physical Education PreK-12	Health and Physical Education PreK-12	Health and Physical Education PreK-12	Health and Physical Education PreK-12	Health and Physical Education PreK-12
Music Education - Instrumental PreK-12	Music Education - Instrumental PreK-12	Music Education - Instrumental PreK-12	Music Education - Instrumental PreK-12	Music Education - Instrumental PreK-12
Music Education - Vocal/Choral PreK-12	Music Education - Vocal/Choral PreK-12	Music Education - Vocal/Choral PreK-12	Music Education - Vocal/Choral PreK-12	Music Education - Vocal/Choral PreK-12
English	English	English	English	English
History and Social Sciences	History and Social Sciences	History and Social Sciences	History and Social Sciences	History and Social Sciences
Mathematics	Mathematics	Mathematics	Mathematics	Mathematics
Science - Biology	Science - Biology	Science - Biology	Science - Biology	Science - Biology
Science - Chemistry	Science - Chemistry	Science - Chemistry	Science - Chemistry	Science - Chemistry
Science - Earth Science	Science - Earth Science	Science - Earth Science	Science - Earth Science	Science - Earth Science

Standard #8	Standard #5	Standard #4	Standard #3	Standard #2	Standard #1
MET	MET	MET	MET	MET	Science - Physics
MET	MET	MET	MET	MET	Special Education - Early Childhood
MET	MET	MET	MET	MET	Special Education - Hearing Impairments K-12
MET	MET	MET	MET	MET	Special Education - General Curriculum K-12
MET	MET	MET	MET	Not applicable	Speech Language Pathologist PreK-12
MET	MET	MET	MET	Not applicable	Driver Education (Add-on)
MET	MET	MET	MET	Not applicable	Mathematics - Algebra I (Add-on)
MET	MET	MET	MET	Not applicable	Administration and Supervision PreK-12
MET	MET	MET	MET	Not applicable	Administration and Supervision PreK-12 (central office only)

Standards for Biennial Approval of Education Programs (8VAC20-542-40.1-6)
Affidavit for Standards 1 through 6

Biennial Reporting Period: September 1, 2009, through August 31, 2011
Name of Institution: Radford University

By my signature, I verify the following:

- (1) that the information submitted to document Standard 1 of Section 8VAC20-542-40 of the *Regulations Governing the Review and Approval of Education Programs in Virginia* is accurate and complete; and
- (2) that Standards 2 through 6 of Section 8VAC20-542-40 of the *Regulations Governing the Review and Approval of Education Programs in Virginia* have been met and documentation of the evidence is on file and available for review at this institution.

PATRICIA B. SHOEMAKER

Name of Dean or Director

Patricia B. Shoemaker

Signature of Dean or Director

9/2/2011

Date

Attachments: Copy of the "Certification of Standard 1 - Assessment Passing Rates" report
Copy of the "Certification of Standards 2 through 6" report

Fax the signed affidavit page and attachments to:

Brian A. Mason, Virginia Department of Education, Division of Teacher Education and Licensure
Fax No.: (804) 530-4510

Table of Prescribed Tests:

The table below displays the tests prescribed by the Board of Education as part of licensure assessments for approved education programs. For each approved education program, if "Yes" appears in a test type column, then that test is prescribed for that program.

Note 1: The VCLA assessment consists of the following two parts: Reading (Test Code 091) and Writing (Test Code 092). The sum (composite) of those two scores is evaluated as part of the licensure assessment. A composite score of at least 470 is considered "Passing".

Note 2: The VCLA is required for an initial license. The VCLA is not required for an individual seeking a Pupil Personnel Services license with endorsements such as School Counselor, School Psychology, School Social Worker, or Speech-Language Pathologist. The VCLA is not required for add-on endorsements.

Note 3: Effective July 1, 2011, the Reading for Virginia Educators: Elementary and Special Education (RVE) assessment will replace the Virginia Reading Assessment (VRA); and the Reading for Virginia Educators: Reading Specialist (RVE for Reading Specialists) assessment will replace the Virginia Reading Assessment for Reading Specialists (VRA for Reading Specialists). The Virginia Board of Education is expected to set passing scores for RVE assessments in May 2011, which will be applied to those RVE tests that were administered beginning in January 2011.

Approved Education Program	VCLA	Test Code	Passing Score	Praxis II	Test Code	Passing Score	VRA or VRE (See Note 3)	Test Code	Passing Score	SLLA	Test Code	Passing Score
Early/Primary Education PreK-3 - Accepted but no longer administered - Currently administered	Yes	See Note 1	See Note 1	Yes	0014 or 5014	143	Yes - See Note 3	One of the tests below VRA-001	See below 235			
Elementary Education PreK-6 - Accepted but no longer administered - Currently administered	Yes	See Note 1	See Note 1	Yes	0014 or 5014	143	Yes - See Note 3	One of the tests below VRA-001	See below 235			
Middle Education 6-8 - for concentration in Middle Ed. English - for concentration in Middle Ed. Math - for concentration in Middle Ed. Science - for concentration in Middle Ed. Social Sciences Adult Education	Yes Yes Yes Yes Yes Yes	See Note 1 See Note 1 See Note 1 See Note 1 See Note 1	See Note 1 See Note 1 See Note 1 See Note 1 See Note 1	Yes	One of the tests below 0049 0069 0439 0089	See below 164 163 162 160						
Administration and Supervision PreK-12 - Accepted but no longer administered - Currently administered	No	See Note 2	See Note 2							Yes	One of the tests below 1010 1011	See below 165 163
Math Specialist for Elementary/Middle Ed.	Yes	See Note 2	See Note 2				Yes - See Note 3	One of the tests below VRA-002	See below 245			
Reading Specialist - Accepted but no longer administered - Currently administered	Yes	See Note 2	See Note 2									
School Counselor PreK-12 School Psychology School Social Worker	No No No	See Note 2 See Note 2 See Note 2	See Note 2 See Note 2 See Note 2									
Arabic Chinese	Yes Yes	See Note 1 See Note 1	See Note 1 See Note 1									
French - Taken before 9/1/2010 - Taken after 9/1/2010	Yes	See Note 1	See Note 1	Yes	One of the tests below 0173 5174	See below 169 163						
German - Taken before 9/1/2010 - Taken after 9/1/2010	Yes	See Note 1	See Note 1	Yes	One of the tests below 0181 5183	See below 162 163						

Approved Education Program	VCLA	Test Code	Passing Score	Praxis II	Test Code	Passing Score	VRA or VRE (See Note 3)	Test Code	Passing Score	SLLA	Test Code	Passing Score
Spanish	Yes	See Note 1	See Note 1	Yes	One of the tests below	See below						
- Taken before 9/1/2010					0191	161						
- Taken after 9/1/2010					5195	168						
Russian	Yes	See Note 1	See Note 1									
Latin	Yes	See Note 1	See Note 1									
American Sign Language	Yes	See Note 1	See Note 1									
Agricultural Education	Yes	See Note 1	See Note 1									
Business and Information Technology	Yes	See Note 1	See Note 1	Yes	One of the tests below	See below						
- Taken before 9/1/2010					0100	590						
- Taken after 9/1/2010					0101	157						
Marketing Education	Yes	See Note 1	See Note 1	Yes	One of the tests below	See below						
- Taken before 9/1/2008					0560	570						
- Taken after 9/1/2008					0561	147						
Technology Education	Yes	See Note 1	See Note 1	Yes	0050	610						
Family and Consumer Sciences	Yes	See Note 1	See Note 1	Yes	One of the tests below	See below						
- Taken before 9/1/2008					0120	550						
- Taken after 9/1/2008					0121	150						
Health and Medical Sciences	Yes	See Note 1	See Note 1									
Trade and Industrial Education	Yes	See Note 1	See Note 1									
Visual Arts	Yes	See Note 1	See Note 1	Yes	0133	159						
Dance Arts	Yes	See Note 1	See Note 1									
English as a Second Language	Yes	See Note 1	See Note 1									
Health and Physical Education	Yes	See Note 1	See Note 1	Yes	0856	151						
Library Media	Yes	See Note 1	See Note 1									
Music Education - Instrumental	Yes	See Note 1	See Note 1	Yes	0113	160						
Music Education - Vocal/Choral	Yes	See Note 1	See Note 1	Yes	0113	160						
Theatre Arts	Yes	See Note 1	See Note 1									
Computer Science	Yes	See Note 1	See Note 1									
English	Yes	See Note 1	See Note 1	Yes	0041	172						
History and Social Sciences	Yes	See Note 1	See Note 1	Yes	0081	161						
Mathematics	Yes	See Note 1	See Note 1	Yes	0061	147						
Science - Biology	Yes	See Note 1	See Note 1	Yes	0235	155						
Science - Chemistry	Yes	See Note 1	See Note 1	Yes	0245	153						
Science - Earth Science	Yes	See Note 1	See Note 1	Yes	0571	156						
Science - Physics	Yes	See Note 1	See Note 1	Yes	0265	147						
Early Childhood (Birth through Age 5)	Yes	See Note 1	See Note 1									
Adapted Curriculum K-12	Yes	See Note 1	See Note 1									
General Curriculum K-12	Yes	See Note 1	See Note 1				Yes - See Note 3	One of the tests below	See below			
- Accepted but no longer administered								VRA-001	235			
- Currently administered								VRE-001	TBD			
Hearing Impairment PreK-12	Yes	See Note 1	See Note 1				Yes - See Note 3	One of the tests below	See below			
- Accepted but no longer administered								VRA-001	235			
- Currently administered								VRE-001	TBD			
Speech-Language Pathologist PreK-12	No	See Note 2	See Note 2									

Approved Education Program	VCLA	Test Code	Passing Score	Praxis II	Test Code	Passing Score	VRA or VRE (See Note 3)	Test Code	Passing Score	SLLA	Test Code	Passing Score
Visual Impairments PreK-12 - Accepted but no longer administered	Yes	See Note 1	See Note 1				Yes - See Note 3	One of the tests below	See below			
- Currently administered								VRA-001	235			
Adult English as a Second Language (Add-on)	No	See Note 2	See Note 2					VRE-001	TBD			
Dance Arts (Add-on)	No	See Note 2	See Note 2									
Driver Education (Add-on)	No	See Note 2	See Note 2									
Early Childhood 3- and 4-Year Olds (Add-on)	No	See Note 2	See Note 2									
Gifted Education (Add-on)	No	See Note 2	See Note 2									
Journalism (Add-on)	No	See Note 2	See Note 2									
Keyboarding (Add-on)	No	See Note 2	See Note 2									
Mathematics - Algebra 1 (Add-on)	No	See Note 2	See Note 2									
Speech Communication (Add-on)	No	See Note 2	See Note 2									
Theatre Arts (Add-on)	No	See Note 2	See Note 2									
Industrial Cooperative Training (Add-on)	No	See Note 2	See Note 2									
Vocational Special Needs (Add-on)	No	See Note 2	See Note 2									