Included here are notes from the group focusing on research and scholarship as a part of the broader College of Humanities and Behavioral Sciences strategic planning process.

The group wished to acknowledge the research statement in the 7-17, indicating that research is an essential part of the scholarly life, that individual scholarship is important, the funded research is valued, that student oriented research is important, and that scholarly activity has a positive impact on teaching and learning.

Suggestion for strategic planning goals regarding research.

- Expand the Faculty Development Leave Program to include all those who qualify as an effort to promote scholarship. The committee wished to make it clear that there should be support for projects that are of a more speculative and high risk type. The committee also suggested planning further out for leaves, i.e., two years out rather than one.
- Provide a process/foundation/mechanism for granting load reduction for scholarly activity.
- Develop contracts that emphasize different paths to success; research and teaching options.
- Develop new ways to promote the scholarly work that is done to internal and external audiences.
- Provide support for students participating in research. Suggestions would include summer research grants for students and additional funding for students to present their work at conferences.
- A Dean’s Hour might be scheduled when no program has classes so that a research roundtable might be established. This would create a natural opportunity for college meetings and events.
- Provide indexing and technical support for book manuscript preparation.

Renee Dickinson
Glen Martin
Isaac Van Patten
Tom Pierce
Bill Kennan