

STUDENT SUCCESS COMMITTEE 3:30 P.M. SEPTEMBER 8, 2022 ROBERT A. ARCHER EXECUTIVE CONFERENCE ROOM MARTIN HALL, SECOND FLOOR, RADFORD, VA

DRAFT MINUTES

COMMITTEE MEMBERS PRESENT

Ms. Lisa Pompa, Vice Chair

Mr. Tyler Lester

Mr. George Mendiola, Jr.

Mr. Marquett Smith

Ms. Georgia Anne Snyder-Falkinham

Ms. Michaela Baker, Non-Voting Student Advisory Member

BOARD MEMBERS ABSENT

Mr. Mark Lawrence, Chair

OTHERS PRESENT

Dr. Bret Danilowicz, President

Dr. Marten denBoer, Interim Provost and Senior Vice President for Academic Affairs

Mr. Craig Cornell, Vice President for Enrollment Management

Ms. Stephanie Jennelle, Interim Vice President for Finance and Administration

Ms. Penny Helms White, Interim Vice President for Advancement and University Relations

Dr. Jeanne Mekolichick, Assoc. Provost for Research, Faculty Success and Strategic Initiatives

Ms. Angie Mitchell, Associate Vice President for Student Affairs/Dean of Students

Ms. Tricia Smith, Associate Vice President for Student Life

Dr. Tim Channell, Assistant Provost for Budget and Academic Operations

Dr. Nicole Hendrix, Assistant Provost for Undergraduate Education

Ms. Justine McLaughlin, Student Government Association President

CALL TO ORDER

Ms. Lisa Pompa, Vice Chair, formally called the meeting to order 3:30 p.m. in the Robert A. Archer Executive Conference Room in Martin Hall on the campus of Radford University.

APPROVAL OF AGENDA

Ms. Pompa asked for a motion to approve the September 8, 2022 meeting agenda for the Student Success Committee, as published. Ms. Georgia Anne Snyder-Falkinham so moved, Mr. Tyler Lester seconded, and the motion carried unanimously.

APPROVAL OF MINUTES

Ms. Pompa asked for a motion to approve the minutes of the April 28, 2022 meeting of the Student Success Committee, as published. Ms. Snyder-Falkinham so moved, Mr. Lester seconded, and the motion carried unanimously.

REPORTS

Ms. Justine McLaughlin, Student Government Association President, presented the SGA initiatives for the 2022-23 academic year. SGA will increase the focus of using social media to showcase student stories, strengthen connections with the cultural focused organizations and increase the sense of belonging for all Highlanders. SGA will work to create a larger presence and involvement with RUC students. The What Do You Want Wednesdays Program will be reinstated to gather student needs, wants and concerns. SGA hosted a tailgate at the Women's Soccer game during move-in. Students had the opportunity to take First Day of School photos to send to their families. SGA will be assisting at many activities during Family Weekend. Fall elections are being held to fill open positions.

Dr. Marten denBoer, Interim Provost and Senior Vice President for Academic Affairs and Dr. Nicole Hendrix, Assistant Provost of Undergraduate Education, presented the Academic Affairs goals and priorities for Student Success: retention, progression and graduation. Student Retention, Student Connection Programs, Academic Advising, Career and Talent Development are housed in one singular location to make up the Highlander Success Center. Highlander Success-RUC will offer a similar case management approach for students in Roanoke. Academic Advisors will be a student's first line of connection and intervention. Walk-in services are now also available for students. Starfish-Early Alert program continues to be utilized to raise alerts or referrals. These alerts initiate connections with resources and outreach from other departments. Forty-nine academic warning flags were raised during the first week of classes, but at the same time 81 kudos flags were raised. A University 150 seven-week recovery course will be offered for students struggling academically at the beginning of the fall semester. Faculty of 100 and 200 level courses will submit an academic progress report on students in mid-September.

Dr. Susan Trageser, Vice President for Student Affairs, gave the Student Affairs update. Dr. Trageser outlined three focused goals for the Division of Student Affairs; assessment and process improvement, student employment experience and professional development of staff. Process mapping will ensure each student facing support unit is efficient and effective and not creating barriers for students. Students employed in areas across the Division will be able to demonstrate increased learning and articulate transferable skills that support and indicate career readiness. Other measures tracked include increased GPAs, retention and graduation rates.

With new requirements related to Hazing Prevention in the Code of Virginia, Fraternity and Sorority Life will be examining the processes associated with recruitment, communication and member education. As required by law, in person training will be provided to members and advisors, an amnesty policy upheld for those making reports and publicly reporting hazing violations.

The Military Resource Center recently moved under the Division of Student Affairs. This realignment will promote the partnership among other support offices to provide a

comprehensive support system for these students. As the MRC begins reviewing and mapping processes a focus will be on ways to streamline and making navigation of process clearer.

Dr. Trageser also spoke to how the Division's goal related to the student employment experience is being considered in specific areas. The Student Recreation and Wellness Center is one such area. Under its umbrella over 150 students are employed. Some staff supervise 20+ students and the structure includes student managers that supervise fellow students.

Housing and Residential Life is another area with unique considerations as the student employment goal is implemented. With approximately 100 Resident Assistants, the role of these students is very different than other student employees in the Division. Recognizing the importance of consistency in implementation, the team is working to also adapt components to measure and track some of the differences in the role.

Through a focus on training related to the division goals, staff will continue to increase skills and knowledge. Strengths Quest is being implemented among all staff members to provide awareness of strengths and intentional discussion and activities to help staff think about their work in different ways and identify areas of interest for continued learning and growth.

ADJOURNMENT

With no further business to come before the Committee, Ms. Pompa adjourned the meeting at 4:50 p.m.

Respectfully submitted,

Ms. Jenni Webb Executive Assistant to the Vice President for Student Affairs Secretary to the Committee

End of Board of Visitors Materials

