

# Student Success Committee

September 2021

**RADFORD UNIVERSITY**

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Board of Visitors

# RADFORD UNIVERSITY

Board of Visitors

**STUDENT SUCCESS COMMITTEE**  
**2:30 P.M.**  
**SEPTEMBER 9, 2021**  
**EXECUTIVE CONFERENCE ROOM**  
**SECOND FLOOR, MARTIN HALL, RADFORD, VA**

**DRAFT**  
**AGENDA**

- **CALL TO ORDER** Dr. Debra K. McMahon, *Vice Chair*
- **APPROVAL OF AGENDA** Dr. Debra K. McMahon, *Vice Chair*
- **APPROVAL OF MINUTES** Dr. Debra K. McMahon, *Vice Chair*
  - April 22, 2021
- **STUDENT GOVERNMENT ASSOCIATION REPORT** Ms. Grace Hurst, *Student Government Association President*
- **THIS IS HOW WE DO IT: SUPPORT AND BELONGING** Dr. Susan Trageser, *Vice President for Student Affairs*  
Ms. Angie Mitchell, *Associate Vice President for Student Affairs*  
Ms. Tricia Smith, *Associate Vice President for Student Life*
- **OTHER BUSINESS** Dr. Debra K. McMahon, *Vice Chair*
- **ADJOURNMENT** Dr. Debra K. McMahon, *Vice Chair*

**\*\* All start times for committees are approximate only. Meetings may begin either before or after the listed approximate start time as committee members are ready to proceed.**

**COMMITTEE MEMBERS**

Ms. Krisha Chachra, Chair  
Dr. Debra K. McMahon, Vice Chair  
Ms. Lisa W. Pompa  
Mr. Marquett Smith  
Ms. Lisa Throckmorton  
Ms. Grace Hurst (Non-Voting Student Advisory Member)

# September 2021 Meeting Materials

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# Student Government Association

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# Introduction: Grace Hurst

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Student Government Association President

# 2021-2022 Goals

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- Collaborate with other organizations and clubs
- Encourage new student engagement
- Promote mental health resources on campus
- Advocate for student needs and concerns

# Welcome Weeks

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- Welcome Weeks Events
- First Day Photos

# Senate

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## New Committees

- Parking Committee
- Mental Wellness Committee
- Constitution Revisions Committee



# Cabinet and Staff

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## Fall Events

- Athletic Tailgating Events
- Talent Showcase
- Costume Challenge
- Wellness Week
- School Supply Drives
- Holiday Parade

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# Questions?

# This is How We Do It: Support and Belonging

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# Models of Practice

- Launched in 2019
- Internal framework



## OUR VISION

Preparing students for lives of meaning and purpose

## OUR MISSION

Through co-curricular experiences, the Division of Student Affairs engages students in developing an inclusive and accessible campus environment, encouraging lifelong learning, citizenship, success and well-being.

## MODELS OF PRACTICE

As educators, administrators and employees in Student Affairs at Radford University, we commit to and invest in specific models of practice.

### Student-Centered

Our highest priority is to ensure student success. We build our functions, services and programs to complement in-class learning and facilitate success. We equip students with the right resources at the right time.

### Inclusive

We cultivate a culture of belonging. We emphasize care and respect while fostering just communities that appreciate, invite and embrace different perspectives.

### Caring

We recognize that community begins with us as a campus family — we extend grace, practice gratitude, promote well-being, lead with heart and model charity, kindness and hope. Our connections and relationships ensure people feel seen, heard and valued.

### Collaborative

We are considered knowledgeable, dedicated and valuable leaders and partners within the University community. We value collaborative relationships and service within and beyond our campus.

### Learning

We embrace a growth mindset, thrive on challenges and see failure not as evidence of unintelligence but as a springboard for growth and for stretching our existing abilities. We model adaptability and commit to professional development.

### Excellence

We set high standards and support continuous improvement, innovation, creativity and informed risk-taking. Staff members are mindful that their work product reflects not only their office/department or even the division, but also them as professionals. Even under the most impromptu or rushed circumstances, our work will be exemplary.

### Efficient

Our processes are intuitive, personal, on-time and streamlined. We ensure that self-service options are speedy, seamless and do not place an unwarranted administrative burden on the student. We focus on time-saving for students and staff, taking advantage of current mobile technology and on-demand services.

### Team-Oriented

We expect and model honesty, fairness and accountability in all our interactions. We strive to be selfless, caring and kind servant leaders and exercise our highest professional standards. Our interactions, our written work, our presentations and all else that we do in the workplace will reflect our belief that our collective experience is made better by our personal investment in our division. We take responsibility and keep others accountable.

**Responsive. Resilient. Real.**

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# Discussion