

BUSINESS AFFAIRS AND AUDIT COMMITTEE 12:00 P.M. SEPTEMBER 9, 2021 MARY ANN JENNINGS HOVIS MEMORIAL BOARD ROOM MARTIN HALL, THIRD FLOOR, RADFORD, VA

DRAFT MINUTES

COMMITTEE MEMBERS PRESENT

Dr. Debra K. McMahon, Chair

Mr. Mark S. Lawrence, Vice Chair

Dr. Susan Whealler Johnston

Mr. Marquett Smith

Ms. Nancy Angland Rice

BOARD MEMBERS PRESENT

Mr. Robert A. Archer, Rector

Dr. Jay A. Brown, Vice Rector

Dr. Thomas Brewster

Ms. Charlene A. Curtis

Dr. Rachel D. Fowlkes

Mr. David A. Smith

Ms. Lisa Throckmorton

OTHERS PRESENT

Dr. Carolyn R. Lepre, Interim President

Ms. Sharon Barrett, Assistant Vice President for Planning, Budget, and Reporting

Ms. Karen Casteele, Secretary to the Board of Visitors and Special Assistant to the President

Mr. Jorge Coartney, Assistant Vice President for Facilities Management

Mr. Craig W. Cornell, Vice President for Enrollment Management

Ms. Stephanie Jennelle, Associate Vice President for Finance and University Controller

Dr. Angela Joyner, Interim Chief of Staff

Ms. Deb Love, Senior Assistant Attorney General, Education Section Chief

Ms. Margaret McManus, University Auditor

Mr. Chad A. Reed, Vice President for Finance and Administration and Chief Financial Officer

Dr. J. Orion Rogers, Interim Provost and Vice President for Academic Affairs

Dr. Susan Trageser, Vice President for Student Affairs

CALL TO ORDER

Dr. Debra K. McMahon formally called the meeting to order at 12:00 p.m. in the Mary Ann Jennings Hovis Memorial Board Room. Dr. McMahon welcomed everyone to the September meeting of the Business Affairs and Audit Committee.

APPROVAL OF AGENDA

Dr. McMahon asked for a motion to approve the September 9, 2021 meeting agenda, as published. Mr. Marquett Smith so moved, Ms. Nancy Angland Rice seconded, and the motion carried unanimously.

APPROVAL OF MINUTES

Dr. McMahon asked for a motion to approve the minutes of the April 22, 2021 meeting of the Business Affairs and Audit Committee, as published. Mr. Smith so moved, Mr. Mark S. Lawrence seconded, and the motion carried unanimously.

REPORTS AND RECOMMENDATIONS

University Auditor's Report

University Auditor Margaret McManus presented oral reports related to auditor independence and the internal quality assurance program. Ms. McManus further reported that one hundred percent of University Discretionary Fund expenditures for the quarter ended June 30, 2021 were reviewed, and all were in compliance with the Board of Visitors' guidelines. She also reviewed a list of reports related to prior and projected audit department activity, and presented a follow-up audit status report.

Write-off of Past Due Accounts

Vice President for Finance and Administration Chad A. Reed presented a report of all past due accounts written off in the previous fiscal year. The report documents compliance with the Board's delegated authority to write off all accounts deemed uncollectible during the previous fiscal year in order to meet financial reporting standards in a timely manner.

Capital Projects Update

Vice President Reed provided an update on capital projects currently in progress, including the Artis Center for Adaptive Innovation and Creativity, property acquisition, The Highlander (Hotel and Conference Center), renovation of Tyler and Norwood Halls and the River Campus.

ACTION ITEMS

Recommendation for Approval of Radford University's Six-Year Capital Outlay Plan 2022-2028

Vice President Reed presented the Six-Year Capital Outlay Plan and reported projects included for each biennium through 2028, as well as 2029 and beyond. Projects included are driven by the initiatives within the University's Strategic Plan and Master Plan. Dr. McMahon asked for a motion to recommend the Six-Year Capital Outlay Plan, as presented, to the full Board for approval. Mr. Lawrence so moved and Ms. Rice seconded, and the motion carried unanimously A copy of the Six-Year Capital Outlay Plan 2022-28 resolution is attached hereto as *Attachment A* and is made a part hereof.

Recommendation for Approval of Radford University's 2021 Six-Year Plan

Vice President Reed presented the University's 2021 Six-Year Plan and reported that Radford University's Six-Year Plan reflects the status of existing strategies based on institutional priorities and legislative actions. The institution will resubmit the final plan to SCHEV by October 1, 2021. Dr. McMahon asked for a motion to recommend Radford University's 2021 Six-Year Plan, as presented,

to the full Board for approval. Mr. Smith so moved and Dr. Susan Whealler Johnston seconded the motion and the motion carried unanimously. A copy of the proposed resolution is attached hereto as *Attachment B* and is made a part hereof.

Recommendation for Approval of 2021-22 Operating Budget

Vice President Reed presented a detailed overview of the University's budget processes. A copy of the presentation is attached hereto as *Attachment F* and is made a part hereof. Additionally, Vice President Reed presented the 2020-21 Financial Performance Report, which included a review of yearend financial activity as of June 30, 2021, and the 2021-22 Proposed Operating Budget for board consideration. Dr. McMahon asked for a motion to recommend the 2021-22 Operating Budget, as presented, to the full Board for approval. Ms. Rice so moved and Mr. Lawrence seconded, and the motion carried unanimously. A copy of the proposed resolution is attached hereto as *Attachment C* and is made a part hereof.

Recommendation for Approval of Radford University's Competency-Based Education Tuition and Fees

Vice President Reed presented a recommendation for the transition of a per credit hour rate for IMPACT programs. Dr. McMahon asked for a motion to recommend the 2021-22 Competency-Based Education Tuition and Fees, as presented, to the full Board for approval. Mr. Smith so moved and Mr. Lawrence seconded, and the motion carried unanimously. A copy of the proposed resolution is attached hereto as *Attachment D* and is made a part hereof.

ADJOURNMENT

With no further business to come before the committee, Dr. McMahon adjourned the meeting at 2:16 p.m.

Respectfully submitted,

Pamela Fitchett Administrative Assistant to the Vice President for Finance and Administration and Chief Financial Officer

Radford University Board of Visitors RESOLUTION Approval of the Six-Year Capital Outlay Plan for 2022-2028 September 10, 2021

BE IT RESOLVED, the Radford University Board of Visitors approves the Radford University Six-Year Capital Outlay Plan for 2022-2028, as presented in Appendixes A and B.

RADFORD UNIVERSITY

Appendix A: Summary of the Radford University Six-Year Capital Outlay Plan for 2022-2028

Project Priority	Capital Project Description	Funding	State General Fund	University Nongeneral Fund	University Debt	Other	Total Funding Requested
Current Act	ive Projects						
	Artis Center for Adaptive Innovation and Creativity	E&G	\$101,651,000	\$0	\$0	\$0	\$101,651,000
	Renovate Norwood Hall and Tyler Hall Residences	Auxiliary	\$0	\$5,000,000	\$12,000,000	\$0	\$17,000,000
	Property Acquisition	Auxiliary	\$0	\$28,500,000	\$17,500,000	\$0	\$46,000,000
2023-2024 E] Biennium						
	Renovate McConnell Library	E&G	\$49,535,000	\$0	\$0	\$0	\$49,535,000
	Expand Create Riverway Experience	Auxiliary	\$0	\$5,000,000		\$5,000,000	\$10,000,000
3	Improve Campus Infrastructure - Utilities/Safety/Security	E&G	\$15,425,000	\$0		\$0	\$15,425,000
2025-2026 E	Biennium						
	Radford University Carilion Academic Building	E&G	\$112,800,000	\$0	\$0	\$0	\$112,800,000
4B	Radford University Carilion Auxiliary Building	Auxiliary	\$0	\$0		\$0	\$78,325,000
5	Athletics Umbrella Fund (Renovate Dedmon Center)	Auxiliary	\$0	\$0		\$0	\$20,000,000
6	Renovate Muse Hall Residences	Auxiliary	\$0	\$0	\$96,000,000	\$0	\$96,000,000
2027-2028 E	l Biennium						
	Renovate Walker Hall	E&G	\$28,400,000	\$0	\$0	\$0	\$28,400,000
	Renovate Ingles Hall Residences	Auxiliary	\$0	\$0		\$0	\$12,500,000
9	Construct Combined Heat and Power Co-Generation Facility	ESCO	\$0	\$0	. , ,	\$16,000,000	\$16,000,000
10	Construct New Administrative Services Addition	E&G	\$0	\$3,000,000	\$0	\$0	\$3,000,000
2029 and Be	eyond						
	Renovate Waldron Hall	E&G	\$36,200,000	\$0	\$0	\$0	\$36,200,000
12	Renovate Peters Hall	E&G	\$57,486,000	\$0		\$0	\$57,486,000
13	Renovate Governor's Quad Residence Halls	Auxiliary	\$0	\$0		\$0	\$49,500,000
14	Construct New Public Safety Building	E&G	\$20,000,000	\$0		\$0	
15	Construct New Welcome Center	E&G/Auxiliary	\$7,500,000	\$0		\$0	\$15,000,000
16	Construct New University Convocation Center	E&G/Auxiliary	\$58,000,000	\$0		\$0	\$116,000,000
17	Athletics Umbrella Fund (Construct Concessions/Ticketing)	Auxiliary	\$0	\$0		\$0	\$10,000,000
18	Construct Hurlburt Addition	Auxiliary	\$0	\$10,000,000	\$10,000,000	\$0	\$20,000,000
	Tota	Is	\$385,346,000	\$18,000,000	\$341,825,000	\$21,000,000	\$766,171,000

Appendix B: Summary of Radford University's Six-Year Capital Outlay Plan for 2022-2028

2023-2024 Biennium

1. Renovate McConnell Library

The footprint that forms the McConnell Library consists of an original 14,000 square foot building built in 1931, a 47,500 square foot addition built in 1965, and a 46,444 square foot addition built in 1995. Both the 1965 addition and the 1995 addition, which represent approximately 90 percent of the library's square footage and operations, remain in their original configuration with building systems and equipment which have far exceeded their expected useful life. The original 1931 section of the building has been renovated for aesthetic improvements and space upfits, but still relies on end-of-life utility systems and components.

Given the fact that the building was constructed in multiple phases over many decades, with dozens of small interior upfit projects executed over the life of the building, there are a multitude of basic issues that need to be corrected by this overall renovation project. Accessibility systems and components are not consistently provided in all building spaces, such that the building provides a circuitous and confusing wayfinding situation, and public facilities such as toilets have been grandfathered for continued use. Building security likewise has been provided through inconsistent systems and components which are not in line with current technology. Portions of the building also contain hazardous materials such as asbestos and lead-based paint.

Various single pieces of HVAC equipment have been replaced as they have worn out, but no building-wide ventilation and indoor environment improvements have been undertaken. The remaining existing mechanical components do not operate with current efficiencies, such that energy consumption in the building is well above the campus average. Further, the HVAC humidity control capabilities do not meet current requirements for collections and archives storage. The electrical secondary distribution systems and components are original in many parts of the building, which does not provide adequate support for today's academic power needs, and data systems and components have likewise been inconsistently assembled over time. The proposed renovation will replace all of the aged and inefficient building systems and equipment with modern efficient solutions.

The renovation will also incorporate repurposing and space changes to provide amenities found in and expected within modern libraries. With the increasing move to electronic resources and purging of print collections, the University plans to repurpose print storage space for alternative configurations. Spaces targeted for repurposing are home to some of the library's print collection along with Archives and Special Collections. The print collection located in these areas is in the process of being weeded and the remaining books moved to compact storage.

The purging and relocation of existing collections will also create the necessary space for the Radford University Innovation Lab (RU iLab). Reflective of current library trends, this space will include learning commons, breakout rooms, interdisciplinary presentation spaces and classrooms, and multiple maker-spaces. This move will rebrand the library as a hub for innovation and productivity. In particular, the RU iLab will create the infrastructure for students to engage in collaborative, interdisciplinary thinking to confront present-day needs and pressing future problems.

The renovated space will also include student support areas for group study; provide technologyemphasized rooms for both instruction and information retrieval; incorporate student service functions such as tutoring and writing instruction; and incorporate the RU iLab.

2. Expand Create Riverway Experience

The New River is directly adjacent to the Athletics/Recreation Campus, with boat access points at several locations near University property. Also, an extensive partially developed greenway/trail system parallels the river and extends to Bissett Park and other City of Radford facilities to the west of campus. This series of projects to expand the overall riverway experience will serve to better connect students and others to the New River, for both instructional and recreational uses.

Several gathering areas with appropriate outdoor furniture and shelters are proposed along this greenway development, to provide spaces for relaxation and contemplation along with potential academic research and student life activities. Boat and canoe launch ramps would be provided to provide direct access to the river for recreational use. Festival event areas along with an amphitheater are proposed adjacent to the river. Recreational elements such as ziplines, ropes courses, and climbing walls would be located in the area, potentially for both student and public use. A restaurant adjacent to the river would provide food service and event spaces. A rails-to-trails connection along the existing trestle bridge would provide connectivity to other greenways in the New River Valley.

To further enhance connections to the river campus area, it is proposed to move the RU Able program to campus from its current off-campus leased space location. In conjunction with RU Outdoors and the Tourism and Special Events Resource Lab, these programs will enhance and facilitate greater connectivity to the overall significant assets made available by the New River. The gateway bridge into the river campus area and traffic patterns around the adjacent Dedmon Center will also be improved for efficiency and aesthetics, in partnership with the City of Radford.

3. Improve Campus Infrastructure

The university needs to make improvements to many infrastructure systems and components across campus. Systems include water, sanitary, storm drainage, electrical, steam, security, and information technology. Many basic utilities and services were installed for the citizens of the city of Radford. These services were incorporated for university use when the campus was first developed more than 75 years ago, and still provide service to many buildings and various areas of campus even today. The increased importance of electrical/data resiliency has also brought about the need for generator power to supplement the basic power grid.

As financial and facilities resources have been available, upgrades have been implemented to various elements of campus infrastructure. This approach has been partially successful, but new regulations for many utilities such as storm water and facility resiliency require additional upgrades, along with increased need due to the expanded campus footprint. For example, only a portion of the occupied buildings on campus have been retrofitted with access-control doors, security enhancements, and improved exterior site lighting. This project would provide funding necessary to bring the overall campus infrastructure up to date with current needs and regulatory requirements.

2025-2026 Biennium

4. Radford University Carilion Academic and Auxiliary Buildings

Radford University's 2019 merger with the Jefferson College of Health Sciences, Virginia created Radford University Carilion (RUC). RUC's operations are housed in Carilion Roanoke Community Hospital (CRCH), an active health care facility, which is part of the Carilion Clinic, a not-for-profit health care provider in southwest Virginia. CRCH is a 10-story, 408,000 square-foot hospital, providing a variety of health care services. RUC leases approximately 171,000 square feet in CRCH, including administrative, academic, laboratory, and other associated activities.

In today's environment, both RUC and Carilion have identified the need for expanded facilities to provide for both anticipated academic program growth and increased need for regional health care services. RUC's enrollment has grown over the last two years, and the demand for nursing and health sciences program graduates is very strong. RUC's current space in CRCH allows little to no flexibility to serve potential academic program growth, while future Carilion health care capital demands will likely require reclaiming of current RUC space. RUC's current programs benefit greatly from the immersive nature of the academic spaces within a working hospital; however, there are some basic academic and administrative needs which might be better served in a more flexible environment outside of the hospital proper.

The continued growth of health sciences initiatives in Roanoke offers unique opportunities to provide students with classroom, research, and real-world clinical education settings only a few steps away from one another. Along with the increased concentration of educational offerings will come the need for various student services. In January 2021, a Master Planning Committee was established that consists of members from both Carilion Clinic and Radford University and will work collaboratively with the Virginia Tech Carilion (VTC) Master Planning Committee to ensure potentially mutually beneficial approaches are identified to define desired growth areas of education and research offerings, the layout of Roanoke health sciences campus, and facility needs both now and in the next 3 to 5 years. Initial findings highlight the shared desire for increased academic space, expansion of student health and wellness space, as well as providing additional student housing and dining options. Additional priorities also include the need for expanded research and innovation space to support the cross pollination and collaboration of evolving activities and needs supported by Carilion Clinic, RUC, and VTC.

5. Athletics Umbrella Funding - Renovate Dedmon Center

The Dedmon Center was constructed in 1980, as a combination overall university recreation and athletic venue and support space. The facility originally included basketball, volleyball, gymnastics, and swimming performance venues along with locker rooms, training rooms, and athletics administrative offices. The facility is not designed for effective fan experiences in the way that current facilities are designed, and locker and training spaces are woefully inadequate. This project will reconfigure the arena seating bowl to provide more appropriate fan seating and viewing for indoor athletic events, and adjacent spaces will be renovated to include new locker rooms, athletic training rooms, and concessions.

6. Renovate Muse Hall Residences

Muse Hall is by far the largest residential housing unit on campus with approximately 900 beds, or about one-fourth of all students housed. Built in the late 1960s, the building has never undergone a complete renovation, and is in significant need of a variety of system repairs and upgrades. The building has a commanding presence on campus, and includes a 13-story resident tower along with a penthouse and three below-grade levels. The building is the only residence hall on campus with virtually no resident room air conditioning, and is the least desirable available oncampus housing. The building also includes the university's secondary dining facility, which is extremely important particularly during the week at mid-day meals. The building also has many basic building systems such as plumbing and electrical at end-of-life. Portions of the building also eontain hazardous materials such as asbestos and lead-based paint, given their age.

This project would modernize the facility with renovated rooms, new finishes, and improved building systems. The renovated rooms will be done in a manner to make them more appealing to

students – less sharing of bathrooms space, provisions for some apartment-style accommodations, and improved student study and gathering areas.

2027-2028 Biennium

7. Renovate Walker Hall

Walker Hall was originally constructed in 1935 with an addition in 1963, and has housed a multitude of different occupant groups over the life of the building. Accessibility systems and components are not consistently provided in all building spaces, such that the building provides a circuitous and confusing wayfinding situation, and public facilities such as toilets have been grandfathered for continued use. Building security likewise has been provided through inconsistent systems and components which are not in line with current technology.

Various single pieces of HVAC equipment have been replaced as they have worn out, but no building-wide ventilation and indoor environment improvements have been undertaken. The remaining existing mechanical components do not operate with current efficiencies, such that energy consumption in the building is well above the campus average. The electrical secondary distribution systems and components are original in many parts of the building, which does not provide adequate support for today's academic and IT organizational power needs, and data systems and components have likewise been inconsistently assembled over time. The proposed renovation will replace all of the aged and inefficient building systems and equipment with modern efficient solutions.

The university's Department of Information Technology Services is currently scattered about campus housed at multiple locations. One objective of the project is to bring together the department's scattered operations under one roof, which offers both production and fiscal efficiencies. The renovated building would house IT administration and support functions, and provide appropriate areas for computer deployment and repair, software installation, web and content development, and IT infrastructure. The renovated building would also utilize space for general use classrooms and computer labs for overall campus use. To support the critical continuity of operation required of the IT departments, emergency and UPS back-up power will be provided.

8. Renovate Ingles Hall Residences

Ingles Hall was built in 1950 as a residence hall for students during a period of growth of the University. The dormitory building is in significant need of system repairs and upgrades. This project would modernize the building with renovated rooms, new finishes, and improved systems and components. The proposed renovation will replace all of the aged and inefficient building systems and equipment with modern efficient solutions. The renovated rooms will be done in a

manner to make them more appealing to students – less sharing of bathrooms spaces, provisions for some apartment-style accommodations, and improved student study and gathering areas.

9. Construct Combined Heat and Power Co-Generation Facility

This project would convert an existing building into a combined heat and power (CHP) facility for the overall campus. The conversion of the facility to CHP would consist of one or two 4.4 megawatt natural gas (NG) fired reciprocating engines. The engines would generate electricity for campus utilization while the waste heat generated from the equipment would supplement the university steam plant generation. The overall project costs for construction are approximately \$8 million for the single engine and \$16M for the twin unit option. This project would not require the utilization of Commonwealth or university funds due to the nature of the project being an Energy Savings Company (ESCO) partnership with Trane. The ESCO will complete the construction of the project, using their resources, and the project will ultimately being paid for by guaranteed energy savings realized by the university from the current utility expenses. The current pro forma has an approximate payoff period of 9 to 10 years.

10. Construct New Administrative Services Addition

Various university administrative functions are currently scattered in multiple locations both onand off-campus, with several groups in leased spaces. This project will provide a relatively small addition adjacent to the existing Armstrong Building to house the support team for the Controller, the Compliance team, Accounts Payable, Payroll, Procurement, and Human Resources.

2029 and Beyond

11. Renovate Waldron Hall

Waldron Hall was completed in the fall of 2000, and houses the Waldron College of Health and Human Services (WCHHS). Academic occupant groups include the Dean's Offices; the Departments of Communication Sciences and Disorders, Physical Therapy, and Occupational Therapy; and the Schools of Nursing and Social Work. Special facilities include an interdisciplinary clinic and health services laboratories, along with campus general use classrooms and offices. The clinic spaces also support the community through immersive experiences for students in real-life settings with actual patients.

The WCHHS represents one of the signature programs of academic emphasis for the University as stated in the 2018 Strategic Plan. This emphasis is based on the current and projected strong demand for graduates from the WCHHS, including nurses, therapists, and other heath science professions. These professions have proven to be even more in demand in the aftermath of the

COVID-19 pandemic. Further demands on the WCHHS faculty and academic footprint have come about due to the introduction of the Radford University Carilion (RUC) campus in Roanoke. RUC has attracted additional students to the WCHHS for the opportunity to go into these high-demand fields, with an accompanying growth in required facilities and faculty.

Much of the original equipment and furnishings are still in use in Waldron Hall, including outdated lab equipment and simulators. This places the students at a disadvantage, given the rapidly evolving nature of medical equipment, and does not portray the necessary environment when competing for students. The lab spaces are also still in their original configurations, which does not allow teaching and training to match current actual conditions in health care settings.

This project will allow the current building space footprint to be significantly revamped to provide more accurate teaching spaces in accordance with today's health care delivery methods. Certain conventional classroom settings will be repurposed into more appropriate lab and learning spaces. Existing equipment will be replaced, along with appropriate furnishings and casework. The renovation will also create a more effective and efficient overall building layout, and will create badly needed student study and collaborative spaces.

Given the age of the building, there are also a number of basic original building systems and components that are approaching their end of life. Further, the electrical power and data infrastructures are not readily adaptable to today's highly specialized clinical environments. This renovation project will replace these systems and equipment, along with greatly increasing the robustness of the data/IT backbone.

12. Renovate Peters Hall

Peters Hall was originally constructed in 1951, with additions in 1956 and 1967, and a renovation and addition in 2001. The building is the home for the College of Education and Human Development (CEHD), but has also housed a multitude of different occupant groups over the life of the building, including the School of Dance, athletics, student recreation, and a swimming pool. As several of these organizational units have moved to other locations on campus, remaining spaces have been upfit as well as possible using university funding in a somewhat piecemeal way.

The CEHD represents one of the signature programs of academic emphasis for the University as stated in the 2018 Strategic Plan. This emphasis is based on the current and projected strong demand for graduates from the CEHD to serve in various educational roles. In order to provide the types of spaces to support today's education pedagogical methods, it is necessary to reprogram many of the outdated classroom and lab spaces to provide an appropriate learning environment. There is also significant need for student study and collaborative spaces to support learning both inside and outside the classroom. This renovation project will reprogram and repurpose many spaces in the building to meet these needs.

Given the age of the building since the most recent renovation, there are also a number of basic original building systems and components that are approaching their end of life. Further, the electrical power and data infrastructures are not readily adaptable to today's highly specialized academic environments. This renovation project will replace these systems and equipment, along with greatly increasing the robustness of the data/IT backbone.

13. Renovate Governor's Quad Residences

The Governor's Quad consists of four basically identical residence halls for students built in 1965 during a period of growth of the University. The buildings included in the Governor's Quad are Trinkle, Stuart, Floyd, and Peery. The dormitory buildings underwent partial renovations in 2002-2005, but still need certain system repairs and upgrades. This project would modernize the building with renovated rooms, new finishes, and improved systems and components. The proposed renovation will replace all of the aged and inefficient building systems and equipment with modern efficient solutions, and will abate all remaining asbestos-containing materials. The renovated rooms will be done in a manner to make them more appealing to students – less sharing of bathrooms spaces, provisions of some apartment-style accommodations, and improved student study and gathering areas.

14. Construct New Public Safety Building

The RU Police Department, Emergency Medical Services team, Emergency Preparedness personnel, Emergency Operations Center, and Environmental Health and Safety Department staff are currently located in multiple buildings around campus. Further, these functions are located in shared building spaces which are not up to current standards for these critical areas of university services. This new building will be designed to maximize the safety and emergency capabilities of the university, including up-to-date hardware and software and associated furnishings.

15. Construct New Welcome Center

Students and their parents currently desire sophisticated engagement and support staff and facilities during their entire university experience. This proposed new building will include a campus Welcome Center to help guide both prospective and current students and their parents to desired resources and locations around campus.

16. Construct New University Convocation Center

The university has outgrown the central gathering areas necessary to address the needs of the student body. Other than the current basketball arena, there is no single interior space large enough to handle an address or event that involves more than a small minority of students. This project would build a convocation hall sufficient to handle large events such as convocation, commencement, new student move-in events, family weekend, and homecoming, along with

various athletic events. The center would also serve to provide a venue for orientation programs, conference services, and concerts, and would promote a wide variety of activities involving the local community.

17. Athletics Umbrella Funding - Construct New Athletics Ticketing/Concessions Center

Recent athletics construction projects have renovated and/or replaced the university athletics softball, baseball, and tennis facilities. These facilities are co-located together and include fields and dugouts along with a new indoor practice and coach's facility, but lack common fan ticketing, concession, and restroom areas. This project will provide a new building containing these common fan functions, such that accessible services are effectively provided in this area of the university athletics complex.

18. Construct Hurlburt Hall Addition

Various university student support functions and groups are currently housed in Hurlburt Hall. This project will provide an addition adjacent to Hurlburt Hall to expand the space for student support groups, along with campus-wide large meeting and gathering spaces, conference spaces, and event venues.

RADFORD UNIVERSITY BOARD OF VISITORS Resolution

Approval of Radford University's 2021 Six-Year Plan September 10, 2021

WHEREAS, the Higher Education Opportunity Act of 2011 became effective July 1, 2011, and requires each public institution of higher education in Virginia to develop and submit an institutional six-year plan; and

WHEREAS, § 23.1-306 of the Act requires, "The governing board of each public institution of higher education shall (i) develop and adopt biennially and amend or affirm annually a six-year plan for the institution; (ii) submit such plan to the Council (State Council of Higher Education for Virginia), the General Assembly, the Governor, and the Chairmen of the House Committee on Appropriations, the House Committee on Education, the Senate Committee on Education and Health, and the Senate Committee on Finance no later than July 1 of each odd-numbered year; and (iii) submit amendments to or an affirmation of that plan no later than July 1 of each even-numbered year or at any other time permitted by the Governor or General Assembly"; and

WHEREAS, Radford University prepared a six-year plan in accordance with the requirements of the Higher Education Opportunity Act of 2011 and guidelines provided by the State Council of Higher Education for Virginia; and

WHEREAS, the University submitted the six-year plan to the State Council of Higher Education for Virginia by the stated deadline of July 1, 2021 for the 2021 submission; and

WHEREAS, the 2021 Six-Year Plan must be approved by the Board of Visitors prior to the October 1 final submission;

THEREFORE, BE IT RESOLVED the Radford University Board of Visitors approves the Radford University 2021 Six-Year Plan (Part I and Part II) as presented in the format provided by the State Council of Higher Education for Virginia; and

BE IT FURTHER RESOLVED, that the University is authorized to revise the 2021 Six-Year Plan as required by State officials for final submission by the stated deadline.

RADFORD UNIVERSITY BOARD OF VISITORS Resolution September 10, 2021

Approval of the Radford University 2021-22 Operating Budget

BE IT RESOLVED, the Radford University Board of Visitors approves the fiscal year 2021-22 operating budget as presented in Schedule A for Total Operating Budget and Schedule B for Auxiliary Enterprises.

Radford University Proposed University Operating Budget 2021-22

Dollars in Thousands	Annual Budget for 2020-21			2020-21	2021-22 Adjustments			2021-22
	Original Total Budget (a)	Adjustments	Adjusted Total Budget (b)	Adjusted Total Budget	Technical Adjustments	Base Adjustments	One-Time Adjustments	Recommended Total Budget (c)
Educational and General Programs	.,,		(,					.,,
Revenues								
General Fund	\$59,565	\$4,228	\$63,794	\$63,794	(\$4,228)	15,630	\$1,331	\$76,526
Tuition and Fees All Other Income	83,159 3,326	(1,921) 870	81,238 4,197	81,238 4,197	1,921 (2,615)	(15,975) 176	0	67,184 1,757
Revenue	\$146,051	\$3,177	\$149,228	\$149,228	(\$4,922)	(\$169)	\$1,331	\$145,468
Expenditures								
Instructional & Academic Support	(\$94,944)	\$1,319	(\$93,625)	(\$93,625)	(\$1,533)	\$637		(\$94,521)
All Other Support Programs	(51,107)	(4,496)	(55,603)	(\$55,603)	5,925	(1,269)		(\$50,946)
Expenditures	(\$146,051)	(\$3,177)	(\$149,228)	(\$149,228)	\$4,392	(\$632)	\$0	(\$145,468)
Reserve Draw (Deposit)	0	0	0	0	530	801	(1,331)	0
NET	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Student Financial Assistance								
Revenue	\$13,542	\$2,427	\$15,969	\$15,969	(\$2,427)	\$2,538	\$0	\$16,080
Expenditures	(13,542)	(2,427)	(15,969)	(15,969)	2,427	(2,538)	0	(16,080)
Reserve Draw (Deposit)	<u>0</u>	0	0	0 \$0	<u>0</u>	0 \$0	<u>0</u>	<u>0</u>
NET	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Sponsored Programs								
Revenue	\$8,962	\$250	\$9,212	\$9,212	(\$250)	\$0	\$0	\$8,962
Expenditures	(8,962)	(250)	(9,212)	(9,212)	250	0	0	(8,962)
Reserve Draw (Deposit) NET	<u> </u>	(0) (\$0)	(0) (\$0)	(0) (\$0)	(0) \$0	0 \$0	0 \$0	(0) (\$0)
NEI	\$0	(\$0)	(\$0)	(\$0)	\$0	\$0	\$0	(\$0)
Auxiliary Enterprises								
Revenues	\$68,269	\$2,956	\$71,226	\$71,226	(\$1,372)	\$394	(\$275)	\$69,973
Expenditures	(64,824)	(4,372)	(69,196)	(69,196)	4,294	1,160	(355)	(64,097)
Reserve Draw (Deposit)	(3,446) \$0	1,416 \$0	(2,030)	(2,030) \$0	(2,923)	(1,554) \$0	630 \$0	(5,876)
NET	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Total University								
Revenues	\$236,824	\$8,810	\$245,634	\$245,634	(\$8,971)	\$2,764	\$1,056	\$240,482
Expenses	(233,378)	(10,227)	(243,604)	(243,604)	11,364	(2,010)	(355)	(234,606)
Reserve Draw (Deposit)	(3,446)	1,416	(2,030)	(2,030)	(2,393)	(753)	(700)	(5,876)
NET	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0

Notes:
(a) Original Total Budget - Reflects the 2020-21 Operating Budget as of July 1, 2020 which was approved by the Board at the September 2020 meeting. Both recurring and one-time operating budgets are included.
(b) Adjusted Total Budget - Reflects the 2020-21 Operating Budget as of June 30, 2021. Both recurring and one-time operating budgets are included.
(c) Recommended Total Budget - Reflects the proposed 2021-22 Original Total Budget as of July 1, 2021. Both recurring and one-time operating budgets are included.

Radford University Proposed Auxiliary Enterprise Budget 2021-22

Dollars in Thousands	Annua	Annual Budget for 2020-21		2020-21	2021-22 Adjustments			2021-22	
	Original Total Budget (a)	Adjustments	Adjusted Total Budget (b)	Adjusted Total Budget	Technical Adjustments	Base Adjustments	One-Time Adjustments	Recommended Total Budget (c)	
Residential & Dining Program		Aujustilients	Total Buuget (b)	Total Budget	Aujustillents	Aujustillelits	Aujustillerits	rotal Buaget (c)	
Revenues	\$34,339	\$3,988	\$38,327	\$38,327	(\$2,403)	(\$467)	(\$275)	\$35,182	
Expenditures	(32,761)	(2,578)	(35,339)	(35,339)	1,426	686	(35)	(33,261)	
Reserve Draw (Deposit)	(1,579)	(1,410)	(2,989)	(2,989)	977	(219)	310	(1,921)	
NET	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
Bookstore									
Revenues	\$285	(\$102)	\$183	\$183	\$102	\$0	\$0	\$285	
Expenditures	(272)	7	(265)	(265)	(7)	(0)	0	(272)	
Reserve Draw (Deposit)	(13)	95	82	82	(95)	0	0	(13)	
NET	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
Parking & Transportation									
Revenues	\$1,828	(\$181)	\$1,647	\$1,647	\$181	\$11	\$0	\$1,839	
Expenditures	(1,695)	189	(1,505)	(1,505)	(156)	(94)	(143)	(1,898)	
Reserve Draw (Deposit)	(134)	(8)	(142)	(142)	(25)	83	143	59	
NET	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
Telecommunications									
Revenues	\$560	\$0	\$560	\$560	\$0	\$0	\$0	\$560	
Expenditures	(529)	58	(471)	(471)	(33)	(2)	0	(505)	
Reserve Draw (Deposit)	(31)	(58)	(89)	(89)	33	2	0	(55)	
NET	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
Student Health Services									
Revenues	\$2,815	\$541	\$3,355	\$3,355	(\$541)	\$87	\$0	\$2,901	
Expenditures	(2,599)	(560)	(3,159)	(3,159)	560	(144)	(5)	(2,747)	
Reserve Draw (Deposit) NET	(215) \$0	19 \$0	(197) \$0	(197) \$0	(19) \$0	57 \$0	<u>5</u>	(154) \$0	
NEI	40	Ψ	Ψ	φυ	ΨU	φυ	φυ	Ψ	
Student Programming									
Revenues	\$7,525	(\$537)	\$6,988	\$6,988	\$537	(\$829)	\$0	\$6,696	
Expenditures	(7,217)	627	(6,590)	(6,590)	(627)	819	(145)	(6,543)	
Reserve Draw (Deposit)	(308)	(90)	(398)	(398)	90	10 \$0	145	(153)	
NET	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
Building & Facilities									
Revenues	\$2,489	(\$376)	\$2,113	\$2,113	\$1,934	(\$81)	\$0	\$3,967	
Expenditures	(1,373)	(3,093)	(4,466)	(4,466)	418	81	0	(3,967)	
Reserve Draw (Deposit)	(1,116) \$0	3,469 \$0	2,352	2,352	(2,352) \$0	<u>0</u>	0 \$0	0	
NET	\$0	\$0	\$0	\$0	\$0	\$0	\$ U	\$0	
Other Enterprise Functions									
Revenues	\$7,246	\$1,175	\$8,421	\$8,421	(\$2,733)	\$1,447	\$0	\$7,135	
Expenditures	(7,049)	31 (1,206)	(7,019)	(7,019)	3,658	(506)	(28) 28	(3,894)	
Reserve Draw (Deposit) NET	(197) \$0	\$0	(1,403) \$0	(1,403) \$0	(925) \$0	(941) \$0	\$0	(3,241)	
Intercollegiate Athletics									
Revenues	\$11,181	(\$1,551)	\$9,630	\$9,630	\$1,551	\$226	\$0	\$11,408	
Expenditures	(11,329)	946	(10,383)	(10,383)	(946)	320	0	(11,010)	
Reserve Draw (Deposit)	148	605	753	753	(605)	(546)	0	(398)	
NET	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
Total Auxiliary Enterprise									
Revenues	\$68,269	\$2,956	\$71,226	\$71,226	(\$1,372)	\$394	(\$275)	\$69,973	
Expenses	(64,824)	(4,372)	(69,196)	(69,196)	4,294	1,160	(355)	(64,097)	
Reserve Draw (Deposit)	(3,446)	1,416	(2,030)	(2,030)	(2,923)	(1,554)	630	(5,876)	
NET	\$0	\$0	<u>\$0</u>	\$0	\$0	\$0	\$0	\$0	

Notes:

(a) Original Total Budget - Reflects the projected 2020-21 Operating Budget as of July 1, 2020 which was approved by the Board at the September 2020 meeting. Both recurring and one-time (b) Adjusted Total Budget - Reflects the 2020-21 Operating Budget as of June 30, 2021. Both recurring and one-time operating budgets are included.

(c) Recommended Total Budget - Reflects the proposed 2021-22 Original Total Budget as of July 1, 2021. Both recurring and one-time operating budgets are included.

RADFORD UNIVERSITY BOARD OF VISITORS Resolution September 10, 2021

Approval of 2021-22 Competency-Based Education Tuition and Fees

NOW, THEREFORE, BE IT RESOLVED that the Radford University Board of Visitors approves Competency-Based Education (CBE) tuition and fees for the 2021-22 academic year as reflected in the Summary of Proposed 2021-22 CBE Tuition and Fees beginning with enrollment in the Fall of 2021 and thereafter until otherwise adjusted by the Board of Visitors.

	Approved	Proposed		
Program	Per Credit	Per Credit		
Approved	Hour	Hour	Dollar	Percent
2021-22	2021-22	2021-22	Change	Change

Radford University

Competency Based Education (CBE)					
Cybersecurity - CBE					
Tuition	\$5,688	\$316	\$316		
Mandatory Technology Fee	72	4	4		
Mandatory Online Comprehensive Fee	540	30	30		
Total Cybersecurity - CBE	\$6,300	\$350	\$350	\$0	0.00%
Geospatial - CBE					
Tuition	\$5,824	\$416	\$316		
Mandatory Technology Fee	56	4	4		
Mandatory Online Comprehensive Fee	420	30	30		
Total Geospatial - CBE	\$6,300	\$450	\$350	(\$100)	-22.22%
Education - CBE					
Tuition	\$1,250	\$417	\$316		
Mandatory Technology Fee	0	0	4		
Mandatory Online Comprehensive Fee	0	0	30		
Total Education - CBE	\$1,250	\$417	\$350	(\$67)	-16.00%
Data Science - CBE					
Tuition	N/A	N/A	\$316		
Mandatory Technology Fee	N/A	N/A	4		
Mandatory Online Comprehensive Fee	N/A	N/A	30		
Total Data Science - CBE	N/A	N/A	\$350	N/A	N/A

End of Board of Visitors Materials

