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Office of the Provost

THREADS

March 10, 2025

Faculty Awards Celebration

Please Save the Date for the Faculty Awards Ceremony, celebrating the outstanding achievements of our colleagues! This special event will honor T&R and AP faculty members who this year were awarded external funding, internal SEED grants, Faculty Professionally Development Leave, University Awards, Dalton Eminent Scholars, as well as folks who submitted external awards.

This ceremony will take place on April 30, 2025, in Kyle 340 from 1-4pm. Further details, including the list of honorees will be shared in a subsequent announcement.

University Libraries

Open Access Article Publishing without the Author Publishing Costs (APCs)

If you are planning to submit an article to a scholarly journal, [check to see if we have an agreement with the publisher before submitting](#). If you follow the guidelines under these agreements, you may be able to publish open access with no author publishing costs (APCs) in select journals published by Wiley, Cambridge, and more, reaching a broader audience and supporting open science, by allowing readers to access your article for free online. This program is through the Radford University Libraries' membership in VIVA, the Virginia Academic Libraries Consortium. Contact [Alyssa Archer](#) in McConnell Library Research Services with questions, or to explore other ways to make your scholarship available to the public.



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Sponsored Programs and
Grants Management

Private Funding Opportunities

Are you looking for grant funding to support your research or creative activities? Did you know that private and non-profit foundations can offer alternative funding options especially during this time of uncertainty in the federal government. Whether you are in education, the sciences,

healthcare, humanities or a performing artist, private sponsors provide wonderful sources of funding for faculty – regardless of what stage they are in with their research careers. Please schedule an appointment with Sponsored Programs to discuss the many options that could be available to you through these private sources by emailing Tom Cruise @ tcruise@radofrd.edu.

Here are just a few opportunities from the private sector that is available.

Jeffress Trust Foundation <https://hria.org/grants/jeffress/>

The Jeffress Trust program focuses on research addressing the root causes of and systemic barriers to health equity for the state of Virginia. The shift in funding priority was made after an intensive landscape assessment of the health needs and funding initiatives available to Virginia. The Program provides funding to support research activities in Policy, Systems, and Environmental change strategies (PSE strategies) Analysis, Program/Practice Analysis, and General Research.

Commonwealth Health Research Board <https://chrb.org/>

The Commonwealth Health Research Board (CHRB) was established as an independent body to provide financial support from the Commonwealth Health Research Fund in the form of grants, donations, or other assistance, for research efforts that have the potential of maximizing human health benefits for the citizens of the Commonwealth.

The Spencer Foundation <https://www.spencer.org/>

The Spencer Foundation has been a leading funder of education research since 1971 and is the only national foundation focused exclusively on supporting education research. Their goals are to:

- Invest in education research that is transformative, methodologically rigorous, and helps create a better society.
 - Support high-quality education research training.
 - Broaden the diversity of scholars and scholarship in education research.
 - Strengthen the impact of education research for improving educational practice.
 - Make education research more accessible to public audiences.
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The Virginia Foundation for the Humanities <https://virginiahumanities.org/>

The Foundation shares the stories of all Virginians—or, better yet, find ways for people to share their own stories. They want Virginians to connect with their history and culture and, in doing that, they hope we will all better understand one another. Founded in 1974, they are one of fifty-six humanities councils created by the US Congress with money and support from the National Endowment for the Humanities (www.neh.gov) to make the humanities available to all Americans.

The Virginia Commission for the Arts <https://vca.virginia.gov/grants/>

Established in 1968, the VCA is the state agency dedicated to investing in the arts of Virginia. Through allocations made possible by the National Endowment for the Arts (www.nea.gov) and the General Assembly, the VCA utilizes investments to empower arts leaders, arts educators, and arts practitioners. In doing so, they create a virtuous cycle of those who not just participate in and appreciate the arts, as stated in our enabling legislation, but those who serve as change agents and advance the Commonwealth of Virginia. VCA offers three different types of funding options.

Project Based: These grants build strong collaborations with arts organizations and Virginia municipalities, providing unrestricted funding to support their missions.

Impact Grants: These grants offer project-based funding to drive meaningful change through the arts, enriching communities and educational institutions across the state; OR

Artist Roster Engagement: These non-competitive, rolling grants leverage the Artist Rosters to connect Virginia organizations and schools with accomplished teaching and performing artists.

Graduate Affairs - Award Opportunities

Faculty, please remind your Awesome Graduate Students to submit their Student Application Package. **Extended Due Date: March 17, 2025.**

Awards:

- One award of **\$750** will be presented in each of the following five categories:
 - Graduate Student
 - Doctoral Student
 - Graduate Assistant
 - Graduate Teaching Assistant
 - Graduate Teaching Fellow

For more information, please visit the **Office of Graduate Affairs' Website** under the "Awards" tab or click [here](#).

Graduate Affairs - Professional Development Opportunities

Self-Care Book Club Series: Daring Greatly by Brene Brown

Led by Dr. Nadine Hartig, nhartig@radford.edu.

Wednesday, March 26, 2025; 12:00–1:00 p.m. (In-Person)

Whitt Hall 116 (In-Person)

Wednesday, March 26, 2025; 4:00–5:00 p.m. (Online)

Zoom Link: <https://radford.zoom.us/j/93597982444> Password: 314660

Hold the Date!

April 16, 12-1 Pizza party for all who can join us!



March 27, 2025

Travel to Greensboro, NC
Chartered Bus, Free Lunch
Sign Up Information Coming
Maximum Capacity: 40 students
Hosted by African American Studies, Dr. Fredrick Douglas Dixon

Community Building



Time to Meet for Coffee at the Highlander Hotel

March 17, 2025 from 12pm -1pm

Connect with fellow graduate students, enjoy a free cup of coffee, and engage in meaningful conversation!

March 22, 2025, Graduate Student Council Hosts: *Axe Throwing*

Contact Kalyn Stiles, kmstiles@radford.edu or Kira Glander, kglander@radford.edu for more information.



Highlander Blitz Research Competition

Graduate students receive monetary awards: **1st place \$750, 2nd Place \$500, 3rd Place \$350.** The Graduate Affairs Office with OURS is hosting the Highlander Blitz Research Competition. Two

separate categories: *Undergraduates* and *Graduates*. Help your students prepare for the three-minute competition!

Event: April 2, 2025; Russell Hall 125, 5 pm.



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Faculty Development

Are you interested in motivating students to put their shoulders to the wheel to make positive change in the world, and teach them the skills to do it?

Please join us for the first annual Radford University **Cultivating Character and Public Impact Pedagogy Faculty Institute**! Interactive workshops and collaborative activities will be held in-person at Selu May 12-14 (May 14 will be a half-day). Both external and Radford facilitators will help us explore “wicked” problems, project-based, and sustainability pedagogy; how to incorporate character development in our courses; and how to successfully partner with community organizations. Special guests will include Dr. Danielle Lake, director of Elon University’s Design Thinking Center, and a panel of community leaders. The half-day of workshops on May 14 will be aimed specifically at sustainability across the curriculum.

Thanks to a grant from the Educating Character Institute at Wake Forest University, we are able to offer a \$300 stipend to teaching faculty who can attend all three days. Register [here](#). If you are not able to attend all three days, or are AP faculty who would like to attend, please email hkeith1@radford.edu.

Breakfast and lunch will be provided each day, and participants will have opportunities to explore and enjoy our beautiful Selu grounds.

CITL - Accessible Documents Drop In

Do you have questions about making documents (Word, PowerPoint, or PDF) accessible? Don’t quite remember from training where all the accessibility features are in Word, PowerPoint, or Adobe Acrobat? Struggling with alt text for images? Bring your documents, your laptop, and your questions to CITL, 270 McConnell Library, on Fri., 3/14, 10:00 AM-12:00 PM. Drop in any time between those hours and we’ll help you. Contact mwinfrey3@radford.edu for further information.

Professional Development Scholarship Opportunities from VTOP

The State Council of Higher Education for Virginia offers professional development scholarships for practitioners The State Council of Higher Education for Virginia offers professional development scholarships for practitioners and graduate students.

Scholarships may be awarded in 2 categories:

1. Conference presentation/attendance.

OR

2. Fees for membership in professional organizations.

The amount of a scholarship will vary by category.

Applications are accepted on a rolling basis.

Applications for conference presentation/attendance scholarships ARE STRONGLY ADVISED to be submitted at least three months prior to the conference date to ensure timely processing for those who receive awards.

To learn more or apply visit our [website](#).

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To learn more or apply visit our [website](#).

Elevate Research Program

Become a 2025-2026 Elevate Research Faculty Fellow!

- Professional Development
- A community of colleagues
- A stipend!

This program features faculty development for incorporating course-based undergraduate research experiences (CURES) into a course and partners faculty with paid talented undergraduate students who serve as “research mentors” to their students. Faculty members would be joining a group of dedicated teacher-scholars focused on elevating the equity-minded pedagogy of undergraduate research, scholarship, and creative inquiry (URSCI) and broadening impacts of undergraduate research at Radford University. It is a great opportunity for students to gain valuable career-ready skills and research and leadership experience.

We welcome colleagues with little or much experience with CURES. Faculty members receive a \$2,000 stipend and must commit to an online course development institute this summer, and an all-day kick-off event in August, a small number of meetings during the semester, and data collection and sharing.

If you are interested in participating in the Elevate Research Program, please complete the application below.

https://radford.col.qualtrics.com/jfe/form/SV_b7oN86U1c8sz5WK

McClothlin Center for Global Education and Engagement

The Fulbright U.S. Scholar Program's 2026-2027 competition is officially open!

The competition opening means you now have seven months to write your best application, as the due date will be September 15, 2025, at 5:00 PM EDT (UTC-4:00). While this is a generous amount of time for a grant-writing exercise, perhaps the most important step is this first one you will take: choosing *one* award among [the 380+ opportunities](#) for your application. You can only apply for one award per year/competition cycle, so you need to choose wisely.

We encourage you to take a look at [the online application](#) and [the Application page](#), which offers plenty of guidance on how to best spend your seven months to write a Fulbright U.S. Scholar application. The application does not require you to work in one sitting, so the sooner you start working online, the sooner you can see your progress.

The job on the Fulbright Scholar Outreach and Recruitment team *is to help you apply*, assisting with everything from award choice to the online application. Feel free to visit them during their office hours where they can answer your questions live. You may also email them via email. Each of the regional inboxes below reaches a real, live, Fulbright staff member who can answer your questions:

- [East Asia and the Pacific Awards](#): eastasiapacific@iie.org
- [Europe and Eurasia Awards](#): europееurasia@iie.org
- [Middle East and North Africa Awards](#): middleeastnorthafrica@iie.org
- [South and Central Asia Awards](#): southcentralasia@iie.org
- [Sub-Saharan Africa Awards](#): subsaharanafrika@iie.org
- [Western Hemisphere Awards](#): westhem@iie.org

If you have any questions, please contact Dr. Ismael Betancourt, Assistant Provost for Global Education and Engagement, at ibetancourtvelez@radford.edu.

Career & Talent Development

V-TOP Highlander Works Internship Grant Program Continues!

Radford University is excited to offer the V-TOP Highlander Works Internship Grant program in Summer 2025. The program supports students participating in internships and will be administered through the Center for Career and Talent Development Office. Grant funds will go directly toward removing financial barriers to student participation. Requests can be funded in part or in full up to \$4,000 per student.

Application submission for Summer 2025 begins March 1, 2025 with the deadline of March 31, 2025.

[Learn more about Highlander Works](#)

Virginia Healthcare Professions Career Expo Spring 2025

March 20, 2025

12:00 pm-4:00 pm

Student Recreation and Wellness Center

If you would like to participate in this event, please contact Paula McGraw at pmcgraw@radford.edu.

Waldron College Spring 2025 Interprofessional Case Study Event Engages Over 300 Participants

The Spring 2025 Waldron College Interprofessional Case Study Event brought together 324 participants, including 292 students and 32 faculty and student moderators, for a collaborative learning experience that emphasized teamwork across healthcare and related disciplines. This bi-annual event is designed to help students engage in interprofessional problem-solving, preparing them for the complexities of team-based patient care.

Participants represented 10 disciplines this semester, including Communication Sciences and Disorders, Occupational Therapy, Physical Therapy, Physician Assistant, Public Health, Respiratory Therapy, and Social Work from Waldron College, as well as Nursing, Medical Laboratory Science, and Music Therapy from across the university. Additionally, 20 students from the Edward Via College of Osteopathic Medicine (VCOM) took part, further enriching the discussions. While participation varies each semester based on availability, the event remains open to all disciplines that can contribute to an interprofessional learning experience.

During the event, students worked in mixed-discipline teams to analyze a complex patient case and also discussed three micro-cases, each designed to highlight interprofessional collaboration in different healthcare scenarios. These cases challenged students to think beyond their own fields, gaining a deeper appreciation for the roles and expertise of other professionals.

Feedback was overwhelmingly positive, with one participant sharing, *"I love talking to the other professions and discovering their strengths, specialties, and areas of overlap. It makes me feel valuable and helps me recognize the value of others."*

By encouraging interprofessional communication and problem-solving, the Waldron College Interprofessional Case Study Event continues to foster collaboration across disciplines, ensuring that students are well-prepared to work in team-based healthcare settings. The success of this semester's event reinforces the importance of interprofessional education in shaping the future of patient care.

Join Us for the 10th Annual Waldron College Interprofessional Symposium – April 17, 2025

The Waldron College of Health and Human Services invites students and faculty to participate in the 10th annual Waldron College Interprofessional Symposium on Thursday, April 17, from 8:15 a.m. to 3:00 p.m. This event provides a dynamic platform for individuals across health sciences and related disciplines to share research, scholarly work, and innovative ideas while enhancing interprofessional collaboration and understanding.

The symposium will feature a variety of session formats, including roundtables, workshops, poster presentations, and Ignite Talks, with both in-person and virtual options available. Whether you're interested in leading a discussion, presenting research, or engaging with peers across disciplines, there's an opportunity to contribute.

Proposal submissions are due by Friday, March 7. More details, including session descriptions and the registration form, can be found at [this link](#). Contact [Dr. Laura Jacobsen](#) with any questions.

We encourage all students and faculty to join us for this exciting interdisciplinary event—a valuable opportunity to connect, collaborate, and showcase impactful work across health and human services!


College of Nursing - Summit

The College of Nursing invites you to join the inaugural Behavioral Health Nursing Summit, on Friday, April 11th from 8:15am-4pm at Radford University Kyle Hall 340. This event is sponsored through a collaboration with the Virginia Department of Behavior Health and Developmental Services. Registration and lunch are free for Radford University faculty, staff, and students. Please register at <https://forms.office.com/g/fJZBt6bctw>

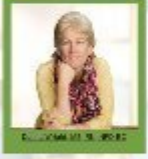
The theme for the day is *Fostering Connection in Nursing Practice: Cultivating Healthy Resilience in Behavioral Health Care*. Nelson Smith, Commissioner of the Virginia Department of Behavioral Health and Developmental Services, will provide an overview of the behavioral health system in Virginia. National speaker Donna Wright, MS, RN, NPD-BC will deliver the keynote address on relationship-based care. Contact Dr. Deidra Pennington with any questions.

Fostering Connection in Nursing Practice


Cultivating Healthy Resilience in Behavioral Health Care



Commissioner Nelson Smith, renowned author and guest speaker, Donna Wright, and DBHDS leaders will inspire us to transform the behavioral health system, cultivate thriving workplaces, and embrace relationship-based care, from theory to practice.



Donna Wright, MS, RN, NPD-BC



Space is limited—reserve your spot today!

Join us for our inaugural Behavioral Health Nursing Summit, a collaboration with Radford College of Nursing, *Fostering Connection in Nursing Practice: Cultivating Healthy Resilience in Behavioral Health Care*.

Where: **April 11, 2025**
Time: **8:15 am - 4:30 pm**
Location: **Radford University College of Nursing Kyle Hall**


Transforming the Behavioral Health System of Care
Commissioner Nelson Smith, DBHDS

Cultivating a Workforce Positioned to Thrive!
Panel Discussion

Transforming Practice Through Relationship-Based Care: Self-Full...It's All About You!
Donna Wright, MS, RN, NPD-BC

Join us to connect with industry leaders, share experiences with peers, and gain actionable strategies for creating healthier, more resilient environments for both patients and providers.

Registration Link: <https://forms.office.com/g/fJZBt6bctw>
Registration and attendance is complimentary.



Radford University

DBHDS Behavioral Health Nursing Summit in partnership with Radford University College of Nursing

The AI Community of Practice...

...invites you to four presentation/discussion sessions in March and April to help you navigate the complexities of AI use in your research and teaching. Each presenter/facilitator will discuss an AI topic for 20 minutes and then will open the rest of the time for questions and discussion. The purpose of these sessions is to share knowledge and experiences, learn new things that can improve your practice, and discuss timely issues and support one another. All sessions will take place in [Zoom](#) and will be recorded.

March 21, 3:00 p.m.: Alyssa Archer (Head of Research Services, McConnell Library) will discuss the various library resources available to faculty and students to help us and our students navigate the use of AI in research, teaching, and learning.

March 25, 12:00 p.m.: Diana Willeman-Buckelew (Associate Professor, RUC-Public Health/Healthcare Leadership) will share what she learned at a recent Online Learning Consortium conference about the use of AI in online teaching and learning environments and what she is implementing and experiencing in her own online classroom.

April 2, 2:00 p.m.: Joanna Hunter (Associate Professor, Sociology) will discuss the various AI detectors available for our use; share her experiences using them; and offer recommendations, tips, and cautions.

April 8, 3:00 p.m.: Amelie Smucker (Assistant Professor, Teacher Education & Leadership) will discuss how to leverage AI in our teaching through case studies, simulations, and lesson planning.

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