Radford University

ADJUNCT TEACHING FACULTY EVALUATION FORM

Faculty Name: Evaluation Period:							
	ent/Program of As			T			
Course	Course	Course Tit	le	Overall Instructor Scor	Number of		
Prefix	Number				e Studen	Students	
syllabi distri not expecte evidence of	buted to students a d to engage in servi professional contril	valuations of the cours and other materials as ce or professional cont butions or of service to ia for the evaluation o	part of the evaluations. However the department	ation process. *Adj er, if the faculty m , college, or univer	unct faculty member chooses to sity, this may be in	pers are	
		valuation of the cour				.	
					s survey results i	ror	
1161115 2.1 (mough 5.7 and th	e overall nature of s	tudent commer	its):			
Summary o	f any additional e	vidence provided by	the faculty me	mber (e.g., cours	e syllabus, evide	nce of	
service or o	f professional cor	ntributions):					
Overall Rati	ings:						
Categories	Outstand	ling Evenode	Mooto	Needs	11	T	
Categories	Outstand		Meets	Needs	Unsatisfactory	NI	
Tooching		Expectations	Expectations	Improvement		┼—	
Teaching	- 	- 	H			14	
*Service						14	
*Professio			🗀				
Contribution				l			
" Adjunct fac	uity members are not mation or evidence a	t required to be engaged	in service or profe	ssional contributions	ő.		
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Comments:

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Please send the completed evaluation form to the faculty member electronically, copy to yourself and use the tag of "read receipt."

Keep a copy in the faculty member's file.

Criteria for Evaluation of Adjunct Faculty Teaching

- 1. The instructor uses course materials relevant to the subject matter of the class.
- 2. Course requirements (tests and other work required of students) are relevant to the content of the course.
- 3. Grading standards are clearly stated in the syllabus.
- 4. The course demands are challenging.
- 5. Students report learning a great deal in the course.
- 6. The instructor is well-prepared for class meetings.
- 7. The instructor makes course requirements clear.
- 8. The instructor presents material in an organized manner.
- 9. The instructor encourages students to think in-depth about the subject matter.
- 10. The instructor encourages student participation in the class.
- 11. The instructor is accessible outside of the classroom.
- 12. The instructor provides useful feedback on student performance.