

To: Dr. Sam Minner, Provost and Vice President for Academic Affairs
Radford University

From: Orion Rogers, Dean
College of Science and Technology

Date: August 21, 2014

Re: College of Science and Technology Annual Goals for 2014-15

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www.radford.edu/csat

Anthropological Sciences
Biology
Chemistry
Geology
Geospatial Science
Information Technology
Mathematics and Statistics
Physics

- **to lead the faculty and staff of the college in developing and delivering educational opportunities of the highest quality possible for students, consistent with the mission of the College,**

Support efforts to enhance student recruitment through collaborations with the Radford University Office of Admissions and other partners

Support efforts to enhance student retention through collaborations with the Radford University Office of Student Retention and other partners

Support the development and enhancement of innovative instructional methods and learning opportunities

Support the development of graduate degree programs and curriculum

Explore enhanced opportunities for student professional and personal development in collaboration with the Career Center and other appropriate units

- **to lead the College in procuring and managing fiscal, human, and physical resources necessary to accomplish these goals,**

Pursue acquiring new faculty and administrative support positions

Pursue new relationships with corporate partners and continue to pursue gifts to the CSAT and its facilities and outreach efforts

Support the efforts of faculty members to achieve a goal of 26 external grant submissions and 13 external grant awards

- **to represent the college, its goals and needs to other external as well as internal constituencies, and**

Continue to communicate with all constituents of the CSAT through the CSAT newsletter and alumni newsletter, CSAT website, CSAT Facebook page and by meeting with departments and faculty members

- **to promote the overall excellence and welfare of the University**

Support positive morale among faculty and staff across the CSAT by listening to faculty concerns and soliciting faculty input in decisions affecting the CSAT

Support efforts to engage alumni in the work of the CSAT

Support efforts to enhance the academic reputation of the CSAT and Radford University