

Interdisciplinary Studies

Deaf and Hard of Hearing (PreK-12)

SAMPLE SCHEDULE (The primary purpose of this example is to enable students to develop their own undergraduate program.)

----- FRESHMAN YEAR -----

<u>Fall Semester</u>		<u>Spring Semester</u>	
CORE 101	3	CORE 102	3
MATH 111	3	MATH 112	3
HIST 111 or 112 (University B)	3	HIST 101 or 102 (College Core B)	3
VPA (University B)	3	Natural Sciences (University Core B)	4
Global Perspectives (College Core A)	3	Health and Wellness (College Core B)	3
	(15 credits)		(16 credits)

----- SOPHOMORE YEAR -----

<u>Fall Semester</u>		<u>Spring Semester</u>	
CORE 201	3	CORE 202	3
Hum/ ENGL 201, 202,203 (University B)	4	HUMD 300	3
ECON, APST, POSC (College A)	3	EDSP 361	3
COSD 221	3	EDEF 320	3
MATH 312 (IDS Core)	3	COSD 222	3
	(16 credits)		(15 credits)

----- JUNIOR YEAR -----

<u>Fall Semester</u>		<u>Spring Semester</u>	
EDSP 426	3	EDSP 428	3
ELECTIVE (EDRD 314 Rec)	3	ENGL 463 (IDS Core)	3
COSD 421	3	COSD 224	3
COSD 223	3	EDSP 451	3
PHSC 350 (IDS Core)	4	ELECTIVE (EDUC 310 or EDSP 445 Rec)	3
	(16 credits)	ELECTIVE (EDUC 310 or EDSP 445 Rec)	3
			(18 credits)

----- SUMMER -----

	COSD 422		3
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----- SENIOR YEAR -----

<u>Fall Semester</u>		<u>Spring Semester</u>	
Early Field Experience		Student Teaching	
EDSP 432	4	EDSP 455/456	12
EDSP 462	3	(12 credits)	
EDSP 469	3		
EDSP 427	3		
	(13 credits)		

B.S. = 122 credit hours

Students who do not wish to carry 18 semester hours in any semester are encouraged to attend summer school at RU or at their local community college. It is in a student's best interest to not postpone any courses until the summer following student teaching. Talk with an advisor about the process for securing approval for transfer credit.