

School Psychology Intern Evaluation

Fall_____ Spring_____ Date of Evaluation _____

Name of Intern _____

Name of Supervisor _____

Supervisor's Position _____

Directions: Please use the following scale to rate the intern on the characteristics listed below. Ratings are intended to assist in evaluating the intern for readiness in independent practice as a school psychologist.

N/A - Not applicable (either not an appropriate goal for intern in the setting, or no opportunity to practice in this setting)

0 - Not observed

1 - Unsatisfactory (insufficient mastery; additional course work or supervised practice necessary)

2 - Needs improvement (the intern needs additional supervised practice in this area)

3 - Satisfactory (the intern is competent and at the professional entry level for this skill)

4 - Outstanding (the intern has exceptionally strong skills in this area)

AREA I. PROFESSIONALISM

- ____ 1. The intern is aware of ethical considerations and practices ethical behavior.
- ____ 2. The intern completes assignments in a timely fashion.
- ____ 3. The intern is on time for appointments and meetings.
- ____ 4. The intern has a professional attitude in appearance and language.
- ____ 5. The intern shows sensitivity to the needs of students,
- ____ 6. The intern shows sensitivity to the needs of teachers,
- ____ 7. The intern shows sensitivity to the needs of school personnel,
- ____ 8. The intern shows sensitivity to the needs of students and families.
- ____ 9. The intern attends training or related educational opportunities.
- ____ 10. The intern practices in conformance to procedures and policies of the school district.
- ____ 11. The intern communicates and listens effectively
- ____ 12. The intern is a team player.

AREA II. CONSULTATION

- ____ 13. The intern establishes effective consultative relationships with teachers and other school personnel.
- ____ 14. The intern conducts effective parent interviews and conferences.
- ____ 15. The intern can evaluate the effectiveness of consultative strategies and interventions planned through the consultative process.
- ____ 16. The intern is effective in maintaining an available and visible presence as a consultant in the schools

AREA III. ASSESSMENT

- _____ 17. The intern clearly identifies the referral problem.
- _____ 18. The intern selects the appropriate assessment instruments relative to the nature of the assessment referral.
- _____ 19. The intern uses behavioral assessment techniques.
- _____ 20. The intern relates assessment results to interventions and makes appropriate and useful recommendations in reports.
- _____ 21. The intern writes clear and comprehensible reports.
- _____ 22. The intern is accurate in administering and scoring tests.
- _____ 23. The intern uses multiple sources of information during the assessment process.

AREA IV. INTERVENTION

- _____ 24. The intern uses appropriate intervention strategies when doing individual counseling.
- _____ 25. The intern uses appropriate intervention strategies when doing group counseling.
- _____ 26. The intern is appropriately involved in crisis team activities.
- _____ 27. The intern provides needed services for parents in the form of support or educational group interventions.
- _____ 28. The intern evaluates the effectiveness of the interventions used.
- _____ 29. The intern works as a team member in developing intervention programs as the need for these programs is identified.
- _____ 30. The intern offers in-service workshops and training as requested or needed.

NASP DOMAINS OF PROFESSIONAL PRACTICE

DOMAIN 1: DATA-BASED DECISION-MAKING AND ACCOUNTABILITY:

- _____ Demonstrates knowledge of varied models and methods of assessment to identify strengths and needs.
- _____ Demonstrates knowledge of varied models and methods of assessment to understand problems.
- _____ Demonstrates knowledge of varied models and methods of assessment to measure progress and accomplishments.
- _____ Uses such models and methods as part of a systematic process to collect data and other information.
- _____ Translates assessment results into empirically-based decisions about service delivery.
- _____ Evaluates the outcomes of services.

DOMAIN 2: CONSULTATION AND COLLABORATION:

- _____ Demonstrates knowledge of behavioral, mental health, collaborative, and/or other consultation models and methods.
- _____ Applies these models and methods to particular situations.
- _____ Collaborates effectively with others in planning and decision-making processes at the individual, group and system level.

**DOMAIN 3: EFFECTIVE INSTRUCTION AND DEVELOPMENT OF
COGNITIVE/ACADEMIC SKILLS:**

- _____ Demonstrates knowledge of human learning process.
- _____ Demonstrates knowledge of techniques to assess these processes.
- _____ Demonstrates knowledge of direct and indirect services applicable to the development of cognitive and academic skills.
- _____ In collaboration with others, develops appropriate cognitive and academic goals for students with different abilities, disabilities, strengths, and needs.
- _____ Implements interventions to achieve these goals.
- _____ Evaluates the effectiveness of interventions, including instructional interventions and consultation.

DOMAIN 4: SOCIALIZATION AND DEVELOPMENT OF LIFE SKILLS:

- _____ Demonstrates knowledge of human developmental processes.
- _____ Demonstrates knowledge of techniques to assess these processes.
- _____ Demonstrates knowledge of direct and indirect services applicable to behavioral development.
- _____ Demonstrates knowledge of direct and indirect services applicable to affective development.
- _____ Demonstrates knowledge of direct and indirect services applicable to social skill development.
- _____ In collaboration with others, develops appropriate behavioral, affective, adaptive, and social goals for students with different abilities, disabilities, strengths, and needs.
- _____ Implements interventions to achieve these goals.
- _____ Evaluates the effectiveness of interventions, including consultation, behavioral assessment/intervention, and counseling.

DOMAIN 5: STUDENT DIVERSITY IN DEVELOPMENT AND LEARNING:

- _____ Demonstrates knowledge of individual differences, abilities, and disabilities and of the potential influence of biological, social, cultural, ethnic, experiential, socioeconomic, gender-related, and linguistic factors in development and learning.
- _____ Demonstrates the sensitivity and skills needed to work with individuals of diverse characteristics.
- _____ Implements strategies selected and/or adapted based on individual characteristics, strengths, and needs.

**DOMAIN 6: SCHOOL AND SYSTEMS ORGANIZATION, POLICY DEVELOPMENT, AND
CLIMATE**

- _____ Demonstrates knowledge of general education, special education, and other educational and related services.
- _____ Demonstrates understanding of schools and other settings as systems.
- _____ Works with individuals and groups to facilitate policies and practices that create and maintain safe, supportive, and effective learning environments for children and others.

DOMAIN 7: PREVENTION, CRISIS INTERVENTION, AND MENTAL HEALTH

- _____ Demonstrates knowledge of human developmental and psychopathology and of

- _____ associated biological, cultural, and social influences on human behavior.
_____ Provides or contributes to prevention and intervention programs that promote the mental health and physical well-being of students.

DOMAIN 8: HOME/SCHOOL/COMMUNITY COLLABORATION

- _____ Demonstrates knowledge of family systems, including family strengths and influences on student development.
_____ Demonstrates knowledge of learning.
_____ Demonstrates knowledge of behavior.
_____ Demonstrates knowledge of methods to involve families in education and service delivery.
_____ Works effectively with families, educators, and others in the community to promote and provide comprehensive services to children and families.

DOMAIN 9: RESEARCH AND PROGRAM EVALUATION

- _____ Demonstrates knowledge of research, statistics, and evaluation methods.
_____ Evaluates research.
_____ Translates research into practice.
_____ Understands research design and statistics in sufficient depth to plan and conduct investigations and program evaluations for improvement of services.

DOMAIN 10: SCHOOL PSYCHOLOGY PRACTICE AND DEVELOPMENT

- _____ Demonstrates knowledge of the history and foundations of their profession.
_____ Demonstrates knowledge of various service models and methods.
_____ Demonstrates knowledge of public policy development applicable to services to children and families.
_____ Demonstrates knowledge of ethical, professional, and legal standards.
_____ Practices in ways that are consistent with applicable standards,
_____ Is involved in his/her profession.
_____ Demonstrates knowledge and skills needed to acquire career-long professional development.

DOMAIN 11: INFORMATION TECHNOLOGY

- _____ Demonstrates knowledge of information sources and technology relevant to their work.
_____ Accesses, evaluates, and utilizes information sources and technology in ways that safeguard or enhance the quality of services.

If you were to give a letter grade to the intern's performance this past semester, what would that grade be? ___A ___B ___C ___D ___F

Additional Supervisor Comments:

Field Supervisor

Date

Intern Comments on Evaluation

Intern Signature

Date