

Jayne Emily Bucy, Ph. D.

Department of Psychology
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Academic Degrees

Ph. D.	1995	School Psychology with Interdisciplinary Specialization in Early Intervention University of North Carolina at Chapel Hill
M. A.	1983	School Psychology University of South Florida
B. A.	1979	Elementary Education University of South Florida

Additional Training

Doctoral Internship in Clinical Psychology 1994 – 1995
University of Texas Medical Branch-Galveston

Professional Experience

Associate Professor of Psychology	Radford University Radford VA	2005 – present
Assistant Professor of Psychology	Radford University Radford VA	2001 – 2005
Assistant Professor of Psychology	Illinois State University Normal IL	1995 – 2001
School Psychologist (.20 FTE)	Tri-County Special Educ. Assoc. Bloomington IL	1999 – 2000
School Psychologist	Bedford County Public Schools Bedford, VA	1985 – 1991
Early Intervention Program Coordinator	VA Easter Seal Society Roanoke, VA	1984 – 1985
School Psychologist	Putnam County Public Schools Palatka, FL	1983 – 1984
Third Grade Teacher	Lee County Public Schools Cape Coral, FL	1980 – 1981

Publications

Bucy, J. E. (2004). [Review of the book An ecological approach to perceptual learning and development]. Invited book review for National Association of School Psychologists in preparation.

Bucy, J. E., Meyer, A. B. & Swerdlik, M. E. (2002). Best Practices in Working in Full-Service Schools. In A. Thomas and J. Grimes (Eds.), Best Practices in School Psychology (4th edition) (pp. 281-292). National Association of School Psychologists: Bethesda, MD.

Horton, C. B. & Bucy, J. E. (2000). Assessing adolescents: Ecological and person-environment fit perspectives. In Martin & J. L. Swartz, Handbook of person-environment psychology: Mental health strategies with adolescents and adults (pp. 39-57). Mahwah, NJ: Lawrence Erlbaum Associates.

Bishop, S. L., Walling, D. P., Dott, S. G., Folkes, C. C. & Bucy, J. (1999). Refining quality of life: Validating a multidimensional factor measure in the severe mentally ill. Quality of Life Research, 8, 151-160.

Swerdlik, M. E., Reeder, G. D., & Bucy, J. E. (1999). Full service schools: A partnership between educators and professionals in medicine, mental health and social services. National Association of Secondary School Principals Bulletin, 83(611), 72-79.

Bucy, J. E., Smith, T. & Landau, S. (1999). Assessment of preschool children with developmental disabilities and at-risk conditions. In E. Nuttall, I. Romero & J. Kalesnik (Eds.), Assessing and screening preschoolers: Psychological and educational dimensions. (2nd ed., pp. 318-339). Boston: Allyn & Bacon.

Bucy, J. E. & Swerdlik, M. (1998). Review of the Test of Written Language, Third Edition. In J. C. Impara & B. S. Plake (Eds.), The thirteenth mental measurements yearbook (pp. 1072-1074). Lincoln, Nebraska: Buros Institute of Mental Measurement.

Swerdlik, M. & Bucy, J. E. (1998). Review of the Stanford Diagnostic Reading Test, Fourth Edition. In J. C. Impara & B. S. Plake (Eds.), The thirteenth mental measurements yearbook (pp. 941-943). Lincoln, Nebraska: Buros Institute of Mental Measurement.

Schuck, L. & Bucy, J. (1997). Family Rituals: Implications for early intervention. Topics in Early Childhood Special Education, 17(4), 477-493.

Dott, S., Walling, D., Bishop, S., Bucy, J. & Folkes, C. (1996). The efficacy of short-term treatment for improving quality of life: A pilot study. Journal of Mental and Nervous Diseases, 184(8), 507-509.

Simeonsson, R., Smith, T., Edmondson, R., Carnahan, S. & Bucy, J. (1995). Family involvement in multidisciplinary team assessment: Professional and family perspectives. Child: Care, Health & Development, 21(3), 199-215.

Bucy, J. (1994). Internalizing Affective Disorders. In R. Simeonsson (Ed.), Risk, resilience and prevention: Promoting the well-being of children. (pp. 219-238) Baltimore: Paul H. Brooks.

Presentations

Bucy, J. E., (2005, March). Chinese Daughters: International adoption experiences of girls and their parents. Paper presented at the annual convention of the National Association of School Psychologists. Atlanta, GA.

Bucy, J. E., Coe, L. & Friedman, D. (2005, March). Crossing the digital divide: School Psychologists and the Tablet PC. Paper presented at the annual convention of the National Association of School Psychologists. Atlanta, GA.

Bucy, J. E. (2004, March). Family-Centered Practices in America's Kindergartens. Paper presented at the annual convention of the National Association of School Psychologists. Dallas, TX.

Bucy, J. E. (2004, February). Rituals in the life of families with young children. Paper to be submitted for presentation at the annual conference of the Virginia Council for Exceptional Children. Charlottesville, VA.

Bucy, J. E. (2002, November). Brain Based Influences on the Development of Skills in Young Children. Invited presentation to the Bedford County Public Schools Early Childhood Education Staff.

Bucy, J. E., Preston, J. & Petersen, A. (2001, April). Young children witnessing domestic violence: Eligibility determination and intervention planning. Paper presented at the annual convention of the National Association of School Psychologists. Washington, DC.

Bucy, J. E., Preston, J. & Petersen, A. (2000, August). Early Intervention Services for Children Affected by Family Violence: Barriers and Solutions. Poster presented at the 5th annual international conference on family violence, San Diego, CA.

Bucy, J. & Foust, J. (1997, April). The behavior and temperament of young children with Asperger's Disorder. Paper presented at the annual meeting of the National Association of School Psychologists, Anaheim, CA.

Bucy, J. E. (1997, March). Assessment and eligibility determination for mental impairment. In M. Swerdlik and J. E. Bucy, Current and future issues in school psychology: Assessment and eligibility determination for mental impairment and critical issues for the 21st century. Guest lecture conducted at the 10th Annual Decator Educational Conference, Decator, IL.

Shaw, S., Maccow, G., Horton, C., Bucy, J., Foster, P., Cruise, T., Pakonen, K., Reeder, G., Swerdlik, M., Keelin, C., & Hildreth, K. (1996, August). The role of school psychologists in full service schools: Expanded opportunities for prevention and intervention. Paper presented at the annual meeting of the American Psychological Association, Toronto.

Bucy, J. & Foust, J. (1996, March). Asperger's Disorder: A rose by another name? Paper presented at the annual convention of the National Association of School Psychologists, Atlanta, GA.

Shaw, S., Maccow, G., Horton, C., Bucy, J., Foster, P., Cruise, T., Pakonen, K., Reeder, G., Swerdlik, M., Keelin, C., & Hildreth, K. (1996, February). The role of school psychologists in full service schools: Expanded opportunities for prevention and intervention. Paper presented at the annual meeting of the Illinois School Psychology Association, Rockford, IL.

Bucy, J. (1994, June). Rituals in Family Life: A Comparison of Ritual Participation and Ritual Symbolism between Families with Disabled and Families with Normally Developing Preschoolers. Poster presented at annual international Conference on Infant Studies, Paris France.

Bucy, J. (1994, March). Rituals in Family Life: A Foundation for Child and Family Well-Being. Paper presented at the annual meeting of National Association of School Psychologists, Seattle, WA.

Simeonsson, R., Huntington, G., Edmondson, R., Bucy, J. & Smith, T. (1994, March). Functional Assessment in Early Childhood: Challenges for School Psychologists. Paper presented at the annual meeting of National Association of School Psychologists, Seattle, WA.

Bucy, J. & Edmondson, R. (1994, March). Functional Assessment: Professional Perspectives of Low-incidence Characteristics in Children. Paper presented in a symposium chaired by Rune J. Simeonsson at the annual Gatlinburg Conference on Research and Theory in Mental Retardation and Developmental Disabilities, Gatlinburg, TN.

Bucy, J. (1993, December). Rituals in the life of families with young children. Poster presented at the biennial National Training Institute, ZERO TO THREE/National Center for Clinical Infant Programs, Washington, DC.

Huntington, G., Bucy, J. & Zipper, I. (1993, December). Low incidence characteristics in the assessment of infants and young children with disabilities. Poster presented at the biennial National Training Institute, ZERO TO THREE/National Center for Clinical Infant Programs, Washington, DC.

Grant Activity

- 2004 The Psychological Corporation
- 2000 Early Childhood Care and Education Partnership
Illinois Board of Higher Education \$26,000.
- 2000 Mental Health Consultation
Heartland Head Start. \$9022.
- 2000 Clinical Placement in Early Intervention
DeWitt County Human Resource Center. \$2025.
- 2000 Clinical Placement in Early Intervention.
DeWitt County Human Resource Center
Lincoln, IL. \$3465.
- 1999 Clinical Placement in Early Intervention.
DeWitt County Human Resource Center
Lincoln, IL. \$3465.
- 1999 Clinical Placement in Early Intervention.

- DeWitt County Human Resource Center
Lincoln, IL. \$1822.
- 1998 Clinical Placement in Early Intervention.
DeWitt County Human Resource Center
Lincoln, IL. \$1500.
- 1997 Peoria Practicum Project.
University of Illinois. \$500.
- 1996 Peoria Practicum Project.
University of Illinois. \$2000.

Courses Taught

Graduate

School Psychological Services
Consultation in the Schools
Analysis of Behavioral Data
Early Childhood Assessment and Intervention
Directed Study (Research)
Internship in School Psychology
Practicum in School Psychology

Undergraduate

Psychology of Exceptional Children
Child Psychology
Adolescent Psychology

Professional Affiliations

National Association of School Psychologists