

Question Guide to Milgram, S. (1963). Behavioral study of obedience. *Journal of Abnormal and Social Psychology*, 67(4), 371-378.

Use this guide to guide your reading of the article and to prepare for the quiz that will be given on Monday

1. Who were the authors?
2. What is the title of the study?
3. What year was this article written?
4. What Historical event inspired this study?
5. Is all obedience destructive? Why or why not?
6. What was the range of voltages on the simulated shock generator, and how were they labeled?
7. What were participants told was the purpose of the experiment (what was being studied)?
8. What numerical value is used to quantify the point at which subject disobey?
9. Who were the participants?
10. Where did this study take place?
11. How much were participants paid for participating?
12. Who played the role of the experimenter?
13. Who played the role of the learner?
14. How was it determined who would be the teacher and who would be the learner?
15. What were teachers told about the shocks?
16. What was the sample shock and why was it given?
17. At what point in the experiment does the learner begin to protest and how?
18. At what point does the learner stop responding to the teacher and what is the learner told to do about it?
19. What kind of feedback does the teacher get from the Experimenter?
20. What is the primary dependent measure and what is the range of possible scores?
21. What is the difference between a *defiant* and *obedient* subject?
22. When the researchers asked a class of 14 seniors how many people would go through to the 450 volt level, what was their estimate? What did the researchers colleagues think?
23. How many people quit before the 300 volt level?
24. How many people went all the way to 450 volts?
25. What emotional reactions did participants have?
26. What features of the experiment were thought to contribute to obedience?