Book Review Guide and Reading List
Psychology of Diversity

For 100-points, you will pick a book from the reading list or a book approved by the instructor and complete the procedures outlined in the Book Review Guide/Reading List distributed in class. You will then write a 5-6 page paper (not including title page and references), typed and double spaced, with 1” margins and 12 pt typeface. The paper should answer the questions in the Guide and shows that you have related information from the course to the challenge of understanding multicultural experiences.

This paper is due Tues., Nov. 16th, at the beginning of class. Students should make an extra copy of the paper to keep. Papers may be submitted in a manilla folder or envelope, or stapled together along with Book Review Grading Rubric/Book Approval Form.

Late papers will not be accepted.

The purpose of a book review in this course is to attempt to heighten your awareness and increase your understanding of the complexities of a multicultural society. You are asked to do a critical reading of a book that addresses the issues and concerns of the special populations discussed in class.

You may choose a title from the reading list. If your selection is not on the list you MUST have written approval by the instructor no later than October 12th. (To obtain written approval you must present a copy of the book in question to the instructor for review). The nature of the book should contain some historical, political, or social value and must be in some way a critical analysis of the concerns or issues that impact a particular population.

The following is a suggested outline for the book review.

I. Title Page:
   Book Review
   Author and Title (APA format, see reading list for examples). Include number of pages in the book at the end. (e.g. 429pp.)
   Reviewed by: (your student number) Please do not put your name on this paper

II. Title and Summary: This should be a concise summary of the content of the book including why the writing is significant given the particular time period and the dominant mode of thinking in that setting.

III. Reaction: Include your opinion of the content in the book. Give what you believe to be the major strengths and weaknesses of the ideas presented. Provide support for opinions and reactions by using concepts discussed in class and in the text (at least 4). Be sure to provide complete definitions of concepts used and provide a clear statement of how the concept applies to the issue at hand.

IV. Conclusion: Comment on overall impact the book had on you and your thinking. List any questions you feel are left unanswered or which have been raised to reflect on. Comment on the overall value of the book over time-- will the ideas be dated in the next five to ten years or is it a classic?

V. References: Should be proved for any citations for information and/or ideas that are not contained within the book being reviewed

This outline is a guideline for your writing. You need not divide you review into these sections, rather the writing should be continuous. However, all of the elements described above must be included in your paper along with anything else that you feel would strengthen your review.
Grading
Grading of the review will be based on the five elements described in the course syllabus. Criteria for evaluation of the Book Review (See attached grading rubric for more details):

1. **Completeness** - procedures followed; all elements included (e.g. summary, reaction, conclusions).
3. **Integration** - of concepts and terms from reading and class discussions.
4. **Insight** - Demonstrate understanding of issues and how they impact individuals and the local/global community.
5. **Format and Style** - APA format; acceptable written English, no slang or colloquial expressions; evidence of proof reading; and corrections made.

If you have any questions feel free to ask or stop by my office during office hours.

Reading List


Helms, J. (1992). *A Race is a Nice Thing to Have: A guide to being a white person or understanding the white persons in your life*. Topeka, KS: Content Communications.


Psychology of Minority Groups: Book Review Grading Rubric/Book Approval Form
(To be included with submission of review)

Student Number: __________________________________________

1. Completeness-
   – Length: (5-6 pages) 10 ______
   – Book Title: (Including correct format) 2 ______
   – Summary: (synopsis & significance) 14 ______
   – Reaction: (opinions, support for opinions, & strengths and weaknesses) 14 ______
   – Conclusions: (impact of book on thinking, unanswered questions, value of book over time) 10 ______

2. Involvement-
   – Clarity of opinions. 6 ______
   – Quality of reactions and critical evaluation of ideas presented in the book. 8 ______

3. Integration–
   – Appropriateness of application of Concepts & Terms from reading and lecture. 8 ______
   – Completeness of descriptions of Concepts and Terms from reading and lecture. 8 ______

4. Insight
   – Understanding of issues and how they impact individuals and the local/global community. 10 ______

5. Format and style-
   -- acceptable written English (APA style, appropriate grammar, no slang or colloquial expressions). 6 ______
   -- evidence of proof reading (5 or fewer typos). 4 ______

      Total 100

      Grade % =

Dr. Jeff Aspelmeier date

Book Approval:
(if the book is not from the reading list, written approval must be obtained prior to July 8th,
Unapproved Books are subject to an automatic two letter grade reduction).

Author & Title of Book: ________________________________________________________

Instructor’s Signature: ________________________ Approved Not Approved Date:__________