Holocaust Museum Reflection Paper

For 100-points, you will write a 5-6 page paper (not including title page and references), ***typed and double spaced, with 1'' margins and 12 pt typeface.*** The paper should answer the questions in the Guide and show that you have related information from the course to the challenge of understanding multicultural experiences.

This paper is ***due Thurs., Nov. 17th ,*** at the beginning of class. Students should make an extra copy of the paper to keep. Papers should be stapled together along with Book Review Grading Rubric/Book Approval Form on top.

Late papers will be accepted, but marked down two letter grades (20 points), by Tuesday, Nov., 29th. Papers turned in after the late date will not be accepted.

The purpose of this trip to the Holocaust Museum and writing this reflection paper is to attempt to heighten your awareness and increase your understanding of the complexities of a multicultural society by examining this poignant historical event then analyzing your experience using what you have learned in this course so far. You are asked to do a **critical analysis** of your own thoughts and feelings about and reactions to the Museum Visit.

Your paper should address the following aspects:

II . Reaction Summary: This should be a concise summary of your general reaction to the Museum Visit. It should focus on what you have learned and your reactions to this information.

III. Analysis: Include your opinion of and reactions to the content in the Museum. Provide support for opinions and evaluate your reactions by using concepts discussed in class and in the text (**at least 4**). Be sure to provide complete definitions of concepts used and provide a clear statement of how the concept applies to the issue at hand.

IV. Conclusion: Comment on overall impact the trip has had on you and your thinking. List any questions you feel are left unanswered . Comment on the overall value of the Museum Experience and the extent to which the experience can be related to our current place in history.

V. References: Should be proved for any citations for information you present from the text or other sources. Personal experiences from the museum do not need to be cited.

Grading

Grading of the review will be based on the five element described in the course syllabus.
Criteria for evaluation of the Book Review (See attached grading rubric for more details):

1. **Completeness**- procedures followed; all elements included (e.g. summary, reaction, conclusions).
2. **Involvement**- clarity of opinions, quality of reactions and critical evaluation of ideas presented in the book.
3. **Integration** of concepts and terms from reading and class discussions.
4. **Insight** - Demonstrate understanding of issues and how they impact individuals and the local/global community
5. **Format and Style**- APA format; acceptable written English, no slang or colloquial expressions; evidence of proof reading; and corrections made.

If you have any questions feel free to ask or stop by my office during office hours.

Psychology of Minority Groups: Holocaust Museum Reaction Paper Grading Rubric
(To be included with submission of Paper)

Student Number: _____

	Points Possible	Points Earned
1. Completeness-		
– Length: (5-6 pages)	10	_____
– Summary : (synopsis & significance)	14	_____
– Analysis : (opinions, reactions, & critical analysis)	14	_____
– Conclusions: (impact of experience on thinking, unanswered questions, value of experience and relevance to current history)	12	_____
2. Involvement-		
– Clarity of opinions.	7	_____
– Quality of reactions and critical evaluation of personal experiences.	7	_____
3. Integration–		
– Appropriateness of application of Concepts & Terms from reading and lecture.	8	_____
– Completeness of descriptions of Concepts and Terms from reading and lecture.	8	_____
4. Insight		
– Understanding of issues and how they impact individuals and the local/global community.	10	_____
5. Format and style-		
-- acceptable written English (APA style, appropriate grammar, no slang or colloquial expressions).	6	_____
-- evidence of proof reading (5 or fewer typos).	4	_____
Total	100	
Grade % =		

_____

Dr. Jeff Aspelmeier date