

Exam II Study Guide  
Psychology of Diversity Summer II 2004

The examination will consist of approximately 30-35 multiple choice questions. Also, there will be at least 10 matching items (2 pt each). Finally, there will be 4 to 6 potential essay questions on the exam. You must answer 3 of them (10 pts each). There will be questions regarding the documentary *Paris is Burning* and the movie we view on wed. One question is mandatory. For the remaining questions, you will have some choice about what you answer.

You are responsible for all material presented in class and Chapter 5 & 6 from Hall and Barongan and Chapters 5 of Blaine.

The material covered is approximately ½ from lecture and ½ from the book. You may notice that there really is not a whole lot of direct overlap between the two (though much of the logic and basis of the arguments is quite similar). You will need to carefully read each book chapter and familiarize your self with the major concepts (often indicated by italicized words, bulleted/numbered lists, and highlighted text boxes). Use the questions below to help focus your studying. Note that though you could provide single word answers to many of the questions, doing so will not sufficiently prepare you for this examination.

Blaine, Ch. 5, and Gender Handout

1. What problems are associated with defining sex and gender as biological and social processes, respectively? What solution to this problem does Kay Deaux offer?
2. What types of genetic and physical variations are there that challenge the notion that sex reflects a discrete and mutually exclusive dichotomy?
3. Even though Women make up a majority of the population, why can they be considered a Minority?
4. What evidence is there that women are under-represented within positions of status and power? What is the Glass Ceiling?
5. How do men and women in america, differ with respect to salaries and wealth in general.
6. What is Sexism? How has sexism been supported within the Judeo-Christian religious tradition and by western "science"? Bonus (Who are Susan B. Anthony, Lucretia Coffin Mott, and Elizabeth Cady Stanton; be specific, look them up on the web).
7. What are Benevolent and Hostile sexism (as presented in the Ambivalent Sexism Scale)? What are the three components of Benevolent Sexism.
8. What are the stereotypic traits associated with men and women? Why are such stereotypes problematic? What is Gender Bias, how is it reflected in stereotypes, research, and medical and psychiatric perspectives? (handout and ch 5)
9. Are men and women different with respect to intellectual skills, helpfulness and empathy, aggression, and gullibility/susceptibility to influence?
10. How do stereotypes contribute to people's tendency to exaggerate gender differences?
11. What socialization processes contribute to exaggerating perceived gender differences? What is Deaux & Major's Social Interaction Model? How do social roles exaggerate perceived gender differences? What influence do the family, schools, and media have on exaggerating perceived gender differences?
12. What are Independent and Interdependent Self-Construals and how do they related to perceived gender differences?
13. What did Nancy Signorielli's study of MTV commercials demonstrate about media portrayals of female stereotypes? What have previous studies of TV and Gender Stereotypes demonstrated?

African American Psychology (Handout, H&B Ch. 5, Blain Ch 6 p. 81-87.

Handout

- 1) What issues are involved in the use of the terms Black and African-American?
- 2) What is Black psychology?
- 3) Know a little African history: What were the major city-states of Sub-Saharan African civilization (don't sweat the years)? Who was Mansa Musa? Where did slaves come from and how did they become slaves?
- 4) Know a little African American history: What role did Virginia (as a colonial commonwealth) play in U.S. slavery? What constitutional amendments addressed the rights of Blacks, and what states never ratified them?
- 5) What are the three schools of Black psychology? How did they differ with respect to their agenda regarding Black psychology, Traditional psychology, and the route to change? Who were some of the major researchers associated with each field, and what were their contributions (theoretical / ideological/ or otherwise).

H&B ch 5

- 5) Know your general African American History?
- 6) What are the core African American cultural values?
- 7) What are the major issues regarding parenting practices in African-American Families? What outcomes are associated with having mother headed families?
- 8) What is racial socialization? What are the three dominant approaches presented in H&B? What are the benefits and draw backs of these approaches?
- 9) What roles does physical discipline play in African-American Families?
- 10) What are the major issues regarding academic achievement among African-American students?
- 11) How do African-Americans differ from other ethnicities, with respect to psychopathology, utilization of mental health services, effectiveness of treatments, and the types of mental health services they seek?
- 12) What risk factors are associated with violence among African-Americans?

Asian American Psychology (Handout, H&B Ch. 6)

Handout

- 1) In what ways is Asian American Psychology Unique? In what ways is it Universal?
- 2) What are the preferred terms for Asian Americans (as opposed to other ethnocentric terms)?
- 3) What are the general trends regarding the size of the Asian American population?
- 4) What is the Either-Or perspective?
- 5) What is the Collectivist racist trauma? What types of trauma and racism have different Asian and Asian American groups faced?
- 6) What are some of the Asian-American cultural values? What are Individualism and Collectivism, how do the desired social skills in each culture differ, and how does the distribution of rewards differ.
- 7) What are the three dominant religions of eastern and south eastern Asia? What are the basic tenets of each? Who are the main figures in each religion? Be sure to be able to distinguish between imperial and traditional Confucianism.
- 8) What was the Japanese American Internment, why was it done, and what short and long term impact did internment have on Japanese American Families? What types of presenting problems (i.e., what problems do they typically report to mental health professionals), family communication issues, self esteem issues, and vocational issues are typically associated with the transgenerational impact of internment?

H&B ch. 6

- 9) Know your general Asian American History.
- 10) What are the major cultural values associated with Asian American culture?
- 11) What are the major issues regarding Asian American Identity?
- 12) What are the major issues regarding Asian American Stereotypes and Discrimination?

- 13) How are Asian American families typically structured? How does this relate to gender roles? Is this structure universal or are there exceptions to the way that families are organized in different Asian American cultures?
- 14) How do Asian American families differ as a function of Acculturation? What types of families has Lee identified?
- 15) How do Asian Americans differ from other ethnicities on standardized measures of intelligence and achievement? What possible explanations are offered for these differences? What explanations have been offered regarding Asian American's focus on academic achievement?
- 16) How do Asian Americans compare with other groups with respect to the frequency of specific mental illnesses (psychopathology), the utilization of mental health services, and the effectiveness of therapy? How universal are these findings?