

Directions for Running Subjects

- I. -Prepare your questionnaire packets ahead of time. You will need at least five. Though we will have much better data if you can get more than five (10 will be ideal).

<u>Packet A</u>	<u>Packet B</u>	<u>Packet C</u>
1. Exp. Descrip/Consent (2 copies)	1. Exp. Descrip/Consent (2 copies)	1. Exp. Descrip/Consent (2 copies)
2. Demographics Quest.	2. Demographics Quest.	2. Demographics Quest.
3. Morality 1	3. Morality 1	3. Disgust Sensitivity
4. Disgust Sensitivity Self Report	4. Morality 2	4. Morality 1
5. Morality 2	5. Disgust Sensitivity	5. Morality 2

Packet Order List

- You will be assigned a block of subjects (e.g. 1-10 or 31-40), make packets labeled with your subject number that are in the appropriate packet order (A, B, C).

Subjects	Packet A	Packet B	Packet C
1-10	1 4 7 10	2 5 8	3 6 9
11-20	13 16 19	11 14 17 20	12 15 18
21-30	22 25 28	23 26 29	21 24 27 30
31-40	31 34 37 40	32 35 38	33 36 39
41-50	43 46 49	41 44 47 50	42 45 48
51-60	52 55 58	53 56 59	51 54 57 60
61-70	61 64 67 70	62 65 68	63 66 69
71-80	73 76 79	71 74 77 80	72 75 78
81-90	82 85 88	83 86 89	81 84 87 90
91-100	91 94 97 100	92 95 98	93 96 99
101-110	103 106 109	101 104 107 110	102 105 108
111-120	112 115 118	113 115 118	111 114 117 120
121-130	121 124 127 130	122 125 128	123 126 129
131-140	133 136 139	131 134 137 140	132 135 138

- Number all Questionnaires in the packets, but not the Consent or Debriefing Forms.
- Also be sure to have extra materials : (Questionnaire Folders, extra pens/pencils-sharpened).

- II. -Kindly recruit your subjects. Find a quite place for them to complete the questionnaire, at a time when they will not feel rushed.

III. Experiment Script

- read this script to your participants, verbatim.

1. “This study looks at the association between how college students think about different social rules, and how they view certain types of situations, including potentially disgusting things. We are going to measure this by having you complete several questionnaires.

3. “At this time, please read the Consent form on the top of the packet. One of these forms is for you to keep. If you decide not to participate please, keep one copy of the consent form for your records, and bring your packet to me. If you decide to participate, please complete the questionnaires in your packet in the order in which they appear, please do not skip ahead.

8. “You have now completed this study. We want to thank you for being so generous with your time today. Before you leave please carefully read over the Debriefing Form, which you will find in your Packet. This form is for you to keep and has important contact information, should at any time after you leave here feel ill or distressed, or have any questions regarding your participation.

This form provides a more detailed account of the hypotheses and goals of the present study. Specifically, in this study we tested that hypothesis that having stronger beliefs about the importance of moral behavior would predict one’s sensitivity to disgusting events. Further, the present study attempts to validate a new measure of disgust sensitivity that our class has created.

Again, we thank you for your participation in this study. If you know of any friends or acquaintances that are eligible to participate in this study, we request that you not discuss it with them until after they have had the opportunity to participate. Prior knowledge of questions asked during the study can invalidate the results. We greatly appreciate your cooperation.”

10. Upon completing all of the questionnaires, be sure the participants have read and kept the debriefing form. Check all packets for all questionnaires before they go. Make sure they have not missed any items.

– Thank participants for coming and ask if they have any questions or concerns about their participation.

Let us know if participants are having any problems.

– Keep all files in a safe place. Store the consent forms and the data in separate folders. Give the consent forms to Dr. Aspelmeier during the next class session.

– Be sure to record anything out of the ordinary that occurs during the study session. Include the participant number. This information can be recorded on the back of the demographic form of the relevant participant(s), but also **be sure to inform us of any problems immediately, or if you have questions, we may need to make changes as we go.**

Examples : Ss use English as a second language

Ss seem hostile or disruptive during the session

Ss are devoured by a swarm of radioactive mutant killer lady bugs

This is just a list of suggestions if you see ways to improve on this then let me know, so that we can all do the same things.