

Homework 6 (Correlation)

Due: Thurs, April 28th (10 pts)



1. The data set in Table 10.9 is in reference to Cartoon 10.1. As labeled, the independent variable represents the previously given number of complaints per month for Santa's reindeer. The dependent variable, however, represents the number of reindeer turned into venison.

- Construct a scattergram with this data set. What type of relationship appears to exist between complaints and reindeer becoming venison?
- Calculate the Pearson's-r correlation coefficient for this data set.
- Use the table of critical values for Pearson's r to determine the significance level and report your final answer in APA format.
- Calculate r^2 (The coefficient of determination) and $1 - r^2$ (error). According to Cohen's standards, is this a small, medium or large effect.
- Having made all of these calculations, what would one conclude about the relationship between complaints and the number of reindeer becoming venison?

Table 10.9 Complaints and Venison Data

Month	Number of Complaints Received Per Month (X)	Number Turned Into Venison (Y)
January	2	1
February	1	2
March	3	3
April	4	2
May	3	5
June	5	8
July	4	7
August	7	10
September	8	9
October	10	13
November	11	16
December	14	13

2. Once again, in reference to this cartoon, we are given the data set in Table 10.10. The independent variable is the age of the reindeer while the dependent variable represents the number of complaints received in a year's time. The data set obviously assumes that these 10 reindeer did not become venison in the (year period) of measurement.

- Construct a scattergram with this data set. What type of relationship appears to exist between the age of the reindeer and the number of complaints received in a year's time?
- Calculate the Pearson's-r correlation coefficient for this data set.
- Use the table of critical values for Pearson's r to determine the significance level and report your final answer in APA format.
- Calculate r^2 (The coefficient of determination) and $1 - r^2$ (error). According to Cohen's standards, is this a

small, medium or large effect.

e. Having made all of these calculations, what would one conclude about the relationship between the age of the reindeer and the number of complaints received in a year's time?
number of complaints received?

Table 10.10 Age and Complaints Data

<i>Reindeer's Name</i>	<i>Age of Reindeer (X)</i>	<i>Number of Complaints Received for the Year (Y)</i>
Rudolph	1	20
Donner Jr.	1	15
Dasher II	3	17
Blixen	3	14
Dancer	4	15
Prancer	5	11
Comet	5	8
Cupid	5	10
Donner Sr.	7	9
Dasher III	10	8

3. Once again, in reference to this cartoon, we are given the data set in Table 10.11. In this study, we are interested in whether Santa displaces any of his anger at the reindeer's complaints toward elves. Here, the independent variable is the number of complaints from the reindeer, while the dependent variable represents the number of elves that Santa kicks in a given month.

a. Construct a scattergram with this data set. What type of relationship appears to exist between the number of reindeer complaints received in a month at the number of elves kicked?

b. Calculate the Pearson's-r correlation coefficient for this data set.

c. Use the table of critical values for Pearson's r to determine the significance level and report your final answer in APA format.

d. Calculate r^2 (The coefficient of determination) and $1 - r^2$ (error). According to Cohen's standards, is this a small, medium or large effect.

e. Having made all of these calculations, what can you conclude about the relationship between the number of complaints received from reindeer and the number of elves Santa kicked?

Table 10.11 Complaints and Elves Kicked Data

<i>Month</i>	<i>Number of Complaints Received Per Month (X)</i>	<i>Number of Elves Kicked (Y)</i>
January	2	6
February	1	2
March	3	5
April	4	1
May	3	7
June	5	4
July	4	3
August	7	8
September	8	3
October	10	12
November	11	3
December	14	5

4. For our final example, assume that we want to assess the relationship between the average number of toys

that children request each month, and the number of elves that Santa kicks. Here, the independent variable is the average number of toys requested by children each month, while the dependent variable represents the number of elves that Santa kicks in a given month.

- a. Construct a scattergram with this data set. What type of relationship appears to exist between number of toys requested and the number of elves that Santa kicks in a month?
- b. Calculate the Pearson's-r correlation coefficient for this data set.
- c. Use the table of critical values for Pearson's r to determine the significance level and report your final answer in APA format.
- d. Calculate r^2 (The coefficient of determination) and $1 - r^2$ (error). According to Cohen's standards, is this a small, medium or large effect.
- e. Having made all of these calculations, what can you conclude about the relationship between the number of toys children request each month and the number of elves Santa kicked?

Table 10.12 Toys Asked for and Elves Kicked Data

<i>Month</i>	<i>Average Number of Toys Asked for Each Month (X)</i>	<i>Number of Elves Kicked (Y)</i>
January	0	12
February	1	9
March	1	8
April	3	7
May	4	4
June	5	2
July	5	1
August	6	4
September	8	6
October	9	8
November	10	10
December	12	12

5. For any of the above exercises where the correlation was not significant, how many observations/cases (what size n) would need be added in order for the correlation to be significant. This of course assumes that adding new observations does not change the strength or direction of the original relationship identified. Report both the number of new observations/cases needed and the resulting total sample size. Note, remember that the degrees of freedom for correlations are $n - 2$.