


Guest Lecture by Dr. Laj Utreja

Director, Institute of Global Harmony, India



Wednesday, March 15, Heth Hall 22 3-4 pm

Is education failing us because it does not promote global harmony?



How can we make our world sustainable, peaceful, and secure for everyone?

How can we make our own lives positive, harmonious and blissful?

What can students do?

What can educators do?

Sponsored by Philosophy and Religious Studies
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IGH Organization

The concept behind the IGH was conceived, planned and developed by its director, Dr. Laj Utreja. In his professional career, he has contributed to a wide range of disciplines related to the U.S. space and defense programs. In 2001, as CEO of a small business he received the George M. Low Award, NASA's highest honor for quality and technical performance to a small business. In 2013 and 2014, Dr. Utreja was invited to Oxford Round Table – Child Education, where he presented *Creating Harmonious Civilization – A New Paradigm in Education*.



Partial List of IGH Advisers:

Ms. Ellen Brown Esq., President, the Public Banking Institute
Dr. Erik Hoffmann, Founder, Mental Fitness & Research Center
Dr. Glen Martin, President, World Constitution and Parliament Association
Dr. Nina Meyerhof, President, Children of the Earth
Dr. Kamaran Mofid, Founder, Globalization for the Common Good Initiative
Dr. H.R. Nagendra, Vice Chancellor, SVYASA University
Dr. Rajeev Sangal, Director, I.I.T. Varanasi

IGH Facilities and Parent Organization

IGH is an initiative of Gandhi Vidya Mandir (GVM). Currently, IGH is headquartered at Milap Bhavan, a 60,000 sq. ft. of floor space facility owned by GVM. GVM has set-aside a 100 acre tract of land on Delhi Highway for the establishment of IGH. GVM is located in the Thar Desert, near the town of Sardashahar in the state of Rajasthan. GVM is about 300 Km West of Delhi, 125 Km east of Bikaner and 250 Km north of Jaipur (connected by rail and road). GVM has its own triad of helipads for a faster access from nearby cities.

GVM operates many schools and colleges offering degree programs in many disciplines in addition to its founding and key programs in teacher education.

IGH Supporting Organizations at GVM

1. Existential Harmony, Interdisciplinary Research Project, www.existentialharmony.org
2. Bhanwar Lal Dugar Ayurveda Vishva Bharti www.gandhividyamandir.org.in
3. Krishi Vigyan Kendra (Agricultural Research Center)
4. Basic Teachers Training College (BTTC)
5. 4 Higher Secondary Schools
6. Bal Bari (Montessori School))
7. Bal Griha (orphanage)
8. Gau Shala (Cow Shelter)

Global harmony is natural state of the beauty of our mother Earth with all of its inhabitants, and order for their sustainability

INSTITUTE OF GLOBAL HARMONY



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Global Harmony

A mutually agreeable and harmonious relationship among people of all nations and their constituent groups (cultural, racial and religious, including group orders such as social, political, economic) and the environment for a prosperous, peaceful and sustainable world without an individual or collective group or order losing its identity and /or character

Why Harmony

To restore human balance

To restore human self-respect and self-confidence

To restore human connectivity

Factors Disrupting Harmony

We've created a false sense of security by building weapons rather than building strength by access to equal: education, healthcare, and opportunities and learning to live in harmony.

We've created a false sense of freedom by allowing the rich to become greedier and the powerful to become arrogant.

We've created a false sense of happiness by promoting selfishness and greed of the individuals and the businesses alike and defy common sense overlooking contamination of the very resources (earth, water and air) we depend on for our existence and preservation.

Institute of Global Harmony - Vision

The Institute of Global Harmony (IGH) is an experiment to explore a collective teaching and learning experience that will create future generation of people, who believe of their own accord in the dictum that the only way to live a life of happiness and without fear is to live in harmony with themselves, the society, and the environment. In doing so, they have freedom to realize full potential and achieve excellence in their pursuits.

Creating harmonious civilization – A New paradigm in Education

IGH - Mission

IGH-Mission

Provide a free thinking and factual learning environment in which the teachers and students are exposed to state-of-the-art knowledge in the prevailing practices and consequences of agriculture, business, education, medicine, media, technology and the prevailing political, economic and social orders to prepare them to devise and develop local conducive conditions for good conduct, sustainable development and fair governance to stay in peace and harmony among themselves, the nations and the environment.

IGH - Model

A residential college for a 24-month program leading to a master's degree in Global Harmony (MGH)

A residential vocational school for a 12-month program leading to a certificate in local cottage industries

A residential school to include among others neglected (orphans, destitute) children enrolled for a high-school diploma (1-12 grades)

A residential school to include among others neglected (orphans, destitute) children enrolled for pre-school learning (4-6 years)

A day school for children (4-6 years) from normal homes for pre-school learning

A day-cum-retreat school for parents and babies/infants education from birth-4 years

A day-cum-retreat school for would be parents for prenatal education from pregnancy to child-birth

Global harmony results from a universal code of conduct for mutual acceptance and co-existence

IGH - Project

An experimental institute that integrates teaching, research, technology and service for all children, including the deprived children. It affords all children a life of character, integrity, self-confidence, personal accomplishment and social responsibility. Through a unique learning experience, it prepares them for critical thinking, local and global problem solving and tomorrow's leadership.

An institute of higher learning that offers pilot programs leading to Masters (MGH), and Doctoral (DGH) degrees in global harmony (DGH) specializing in all areas of human development.

An institute affording social-transformation through self-transformation of teachers and students through continually improved approaches in education and training.

IGH - Principles

Cooperation unites people and brings order, a key element of harmony. Competition separates people and breeds greed and violence.

Earnest, efficient and effective delivery of duties increases human potential. False sense of rights keeps people from personal growth. Integrated social, economic and political system affords equal law, equal justice, and equal opportunity for all creates a just society

Excellence is a human potential, which comes by developing skill in action, rather than incentive, which turns skill into an avenue for self-promotion and greed.

Transformation is possible by learning, reflecting, and understanding until it is self-obvious

Knowledge and experience form the basis of human development