

## Section 5.2: Permutations

The number of  $r$  permutations from a set of  $n$  elements is given by:

$$\frac{n!}{(n-r)!} = {}_n P_r$$

Where there are  $n$  ways to permute  $r$  items.

\*\*\*\*\*ORDER IS IMPORTANT\*\*\*\*\*

Examples:

1. How many ways are possible to set a 4-digit bike lock (digits 0-9).

✓ Counting Principle (with repetition allowed):

$$\begin{array}{cccc} \overline{\quad} & \overline{\quad} & \overline{\quad} & \overline{\quad} \\ \uparrow & \uparrow & \uparrow & \uparrow \\ 10 & \cdot & 10 & \cdot & 10 & \cdot & 10 & = 10,000 \text{ WAYS} \end{array}$$

Counting Principle (with no repetition allowed):

$$\begin{array}{cccc} \overline{\quad} & \overline{\quad} & \overline{\quad} & \overline{\quad} \\ \uparrow & \uparrow & \uparrow & \uparrow \\ 10 & \cdot & 9 & \cdot & 8 & \cdot & 7 & = 5040 \text{ WAYS} \end{array}$$

Permutation Formula:

$$\begin{aligned} {}_n P_r &= \frac{n!}{(n-r)!} = {}_{10} P_4 = \frac{10!}{(10-4)!} = \frac{10!}{6!} = \frac{10 \cdot 9 \cdot 8 \cdot 7 \cdot 6 \cdot 5 \cdot 4 \cdot 3 \cdot 2 \cdot 1}{6 \cdot 5 \cdot 4 \cdot 3 \cdot 2 \cdot 1} \\ &= 10 \cdot 9 \cdot 8 \cdot 7 \\ &= 5040 \text{ WAYS} \end{aligned}$$

2. How many ways are possible to pick three students from the class to speak to a group of high school seniors at RU?

Counting Principle:

$$\overbrace{7}^{\uparrow} \cdot \overbrace{6}^{\uparrow} \cdot \overbrace{5}^{\uparrow} = 210 \text{ WAYS}$$

Permutation Formula:

$$\begin{aligned} n P_r &= \frac{n!}{(n-r)!} = {}_7 P_3 = \frac{7!}{(7-3)!} = \frac{7!}{4!} \\ &= \frac{7 \cdot 6 \cdot 5 \cdot \cancel{4} \cdot \cancel{3} \cdot \cancel{2} \cdot \cancel{1}}{\cancel{4} \cdot \cancel{3} \cdot \cancel{2} \cdot \cancel{1}} \\ &= 210 \text{ WAYS} \end{aligned}$$

## Combinations

A combination is a distinct group of objects without regard for arrangement. The number of combinations from  $n$  elements is:

$${}^n C_r = \frac{n!}{r!(n-r)!}$$

\*\*\*\*\*ORDER IS NOT IMPORTANT\*\*\*\*\*

Examples:

1. How many doubles combinations can a tennis coach choose from 5 players?

	$P_1$	$P_2$	$P_3$	$P_4$	$P_5$
<u>NO FORMULA :</u>					
		$P_1 - P_2$	$P_2 - P_3$	$P_3 - P_4$	$P_4 - P_5$
<b>10 DOUBLES TEAMS</b>		$P_1 - P_3$	$P_2 - P_4$	$P_3 - P_5$	
<b>✓</b>		$P_1 - P_4$	$P_2 - P_5$		
		$P_1 - P_5$			

FORMULA :

$${}^n C_r = \frac{n!}{r!(n-r)!} = {}^5 C_2 = \frac{5!}{2!(5-2)!} = \frac{5!}{2!(3!)}$$
$$= \frac{5 \cdot 4 \cdot \cancel{3} \cdot \cancel{2} \cdot 1}{(2 \cdot 1)(\cancel{3} \cdot \cancel{2} \cdot 1)}$$
$$= \frac{20}{2}$$
$$= 10 \checkmark$$

2. How many ways can a coach choose 3 captains from a roster of 12 players?

$$\begin{aligned} {}^n C_r &= \frac{n!}{r!(n-r)!} = {}^{12} C_3 = \frac{12!}{3!(12-3)!} = \frac{12!}{3! \cdot 9!} \\ &= \frac{12 \cdot 11 \cdot 10}{3 \cdot 2 \cdot 1} = \frac{1320}{6} \\ &= 220 \text{ WAYS} \end{aligned}$$

3. The play the Virginia Cash 5 Lottery (to win \$100,000) a player must choose 5 numbers from a list of 34. How many possible ways can a player choose their numbers?

$$\begin{aligned} {}^n C_r &= \frac{n!}{r!(n-r)!} = {}^{34} C_5 = \frac{34!}{5!(34-5)!} = \frac{34!}{5! \cdot 29!} \\ &= \frac{34 \cdot 33 \cdot 32 \cdot 31 \cdot 30}{5 \cdot 4 \cdot 3 \cdot 2 \cdot 1} \\ &= \frac{33390720}{120} \\ &= 278,256 \\ &\quad \underbrace{\hspace{2cm}} \\ &\quad \text{POSSIBLE WAYS!} \\ &\quad \text{EACH COSTS \$1} \end{aligned}$$