

Radford University
Department of Exercise, Sport and Health Education

Guidelines for Presenting an ATEP Clinical Instructor Symposium

1. Any topic may be discussed as long as it falls within the most recent role delineation study. The role delineation study area must be identified.
2. ATCs who desire to present should fill out the associated form and submit it to Angela Mickle at ammickle@radford.edu or via fax at 831-6650.
3. All presentations must be based upon current practice guidelines and should incorporate at least 3 current sources of information which participants can consult for further knowledge. These should be current literature sources.
 - a. The complete citation for the literature sources must be included in the presentation handout (see below).
4. All presenters must have a formal audio-visual presentation such as PowerPoint.
5. All presentations must be accompanied by a participant handout.
 - a. The handout must be given to the ATEP no less than 5 days prior to the presentation so appropriate copies can be made.
6. All presentations must be evaluated by the audience. Presenters can use the evaluation form provided by the ATEP (attached) or can design their own forms if they desire specific feedback. If a new form is used it must be submitted at least 5 days prior to the presentation.

Radford University
Athletic Training Education Program
Lecture request

Date: _____

Name of presenter: _____

Topic to be presented: _____

Role Delineation Study reference: _____

Desired Month for Presentation:

- | | |
|-----------------------------------|------------------------------------|
| <input type="checkbox"/> January | <input type="checkbox"/> August |
| <input type="checkbox"/> February | <input type="checkbox"/> September |
| <input type="checkbox"/> March | <input type="checkbox"/> October |
| <input type="checkbox"/> April | <input type="checkbox"/> November |
| <input type="checkbox"/> May | |

Level of the presentation:

- Essential level* (core theory, concepts and/ or applications)
- Advanced level* (in-depth theory, concepts and applications and or techniques presented beyond the essential level)
- Mastery level* (highest level theory, concepts and applications, credential holder possesses adequate amount of experience)

What type of equipment would you need to give your presentation:

- Laptop
- Projector
- Access to internet
- DVD player
- VCR player
- Anatomic model (please specify):
- Other (please list):

Please email or fax this information to ammickle@radford.edu or 831-6650.

Each presenter will get ten CEUs for their presentation.

**Radford University Athletic Training Education Program
Clinical Instructor Education Series**

Course Evaluation

Provider Name: Radford University Athletic Training Education Program

Provider Number: _____ (will be filled in)

Course Title: _____ **Date:** _____

Rate each item below using the following scale:

5 = Strongly agree

4 = Agree

3 = Neutral/ no opinion

2 = Disagree

1 = Agree

	5	4	3	2	1
The content was pertinent to the target audience					
The content was presented at a level appropriate for the target audience					
The course was well organized					
I will be able to use the information gained in this course in my everyday practice					
Overall, I would say I am satisfied with this course					

Please share any additional comments that you have about this course:

If for whatever reason, you are not satisfied with this course please contact either of the people below. We will make every effort to address your concerns:

Dr. Angela Mickle
Director, Athletic Training Education Program
P.O. Box 6957
Radford, VA 24142
(540) 831-5305

Dr. Michael Moore
Clinical Coordinator, Athletic Training Education Program
P.O. Box 6957
Radford, VA 24142
(540) 831-6218