

## Undergraduate Exit Survey: Spring 2005 Results

### Methodology

Students expecting to graduate during the Spring 2005 semester were identified through University databases and an email listserv was created. These students were contacted via email and asked to complete a web survey about their undergraduate experiences at Radford University. Unintentionally, this email was also sent to graduating graduate students. Once this error was identified, another question was added at the beginning of the instrument that allowed students to identify whether they were an undergraduate or graduate student.

In order to have the cleanest results possible this report only presents the findings from the 318 students who identified themselves as undergraduate students. An additional 13 graduate students completed the instrument and 207 respondents completed the instrument prior to the addition of the extra identification item.

### Results

#### *Demographics*

The Radford University graduating undergraduate students were asked two demographic items. In the first item, students were asked to indicate when they would be completing their degree requirements and in the second item they were asked when they planned to participate in the RU graduation ceremony. The results are presented in the tables below.

#### **When do you expect to graduate/complete all your degree requirements (please select one)?**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Spring 2005	235	73.9	75.3	75.3
	Summer 2005	77	24.2	24.7	100.0
	Total	312	98.1	100.0	
Missing	System	6	1.9		
Total		318	100.0		

#### **When do you expect to participate in the RU graduation ceremony?**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Spring 2005	296	93.1	95.5	95.5
	Summer 2005	2	.6	.6	96.1
	Not at all	12	3.8	3.9	100.0
	Total	310	97.5	100.0	
Missing	System	8	2.5		
Total		318	100.0		

### Knowledge, Skills, and Abilities

The first section of the Undergraduate Exit Survey asks students about general knowledge, skills, and abilities that might be expected of a RU graduate. The students first rated each of the items on their overall importance. Then, students were given the opportunity to rate the items based on their perceived preparation in each area. Finally, the difference between these two ratings was calculated to determine areas of possible deficiencies and a graph was produced demonstrating the relationship between the Importance Ratings and the Preparation Ratings.

#### Importance Ratings

Students gave the highest importance ratings in the following four areas:

- Writing skills (3.77 out of 4.00)
- Oral communication (3.77 out of 4.00)
- Listening skills (3.77 out of 4.00)
- Time management skills (3.75 out of 4.00)

Students gave the following three areas the lowest ratings:

- Mathematical skills (2.97)
- Your appreciation of the arts (2.89)
- Learning a foreign language (2.41)

Means and frequency tables for all of the items are presented below.

Item: Please rate each of the following items that are generally considered to be expected of a Radford University graduate. Please rate how important you feel each knowledge, skill, or ability is to you personally.  (Scale: 4 = Very Important, 3 = Important, 2 = Somewhat Important, 1 = Not Important)	Mean	Number Contributing to Mean	Missing / Item Does Not Apply Responses
Writing skills (e.g. Ability to express ideas in writing)	3.77	314	4
Oral communication skills (e.g. Ability to express ideas verbally)	3.77	313	5
Presentation skills (e.g. Ability to present ideas to an audience)	3.62	313	5
Listening skills	3.77	311	7
Leadership skills	3.52	310	8
Problem solving skills	3.62	308	10
Mathematical skills	2.97	308	10
Computer skills	3.55	310	8
Time management skills	3.75	311	7
Ability to think critically	3.68	309	9
Ability to analyze information	3.67	309	9
Ability to learn on your own	3.71	310	8
Ability to research and retrieve information necessary for your learning	3.66	308	10
Ability to carry out independent projects related to a course or your major	3.64	309	9
Ability to work collaboratively with individuals different than yourself	3.68	311	7
Ability to work in teams	3.64	308	10
Ability to make ethical decisions	3.63	306	12
Ability to apply analytical methods to problem solving	3.42	308	10
Your appreciation of the arts (e.g. music, dance, art, theater)	2.89	302	16
Understanding of international and global issues	3.17	308	10
Appreciation of cultural diversity	3.33	308	10
Understanding of current events	3.31	308	10
Understanding yourself	3.70	306	12
Learning a foreign language	2.41	296	22
Selecting an appropriate career	3.59	308	10
Becoming a better citizen	3.30	312	6
Becoming a productive member of the workforce	3.55	311	7
Continuing your education in graduate or professional school	3.09	300	18

**Writing Skills (e.g. Ability to express ideas in writing)**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Somewhat Important	5	1.6	1.6	1.6
	Important	61	19.2	19.4	21.0
	Very Important	248	78.0	79.0	100.0
	Total	314	98.7	100.0	
Missing	Item Does Not Apply	3	.9		
	System	1	.3		
	Total	4	1.3		
Total		318	100.0		

**Oral Communication Skills (e.g. Ability to express ideas verbally)**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Somewhat Important	8	2.5	2.6	2.6
	Important	56	17.6	17.9	20.4
	Very Important	249	78.3	79.6	100.0
	Total	313	98.4	100.0	
Missing	Item Does Not Apply	4	1.3		
	System	1	.3		
	Total	5	1.6		
Total		318	100.0		

**Presentation Skills (e.g. Ability to present ideas to an audience)**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Somewhat Important	13	4.1	4.2	4.2
	Important	93	29.2	29.7	33.9
	Very Important	207	65.1	66.1	100.0
	Total	313	98.4	100.0	
Missing	Item Does Not Apply	3	.9		
	System	2	.6		
	Total	5	1.6		
Total		318	100.0		

**Listening Skills**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Somewhat Important	3	.9	1.0	1.0
	Important	67	21.1	21.5	22.5
	Very Important	241	75.8	77.5	100.0
	Total	311	97.8	100.0	
Missing	Item Does Not Apply	6	1.9		
	System	1	.3		
	Total	7	2.2		
Total		318	100.0		

**Leadership Skills**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not Important	1	.3	.3	.3
	Somewhat Important	24	7.5	7.7	8.1
	Important	98	30.8	31.6	39.7
	Very Important	187	58.8	60.3	100.0
	Total	310	97.5	100.0	
Missing	Item Does Not Apply	6	1.9		
	System	2	.6		
	Total	8	2.5		
Total		318	100.0		

**Problem Solving Skills**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Somewhat Important	9	2.8	2.9	2.9
	Important	98	30.8	31.8	34.7
	Very Important	201	63.2	65.3	100.0
	Total	308	96.9	100.0	
Missing	Item Does Not Apply	8	2.5		
	System	2	.6		
	Total	10	3.1		
Total		318	100.0		

**Mathematical Skills**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not Important	8	2.5	2.6	2.6
	Somewhat Important	74	23.3	24.0	26.6
	Important	146	45.9	47.4	74.0
	Very Important	80	25.2	26.0	100.0
	Total	308	96.9	100.0	
Missing	Item Does Not Apply	9	2.8		
	System	1	.3		
	Total	10	3.1		
Total		318	100.0		

**Computer skills**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not Important	1	.3	.3	.3
	Somewhat Important	14	4.4	4.5	4.8
	Important	108	34.0	34.8	39.7
	Very Important	187	58.8	60.3	100.0
	Total	310	97.5	100.0	
Missing	Item Does Not Apply	7	2.2		
	System	1	.3		
	Total	8	2.5		
Total		318	100.0		

**Time Management Skills**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not Important	1	.3	.3	.3
	Somewhat Important	6	1.9	1.9	2.3
	Important	63	19.8	20.3	22.5
	Very Important	241	75.8	77.5	100.0
	Total	311	97.8	100.0	
Missing	Item Does Not Apply	6	1.9		
	System	1	.3		
	Total	7	2.2		
Total		318	100.0		

**Ability to think critically**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not Important	1	.3	.3	.3
	Somewhat Important	3	.9	1.0	1.3
	Important	89	28.0	28.8	30.1
	Very Important	216	67.9	69.9	100.0
	Total	309	97.2	100.0	
Missing	Item Does Not Apply	7	2.2		
	System	2	.6		
	Total	9	2.8		
Total		318	100.0		

**Ability to analyze information**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not Important	1	.3	.3	.3
	Somewhat Important	6	1.9	1.9	2.3
	Important	86	27.0	27.8	30.1
	Very Important	216	67.9	69.9	100.0
	Total	309	97.2	100.0	
Missing	Item Does Not Apply	7	2.2		
	System	2	.6		
	Total	9	2.8		
Total		318	100.0		

**Ability to learn on your own**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Somewhat Important	4	1.3	1.3	1.3
	Important	80	25.2	25.8	27.1
	Very Important	226	71.1	72.9	100.0
	Total	310	97.5	100.0	
Missing	Item Does Not Apply	7	2.2		
	System	1	.3		
	Total	8	2.5		
Total		318	100.0		

**Ability to research and retrieve information necessary for your learning**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not Important	1	.3	.3	.3
	Somewhat Important	6	1.9	1.9	2.3
	Important	90	28.3	29.2	31.5
	Very Important	211	66.4	68.5	100.0
	Total	308	96.9	100.0	
Missing	Item Does Not Apply	6	1.9		
	System	4	1.3		
	Total	10	3.1		
Total		318	100.0		

**Ability to carry out independent projects related to a course or your major**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Somewhat Important	6	1.9	1.9	1.9
	Important	98	30.8	31.7	33.7
	Very Important	205	64.5	66.3	100.0
	Total	309	97.2	100.0	
Missing	Item Does Not Apply	6	1.9		
	System	3	.9		
	Total	9	2.8		
Total		318	100.0		

**Ability to work collaboratively with individuals different than yourself**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Somewhat Important	5	1.6	1.6	1.6
	Important	88	27.7	28.3	29.9
	Very Important	218	68.6	70.1	100.0
	Total	311	97.8	100.0	
Missing	Item Does Not Apply	5	1.6		
	System	2	.6		
	Total	7	2.2		
Total		318	100.0		

**Ability to work in teams**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not Important	1	.3	.3	.3
	Somewhat Important	10	3.1	3.2	3.6
	Important	87	27.4	28.2	31.8
	Very Important	210	66.0	68.2	100.0
	Total	308	96.9	100.0	
Missing	Item Does Not Apply	6	1.9		
	System	4	1.3		
	Total	10	3.1		
Total		318	100.0		

**Ability to make ethical decisions**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Somewhat Important	14	4.4	4.6	4.6
	Important	86	27.0	28.1	32.7
	Very Important	206	64.8	67.3	100.0
	Total	306	96.2	100.0	
Missing	Item Does Not Apply	8	2.5		
	System	4	1.3		
	Total	12	3.8		
Total		318	100.0		

**Ability to apply analytical methods to problem solving**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not Important	1	.3	.3	.3
	Somewhat Important	21	6.6	6.8	7.1
	Important	133	41.8	43.2	50.3
	Very Important	153	48.1	49.7	100.0
	Total	308	96.9	100.0	
Missing	Item Does Not Apply	8	2.5		
	System	2	.6		
	Total	10	3.1		
Total		318	100.0		

**Your appreciation of the arts (e.g. music, dance, art, theater)**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not Important	18	5.7	6.0	6.0
	Somewhat Important	87	27.4	28.8	34.8
	Important	108	34.0	35.8	70.5
	Very Important	89	28.0	29.5	100.0
	Total	302	95.0	100.0	
Missing	Item Does Not Apply	15	4.7		
	System	1	.3		
	Total	16	5.0		
Total		318	100.0		

**Understanding of international and global issues**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not Important	8	2.5	2.6	2.6
	Somewhat Important	44	13.8	14.3	16.9
	Important	145	45.6	47.1	64.0
	Very Important	111	34.9	36.0	100.0
	Total	308	96.9	100.0	
Missing	Item Does Not Apply	9	2.8		
	System	1	.3		
	Total	10	3.1		
Total		318	100.0		

**Appreciation of cultural diversity**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not Important	6	1.9	1.9	1.9
	Somewhat Important	36	11.3	11.7	13.6
	Important	117	36.8	38.0	51.6
	Very Important	149	46.9	48.4	100.0
	Total	308	96.9	100.0	
Missing	Item Does Not Apply	6	1.9		
	System	4	1.3		
	Total	10	3.1		
Total		318	100.0		

**Understanding of current events**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not Important	2	.6	.6	.6
	Somewhat Important	32	10.1	10.4	11.0
	Important	141	44.3	45.8	56.8
	Very Important	133	41.8	43.2	100.0
	Total	308	96.9	100.0	
Missing	Item Does Not Apply	6	1.9		
	System	4	1.3		
	Total	10	3.1		
Total		318	100.0		

**Understanding yourself**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not Important	2	.6	.7	.7
	Somewhat Important	10	3.1	3.3	3.9
	Important	66	20.8	21.6	25.5
	Very Important	228	71.7	74.5	100.0
	Total	306	96.2	100.0	
Missing	Item Does Not Apply	9	2.8		
	System	3	.9		
	Total	12	3.8		
Total		318	100.0		

**Learning a foreign language**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not Important	53	16.7	17.9	17.9
	Somewhat Important	110	34.6	37.2	55.1
	Important	92	28.9	31.1	86.1
	Very Important	41	12.9	13.9	100.0
	Total	296	93.1	100.0	
Missing	Item Does Not Apply	17	5.3		
	System	5	1.6		
	Total	22	6.9		
Total		318	100.0		

**Selecting an appropriate career**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not Important	2	.6	.6	.6
	Somewhat Important	12	3.8	3.9	4.5
	Important	96	30.2	31.2	35.7
	Very Important	198	62.3	64.3	100.0
	Total	308	96.9	100.0	
Missing	Item Does Not Apply	7	2.2		
	System	3	.9		
	Total	10	3.1		
Total		318	100.0		

**Becoming a better citizen**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not Important	9	2.8	2.9	2.9
	Somewhat Important	42	13.2	13.5	16.3
	Important	108	34.0	34.6	51.0
	Very Important	153	48.1	49.0	100.0
	Total	312	98.1	100.0	
Missing	Item Does Not Apply	4	1.3		
	System	2	.6		
	Total	6	1.9		
Total		318	100.0		

**Becoming a productive member of the workforce**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not Important	4	1.3	1.3	1.3
	Somewhat Important	17	5.3	5.5	6.8
	Important	94	29.6	30.2	37.0
	Very Important	196	61.6	63.0	100.0
	Total	311	97.8	100.0	
Missing	Item Does Not Apply	5	1.6		
	System	2	.6		
	Total	7	2.2		
Total		318	100.0		

**Continuing your education in graduate or professional school**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not Important	15	4.7	5.0	5.0
	Somewhat Important	53	16.7	17.7	22.7
	Important	123	38.7	41.0	63.7
	Very Important	109	34.3	36.3	100.0
	Total	300	94.3	100.0	
Missing	Item Does Not Apply	14	4.4		
	System	4	1.3		
	Total	18	5.7		
Total		318	100.0		

### Preparation Ratings

Students gave the highest preparation ratings for the following items:

- Ability to learn on your own (3.43 out of 4.00)
- Ability to research and retrieve info necessary for your learning (3.42 out of 4.00)
- Ability to work collaboratively with individuals different than yourself (3.44 out of 4.00)
- Ability to work in teams (3.45 out of 4.00)

Students gave the lowest rating to the following three areas:

- Mathematical skills (2.62)
- Your appreciate of the arts (2.74)
- Learning a foreign language (1.93)
- Understanding of international and global issues (2.83)
- Understanding of current events (2.93)
- Continuing your education in graduate or professional school (2.82)

Means and frequency tables for all of the items are presented below.

Item: Please rate the degree to which your Radford University education had prepared you in each of the following areas.  (Scale: 4 = Well Prepared, 3 = Prepared, 2 = Somewhat Prepared, 1 = Not Prepared)	Mean	Number Contributing to Mean	Missing / Item Does Not Apply Responses
Writing skills (e.g. Ability to express ideas in writing)	3.32	314	4
Oral communication skills (e.g. Ability to express ideas verbally)	3.28	314	4
Presentation skills (e.g. Ability to present ideas to an audience)	3.31	314	4
Listening skills	3.35	315	3
Leadership skills	3.20	315	3
Problem solving skills	3.15	312	6
Mathematical skills	2.62	315	3
Computer skills	3.05	314	4
Time management skills	3.25	314	4
Ability to think critically	3.32	312	6
Ability to analyze information	3.34	313	5
Ability to learn on your own	3.43	313	5
Ability to research and retrieve information necessary for you learning	3.42	313	5
Ability to carry out independent projects related to a course or your major	3.33	312	6
Ability to work collaboratively with individuals different than yourself	3.44	313	5
Ability to work in teams	3.45	313	5
Ability to make ethical decisions	3.22	313	5
Ability to apply analytical methods to problem solving	3.10	313	5
Your appreciate of the arts (e.g. music, dance, art, theater)	2.74	314	4
Understanding of international and global issues	2.83	315	3
Appreciation of cultural diversity	2.97	315	3
Understanding of current events	2.93	315	3
Understanding yourself	3.29	315	3
Learning a foreign language	1.93	315	3
Selecting an appropriate career	3.03	315	3
Becoming a better citizen	2.96	313	5
Becoming a productive member of the workforce	3.15	312	6
Continuing your education in graduate or professional school	2.87	313	5

**Writing Skills (e.g. Ability to express ideas in writing)**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not Prepared	3	.9	1.0	1.0
	Somewhat Prepared	29	9.1	9.2	10.2
	Prepared	145	45.6	46.2	56.4
	Well Prepared	137	43.1	43.6	100.0
	Total	314	98.7	100.0	
Missing	System	4	1.3		
Total		318	100.0		

**Oral Communication Skills (e.g. Ability to express ideas verbally)**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not Prepared	2	.6	.6	.6
	Somewhat Prepared	37	11.6	11.8	12.4
	Prepared	145	45.6	46.2	58.6
	Well Prepared	130	40.9	41.4	100.0
	Total	314	98.7	100.0	
Missing	System	4	1.3		
Total		318	100.0		

**Presentation Skills (e.g. Ability to present ideas to an audience)**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not Prepared	1	.3	.3	.3
	Somewhat Prepared	35	11.0	11.1	11.5
	Prepared	145	45.6	46.2	57.6
	Well Prepared	133	41.8	42.4	100.0
	Total	314	98.7	100.0	
Missing	System	4	1.3		
Total		318	100.0		

**Listening Skills**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not Prepared	5	1.6	1.6	1.6
	Somewhat Prepared	25	7.9	7.9	9.5
	Prepared	140	44.0	44.4	54.0
	Well Prepared	145	45.6	46.0	100.0
	Total	315	99.1	100.0	
Missing	System	3	.9		
Total		318	100.0		

**Leadership Skills**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not Prepared	7	2.2	2.2	2.2
	Somewhat Prepared	47	14.8	14.9	17.1
	Prepared	136	42.8	43.2	60.3
	Well Prepared	125	39.3	39.7	100.0
	Total	315	99.1	100.0	
Missing	System	3	.9		
Total		318	100.0		

**Problem Solving Skills**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not Prepared	4	1.3	1.3	1.3
	Somewhat Prepared	48	15.1	15.4	16.7
	Prepared	158	49.7	50.6	67.3
	Well Prepared	102	32.1	32.7	100.0
	Total	312	98.1	100.0	
Missing	System	6	1.9		
Total		318	100.0		

**Mathematical Skills**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not Prepared	29	9.1	9.2	9.2
	Somewhat Prepared	116	36.5	36.8	46.0
	Prepared	115	36.2	36.5	82.5
	Well Prepared	55	17.3	17.5	100.0
	Total	315	99.1	100.0	
Missing	System	3	.9		
Total		318	100.0		

**Computer skills**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not Prepared	8	2.5	2.5	2.5
	Somewhat Prepared	59	18.6	18.8	21.3
	Prepared	156	49.1	49.7	71.0
	Well Prepared	91	28.6	29.0	100.0
	Total	314	98.7	100.0	
Missing	System	4	1.3		
Total		318	100.0		

**Time Management Skills**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not Prepared	8	2.5	2.5	2.5
	Somewhat Prepared	39	12.3	12.4	15.0
	Prepared	132	41.5	42.0	57.0
	Well Prepared	135	42.5	43.0	100.0
	Total	314	98.7	100.0	
Missing	System	4	1.3		
Total		318	100.0		

**Ability to think critically**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not Prepared	5	1.6	1.6	1.6
	Somewhat Prepared	24	7.5	7.7	9.3
	Prepared	149	46.9	47.8	57.1
	Well Prepared	134	42.1	42.9	100.0
	Total	312	98.1	100.0	
Missing	System	6	1.9		
Total		318	100.0		

**Ability to analyze information**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not Prepared	2	.6	.6	.6
	Somewhat Prepared	22	6.9	7.0	7.7
	Prepared	156	49.1	49.8	57.5
	Well Prepared	133	41.8	42.5	100.0
	Total	313	98.4	100.0	
Missing	System	5	1.6		
Total		318	100.0		

**Ability to learn on your own**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not Prepared	2	.6	.6	.6
	Somewhat Prepared	17	5.3	5.4	6.1
	Prepared	137	43.1	43.8	49.8
	Well Prepared	157	49.4	50.2	100.0
	Total	313	98.4	100.0	
Missing	System	5	1.6		
Total		318	100.0		

**Ability to research and retrieve information necessary for your learning**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not Prepared	2	.6	.6	.6
	Somewhat Prepared	23	7.2	7.3	8.0
	Prepared	130	40.9	41.5	49.5
	Well Prepared	158	49.7	50.5	100.0
	Total	313	98.4	100.0	
Missing	System	5	1.6		
Total		318	100.0		

**Ability to carry out independent projects related to a course or your major**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not Prepared	4	1.3	1.3	1.3
	Somewhat Prepared	28	8.8	9.0	10.3
	Prepared	141	44.3	45.2	55.4
	Well Prepared	139	43.7	44.6	100.0
	Total	312	98.1	100.0	
Missing	System	6	1.9		
Total		318	100.0		

**Ability to work collaboratively with individuals different than yourself**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not Prepared	3	.9	1.0	1.0
	Somewhat Prepared	19	6.0	6.1	7.0
	Prepared	127	39.9	40.6	47.6
	Well Prepared	164	51.6	52.4	100.0
	Total	313	98.4	100.0	
Missing	System	5	1.6		
Total		318	100.0		

**Ability to work in teams**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not Prepared	2	.6	.6	.6
	Somewhat Prepared	19	6.0	6.1	6.7
	Prepared	128	40.3	40.9	47.6
	Well Prepared	164	51.6	52.4	100.0
	Total	313	98.4	100.0	
Missing	System	5	1.6		
Total		318	100.0		

**Ability to make ethical decisions**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not Prepared	4	1.3	1.3	1.3
	Somewhat Prepared	41	12.9	13.1	14.4
	Prepared	150	47.2	47.9	62.3
	Well Prepared	118	37.1	37.7	100.0
	Total	313	98.4	100.0	
Missing	System	5	1.6		
Total		318	100.0		

**Ability to apply analytical methods to problem solving**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not Prepared	7	2.2	2.2	2.2
	Somewhat Prepared	50	15.7	16.0	18.2
	Prepared	162	50.9	51.8	70.0
	Well Prepared	94	29.6	30.0	100.0
	Total	313	98.4	100.0	
Missing	System	5	1.6		
Total		318	100.0		

**Your appreciation of the arts (e.g. music, dance, art, theater)**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not Prepared	32	10.1	10.2	10.2
	Somewhat Prepared	91	28.6	29.0	39.2
	Prepared	119	37.4	37.9	77.1
	Well Prepared	72	22.6	22.9	100.0
	Total	314	98.7	100.0	
Missing	System	4	1.3		
Total		318	100.0		

**Understanding of international and global issues**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not Prepared	12	3.8	3.8	3.8
	Somewhat Prepared	95	29.9	30.2	34.0
	Prepared	144	45.3	45.7	79.7
	Well Prepared	64	20.1	20.3	100.0
	Total	315	99.1	100.0	
Missing	System	3	.9		
Total		318	100.0		

**Appreciation of cultural diversity**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not Prepared	15	4.7	4.8	4.8
	Somewhat Prepared	71	22.3	22.5	27.3
	Prepared	138	43.4	43.8	71.1
	Well Prepared	91	28.6	28.9	100.0
	Total	315	99.1	100.0	
Missing	System	3	.9		
Total		318	100.0		

**Understanding of current events**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not Prepared	11	3.5	3.5	3.5
	Somewhat Prepared	78	24.5	24.8	28.3
	Prepared	148	46.5	47.0	75.2
	Well Prepared	78	24.5	24.8	100.0
	Total	315	99.1	100.0	
Missing	System	3	.9		
Total		318	100.0		

**Understanding yourself**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not Prepared	7	2.2	2.2	2.2
	Somewhat Prepared	32	10.1	10.2	12.4
	Prepared	139	43.7	44.1	56.5
	Well Prepared	137	43.1	43.5	100.0
	Total	315	99.1	100.0	
Missing	System	3	.9		
Total		318	100.0		

**Learning a foreign language**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not Prepared	139	43.7	44.1	44.1
	Somewhat Prepared	88	27.7	27.9	72.1
	Prepared	59	18.6	18.7	90.8
	Well Prepared	29	9.1	9.2	100.0
	Total	315	99.1	100.0	
Missing	System	3	.9		
Total		318	100.0		

**Selecting an appropriate career**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not Prepared	17	5.3	5.4	5.4
	Somewhat Prepared	61	19.2	19.4	24.8
	Prepared	133	41.8	42.2	67.0
	Well Prepared	104	32.7	33.0	100.0
	Total	315	99.1	100.0	
Missing	System	3	.9		
Total		318	100.0		

**Becoming a better citizen**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not Prepared	15	4.7	4.8	4.8
	Somewhat Prepared	64	20.1	20.4	25.2
	Prepared	152	47.8	48.6	73.8
	Well Prepared	82	25.8	26.2	100.0
	Total	313	98.4	100.0	
Missing	System	5	1.6		
Total		318	100.0		

**Becoming a productive member of the workforce**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not Prepared	11	3.5	3.5	3.5
	Somewhat Prepared	43	13.5	13.8	17.3
	Prepared	147	46.2	47.1	64.4
	Well Prepared	111	34.9	35.6	100.0
	Total	312	98.1	100.0	
Missing	System	6	1.9		
Total		318	100.0		

**Continuing your education in graduate or professional school**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not Prepared	36	11.3	11.5	11.5
	Somewhat Prepared	56	17.6	17.9	29.4
	Prepared	135	42.5	43.1	72.5
	Well Prepared	86	27.0	27.5	100.0
	Total	313	98.4	100.0	
Missing	System	5	1.6		
Total		318	100.0		

### Difference Scores

Areas with the largest difference scores:

- Selecting and appropriate career (-0.47)
- Oral communication skills (-0.49)
- Learning a foreign language (-0.47)
- Time management skills (-0.49)
- Computer skills (-0.51)
- Problem solving skills (-0.48)

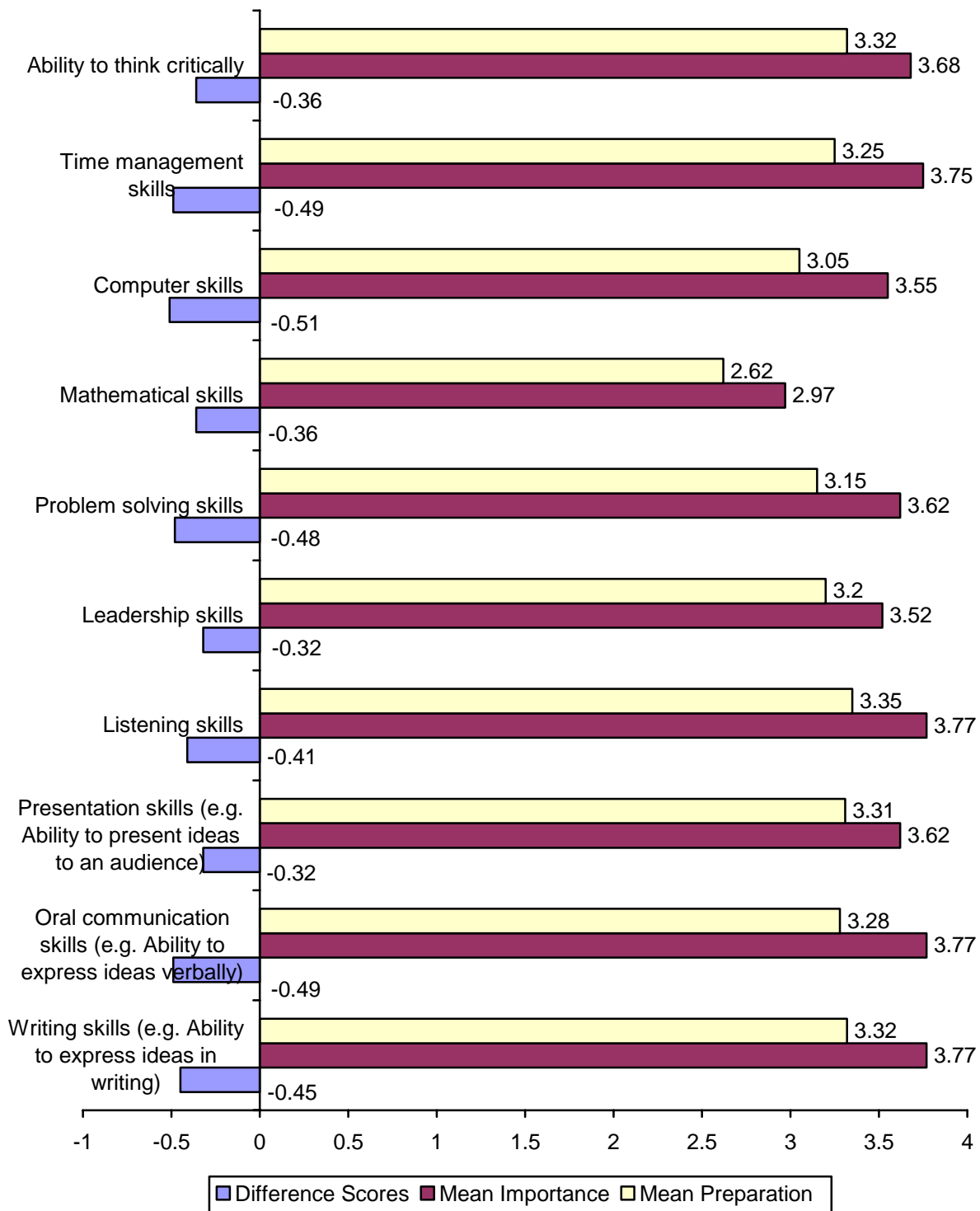
Areas with the smallest difference scores:

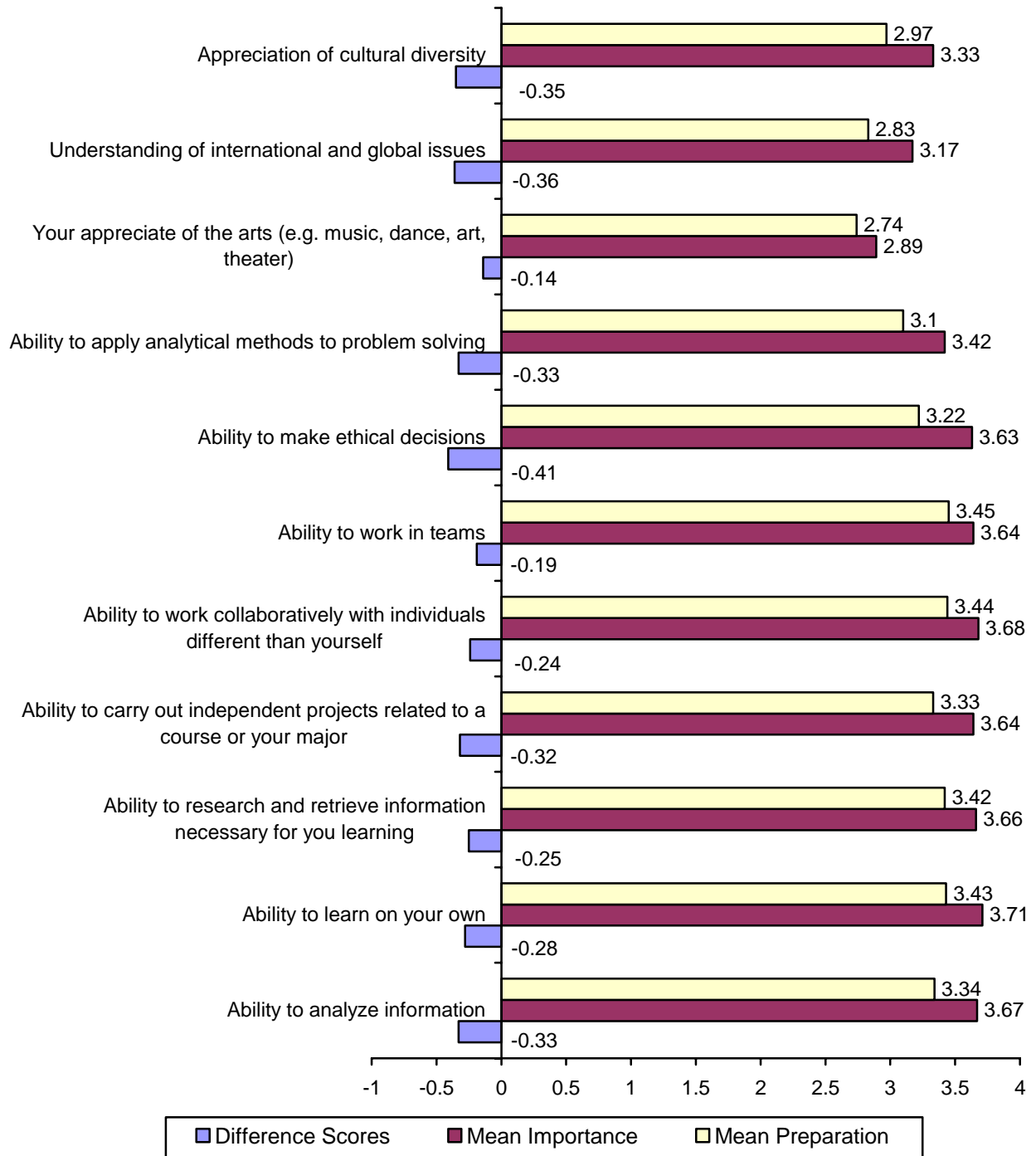
- Your appreciation of the arts (-0.14)
- Continuing your education in graduate or professional school (-0.22)
- Ability to research and retrieve information necessary for your learning (-0.25)
- Ability to work collaborative with individuals different than yourself (-0.24)
- Ability to work in teams (-0.19)

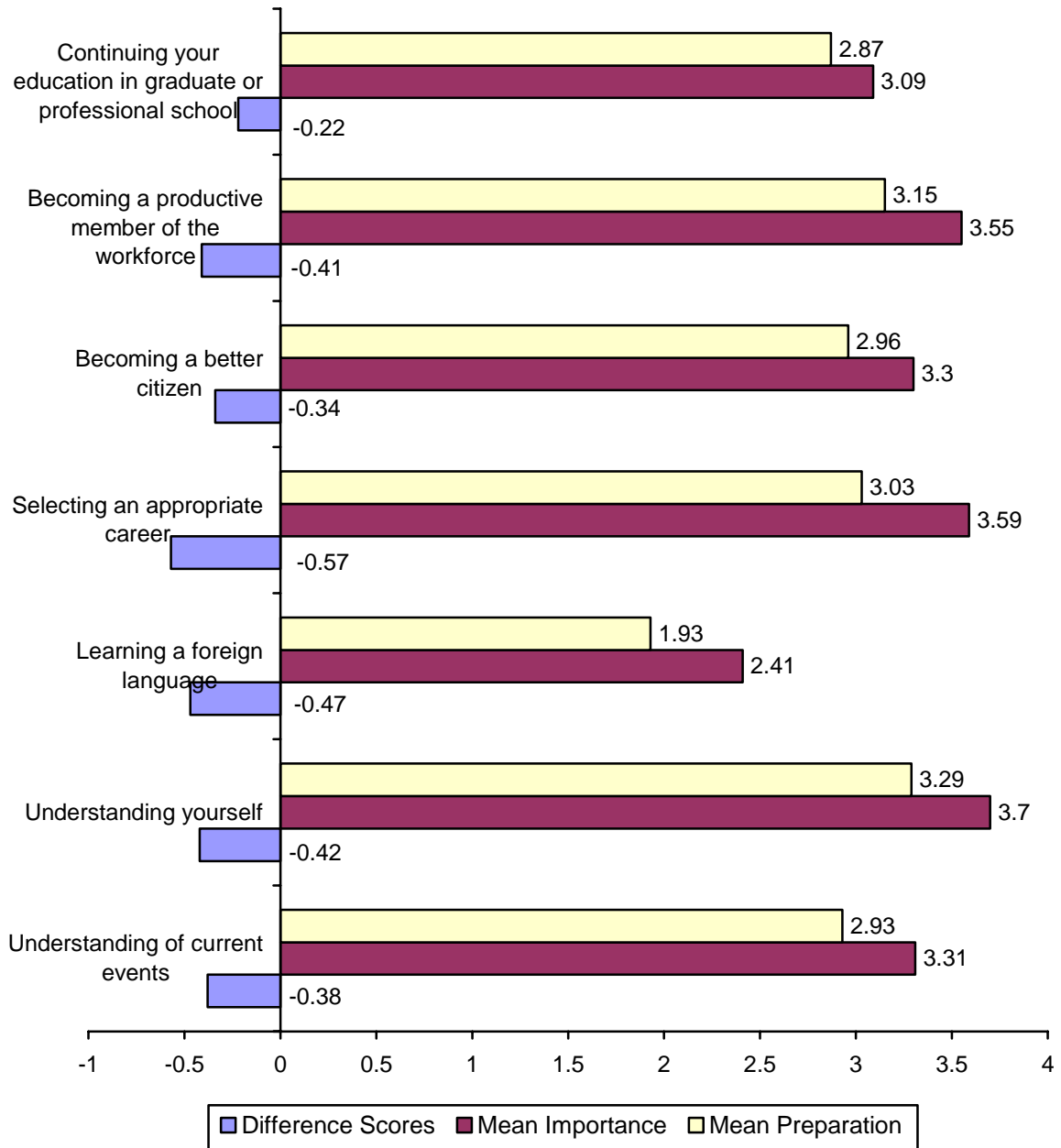
Mean difference scores and graphs representing the importance, preparation, and difference score ratings are presented below.

#### Importance vs. Preparation difference Scores

Item (Items were calculated by subtracting each individual's importance score from their preparation score. Negative numbers indicate their preparation was rated lower than the item's importance. )	Mean Difference Score	Number Contributing to Mean	Missing / Non matched responses
Writing skills (e.g. Ability to express ideas in writing)	-0.45	311	7
Oral communication skills (e.g. Ability to express ideas verbally)	-0.49	310	8
Presentation skills (e.g. Ability to present ideas to an audience)	-0.32	310	8
Listening skills	-0.41	309	9
Leadership skills	-0.32	308	10
Problem solving skills	-0.48	303	15
Mathematical skills	-0.36	306	12
Computer skills	-0.51	308	10
Time management skills	-0.49	308	10
Ability to think critically	-0.36	304	14
Ability to analyze information	-0.33	305	13
Ability to learn on your own	-0.28	306	12
Ability to research and retrieve information necessary for you learning	-0.25	304	14
Ability to carry out independent projects related to a course or your major	-0.32	304	14
Ability to work collaboratively with individuals different than yourself	-0.24	307	11
Ability to work in teams	-0.19	304	14
Ability to make ethical decisions	-0.41	302	16
Ability to apply analytical methods to problem solving	-0.33	304	14
Your appreciate of the arts (e.g. music, dance, art, theater)	-0.14	299	19
Understanding of international and global issues	-0.36	306	12
Appreciation of cultural diversity	-0.35	306	12
Understanding of current events	-0.38	307	11
Understanding yourself	-0.42	304	14
Learning a foreign language	-0.47	294	24
Selecting an appropriate career	-0.57	306	12
Becoming a better citizen	-0.34	308	10
Becoming a productive member of the workforce	-0.41	306	12
Continuing your education in graduate or professional school	-0.22	296	22







Radford University Faculty

The second major section of the Undergraduate Exit Survey asked students to, “Consider the extent to which the instructors you had at Radford University did each of the following activities.” Overall, students rated the faculty positively with the following four items receiving the highest ratings:

- Encouraged you to be actively engaged in your learning 3.61
- Showed proficiency in their field of instruction 3.66
- Effectively communicated course expectations 3.61
- Were available to you outside the classroom 3.60

Additionally, 94.9% of Radford University undergraduate students stated that the overall quality of instruction provided by RU faculty was “good” or “excellent.”

The table below presents the mean rating for each item.

Item: For the following items, consider the extent to which the instructors you had at Radford University did each of the following activities.  (Scale: 4 = Very Much, 3 = Somewhat, 2 = Very Little, 1 = Not At All)	Mean	Number Contributing to Mean	Missing / Item Does Not Apply Responses
Encouraged you to be actively engaged in your learning	3.61	316	2
Showed concern for you as a student	3.52	316	2
Provided you with adequate amounts of wither written or oral feedback regarding your performance	3.46	317	1
Showed proficiency in their field of instruction	3.66	315	3
Effectively communicated course material	3.54	313	5
Effectively communicated course expectations	3.61	317	1
Effectively interacted with students in the classroom	3.59	314	4
Were available to you outside the classroom	3.60	315	3
Incorporated teamwork in their courses	3.52	316	2

**Overall, how would you rate the quality of instruction provided by faculty at Radford University?**

Item: (Scale: 4 = Excellent, 3 = Good, 2 = Fair, 1 = Poor)	Mean	Number Contributing to Mean	Missing / Item Does Not Apply Responses
	3.45	314	4

**Encouraged you to be actively engaged in your learning**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Very Little	12	3.8	3.8	3.8
Somewhat	100	31.4	31.6	35.4
Very Much	204	64.2	64.6	100.0
Total	316	99.4	100.0	
Missing System	2	.6		
Total	318	100.0		

**Showed concern for you as a student**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Not At All	4	1.3	1.3	1.3
Very Little	15	4.7	4.7	6.0
Somewhat	109	34.3	34.5	40.5
Very Much	188	59.1	59.5	100.0
Total	316	99.4	100.0	
Missing System	2	.6		
Total	318	100.0		

**Provided you with adequate amounts of wither written or oral feedback regarding your performance**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not At All	1	.3	.3	.3
	Very Little	24	7.5	7.6	7.9
	Somewhat	120	37.7	37.9	45.7
	Very Much	172	54.1	54.3	100.0
	Total	317	99.7	100.0	
Missing	System	1	.3		
Total		318	100.0		

**Showed proficiency in their field of instruction**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very Little	6	1.9	1.9	1.9
	Somewhat	95	29.9	30.2	32.1
	Very Much	214	67.3	67.9	100.0
	Total	315	99.1	100.0	
Missing	System	3	.9		
Total		318	100.0		

**Effectively communicated course material**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not At All	1	.3	.3	.3
	Very Little	10	3.1	3.2	3.5
	Somewhat	120	37.7	38.3	41.9
	Very Much	182	57.2	58.1	100.0
	Total	313	98.4	100.0	
Missing	System	5	1.6		
Total		318	100.0		

**Effectively communicated course expectations**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very Little	9	2.8	2.8	2.8
	Somewhat	105	33.0	33.1	36.0
	Very Much	203	63.8	64.0	100.0
	Total	317	99.7	100.0	
Missing	System	1	.3		
Total		318	100.0		

**Effectively interacted with students in the classroom**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not At All	1	.3	.3	.3
	Very Little	14	4.4	4.5	4.8
	Somewhat	97	30.5	30.9	35.7
	Very Much	202	63.5	64.3	100.0
	Total	314	98.7	100.0	
Missing	System	4	1.3		
Total		318	100.0		

**Were available to you outside the classroom**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very Little	20	6.3	6.3	6.3
	Somewhat	86	27.0	27.3	33.7
	Very Much	209	65.7	66.3	100.0
	Total	315	99.1	100.0	
Missing	Does Not Apply	1	.3		
	System	2	.6		
	Total	3	.9		
Total		318	100.0		

**Incorporated teamwork in their courses**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very Little	19	6.0	6.0	6.0
	Somewhat	113	35.5	35.8	41.8
	Very Much	184	57.9	58.2	100.0
	Total	316	99.4	100.0	
Missing	System	2	.6		
Total		318	100.0		

**Overall, how would you rate the quality of instruction provided by faculty at Radford University?**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Poor	1	.3	.3	.3
	Fair	15	4.7	4.8	5.1
	Good	139	43.7	44.3	49.4
	Excellent	159	50.0	50.6	100.0
	Total	314	98.7	100.0	
Missing	System	4	1.3		
Total		318	100.0		

University Facilities and Services

The third section of the undergraduate student exit survey asked students to rate the services and facilities provided by Radford University. Some of the ratings for these items were:

- Residence hall ratings ranged from 2.60 to 2.75 (2 = Fair and 3 = Good)
- Library facilities were rated from 3.20 to 3.39 indicating mostly good and excellent ratings
- The Dining facilities were rated between 2.52 to 3.04. The lowest rating was for hours of operation and the highest rating was for the quality of the dining facility and space.
- Academic Advising done in the advising center was generally given a “good” rating.
- Computer services were often rated high (ratings between 3.04 to 3.43)
- Classroom facilities were also rated well (ratings between 3.07 and 3.27)

The last four items asked students to rate the campus bookstore, campus police department, parking services, and transportation services. The bookstore and police department had the highest ratings among these four items.

The means for all items are presented below and frequency tables follow.

Item: Please rate each of the following services and facilities provided to you by Radford University. (Scale: 4 = Excellent, 3 = Good, 2 = Fair, 1 = Poor)	Mean	Number Contributing to Mean	Missing / Item Does Not Apply Responses
<b>Residence Halls</b>			
Quality of living space	2.73	249	69
Maintenance of living space	2.75	249	69
Quality of residence hall personnel	2.60	243	75
Personal security	2.70	249	69
Security of your belongings	2.72	251	67
<b>Library Facilities</b>			
Hours of library operations	3.20	308	10
Access to library collections and resources	3.39	303	15
Quality of library staff	3.20	300	18
Quality of library collections and resources	3.20	301	17
<b>Dining Facilities</b>			
Variety of food offerings	2.70	287	31
Hours of facility operation	2.52	286	32
Quality of food offerings	2.56	287	31
Quality of dining facility and space	3.04	286	32
<b>Academic Advising done by Advising Center</b>			
Quality of information provided regarding degree / graduation requirements	2.70	294	24
Access to advisor in advising center	2.92	291	27
<b>Computer Services</b>			
Quality of the Radford University portal system	3.31	314	4
Access to computer labs	3.24	309	9
Quality of computer labs	3.43	307	11
Hours of operation in computer labs	3.19	308	10
Helpfulness of computer / technology staff	3.04	290	28
<b>Classroom Facilities</b>			
Overall quality of academic classrooms	3.12	317	1
Overall quality of laboratory facilities	3.07	292	26
Quality of technology available in classrooms	3.27	316	2
<b>Please rate the following services offered to you by Radford University.</b>			
Campus Bookstore	3.15	315	3
Campus Police Department	2.81	265	53
Parking Services	1.99	306	12
Transportation Services	2.49	242	76

**Quality of living space**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Poor	13	4.1	5.2	5.2
	Fair	72	22.6	28.9	34.1
	Good	132	41.5	53.0	87.1
	Excellent	32	10.1	12.9	100.0
	Total	249	78.3	100.0	
Missing	Does Not Apply	69	21.7		
Total		318	100.0		

**Maintenance of living space**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Poor	18	5.7	7.2	7.2
	Fair	60	18.9	24.1	31.3
	Good	137	43.1	55.0	86.3
	Excellent	34	10.7	13.7	100.0
	Total	249	78.3	100.0	
Missing	Does Not Apply	69	21.7		
Total		318	100.0		

**Quality of residence hall personnel**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Poor	24	7.5	9.9	9.9
	Fair	75	23.6	30.9	40.7
	Good	118	37.1	48.6	89.3
	Excellent	26	8.2	10.7	100.0
	Total	243	76.4	100.0	
Missing	Does Not Apply	75	23.6		
Total		318	100.0		

**Personal Security**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Poor	22	6.9	8.8	8.8
	Fair	64	20.1	25.7	34.5
	Good	129	40.6	51.8	86.3
	Excellent	34	10.7	13.7	100.0
	Total	249	78.3	100.0	
Missing	Does Not Apply	68	21.4		
	System	1	.3		
	Total	69	21.7		
Total		318	100.0		

**Security of your belongings**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Poor	20	6.3	8.0	8.0
	Fair	67	21.1	26.7	34.7
	Good	127	39.9	50.6	85.3
	Excellent	37	11.6	14.7	100.0
	Total	251	78.9	100.0	
Missing	Does Not Apply	65	20.4		
	System	2	.6		
	Total	67	21.1		
Total		318	100.0		

**Hours of library operation**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Poor	19	6.0	6.2	6.2
	Fair	25	7.9	8.1	14.3
	Good	138	43.4	44.8	59.1
	Excellent	126	39.6	40.9	100.0
	Total	308	96.9	100.0	
Missing	Does Not Apply	10	3.1		
Total		318	100.0		

**Access to library collections and resources**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Poor	6	1.9	2.0	2.0
	Fair	12	3.8	4.0	5.9
	Good	144	45.3	47.5	53.5
	Excellent	141	44.3	46.5	100.0
	Total	303	95.3	100.0	
Missing	Does Not Apply	14	4.4		
	System	1	.3		
	Total	15	4.7		
Total		318	100.0		

**Quality of library staff**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Poor	13	4.1	4.3	4.3
	Fair	22	6.9	7.3	11.7
	Good	155	48.7	51.7	63.3
	Excellent	110	34.6	36.7	100.0
	Total	300	94.3	100.0	
Missing	Does Not Apply	17	5.3		
	System	1	.3		
	Total	18	5.7		
Total		318	100.0		

**Quality of library collections and resources**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Poor	6	1.9	2.0	2.0
	Fair	28	8.8	9.3	11.3
	Good	168	52.8	55.8	67.1
	Excellent	99	31.1	32.9	100.0
	Total	301	94.7	100.0	
Missing	Does Not Apply	15	4.7		
	System	2	.6		
	Total	17	5.3		
Total		318	100.0		

**Variety of food offerings**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Poor	24	7.5	8.4	8.4
	Fair	77	24.2	26.8	35.2
	Good	146	45.9	50.9	86.1
	Excellent	40	12.6	13.9	100.0
	Total	287	90.3	100.0	
Missing	Does Not Apply	30	9.4		
	System	1	.3		
	Total	31	9.7		
Total		318	100.0		

**Hours of facility operation**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Poor	37	11.6	12.9	12.9
	Fair	90	28.3	31.5	44.4
	Good	133	41.8	46.5	90.9
	Excellent	26	8.2	9.1	100.0
	Total	286	89.9	100.0	
Missing	Does Not Apply	30	9.4		
	System	2	.6		
	Total	32	10.1		
Total		318	100.0		

**Quality of food offerings**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Poor	36	11.3	12.5	12.5
	Fair	82	25.8	28.6	41.1
	Good	141	44.3	49.1	90.2
	Excellent	28	8.8	9.8	100.0
	Total	287	90.3	100.0	
Missing	Does Not Apply	29	9.1		
	System	2	.6		
	Total	31	9.7		
Total		318	100.0		

**Quality of dining facility and space**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Poor	14	4.4	4.9	4.9
	Fair	43	13.5	15.0	19.9
	Good	147	46.2	51.4	71.3
	Excellent	82	25.8	28.7	100.0
	Total	286	89.9	100.0	
Missing	Does Not Apply	31	9.7		
	System	1	.3		
	Total	32	10.1		
Total		318	100.0		

**Quality of information provided regarding degree/graduation requirements**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Poor	51	16.0	17.3	17.3
	Fair	55	17.3	18.7	36.1
	Good	120	37.7	40.8	76.9
	Excellent	68	21.4	23.1	100.0
	Total	294	92.5	100.0	
Missing	Does Not Apply	21	6.6		
	System	3	.9		
	Total	24	7.5		
Total		318	100.0		

**Access to advisor in advising center**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Poor	30	9.4	10.3	10.3
	Fair	51	16.0	17.5	27.8
	Good	121	38.1	41.6	69.4
	Excellent	89	28.0	30.6	100.0
	Total	291	91.5	100.0	
Missing	Does Not Apply	26	8.2		
	System	1	.3		
	Total	27	8.5		
Total		318	100.0		

**Quality of the Radford University portal system**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Poor	5	1.6	1.6	1.6
	Fair	26	8.2	8.3	9.9
	Good	150	47.2	47.8	57.6
	Excellent	133	41.8	42.4	100.0
	Total	314	98.7	100.0	
Missing	Does Not Apply	2	.6		
	System	2	.6		
	Total	4	1.3		
Total		318	100.0		

**Access to computer labs**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Poor	13	4.1	4.2	4.2
	Fair	29	9.1	9.4	13.6
	Good	138	43.4	44.7	58.3
	Excellent	129	40.6	41.7	100.0
	Total	309	97.2	100.0	
Missing	Does Not Apply	9	2.8		
Total		318	100.0		

**Quality of computer labs**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Poor	5	1.6	1.6	1.6
	Fair	18	5.7	5.9	7.5
	Good	125	39.3	40.7	48.2
	Excellent	159	50.0	51.8	100.0
	Total	307	96.5	100.0	
Missing	Does Not Apply	10	3.1		
	System	1	.3		
	Total	11	3.5		
Total		318	100.0		

**Hours of operation in computer labs**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Poor	15	4.7	4.9	4.9
	Fair	35	11.0	11.4	16.2
	Good	135	42.5	43.8	60.1
	Excellent	123	38.7	39.9	100.0
	Total	308	96.9	100.0	
Missing	Does Not Apply	10	3.1		
Total		318	100.0		

**Helpfulness of computer/technology staff**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Poor	16	5.0	5.5	5.5
	Fair	48	15.1	16.6	22.1
	Good	135	42.5	46.6	68.6
	Excellent	91	28.6	31.4	100.0
	Total	290	91.2	100.0	
Missing	Does Not Apply	26	8.2		
	System	2	.6		
	Total	28	8.8		
Total		318	100.0		

**Overall quality of academic classrooms**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Poor	9	2.8	2.8	2.8
	Fair	29	9.1	9.1	12.0
	Good	194	61.0	61.2	73.2
	Excellent	85	26.7	26.8	100.0
	Total	317	99.7	100.0	
Missing	Does Not Apply	1	.3		
Total		318	100.0		

**Overall quality of laboratory facilities**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Poor	8	2.5	2.7	2.7
	Fair	42	13.2	14.4	17.1
	Good	163	51.3	55.8	72.9
	Excellent	79	24.8	27.1	100.0
	Total	292	91.8	100.0	
Missing	Does Not Apply	24	7.5		
	System	2	.6		
	Total	26	8.2		
Total		318	100.0		

**Quality of technology available in classrooms**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Poor	6	1.9	1.9	1.9
	Fair	31	9.7	9.8	11.7
	Good	151	47.5	47.8	59.5
	Excellent	128	40.3	40.5	100.0
	Total	316	99.4	100.0	
Missing	System	2	.6		
Total		318	100.0		

**Campus bookstore**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Poor	13	4.1	4.1	4.1
	Fair	32	10.1	10.2	14.3
	Good	164	51.6	52.1	66.3
	Excellent	106	33.3	33.7	100.0
	Total	315	99.1	100.0	
Missing	Does Not Apply	3	.9		
Total		318	100.0		

**Campus Police Department**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Poor	32	10.1	12.1	12.1
	Fair	47	14.8	17.7	29.8
	Good	126	39.6	47.5	77.4
	Excellent	60	18.9	22.6	100.0
	Total	265	83.3	100.0	
Missing	Does Not Apply	53	16.7		
Total		318	100.0		

**Parking Services**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Poor	118	37.1	38.6	38.6
	Fair	93	29.2	30.4	69.0
	Good	75	23.6	24.5	93.5
	Excellent	20	6.3	6.5	100.0
	Total	306	96.2	100.0	
Missing	Does Not Apply	12	3.8		
Total		318	100.0		

**Transportation Services**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Poor	36	11.3	14.9	14.9
	Fair	79	24.8	32.6	47.5
	Good	99	31.1	40.9	88.4
	Excellent	28	8.8	11.6	100.0
	Total	242	76.1	100.0	
Missing	Does Not Apply	75	23.6		
	System	1	.3		
	Total	76	23.9		
Total		318	100.0		

University Facilities and Services (cont.)

Students were also asked about the Student Counseling and Health Care Services provided by the institution. Most students were aware of the services provided by the student counseling center and generally stated that they would have been “somewhat willing” or “willing” to seek assistance if they needed. In addition, 74.5% of the students responding to the instrument stated that they did use the University’s Health Care Services and over 60% stated that they used both the walk-in services and appointments. Quality of care and service ratings were in the high 2s (mostly Good responses) with the “overall ease of obtaining appointments and services” item being rated the lowest (2.36) and the “quality of the medical staff” item being rated the highest (2.75).

**Student Counseling Service. Are you aware of the services provided by the student counseling services?**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	226	71.1	71.3	71.3
	No	91	28.6	28.7	100.0
	Total	317	99.7	100.0	
Missing	System	1	.3		
Total		318	100.0		

**If you needed assistance during your tenure as a RU student, how willing would you have been to seek counseling with Student Counseling Services?**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not at all willing	36	11.3	12.9	12.9
	Somewhat willing	105	33.0	37.5	50.4
	Willing	88	27.7	31.4	81.8
	Very willing	51	16.0	18.2	100.0
	Total	280	88.1	100.0	
Missing	Does Not Apply	37	11.6		
	System	1	.3		
	Total	38	11.9		
Total		318	100.0		
Mean		2.55			

**Have you ever received health care at the student health center (located in the lower level of Moffett Hall?)**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	237	74.5	74.5	74.5
	No	81	25.5	25.5	100.0
	Total	318	100.0	100.0	

Please answer the following questions.

Item (Scale: 4 = Excellent, 3 = Good, 2 = Fair, 1 = Poor)	Mean	Number Contributing to Mean	Missing / Item Does Not Apply Responses
Quality of healthcare provided	2.69	237	81
Quality of medical staff	2.75	237	81
Quality of information provided (re: diagnosis and treatment)	2.65	237	81
Overall ease of obtaining appointments and services	2.36	237	81
Overall experience	2.63	236	82

**Quality of health care provided**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Poor	29	9.1	12.2	12.2
	Fair	55	17.3	23.2	35.4
	Good	113	35.5	47.7	83.1
	Excellent	40	12.6	16.9	100.0
	Total	237	74.5	100.0	
Missing	System	81	25.5		
Total		318	100.0		

**Quality of medical staff**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Poor	25	7.9	10.5	10.5
	Fair	53	16.7	22.4	32.9
	Good	116	36.5	48.9	81.9
	Excellent	43	13.5	18.1	100.0
	Total	237	74.5	100.0	
Missing	System	81	25.5		
Total		318	100.0		

**Quality of information regarding diagnosis and treatment**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Poor	39	12.3	16.5	16.5
	Fair	51	16.0	21.5	38.0
	Good	102	32.1	43.0	81.0
	Excellent	45	14.2	19.0	100.0
	Total	237	74.5	100.0	
Missing	System	81	25.5		
Total		318	100.0		

**Overall ease of obtaining appointments and services**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Poor	64	20.1	27.0	27.0
	Fair	56	17.6	23.6	50.6
	Good	84	26.4	35.4	86.1
	Excellent	33	10.4	13.9	100.0
	Total	237	74.5	100.0	
Missing	System	81	25.5		
Total		318	100.0		

**Overall Experience**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Poor	35	11.0	14.8	14.8
	Fair	56	17.6	23.7	38.6
	Good	107	33.6	45.3	83.9
	Excellent	38	11.9	16.1	100.0
	Total	236	74.2	100.0	
Missing	System	82	25.8		
Total		318	100.0		

**What type of appointment did you have when you went to the student health center?**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Walk-in	25	7.9	10.5	10.5
	By appointment	66	20.8	27.8	38.4
	Both	146	45.9	61.6	100.0
	Total	237	74.5	100.0	
Missing	System	81	25.5		
Total		318	100.0		

Student Services

Four campus offices which provide a variety of services were rated by the graduating students. All four office received ratings that were around the “Good” range. The means and frequencies are presented below.

Please rate the quality of services provided to you by the following offices at Radford University.

Item (Scale: 4 = Excellent, 3 = Good, 2 = Fair, 1 = Poor)	Mean	Number Contributing to Mean	Missing / Item Does Not Apply Responses
University Admissions Office	3.17	288	30
Financial Aid Office	2.99	257	61
Residential Life Office	2.87	210	108
Registrar’s Office	3.09	310	8

**University Admissions office**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Poor	6	1.9	2.1	2.1
	Fair	29	9.1	10.1	12.2
	Good	163	51.3	56.6	68.8
	Excellent	90	28.3	31.3	100.0
	Total	288	90.6	100.0	
Missing	Does Not Apply	29	9.1		
	System	1	.3		
	Total	30	9.4		
Total		318	100.0		

**Financial aid office**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Poor	17	5.3	6.6	6.6
	Fair	45	14.2	17.5	24.1
	Good	118	37.1	45.9	70.0
	Excellent	77	24.2	30.0	100.0
	Total	257	80.8	100.0	
Missing	Does Not Apply	59	18.6		
	System	2	.6		
	Total	61	19.2		
Total		318	100.0		

**Residential life office**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Poor	11	3.5	5.2	5.2
	Fair	51	16.0	24.3	29.5
	Good	103	32.4	49.0	78.6
	Excellent	45	14.2	21.4	100.0
	Total	210	66.0	100.0	
Missing	Does Not Apply	106	33.3		
	System	2	.6		
	Total	108	34.0		
Total		318	100.0		

**Registrar's office**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Poor	11	3.5	3.5	3.5
	Fair	39	12.3	12.6	16.1
	Good	170	53.5	54.8	71.0
	Excellent	90	28.3	29.0	100.0
	Total	310	97.5	100.0	
Missing	Does Not Apply	6	1.9		
	System	2	.6		
	Total	8	2.5		
Total		318	100.0		

Student Programs and Activities

A large number of students at Radford University take part in extra curricular activities. Overall, students were pleased with the quality and diversity of student activities. Means and frequencies are presented below. In addition, a list of organizations in which students reported participating in is given.

Item (Scale: 4 = Excellent, 3 = Good, 2 = Fair, 1 = Poor)	Mean	Number Contributing to Mean	Missing / Item Does Not Apply Responses
Quality of student activities and diversity (including intramurals, RU outdoors, CAB/BAP, movies, lectures, concerts, student media, etc.)	3.03	268	50
Quality of overall publicizing of student activities	2.84	295	23
Promotes a sense of community on campus	3.02	313	5

**Quality of student activities and diversity (including intramurals, RU outdoors, CAB/BAP, movies, lectures, concerts, student media, etc.)**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Poor	15	4.7	5.6	5.6
Fair	37	11.6	13.8	19.4
Good	140	44.0	52.2	71.6
Excellent	76	23.9	28.4	100.0
Total	268	84.3	100.0	
Missing Does Not Apply	50	15.7		
Total	318	100.0		

**Quality of overall publicizing of student activities**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Poor	26	8.2	8.8	8.8
Fair	64	20.1	21.7	30.5
Good	136	42.8	46.1	76.6
Excellent	69	21.7	23.4	100.0
Total	295	92.8	100.0	
Missing Does Not Apply	19	6.0		
System	4	1.3		
Total	23	7.2		
Total	318	100.0		

**Promotes a sense of community on campus**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Poor	8	2.5	2.6	2.6
	Fair	35	11.0	11.2	13.7
	Good	213	67.0	68.1	81.8
	Excellent	57	17.9	18.2	100.0
	Total	313	98.4	100.0	
Missing	System	5	1.6		
Total		318	100.0		

**Did you participate in a club, organization or Greek life? If yes please indicate what organization in the space provided**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	190	59.7	59.7	59.7
	No	128	40.3	40.3	100.0
	Total	318	100.0	100.0	

**Did you participate in a club, organization or Greek life? If yes please indicate what organization in the space provided (Comment)**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid		172	54.1	54.1	54.1
	AASIS	1	.3	.3	54.4
	ACM	1	.3	.3	54.7
	Activist Club	1	.3	.3	55.0
	Alpha Kappa Psi	2	.6	.6	55.7
	Alpha Kappa Psi, Lambda Alpha Epsilon	1	.3	.3	56.0
	Alpha Kappa Psi, Lambda Pi Eta	1	.3	.3	56.3
	Alpha Phi Sigma	2	.6	.6	56.9
	Alpha Psi Omega	1	.3	.3	57.2
	Alpha Sigma Alpha	1	.3	.3	57.5
	Alpha Sigma Tau	1	.3	.3	57.9
	Alpha Sigma Tau and Chi Alpha	1	.3	.3	58.2
	American Marketing Association	1	.3	.3	58.5
	American Society of Interior Designers	1	.3	.3	58.8
	ASID Student Chapter	1	.3	.3	59.1
	Athletics: Women's Golf	1	.3	.3	59.4
	Beehive, Tartan	1	.3	.3	59.7
	Beta Gamma Sigma	3	.9	.9	60.7
	black student affairs council, sga	1	.3	.3	61.0
	Both types	1	.3	.3	61.3
	BSAC, Black Men Alliance, Philosophy Club	1	.3	.3	61.6
	campus crusades for Christ	1	.3	.3	61.9
	Chi Alpha Christian Fellowship	1	.3	.3	62.3
	Chi Chi Chi	1	.3	.3	62.6
	Circle K	1	.3	.3	62.9
	Council for Exceptional Children	1	.3	.3	63.2

	Frequency	Percent	Valid Percent	Cumulative Percent
Delta Chi International Fraternity	1	.3	.3	63.5
Delta Sigma Pi	1	.3	.3	63.8
Delta Zeta	1	.3	.3	64.2
Delta Zeta and PRSSA	1	.3	.3	64.5
Delta Zeta, Panhellenic, University100	1	.3	.3	64.8
ESHE Club and NSP-PI	1	.3	.3	65.1
Geology Club	1	.3	.3	65.4
GOSPEL CHOIR	1	.3	.3	65.7
Greek	1	.3	.3	66.0
Greek Life	1	.3	.3	66.4
Greek Social Sorority	1	.3	.3	66.7
gun club	1	.3	.3	67.0
Intervarsity	1	.3	.3	67.3
Intervarsity Christian Fellowship	1	.3	.3	67.6
intramural soccer	1	.3	.3	67.9
intramural sports	1	.3	.3	68.2
kappa delta pi	1	.3	.3	68.6
Kappa Delta Pi	2	.6	.6	69.2
Kappa Delta Pi, Alpha Sigma Tau	1	.3	.3	69.5
Kappa Delta Pi, NSCS	1	.3	.3	69.8
Kappa Delta Pi, Sigma Kappa, Rho Lambda	1	.3	.3	70.1
Kappa Delta Rho, IFC, RHC, SGA	1	.3	.3	70.4
kappa delta rho, SGA	1	.3	.3	70.8
KDP	1	.3	.3	71.1
LAE, Spanish Club	1	.3	.3	71.4
Lambda Alpha Epsilon	1	.3	.3	71.7
Lambda Alpha Epsilon, College Republican	1	.3	.3	72.0
LDSSA, SGA, NSCS	1	.3	.3	72.3
Music Therapy Student Organization	2	.6	.6	73.0
Music Therapy Student Organization of RU	1	.3	.3	73.3
NSCS, alpha phi sigma, pi gamma mu	1	.3	.3	73.6
NSCS, Phi Kappa Phi, Pi Gamma Mu	1	.3	.3	73.9
NSSLHA, Operation Smile, BBBS	1	.3	.3	74.2
off campus student counsel	1	.3	.3	74.5
Phi Sigma Pi	1	.3	.3	74.8
Phi Sigma Pi and Radford Rowdies	1	.3	.3	75.2
Phi Sigma Pi, Alpha Lambda Delta, ROTC	1	.3	.3	75.5
Phi Sigma Pi, Alpha Phi Omega, & ASID	1	.3	.3	75.8
Phi Sigma Pi, Operation Smile, NSSLHA	1	.3	.3	76.1
phi sigma pi, Radford ultimate club	1	.3	.3	76.4
Phi Sigma Sigma	2	.6	.6	77.0
Phi Sigma Sigma and Lambda Alpha Epsilon	1	.3	.3	77.4
Phi Sigma Sigma Sorority	1	.3	.3	77.7
phi sigma sigma, lambda alpha epsilon,	1	.3	.3	78.0
Pi Kappa Phi	1	.3	.3	78.3
Pi Kappa Phi, Campus Rec. Student Admiss	1	.3	.3	78.6
prssa	1	.3	.3	78.9
prssa, cab	1	.3	.3	79.2

	Frequency	Percent	Valid Percent	Cumulative Percent
Psychology Club	1	.3	.3	79.6
Public Relations Student Society of Amer.	1	.3	.3	79.9
Radford Baseball team	1	.3	.3	80.2
Radford Ice Hockey	1	.3	.3	80.5
Radford Men's Rugby	1	.3	.3	80.8
Radford Ultimate Frisbee Club	1	.3	.3	81.1
Radford University Cheerleading	1	.3	.3	81.4
Radford University Geologic Society	1	.3	.3	81.8
Radford University Student Nurses Assoc	1	.3	.3	82.1
RCPT majors club	1	.3	.3	82.4
Recreation Club, Campus Crusade	1	.3	.3	82.7
Redcoats, Tri Sig	1	.3	.3	83.0
Residence Hall Association, NRHH	1	.3	.3	83.3
RHC, Ambassadors, Lambda Alpha Epsilon	1	.3	.3	83.6
RU Dietetic Association	1	.3	.3	84.0
RU dietetics Association, Red Cross Assoc	1	.3	.3	84.3
RU EMS, RUDA, XA Christian Fellowship	1	.3	.3	84.6
RU outdoors	1	.3	.3	84.9
RU soccer Club	1	.3	.3	85.2
RUA	1	.3	.3	85.5
RUA, Yearbook, CAB, LAE, PRSSA, cloggers	1	.3	.3	85.8
RUCC	1	.3	.3	86.2
Rugby	1	.3	.3	86.5
Rugby and Lacrosse; also "Greek"	1	.3	.3	86.8
rugby, newspaper, karate club	1	.3	.3	87.1
RUNSA, NSCS	1	.3	.3	87.4
Sigma Alpha Iota	3	.9	.9	88.4
sigma kappa	1	.3	.3	88.7
Sigma Kappa	4	1.3	1.3	89.9
Sigma Kappa Sorority	1	.3	.3	90.3
Sigma Kappa, Rho Lambda, Stud. Nurse Ass	1	.3	.3	90.6
Sigma Nu and Lambda Alpha Epsilon	1	.3	.3	90.9
Sigma Sigma Sigma	4	1.3	1.3	92.1
Sigma Theta Tau	1	.3	.3	92.5
SMIPO, Beta Gamma Sigma	1	.3	.3	92.8
Social Sorority, Hon. Frat., NSCS, RHA	1	.3	.3	93.1
Social Work Club	1	.3	.3	93.4
social work club, NSCS, and Phi Alpha	1	.3	.3	93.7
Social Work Club, SGA	1	.3	.3	94.0
Sorority, academic club	1	.3	.3	94.3
Spectrum, ROC TV, Peer Consultant, KDP	1	.3	.3	94.7
SPS, phi sigma pi, ODK, SGA, etc.	1	.3	.3	95.0
Student-athletic committee, ESHE club	1	.3	.3	95.3
Students In Free Enterprise	1	.3	.3	95.6
Tartan Newspaper	1	.3	.3	95.9
the ESHE club	1	.3	.3	96.2
The sororities @ RU are a joke.	1	.3	.3	96.5

	Frequency	Percent	Valid Percent	Cumulative Percent
track	1	.3	.3	96.9
track and field and cross country	1	.3	.3	97.2
Tri Sigma	2	.6	.6	97.8
Wesley Foundation, LARC	1	.3	.3	98.1
Whim, The Tartan	1	.3	.3	98.4
Women's Studies Club	1	.3	.3	98.7
Young Democrats, History Club	1	.3	.3	99.1
Zeta Tau Alpha	1	.3	.3	99.4
Zeta Tau Alpha, sorority on campus	1	.3	.3	99.7
ZTA, SGA, SMIPO	1	.3	.3	100.0
Total	318	100.0	100.0	

Please respond to the following items.

Item (Scale: 4 = Excellent, 3 = Good, 2 = Fair, 1 = Poor)	Mean	Number Contributing to Mean	Missing / Item Does Not Apply Responses
Information provided to students about clubs, organizations, and Greek Life	3.01	253	65
Amount of University resources provided to clubs/students (i.e., leadership, fundraising, involvement, awards, etc.)	2.88	251	67
Quality of faculty / staff advisors	3.06	261	57
Variety / Diversity of clubs/organizations to choose from.	3.12	260	58

**Information provided to students about clubs, organizations and Greek life**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid				
Poor	7	2.2	2.8	2.8
Fair	46	14.5	18.2	20.9
Good	137	43.1	54.2	75.1
Excellent	63	19.8	24.9	100.0
Total	253	79.6	100.0	
Missing				
Does Not Apply	63	19.8		
System	2	.6		
Total	65	20.4		
Total	318	100.0		

**Amount of University resources provided to clubs/students ie. leadership, fundraising, involvement, awards, etc**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Poor	13	4.1	5.2	5.2
	Fair	55	17.3	21.9	27.1
	Good	131	41.2	52.2	79.3
	Excellent	52	16.4	20.7	100.0
	Total	251	78.9	100.0	
Missing	Does Not Apply	64	20.1		
	System	3	.9		
	Total	67	21.1		
Total		318	100.0		

**Quality of faculty/staff advisors**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Poor	9	2.8	3.4	3.4
	Fair	40	12.6	15.3	18.8
	Good	139	43.7	53.3	72.0
	Excellent	73	23.0	28.0	100.0
	Total	261	82.1	100.0	
Missing	Does Not Apply	55	17.3		
	System	2	.6		
	Total	57	17.9		
Total		318	100.0		

**Variety/Diversity of clubs/organizations to choose from**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Poor	11	3.5	4.2	4.2
	Fair	34	10.7	13.1	17.3
	Good	128	40.3	49.2	66.5
	Excellent	87	27.4	33.5	100.0
	Total	260	81.8	100.0	
Missing	Does Not Apply	54	17.0		
	System	4	1.3		
	Total	58	18.2		
Total		318	100.0		

Radford University Overall

Finally, students were asked to respond to some overall items. Generally, students feel that Radford University has prepared them to “succeed in their chosen field” (3.54 out of 4.00) and to “continue their academic studies in a graduate or professional program” (3.34 out of 4.00). Additionally, students stated that RU has contributed both to their intellectual (3.67) and personal growth (3.59).

Most students also felt that RU challenged them to do their best work (3.47) and 96.9% stated that they were satisfied or very satisfied with RU overall. In fact, 86.5% of the graduating seniors stated that they would recommend RU to a high school student and 79.8% said that, knowing what they know now, they still would have enrolled in RU.

To what extent did Radford University prepare you to:

Item (Scale: 4 = Very Much, 3 = Somewhat, 2 = Very Little, 1 = Not At All)	Mean	Number Contributing to Mean	Missing / Item Does Not Apply Responses
Succeed in your chosen field	3.54	316	2
Continue your academic studies in a graduate or professional program	3.34	285	33

**Succeed in your chosen field.**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not At All	4	1.3	1.3	1.3
	Very Little	11	3.5	3.5	4.7
	Somewhat	111	34.9	35.1	39.9
	Very Much	190	59.7	60.1	100.0
	Total	316	99.4	100.0	
Missing	Does Not Apply	1	.3		
	System	1	.3		
	Total	2	.6		
Total		318	100.0		

**Continue your academic studies in a graduate or professional program**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not At All	12	3.8	4.2	4.2
	Very Little	22	6.9	7.7	11.9
	Somewhat	108	34.0	37.9	49.8
	Very Much	143	45.0	50.2	100.0
	Total	285	89.6	100.0	
Missing	Does Not Apply	32	10.1		
	System	1	.3		
	Total	33	10.4		
Total		318	100.0		

To what extent did Radford University contribute to:

Item (Scale: 4 = Very Much, 3 = Somewhat, 2 = Very Little, 1 = Not At All)	Mean	Number Contributing to Mean	Missing / Item Does Not Apply Responses
Your overall personal growth	3.59	318	0
Your overall intellectual growth	3.67	317	1

**Your overall personal growth**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Not At All	3	.9	.9	.9
Very Little	15	4.7	4.7	5.7
Somewhat	90	28.3	28.3	34.0
Very Much	210	66.0	66.0	100.0
Total	318	100.0	100.0	

**Your overall intellectual growth**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Not At All	2	.6	.6	.6
Very Little	7	2.2	2.2	2.8
Somewhat	85	26.7	26.8	29.7
Very Much	223	70.1	70.3	100.0
Total	317	99.7	100.0	
Missing System	1	.3		
Total	318	100.0		

**To what extent did Radford University challenge you to do your best work as a student?**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Not At All	3	.9	.9	.9
Very Little	14	4.4	4.4	5.4
Somewhat	131	41.2	41.3	46.7
Very Much	169	53.1	53.3	100.0
Total	317	99.7	100.0	
Missing 5.00	1	.3		
Total	318	100.0		
Mean	3.47			

**In general, how satisfied are you with your experiences at Radford University?**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very dissatisfied	2	0.6	0.6	0.6
	Dissatisfied	8	2.5	2.5	3.1
	Satisfied	121	38.1	38.2	41.3
	Very satisfied	186	58.5	58.7	100.0
	Total	317	99.7	100.0	
Missing	System	1	.3		
Total		318	100.0		
Mean		3.55			

**Would you recommend Radford University to a graduating high school student?**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	275	86.5	86.5	86.5
	No	10	3.1	3.1	89.6
	Undecided	33	10.4	10.4	100.0
	Total	318	100.0	100.0	

**Knowing what you know now, would you still have enrolled at Radford University?**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	253	79.6	79.8	79.8
	No	24	7.5	7.6	87.4
	Undecided	40	12.6	12.6	100.0
	Total	317	99.7	100.0	
Missing	System	1	.3		
Total		318	100.0		

Other Information

Students were also asked about the number of hours per week they worked and whether they worked on or off campus. The majority of RU students stated that they were employed during the academic year (69.4%) and most of those who did work stated that they worked “off-campus.”

Students who took longer than 4 years to graduate were asked to indicate why it took them longer than normally expected. Responses varied quite a bit. However, 10.4% of the students stated that they were “not able to register for required courses in the semester” they needed to take them and 10.4% stated that they withdrew from some courses during their college career (students were able to select more than one response).

Means and frequencies for the above items are presented below.

**During the time classes are in session, how many hours per week are you employed?**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	None, not employed during the school year	97	30.5	30.6	30.6
	10 Hours per week or less	76	23.9	24.0	54.6
	11-20 hours per week	76	23.9	24.0	78.5
	21-30 hours per week	45	14.2	14.2	92.7
	More than 30 hours per week	23	7.2	7.3	100.0
	Total	317	99.7	100.0	
Missing	System	1	.3		
Total		318	100.0		
Mean		2.44			

**If employed, is this employment on-campus or off-campus?**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	On-campus	60	18.9	28.2	28.2
	Off-campus	126	39.6	59.2	87.3
	Both	27	8.5	12.7	100.0
	Total	213	67.0	100.0	
Missing	System	105	33.0		
Total		318	100.0		

<b>Why did it take you longer than 4 years to graduate?</b>	<b>Yes Number</b>	<b>Percent</b>
I was not able to register for required courses in the semester I needed to take them	33	10.4
The classes I needed to graduate were not offered	14	4.4
I failed some courses	19	6.0
I withdrew from some courses	33	10.4
I has to work too many hours during the school year to take a full course load	15	4.7
I took some time off	22	6.9
Other: (Summation of answers is given below)	62	19.5

**If the answer above was other, please specify.**

Some of the top responses were: Changed majors, changed colleges Double major or credit hours for two majors or major and minor did not fit into 4 years Personal or family problems Work commitments, choose to attend school part-time Transferred from another institution, lost credits
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*Your Future Plans*

In the final section of the RU's Institutional Exit Survey students were asked about their plans for the future. Most students stated that they planned to get a full-time job after graduation (80.7%) and almost half of the graduates indicated that they were planning on continuing their education in graduate or professional school (47.8%). In fact, 11.2% stated that they were planning on attending graduate school at RU. The frequencies for these are given below.

**I plan to obtain a full-time job after graduation.**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Yes	242	76.1	80.7	80.7
No	32	10.1	10.7	91.3
Unsure	26	8.2	8.7	100.0
Total	300	94.3	100.0	
Missing System	18	5.7		
Total	318	100.0		

**I plan to continue my education in a graduate or professional school.**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Yes	143	45.0	47.8	47.8
No	63	19.8	21.1	68.9
Unsure	93	29.2	31.1	100.0
Total	299	94.0	100.0	
Missing System	19	6.0		
Total	318	100.0		

**I plan to attend graduate school at Radford University.**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Yes	32	10.1	11.2	11.2
No	180	56.6	63.2	74.4
Unsure	73	23.0	25.6	100.0
Total	285	89.6	100.0	
Missing System	33	10.4		
Total	318	100.0		

**Other**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	18	5.7	20.7	20.7
	No	49	15.4	56.3	77.0
	Unsure	20	6.3	23.0	100.0
	Total	87	27.4	100.0	
Missing	System	231	72.6		
Total		318	100.0		

**If you answered other to the previous question, please specify.**

Valid	Complete another internship
	Dietetic Internship, graduate program
	Do an accredited internship
	Do my internship and then move to NC
	Have to complete an internship
	I'm not sure what I am going to do yet.
	I am considering the peace corps
	I will have a baby soon then a job
	Internship
	Internship before full time job
	Internship part time
	Job in sales
	looking around different grad schools
	Military
	Not working
	Part-time work
	Part time job
	Plan to get a second degree
	Post-graduate internship
	Post graduate licensure program
	Small Business Owner
	Travel
	Total

If known, please provide the following information regarding your employment:

Name of Employer: 59 respondents answered this item, 53 different employers were listed

Location: 52 respondents listed a location, 42 were located within the state of Virginia

Position: 53 respondents listed a position name

Salary: Highest salary listed was \$60,000/year with many students reporting hourly wages

If known, please provide the following information regarding your graduate school acceptance:

Name of graduate school: 20 students listed the name of their graduate school, 9 stated that they were attending Radford University

Location of graduate school: Of the 20 respondents, 14 are staying within the state of Virginia

Major / Specialization: A number of different specializations were listed. These included:

- Audiology
- COSD
- Counseling Psychology
- Creative Writing / English
- Elementary Education / Special Education
- Kinesiology / Motor Learning
- Law School
- MBA
- Music
- Physics
- Reading
- School Counseling
- Social work
- Sports Marketing
- Theatrical Scene Design
- Therapeutic Recreation

Degrees: Most degrees listed were Masters Degrees

**Are you pursuing teacher licensure?**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	47	14.8	15.9	15.9
	No	249	78.3	84.1	100.0
	Total	296	93.1	100.0	
Missing	System	22	6.9		
Total		318	100.0		

**If you answered yes to the previous question, what is your licensure area?**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Art Education	2	.6	4.4	4.4
	Dance Education	1	.3	2.2	6.7
	Music Education	1	.3	2.2	8.9
	Elementary Education	17	5.3	37.8	46.7
	Early Childhood / ECSE	2	.6	4.4	51.1
	Middle School Education	3	.9	6.7	57.8
	Physical Education	4	1.3	8.9	66.7
	Secondary Education - English	4	1.3	8.9	75.6
	Secondary Education - Math	1	.3	2.2	77.8
	Secondary Education - Social Science	6	1.9	13.3	91.1
	Special Education - ED /LD	1	.3	2.2	93.3
	Special Education - HI	3	.9	6.7	100.0
	Total	45	14.2	100.0	
	Missing	System	273	85.8	
Total		318	100.0		

**If you answered yes to the previous question, what is your licensure area? Other**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid	316	99.4	99.4	99.4
Special education-IDMR	1	.3	.3	99.7
Special Education-MR	1	.3	.3	100.0
Total	318	100.0	100.0	

**VIII. What is your primary degree?**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Accounting	5	1.6	1.6	1.6
Art	6	1.9	1.9	3.5
Biology	5	1.6	1.6	5.0
Communication	18	5.7	5.7	10.7
Computer Science	2	.6	.6	11.3
Criminal Justice	33	10.4	10.4	21.7
Dance	1	.3	.3	22.0
Economics	4	1.3	1.3	23.3
English	14	4.4	4.4	27.7
Finance	5	1.6	1.6	29.2
Foods and Nutrition	5	1.6	1.6	30.8
General Studies	3	.9	.9	31.8
Geography	2	.6	.6	32.4
Geology	1	.3	.3	32.7
History	6	1.9	1.9	34.6
Information Science	6	1.9	1.9	36.5
Interdisciplinary Studies	32	10.1	10.1	46.5
Management	20	6.3	6.3	52.8
Marketing	21	6.6	6.6	59.4
Math	1	.3	.3	59.7
Media Studies	20	6.3	6.3	66.0
Music	9	2.8	2.8	68.9
Nursing	10	3.1	3.1	72.0
Philosophy and Religious Studies	1	.3	.3	72.3
Physical science	1	.3	.3	72.6
Political Science	7	2.2	2.2	74.8
Psychology	19	6.0	6.0	80.8
RCPT	9	2.8	2.8	83.6
Social Science	12	3.8	3.8	87.4
Sociology	5	1.6	1.6	89.0
Social work	7	2.2	2.2	91.2
Exercise, Sport, and Health Education	12	3.8	3.8	95.0
Theatre	3	.9	.9	95.9
Interior Design	7	2.2	2.2	98.1
Fashion Merchandising	3	.9	.9	99.1
COSD	3	.9	.9	100.0
Total	318	100.0	100.0	