

Student Success Subcommittee Meeting

28 February 2017

Agenda/Report

Mission, Vision and Core Values report:

Mission

As a mid-sized, comprehensive, public institution, dedicated to the creation and dissemination of knowledge, Radford University empowers students from diverse backgrounds by providing transformative educational experiences, from the baccalaureate to the doctoral level, within and beyond the classroom. As an inclusive university community, we specialize in cultivating relationships among students, faculty, staff, alumni and other partners, and in providing a culture of service, support and engagement. We embrace innovation and tradition and instill students with purpose and the ability to think creatively and critically. We provide an educational environment and the tools to address the social, economic and environmental issues confronting our region, nation and the world.

Vision

Radford University aspires to be the premier, innovative, student-centered university in the Commonwealth of Virginia and beyond with a keen focus on teaching, research, service, and sustainability.

Core Values

- Student empowerment and success – We engage and support our students in the discovery and pursuit of their own unique paths.
- Excellence – We expect our community to strive for the highest standards.
- Inclusiveness - We are committed to a spirit of cooperation and collaboration, embracing and honoring the diversity of our community.
- Community – We foster relationships and a culture of service within and beyond our university community.
- Intellectual Freedom – We encourage and defend a fearless exploration of knowledge in all its forms.
- Innovation – We inspire and support creativity in research, scholarship, pedagogy, and service.

Challenges and Opportunities- rough draft report. Student Success

Challenges

Readiness of the student body

Financial burden-

students working full-time while in school

not being able to purchase supplies/books/computer

Lecture format classes that fail to engage students or facilitate learning

Getting students engaged in campus life

Answers

Fully fund and staff campus support offices- like the LARC

CITL, College of Education and Human Development- professional development

Get more students engaged in High Impact Practices

Have second-year experience

Keeping class sizes small and having smaller breakout sessions in larger classes to foster faculty-student and peer to peer interactions.

Student Success- Tentative Definition:

Radford University fosters student success through **intellectual growth** that builds **confidence**, **persistence**, and **cultural awareness**. In turn, these academic skills and character traits lay a foundation for personal and social **prosperity**.

Moving forward we need to identify the obstacles and think of strategies to overcome them to achieve success.

Obstacles to student success- small group

External obstacles

Academic obstacles

Social/student obstacles

Strategies to attain success- small group

To graduation

After graduation- in life

Some strategies outlined in Irvin's student success and retention action plan