Minutes
MVCV Sub-Meeting
December 5th, 2016

Attendance: Brett Taylor, Taylor Brock, Jason Davis

Davis convened the sub-group meeting at 9:06 am in Heth 103. The focus of the meeting was to engage in discussion of the core values generated at the last full committee meeting, with an aim to agreeing upon a full list of core values by the end of the week. To that end the subgroup engaged in extensive discussion of the list of the following 8 values:

- Inclusivity
- Excellence
- Service
- Innovation
- Integrity
- Empowerment
- Academic freedom
- Student focus

There was general agreement that all of these represented useful core values. No move was made to either exclude or add to this list, though the following points were discussed:

- It was agreed that Student focus is the most important of the core values, though “Student’s first” or “Student success” was preferred as wording.
- It was considered that Academic freedom is an important concept but is also often misused and may or may not be considered a core value. It is also the only value on the list that applies primarily to faculty. There was some discussion that it might be combined with Integrity.
- Excellence was considered to be the vaguest and most difficult to encapsulate of the values. Though it may be essential to include, it is also overly broad and difficult to measure. It was considered that “individual excellence” or “scholarly rigor” might be concepts drawn from this in the mission statement.
- Inclusivity was considered to be very important, but it was also pointed out that this should be expanded in the mission to directly mention both community and collaboration as aspects of inclusion.
- It was generally agreed that Service includes interactions with the community, both beyond and within the university, and that this should be expanded upon in the mission.
- **Innovation** was considered to be essentially important, and it should be specified at some point that this includes both innovations in pedagogy/programming and scholarship.

- It was discussed that **Empowerment** is often a vaguely defined term, but all agreed that it was highly appropriate here, particularly in the aspect of providing students with the agency to generate their own success and deal flexibly with emergent challenges.

The meeting adjourned at 9:55 am.