Minutes
MVCV Full Meeting
December 10th, 2016

Attendance: Brett Taylor, Todd Branscome, Taylor Brock, Skyler Carrell, Phillip Sweet, Deneen Evans, Erin Webster-Garrett, Beth Lyman, Margaret McManus, Susan Kwilecki, Ken Cox, Jason Davis

Davis convened the sub-group meeting at 3:00 pm in the Martin Hall board room. The focus of the meeting was to decide on a working list of final core values.

The floor was opened for general discussion. Several important points were made by various members of the committee. These included:

- The concept of excellence seems vague and difficult to measure, but it is also of importance for maintaining the universities’ reputation and in regard to student recruitment.
- Empowerment may not fully encapsulate what we hope to express, but there does not seem to be a better alternative. It was also agreed that student success needed to remain a component of the core values.
- Service is intended to incorporate community, but it seems more fitting to the university’s ideals and ethos that community incorporate service.
- Intellectual freedom may be somewhat vague and serve faculty more than other groups, but it reinforces a commitment to faculty empowerment that works well with other values.
- Inclusivity is closely related to service and community, but maintains distinct features that may be of great importance for recruitment of students from a diverse set of ethnic, experiential and needs-based backgrounds.
- Integrity may be unnecessary in that it is already incorporated strongly into our Code of Ethics and, though important, may not represent a clear and distinct core value.
- Innovation might be subsumed under excellence and incorporating it explicitly may be disingenuous given that the university has not generally excelled at innovation. That said, incorporating it explicitly may reinforce a climate of support for new educational and scholarly practices.
- It was generally agreed that we should limit the number of core values, and that core values should be individually clear and concise, with increased explanation reserved for the Mission statement.
Following discussion, the group proceeded to a set of votes on the wording and incorporation of individual core values, as follows:

- Community (9 in favor, 3 against)
- Excellence (12 in favor)
- Student empowerment and success (11 in favor, 1 abstention)
- Inclusiveness (11 in favor, 1 against)
- Intellectual freedom (11 in favor, 1 abstention)
- Integrity (5 in favor, 7 against)
- Innovation (11 in favor, 1 against)

As a result of the voting, the committee agreed upon the following six core values:

1) Student empowerment and success
2) Excellence
3) Inclusiveness
4) Community
5) Intellectual freedom
6) Innovation

It was briefly discussed that the upcoming meetings should focus on development of the principles of a Vision statement with an aim to producing a working draft for group dissemination.

The meeting adjourned at 3:55 pm.