Title: Environmental Education Teacher Professional Development Program  
Sponsor: The Cedar Tree Foundation  
Abstract: The Cedar Tree Foundation is interested in communicating the facts and urgency of environmental issues taught in schools in the United States by supporting organizations that provide summer professional development opportunities for current teachers. We are interested in programs which allow teachers to have an engaging hands-on environmental education experience with a cohort of other teachers, include networking and follow-up activities that support teachers in building their skills and bringing innovative and inspiring environmental stewardship education back to their classrooms in the fall.  
To this end, the Cedar Tree Foundation invites organizations that provide professional development opportunities for teachers who are working in the school systems to communicate urgency and cultivate stewardship around environmental problems to submit a proposal for funding. Compelling opportunities for school administrators that translate into impact in the classroom or school community will also be considered.  
Deadline: September 30, 2017

Title: Grants  
Sponsor: Lumina Foundation for Education  
Abstract: Lumina Foundation believes that education provides the basis for individual opportunity, economic vitality and social stability. With its partners, Lumina strives to meet workforce demands and close gaps in attainment for groups not historically well-served by higher education. Lumina’s overarching goal is to increase the higher education attainment rate of the United States to 60 percent by 2025. This will represent an increase of 23 million graduates above current levels of production. While our mission focuses on both student access and success in higher education, our emphasis is on attainment, defined as completing post-secondary certificates, associate and baccalaureate degrees and credentials.  
Lumina’s outcomes-based approach focuses on helping to design and build an equitable, accessible, responsive and accountable higher education system while fostering a national sense of urgency for action to achieve Goal 2025. Our current funding is directed to advance the following strategies:  
  * Mobilize Employers, Metro Areas, and Regions to Increase Attainment  
  * Mobilize Higher Education to Increase Student Success  
  * Advance State Policy for Increased Attainment  
  * Advance Federal Policy for Increased Attainment  
  * Create New Models of Student Financial Support  
  * Design New Higher Education Business and Finance Models  
  * Create New Systems of Quality Credentials  
Due Date: Letter of Inquiry – Continuous

Title: Grant  
Sponsor: Christopher D. Smithers Foundation, Inc.  
Abstract: The main focus of the foundation is in the field of alcoholism prevention and education.  
Due Date: Continuous
Title: Open Grant Program  
Sponsor: Virginia Foundation for the Humanities  
Abstract: The VFH Grant Program responds directly to the interests and concerns of local communities in Virginia, and to the needs of the educational organizations that serve them.  

Grants provide financial support for exhibits, public forums and discussions, media programs (film, video, radio, and digital media), publications, research, teachers' institutes and seminars, oral history projects, lectures and conferences, and other kinds of programs that draw on the resources of the humanities, address important issues, and enrich the cultural life of the state.  

The Goals of the VFH Grant Program are:  
- To encourage the development of high-quality educational programs in the humanities,  
- To support accessible programs that reach the broadest possible audience in Virginia,  
- To support the work of humanities institutions - museums, libraries, historical societies, colleges and universities  
- as well as other non-profit organizations working within the humanities,  
- To explore the stories that define Virginia and its people, and to address the issues that are most important to communities in Virginia.  

The grant programs offered by the VFH are open to proposals on a wide range of subjects. Six key areas of priority have been established by the VFH for its work in Virginia, and these are also subjects of particular interest for the Grant Program. They include:  
- Books, Reading, and Literacy  
- Rights and Responsibilities  
- Media and Culture  
- Violence and Community  
- Science, Technology, and Society  
- Virginia History  

Other specific areas of long-term interest and commitment for VFH and its grant programs include::  
- Teacher education programs (especially those related to Virginia's Standards of Learning)  
- African American history and culture  
- Native American history and culture  
- The history and culture of other minority communities in Virginia  
- Virginia's folklife and traditional culture(s)  
- The future of rural Virginia  

While the VFH has identified these subject areas as being of special interest, the VFH's interests and its funding for the Grant Program are not confined to these topics. Proposals on other subjects are welcome and encouraged.  

The VFH offers two kinds of grants, each with its own goals and requirements:  
1. The Open Grant Program is open to proposals on a wide range of subjects, for projects in any format consistent with the VFH's current guidelines.  
2. The Discretionary Grant Program funding may be used to plan larger projects, or to carry out programs where only a modest amount of funding is required.  

Deadline: October 15, 2017  

Title: CHRB Grant Process  
Sponsor: Commonwealth Health Research Board  
Abstract: The Commonwealth Health Research Board [CHRB or Board] was created by Virginia Code §32.1-162.23 to provide financial support—in the form of grants, donations, or other assistance— for research efforts having the potential of maximizing human health benefits for the citizens of the Commonwealth. Research efforts eligible for support by the Board shall include traditional medical and biomedical research relating to the causes and cures of diseases, as well as research related to health services and the delivery of health care. Since its inception, the CHRB has made 202 grant awards totaling almost $16.5 million in grant funding to institutions of higher education and other Virginia nonprofit organizations that conduct health, or health-related research in Virginia. CHRB grant recipients have leveraged approximately $32 million in additional private and federal grant funds to further their research studies. Our website at www.chrb.org provides more detail on current and past CHRB Grant Awards.  

Deadline: Concept Paper September 14, 2017 at 4:00 p.m.; Full Proposal: Invitation Only
**Title:** Small Research Grants in the Areas of Inquiry  
**Sponsor:** Spencer Foundation  
**Abstract:** The Small Research Grants program is intended to support education research projects with small budgets. In keeping with the Spencer Foundation's mission, this program aims to fund academic work that will contribute to the improvement of education, broadly conceived. Historically, the work the Spencer Foundation has funded through these grants has spanned a range of topics and disciplines, including education, psychology, sociology, economics, history, and anthropology, and they employ a wide range of research methods. The following examples of recently funded small grants illustrate the diversity of what the Spencer Foundation supports:
- an experimental study of how college students use visual representations in solving math problems
- a study exploring the process of racial and rural identity formation among African American high-school students who attend de facto segregated schools in the rural South
- a mixed-methods study focusing on the different types of knowledge novice and experienced teachers draw on in teaching for reading comprehension

The majority of small grant proposals that are funded by the Foundation are "field-initiated" in the sense that they are not submitted in response to a Request for Proposal (RFP). In the past, the Foundation has requested that proposals within the Small Grants program be submitted within one of the areas of inquiry listed below. The Foundation does not use this information in the review process, but captures it in the application to better understand the variety of research that is proposed. The areas are broadly organized as follows:

**Field-Initiated:** Proposals in this area are those that fall under the Spencer Foundation's general mission of funding research on education, but don't appear to fit in one of the areas mentioned below. Although the areas below are broad, there are many projects that don't have a strong focus in any of them; those should be tagged with Field-Initiated as the research area in the online application.

The Relation between Education and Social Opportunity: This area would include projects that seek to shed light on the role education can play in reducing economic and social inequalities -- as well as, sometimes, reinforcing them -- and to find ways to more fully realize education's potential to promote more equal opportunity. Proposals where the primary aim is to examine the ways in which differences in social and educational experiences (such as quality and character of schooling or the number of years in school) translate into differences including employment, earnings, and civic and academic outcomes would be included in this area.

Teaching, Learning, and Instructional Resources: Studies in this area would be those that will lead to better understanding and improvements in the intellectual, material, and organizational resources that contribute to successful teaching and learning. They may investigate questions that are grounded directly in teaching practice, as well as research about important aspects of child and adult learning processes and contexts that hold promise for guiding informed policymaking.

The New Civics: This area represents the broader Foundation belief that cultivating knowledge and new ideas about civic education will ultimately improve students' lives and enrich society. The designation "new" refers to an expanded understanding of civic education and its relationship to civic action. Thus, proposals with this focus would deepen our understanding of influences on civic action, attend to social inequalities in civic education, and have the potential to shape future research and practice in these fields.

Organizational Learning in Schools, School Systems, and Higher Education Systems: Research in this area would contribute to strengthening the capacity of schools and education systems to operate as learning organizations. Because the capacity and motivation for organizational learning depend as well on the larger institutional structures within which schools and systems operate, research on, among other things, the roles of school boards, governments and unions; the role of markets and competition in the funding of schools; and the perceptions, concerns, and opportunities for voice among parents and the broader public would fall under this area.

Purposes and Values of Education: Proposals in this area would be interested in advancing analytical, historical, and empirical work that probes effectively and creatively into deeply challenging and permanently important issues which can contribute toward social decision-making that moves education along constructive paths.

**Deadline:** November 1, 2017

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**Title:** Cracker Barrel Grants  
**Sponsor:** Cracker Barrel Foundation  
**Abstract:** Education  

The Cracker Barrel Foundation feels that with the appropriate educational opportunities, students will be empowered with necessary skills to become contributing citizens in our communities. We focus on programs that strengthen higher education and adult literacy while increasing its availability and quality.

**Human Services**  
We focus on programs that address child and family issues enabling individuals to become involved, self-sufficient citizens in our communities.

**Cultural and Environmental Issues**  
The Foundation believes in the importance of preserving and communicating our natural and cultural heritage through support of environmental education, preserving historic monuments, natural sites, parks and providing arts education.

**Deadline:** Continuous
Title: Humanities Program  
Sponsor: Gladys Krieble Delmas Foundation  
Abstract: The foundation awards grants to further the humanities along a broad front, supporting projects that address the original tenets of the studia humanitatis: a humanistic education is rooted in the great traditions of the past; the formation of human beings according to cultural, moral, and aesthetic ideals derived from that past; and the ongoing debate over how these ideals may best be conceived and realized. Programs in the following areas are eligible:  
- History  
- Archaeology  
- Literature  
- Languages, both classical and modern  
- Philosophy  
- Ethics  
- Comparative religion  
- The history, criticism, and theory of the arts  
- Those aspects of the social sciences that share the content and methods of humanistic disciplines  

The foundation welcomes projects that cross the boundaries between humanistic disciplines and explore the connection between the humanities and other areas of scholarship. The prime criterion remains that of Gladys and Jean Paul Delmas: a commitment to excellence, whether proven or promised, at every level of the humanistic spectrum.  
Deadline: Letters of inquiry are accepted on an ongoing basis.

Title: Education Grants  
Sponsor: Corning Incorporated Foundation  
Abstract: The Foundation has a longstanding commitment to improving the quality of life in communities where the company has a corporate presence. The Foundation supports community-based strategic initiatives that benefit the greatest number of people over the longest period of time. It strives to leverage its impact through a strategy of shared social responsibility with other "investors" rather than acting as a single major donor. The Foundation places a primary focus on education because it provides a deep and sustainable benefit for the entire community. Improving student performance, especially in science and technology, creates a lifetime of opportunity for both learners and employers.  
Due Date: Letter of Inquiry may be submitted at any time.