Fall 2015 & Wintermester 2015-2016
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Fall 2015

ARTE 340: Clinical Experience in Art Education, Community Partner McHarg Elementary- Dr. Richard Bay

[Description Unavailable at this time.]

ARTH 414: History of Books & Typography/ENGL 431: Medieval Literature: Semester of the Book - Dr. Carlee Bradbury & Dr. Frank Napolitano

These courses will collaborate on several projects pertaining book culture past and present. Projects will include an exhibit at the library displaying Dr. Bradbury’s students’ “Spineless Volumes” exhibit and students’ medieval manuscript pages. During the exhibit, Chris Miller will speak about book preservation and RU’s recent acquisition of three medieval manuscript leaves. A book drive would kick off that night and continue for a set period. We also will bring our classes to Virginia Tech and Hollins University, where students will work with manuscript leaves, early printed books, and a full medieval Book of Hours. Students may also visit an old-fashioned letter-press in Roanoke.

ARTH 423: History of Photographic Media & Camera Arts - Dr. Roann Barris

This course examines the history and invention of photography and the camera. We will survey the major themes, inventions, and aesthetic developments in the history of photography from the early 19th century through the present. We will explore the reciprocal relationships between social thought and developments and photography’s impact on the public understanding of these events, the impact of movements in art on trends in
photography, and the impact of photography on trends in recent art and on our understanding of historical and contemporary life. In particular, we will examine the question that has dominated the entire history of photography's existence: is a photograph a document of the real world or an invention? We will attempt to answer this question and others through reading and discussion, viewing of photographs from archival collections, a field trip to the Taubman museum to see the exhibition of the work of Sarah Hazelgrove (a regional photographer whose latest work, Tobacco People, will be on display in October and November), class meetings in the repository for the Radford University Art Museum, and the preparation of online exhibitions of photography for university web sites.

BIOL 160 (All Sections): Introduction to Biology - Dr. Tara Phelps-Durr.

In the spring of 2015 we viewed the debate between Bill Nye and Ken Ham in class. For the fall of 2015 I would like to view the debate outside of class, perhaps in collaboration with Tribeta (Biology Society), and invite more students. This will provide more students the opportunity to become aware of the different views that society has about evolution.

CORE 101: The Big Read - Dr. Michele Ren

Students in my courses this fall will be participating in "The Big Read" of Tim O'Brien's *The Things They Carried.* They will help to plan and will be required to attend a public showing of *Heaven and Earth*, will be asked to bring in family photos of the Vietnam era (for a poster campaign), and to interview somebody about that time.

CORE 201: Semester on the New - Dr. Rick Van Noy.

Proposing SCI designation for the integrated Semester on the New and my Core 201 class in critical thinking. We will have several classes in biology, religion, Appalachian studies, and recreation and tourism with the river as the central theme. We will do water samples before and after the arsenal to
think about its impacts. During a week-long trip, we will learn about the river's history, its communities (biological and cultural), and potential threats. Key themes of my class will include energy (dams, coal trains, coal fired power plants, coal ash pits and retention ponds), food (a stop at the Palisades in Eggleston), and the health of the watershed.

CRJU 490 (Section 02): Seminar: Evaluation Batterer Intervention Programs Across VA - Dr. Shelly Wagers.

Evaluating Batterer Intervention Programs Across Virginia This course provides students the unique opportunity to work with faculty and engage in active research that can help frame the future of batterer intervention programs for the Commonwealth of Virginia. Specifically, students will actively participate in an ongoing evaluation project designed to assess the effectiveness of Batterer Intervention Programs (BIP) throughout Virginia. Students will work side by side with faculty completing various portions of this ongoing research, such as collecting and analyzing qualitative and quantities data, and preparing and presenting reports of these findings to the BIP Board.

ENGL 403 (Section 01): Grammar and Style for Writers - Dr. Laura Vernon.

Students from ENGL 403: Grammar and Style for Writers will lead approximately five 30-minute, interactive workshops on grammar and punctuation for RU students as part of a project called Grammar Unwrapped. Grammar Unwrapped workshops will be held during the week of November 9-13, and then each workshop will be repeated during the week of Nov. 30-Dec. 4 to accommodate as many students as possible. Grammar students will incorporate instructional videos they made earlier in the semester to teach basic grammar and punctuation usage such as commas, semicolons, and apostrophes as well as other related topics such as parallelism, coordination and subordination, passive and active voice, and nominalizations.
HUMD 300 (Section 01, 03, & 06): Human Growth and Development: Birth through Adolescence - Dr. Wendy Eckenrod-Green.

This HUMD 300: Human Development: Birth to Adolescence is a foundational course for all students applying to the Teacher Education Program and an elective for many other programs.

This course incorporates a unique experiential component. Undergraduate students will facilitate tours at the Selu Farm house for local K-12 students. The Selu farmhouse is a 1930s replicated homestead situated on a 380-acre conservancy. Radford University students will learn about Appalachian culture and poverty, as well application of theory. Students will be assigned a room (e.g., kitchen, parlor, living room) in the farmhouse in which they will be the historical interpreter for the tour. The visitors will learn about what life was like in the 1930s in rural Southwest Virginia. This course will give Radford University students the opportunity to engage with local K-12 students and it is hoped that this experience will assist students in determining their future professional goals.

LEAD 110 (Section 01 & 02): Emerging Leadership - Robert Bedford.

This course is designed to introduce you to the nature of leadership, including exploration of various leadership topics including: effective leadership characteristics and behaviors, leadership styles, team development, the role of values and ethics, leading change, and conflict resolution. A key focus of this course is to facilitate an honest assessment of your leadership abilities and potential, while helping you to develop your leadership skills. This process of assessment and development will involve lecture, group exercises, personal exercises, reflection, a community service project and additional experiential activities.
A primary focus of the course will be to help you apply leadership concepts to your own lives starting at RU and into your future career.

**MGMT 460 (Section 01): Business & Society - Dr. Steve Childers.**

This course focuses on building the skills sets necessary for the student to become a leader in promoting ethical and socially responsibility actions at the intersection of the economic, political, and social environments. Topics to be covered include capitalism, corporate social responsibility, business ethics, regulation, globalization, environmental policy, and employee relations.

**NUTR 405 (Section 01): Community and Cultural Nutrition- Dr. Jyotsna Sharman.**

This class's service learning project gives students an opportunity to apply nutrition information in a community setting. It is felt that this kind of educational effort can really enable people to make healthy food choices, adopt healthy nutrition-related practices, change their eating behavior, and enhance their nutritional well-being. The project involves planning, preparing and delivering an educational lesson, including a relevant hands-on activity. The effort is targeted towards the specific needs of the communities, and is followed by a reflective analysis of the students' experience and learning.

**PEAC 200 (Sections 01, 02, & 03): Introduction to Peace Studies - Courtney Ross.**

Introduction to Peace Studies at RU addresses the advantages and challenges of promoting and building peace at the individual-, interpersonal-, communal-, national-, and global-level. It also introduces more equitable, cooperative and nonviolent methods that can transform unjust, violent or oppressive situations. There is emphasis on putting student knowledge and awareness into practical action by building internal peace-making skills and
then applying these skills and concepts to real-world situations. The questions that serve as focal points for the course are: to what extent is peace possible and what can I do to make peace possible?

**POSC 300 (Section 01): Public Administration - Dr. Tay Keong Tan.**

As part of the POSC 300 Public Administration course, Dr. Tay Keong Tan of the Political Science Department will guide students in two consulting teams to undertake real-world assignments with local public and nonprofit leaders. He has recently served as a consultant/volunteer with local nonprofits: Community Housing Partners in Christiansburg, the Blue Mountain School in Floyd, Trustees without Borders in Blacksburg.

**POSC 351 (Section 01): Model UN - Dr. Paige Tan.**

In collaboration with Scholar-Citizen, Dr. Paige Tan of the Department of Political Science, will inaugurate a Model United Nations class at Radford University in Fall 2015. In Model United Nations, students simulate international diplomacy, taking the part of a country delegate and working with other delegates to negotiate solutions to international issues and crises. As part of the course, students travel to an inter-collegiate Model United Nations conference. In Model UN, students develop skills in leadership, negotiation, public speaking, as well as improving their knowledge of their countries and international issues.

**SOCY 486: Engaging the Community - Dr. Mary Lalone.**

The class covers the most effective community-based approaches, methods, and career skills for successfully partnering with community groups to carry out applied research in community development, social services, health care, education, environmental action, heritage preservation, and other topics tailored to student interests. During the semester, we will study the Community-Based Research (CBR) approach, methods, and project design. In addition, the class will engage in a
semester-long class-community collaborative project in which you will apply your skills to work with a community organization, the New River Historical Society’s Wilderness Road Regional Museum, in student-community collaborative brainstorming and problem-solving.

**SOCY 497 (Section 01 & 02) - Dr. Amy Sorensen.**

This class serves as the capstone experience for sociology majors. Students participate in events and activities that prepare them for their professional careers or graduate school and to take their places as citizens and leaders in their communities.

**WMST 101: Women in the World (Sections 01 & 04) - Dr. Michele Ren.**

This class studies the concept of gender and its links to women's issues both at home and abroad. Students engage in on-going debates about issues that are relevant to their own lived experiences and are required to reflect upon ways that their own disciplinary knowledge suggests social action and inquiry.

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**Wintermester 2015-2016**

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