

MOTION

Improving the Delivery of Core 201 and Core 202

Referred by the Faculty Senate Executive Council

Motion:

The Faculty Senate supports the following plan for improving delivery of Core 201 and Core 202 and the timetable associated with it:

- I. Core Director and Core Coordinators complete work on simplifying and realigning learning outcomes with specific classes in University Core A and revise the official course descriptions for Core 102 and 201 in order to eliminate any unnecessary overlap.
- II. Radford University administration will develop a long-term staffing plan for Core 201 and 202 and departmental courses that meet the learning outcomes for Core 201 and 202 that increasingly moves us from adjunct to full time positions.
- III. If steps I and II are completed to the satisfaction of the Faculty Senate, then the Core Director will issue a call for course proposals.
 - A. Interested departments would be invited to develop or re-design a class within its discipline that meets the learning outcomes emphasized in Core 201 or 202.
 - B. The class must include the Core 201 or Core 202 assessments (subject to change, this currently includes a textual analysis paper in Core 201 and 202; research document argument in Core 201; and oral presentations in Core 201 and Core 202) and apply any required measures from Core 201 and 202 for those assessments.
 - C. Faculty members who teach the departmental course must be willing to attend training sessions scheduled by the Core Coordinators or Core Director.
 - D. Departments would commit to providing these section(s) every year for at least three years.
- IV. The steps in this motion should be carried out according to the timeline in the *Report to the Faculty Senate re: Improving the Delivery of Core 201 and 202*.

Rationale:

In response to one of its committee objectives, the Senate Curriculum Committee worked last year on issues associated with University Core A (Core 101, 102 and Core 201, 202). Discussions with the Core Director (Steve Owen) and others led to the formulation of a report on Core 201, 202 submitted to the Senate and two motions. On April 19, 2012 the Faculty Senate passed the following motion: The Faculty Senate supports a meeting of the Provost, the chair of CCAC, the chair of the Faculty Senate Curriculum Committee, the Core Director, and the Faculty Senate president to discuss ways to meet faculty concerns with Core 201/202 within the current Core framework and discuss strategies for providing the Core with needed resources. The plan,

which reflects the consensus on the part of those who met, submitted to the Senate as a report is the result of this group's meetings.