Academic Affairs approval flowcharts

Approval flowcharts for:

New, modified or discontinued courses

New, modified or discontinued majors, minors, certificates, concentrations, options, tracks

Changes requiring external review: new, significantly modified or discontinued programs, certificates

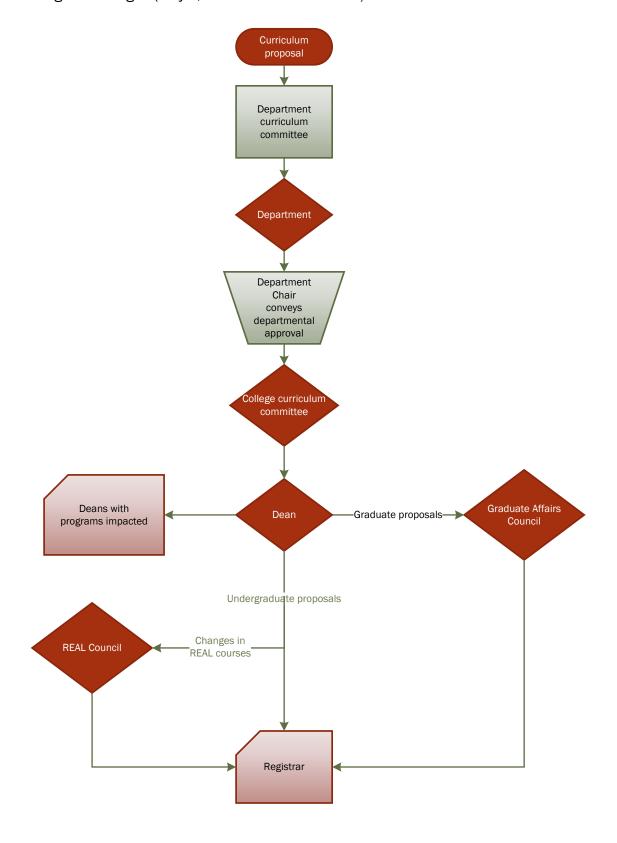
Changes in academic policies and procedures

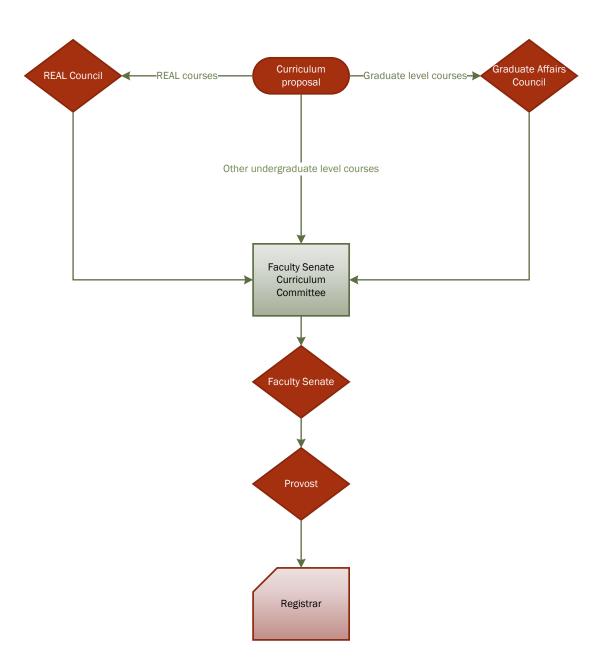
Program proposals from the Academic Program Review Committee

Changes in the mission, framework, goals or learning outcomes of the General Education program and SCHEV mandated additional learning outcomes Academic department: Create, rename, merge, split or realign among colleges College: merge, split or realign departments within

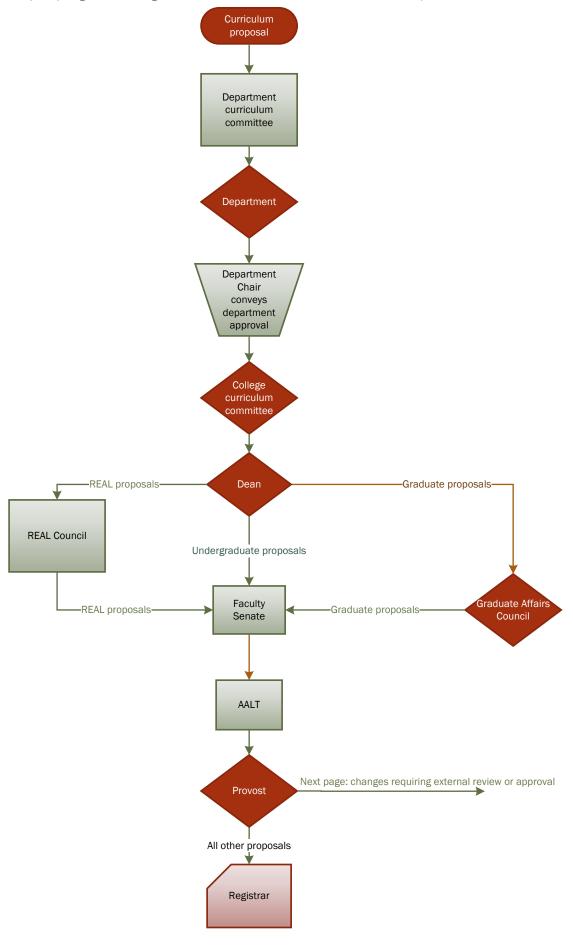
Key for flowchart elements	
Decision making authority	
Review & recommend	
Informed	
Move through	
Formal action	\longrightarrow
Informal action	

2. Program changes (major, minors and certificates) not submitted to SCHEV

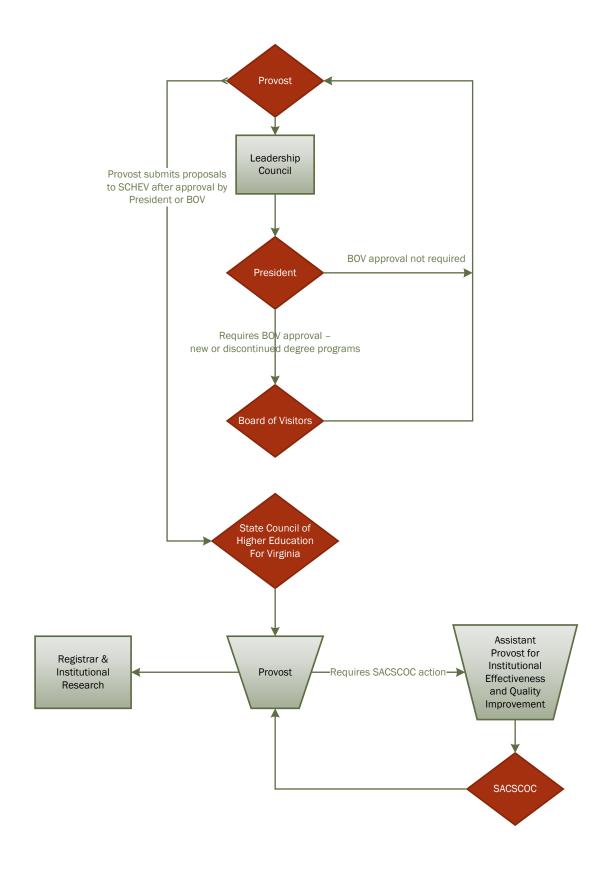




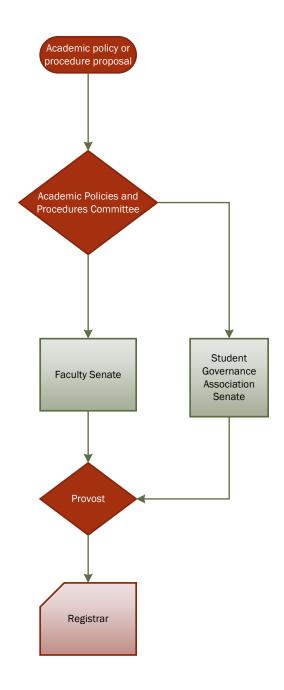
Curriculum Pathway: New, modified or discontinued majors, minors, certificates, concentrations, options and/or program changes that must be submitted to REAL and/or SCHEV



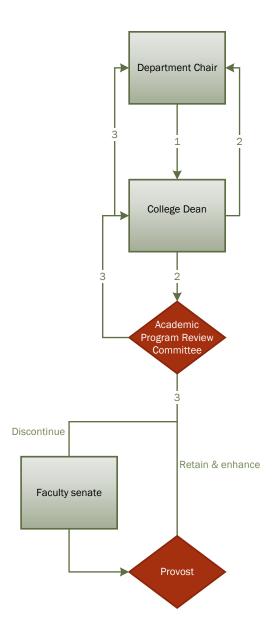
Curriculum pathways: addendum for proposals requiring external review or approval per SCHEV and/or SACSCOC requirements



Academic policies and procedures pathway



Academic Program Review: For proposals initiated via academic program review



Department submits reports to the Dean by November 30.
 Dean reviews reports and submits to APRC by January 31; copy to Department Chair/Director
 APRC's report sent to Department faculty & Chair, and college dean by March 15. Simultaneously, recommendations to retain/enhance go to the Provost; to discontinue go to the Faculty Senate, for review and comment.

Notes

A) The dean and department chair may submit a written response to the recommendation by April 1st to Faculty Senate (for recommendations of discontinuance) or to the Provost.

B) Actions by Provost that require BOV/SCHEV/SACSOC approval or notification follow paths for those proposals.

REAL Curriculum Changes: proposals for changes in mission, framework, goals or learning outcomes, including SCHEV mandated additional learning outcomes

