**Cover Sheet for New Undergraduate Curriculum Proposals**

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| **Date: 03/30/2021** | **Proposal Number:**  (Assigned by the Registrar)  **Contact Person: Corey Cassidy** |
| **Department: Academic Success Center/New Student and Family Programs** |
| **Current Course or Program ID: UNIV 100 Introduction to Higher Education** |

**Proposal Category:** (🗸 all that apply). A separate cover sheet must be submitted for each proposal.

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| \_\_\_\_ Course Prerequisite Change | \_\_**x**\_\_ Change to Catalog Description |
| \_\_\_\_ Course Title Change | \_\_ \_ Minor Change to Course |
| \_\_\_\_ Course Deletion | \_\_\_\_ New Course |
| \_\_\_\_ Course Number Change | \_\_\_\_ Program Revision |
| \_\_x\_\_ Course Credit Hour Change | \_\_\_\_ New or Discontinued Program  (Major, minor, or certificate) |
| \_\_\_\_ Course Syllabus Change |  |

**Other Proposal Requirements:** (🗸 as applies and attach form)

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| **\_\_\_\_** | For New Course Proposals, attach the New Course Proposal. |
|  | For New or Discontinued Majors or Certificates, or significant changes in program requirements contact the SCHEV liaison, the Assistant Provost for Academic Operations, to compose and attach the proposal in SCHEV format. |

**Proposal Description with Rationale:** For changes in catalog entries or syllabi, include the current language and use track changes to indicate proposed changes. Explain why the change is desired.

**Course Credit Change**

As currently written, credit assigned to UNIV 100 states:Credits: (1-2)

Proposal to change the credit assigned to UNIV 100 as follows: Credits: (1)

**Rationale:**

When the course was initially proposed, the committee approved flexibility for instructors to offer and students to enroll in either a one or two credit course. At this time, the course is intended and only offered for 1 credit.

**Effective Date**: Fall 2021

**Change to Catalog Description: Course Description**

As currently written, the course description is presented in the Catalog as follows:

Explores the meaning and value of a comprehensive liberal arts education, teach problem solving and decision-making processes, and promote academic success through selected readings, presentations, discussions, and experiential learning opportunities. Students will learn and practice a variety of specific techniques for learning and self-management.

Proposed course description to be presented in the Catalog as follows:

UNIV 100 focuses on the skills, knowledge, and abilities that are needed to ensure a successful academic, personal, and social transition to Radford University. The course emphasizes personal reflection; active, discussion-based learning; and explorations of campus and community opportunities and resources.

**Change to Catalog Description: Course Outcomes**

As currently written, the course outcomes are presented in the Catalog as follows:

As a result of successfully completing UNIV 100, students will be able to:

1. distinguish between successful behaviors at high school vs. college
2. identify campus and academic resources for optimal student success
3. operate electronic learning management systems to meet academic requirements
4. demonstrate understanding of professional communication skills
5. reflect on personal development through writing and discussion
6. explore different academic programs and career paths
7. understand effective strategies for working in groups

Proposed course outcomes to be presented in the Catalog Description:

As a result of successfully completing UNIV 100, students will be able to:

1. explore a topic in depth, yielding insight and/or information indicating interest in the subject;
2. identify and apply knowledge and skills from previous learning experiences to address novel situations;
3. review prior learning to reveal changes in perspective and opportunities to expand knowledge, skills, and abilities;
4. identify a personal or professional goal and reflect on their progress in achieving that goal, including how it affects themselves and/or those around them;
5. demonstrate understanding of professional communication skills;
6. write with clarity in ways that convey meaning to readers.

**Rationale:**

Per Radford University’s SACSCOC liaison, in order to assure compliance with SACSCOC standard 10.4 which covers “policies on the authority of faculty in academic and governance matters,” the role of faculty on a committee designated to oversee any credit-bearing course that is housed outside an academic unit—such as the UNIV-prefixed courses—must be one where faculty exercise approval authority. The NSFP Task Force, comprised of faculty representatives from the Faculty Senate, Academic Success Center, and the Office of General Education, has approved the new course description and outcomes based on the *AACU Foundations and Skills for Lifelong Learning Value Rubric*.

From 10.4:

*“Approval by the faculty ensures that programs, including programs offered through collaborative arrangements, contain appropriate courses reflecting current knowledge within a discipline and include courses appropriate for the students enrolled.”*

**Effective Date**: Fall 2021