

Cover Sheet for New Undergraduate Curriculum Proposals

Date: 10-05-2020

Proposal Number: (Assigned by the Registrar)

Department: Design

Current Course or Program ID:

Contact Person: Holly Cline

Proposal Category: (✓ all that apply). A separate cover sheet must be submitted for each proposal.

Course Prerequisite Change	Change to Catalog Description
Course Title Change	Minor Change to Course
Course Deletion	New Course
Course Number Change	Program Revision
Course Credit Hour Change	x New or Discontinued Program (Major, minor, or certificate)
Course Syllabus Change	

Other Proposal Requirements: (\checkmark as applies and attach form)

 For New Course Proposals, attach the New Course Proposal.
 For New or Discontinued Majors or Certificates, or significant changes in program requirements contact the SCHEV liaison, the Assistant Provost for Academic Operations, to compose and attach the proposal in SCHEV format.

Proposal Description with Rationale: For changes in catalog entries or syllabi, include the current language and use track changes to indicate proposed changes. Explain why the change is desired.

The Department of Design will create a new Design Studies in Design Expression and Culture minor at Radford University, to address the growing need for students to understand and analyze how behaviors, beliefs, cultures and environments affect how people think and act. Students will also explore how knowledge of cultural awareness can be applied to a

professional setting. This minor combines two minors in design to provide students with a more holistic view of design and its importance in the world.

Effective Date: Fall 2021

Reason for requesting an alternative effective date:

Design Studies in Design Expression and Culture Minor (18 credits)

Introduction:

The Department of Design will create a new Design Studies in Design Expression and Culture minor at Radford University, to address the growing need for students to understand and analyze how behaviors, beliefs, cultures and environments affect how people think and act. Students will also explore how knowledge of cultural awareness can be applied to a professional setting. This minor combines two minors in design to provide students with a more holistic view of design and its importance in the world.

Required Core

Classes (15-credits):

DSN 110 Introduction to Design (3 credits) DSN 173 Design Psychology (3 credits) DSNF 350 or DSNI 350 History of Fashion Design I or History of Interior Design I (3 credits) DSNF 355 or DSNI 355 History of Fashion Design I or History of Interior Design I (3 credits) DSN 402 Global Design Studio (3 credits)

Additional (3 credits - select one course below)

DSN 100 Design Fundamentals (3 credits) or DSN 223 Textiles (3 credits)

*Student cannot receive a BS or BFA in Design Major and any additional Minor in Design Studies

Implementation:

No new resources required.

Target: Students from various disciplines that want to gain a deeper understanding of design and its importance to the world.

Approval/Recommendation Signature Sheet for Undergraduate Curriculum Proposals

Signature	Title	Date

	Department Curriculum Committee Chair	10-5-20
Holly L. Oline	Department Chair (on behalf of faculty)	10-5-20
<u>_</u>	College Curriculum Committee Chair	
	College Dean	
For courses proposed to be	included in the Core Curriculum:	•
	Core Curriculum Advisory Committee Chair	
For new majors and certifica	ites:	
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	Library Liaison	
	jors, minors, certificates, concentrations, options or	
significant changes in progra	am requirements:	
	Faculty Senate President following review by the	
	Faculty Senate	
	Provost and VP for Academic Affairs	
For proposals going to BOV	, SCHEV and/or SACSCOC:	
	President	
	Board of Visitors approval date	
	Board of Visitors approval date SCHEV approval date	