Radford University Faculty Senate

Motions

2017-2018

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# Faculty Senate Membership by College

[http://www.radford.edu/content/faculty-senate/home/contacts.html](http://www.radford.edu/content/faculty-senate/home/contacts.html)

## Artis College of Science and Technology

<table>
<thead>
<tr>
<th>College</th>
<th>Member</th>
<th>Email</th>
<th>Term</th>
</tr>
</thead>
<tbody>
<tr>
<td>at-large</td>
<td>Jack Brockway</td>
<td><a href="mailto:brockway@radford.edu">brockway@radford.edu</a></td>
<td>2016-18</td>
</tr>
<tr>
<td>Anthropological Sciences</td>
<td>Jake Fox</td>
<td><a href="mailto:jfox32@radford.edu">jfox32@radford.edu</a></td>
<td>2017-19</td>
</tr>
<tr>
<td>Biology</td>
<td>Joel Hagen</td>
<td><a href="mailto:jhagen@radford.edu">jhagen@radford.edu</a></td>
<td>2017-19</td>
</tr>
<tr>
<td>Chemistry</td>
<td>Tim Fuhrer</td>
<td><a href="mailto:tfuhrer@radford.edu">tfuhrer@radford.edu</a></td>
<td>2016-18</td>
</tr>
<tr>
<td>Geology</td>
<td>Skip Watts</td>
<td><a href="mailto:cwwatts@radford.edu">cwwatts@radford.edu</a></td>
<td>2016-18</td>
</tr>
<tr>
<td>Geospatial Science</td>
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<td>2016-18</td>
</tr>
<tr>
<td>Information Technology</td>
<td>Ian Barland</td>
<td><a href="mailto:iabarland@radford.edu">iabarland@radford.edu</a></td>
<td>2016-18</td>
</tr>
<tr>
<td>Mathematics/Statistics</td>
<td>Agida Manizade</td>
<td><a href="mailto:amanizade@radford.edu">amanizade@radford.edu</a></td>
<td>2017-19</td>
</tr>
<tr>
<td>Physics</td>
<td>Rhett Herman</td>
<td><a href="mailto:rherman@radford.edu">rherman@radford.edu</a></td>
<td>2016-18</td>
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## College of Business and Economics

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<tr>
<th>College</th>
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<tbody>
<tr>
<td>at-large</td>
<td>Prahlad Kasturi</td>
<td><a href="mailto:pkasturi@radford.edu">pkasturi@radford.edu</a></td>
<td>2017-19</td>
</tr>
<tr>
<td>at-large</td>
<td>Danylle Kunkel</td>
<td><a href="mailto:drkunkel@radford.edu">drkunkel@radford.edu</a></td>
<td>2017-19</td>
</tr>
<tr>
<td>Accounting, Finance, &amp; Business Law</td>
<td>Abhay Kaushik</td>
<td><a href="mailto:akaushik@radford.edu">akaushik@radford.edu</a></td>
<td>2016-18</td>
</tr>
<tr>
<td>Economics</td>
<td>Daniel Farhat</td>
<td><a href="mailto:dfarhat@radford.edu">dfarhat@radford.edu</a></td>
<td>2017-19</td>
</tr>
<tr>
<td>Management</td>
<td>Tal Zarankin</td>
<td><a href="mailto:tzarankin@radford.edu">tzarankin@radford.edu</a></td>
<td>2016-18</td>
</tr>
<tr>
<td>Marketing</td>
<td>Gary Schirr</td>
<td><a href="mailto:gschirr@radford.edu">gschirr@radford.edu</a></td>
<td>2016-18</td>
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## College of Education and Human Development

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<th>College</th>
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</thead>
<tbody>
<tr>
<td>at-large</td>
<td>Brad Bizzell</td>
<td><a href="mailto:bbizzell@radford.edu">bbizzell@radford.edu</a></td>
<td>2016-18</td>
</tr>
<tr>
<td>at-large</td>
<td>Katie Hilden</td>
<td><a href="mailto:kclouse@radford.edu">kclouse@radford.edu</a></td>
<td>2017-19</td>
</tr>
<tr>
<td>at-large</td>
<td>Cheri Triplett</td>
<td><a href="mailto:cftriplet@radford.edu">cftriplet@radford.edu</a></td>
<td>2017-19</td>
</tr>
<tr>
<td>Counselor Education</td>
<td>Lauren Ermann</td>
<td><a href="mailto:lermann@radford.edu">lermann@radford.edu</a></td>
<td>2017-19</td>
</tr>
<tr>
<td>Health and Human Performance</td>
<td>Pam Frasier</td>
<td><a href="mailto:pfrasier2@radford.edu">pfrasier2@radford.edu</a></td>
<td>2016-18</td>
</tr>
<tr>
<td>Recreation, Parks &amp; Tourism</td>
<td>Joshua Carroll</td>
<td><a href="mailto:jcarroll6@radford.edu">jcarroll6@radford.edu</a></td>
<td>2017-19</td>
</tr>
<tr>
<td>School of Teacher Education</td>
<td>Sandi Schneider</td>
<td><a href="mailto:sschneider@radford.edu">sschneider@radford.edu</a></td>
<td>2016-18</td>
</tr>
</tbody>
</table>
College of Humanities and Behavioral Sciences

at-large Suzanne Ament seament@radford.edu 2016-2018
at-large Allison Wisecup awisecup@radford.edu 2017-2019
at-large Dan Woods drwoods@radford.edu 2017-2019
Communication Scott Dunn swdunn@radford.edu 2016-2018
Criminal Justice Nicole Hendrix pnhendrix@radford.edu 2017-2019
English Dave Beach dbeach6@radford.edu 2017-2019
Foreign Language & Literature Eric Du Plessis ehduples@radford.edu 2016-2018
History Johnny Moore jsmoore@radford.edu 2017-2019
Philosophy & Religion Carter Turner cturner5@radford.edu 2016-2018
Political Science Tanya Corbin tcorbin2@radford.edu 2016-2018
Psychology Jay Caughron jcaughron@radford.edu 2016-2018
Sociology Roby Page erpage@radford.edu 2017-2019

College of Visual and Performing Arts

at-large Roann Barris rbarris@radford.edu 2016-2018
Art Drew Dodson dtodosn@radford.edu 2016-2018
Dance & Theater/Cinema Robyn Berg rberg3@radford.edu 2016-2018
Interior Design & Fashion vacant vacant 2017-2019
Music Tim Channell tchannell@radford.edu 2016-2018

McConnell Library

at-large Alyssa Archer aarcher2@radford.edu 2017-2019

Waldron College of Health and Human Services

at-large Vicki Bierman vybierman@radford.edu 2016-2018
at-large Susan Schoppelrey sschoppel@radford.edu 2016-2018
Communication Hyejin Park hpark18@radford.edu 2016-2018
Science & Disorders Nursing Katie Katz krkatz@radford.edu 2016-2018
Occupational Therapy Douglas Mitchell dmmitchell@radford.edu 2017-2019
Physical Therapy Brent Harper bharper2@radford.edu 2016-2018
Social Work Mashooq Salehin msalehin@radford.edu 2016-2018
Governance Structure of the 2016-2017 Faculty Senate

Faculty Senate Executive Council

President—Jake Fox
Vice-President—Katie Hilden
Secretary—Tim Channell
At-Large—Stockton Maxwell
At-Large—Susan Schoppelrey

Campus Environment

Jack Brockway  brockway@radford.edu
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Gary Schirr gschirr@radford.edu
Allison Wisecup awisecup@radford.edu

Curriculum

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Tim Fuhrer tfuhrer@radford.edu
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Rhett Herman rherman@radford.edu
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Cheri Triplett cftriplet@radford.edu
Faculty Issues

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Roann Barris (CHAIR)  
Ian Barland  
Joel Hagen  
Katie Katz  
Sandi Schneider  
Tal Zarankin

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ibarland@radford.edu  
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krkatz@radford.edu  
sschnieder@radford.edu  
tzarakin@radford.edu

Governance

Brad Bizzell  
Drew Dodson  
Katie Hilden (CHAIR)  
Danylle Kunkel  
Jean Mistele  
Hyejin Park  
Susan Schoppelrey  
Carter Turner  
Dan Woods

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sschoppel@radford.edu  
cturner5@radford.edu  
drwoods@radford.edu

Resource Allocation

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Joshua Carroll  
Tanya Corbin  
Nicole Hendrix  
Prathal Kasturi (CHAIR)  
Abhay Kaushik  
Stockton Maxwell  
Douglas Mitchell  
Skip Watts

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pkasturi@radford.edu  
akaushik@radford.edu  
rmaxwell2@radford.edu  
dnmitchell@radford.edu  
cwatts@radford.edu
## Status of Motions of the 2017-2018 Faculty Senate

<table>
<thead>
<tr>
<th>Date</th>
<th>Title</th>
<th>Sponsor</th>
<th>Outcome</th>
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<tbody>
<tr>
<td>2017</td>
<td></td>
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<tr>
<td>7/15</td>
<td><strong>17-18.01—</strong> Motion re Creation of an Undergraduate Certificate in Cyber Security delivered through a Competency Based Education model</td>
<td>FSEC</td>
<td>Passed 6/23/17</td>
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<td>8/31</td>
<td><strong>17-18.02 (16-17.15)—</strong> Motion Allowing Substitution of Certain Communication and Philosophy Courses for CORE 201 and CORE 202</td>
<td>FSEC</td>
<td></td>
</tr>
<tr>
<td>8/31</td>
<td><strong>17-18.03 (16-17.20)—</strong> Motion Regarding Budget Priorities</td>
<td>FSEC</td>
<td></td>
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<tr>
<td>9/13</td>
<td><strong>17-18.04—</strong> Motion Recommending a One Year Suspension of the Quadrennial Review of Chairs</td>
<td>FSEC</td>
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17-18.01—Motion re Creation of an Undergraduate Certificate in Cyber Security delivered through a Competency Based Education model

Referred by: Faculty Senate Executive Committee

MOTION:

The Faculty Senate recommends the approval of the attached proposal for the creation of an undergraduate certificate in cyber security delivered through a competency based education model.

RATIONALE:

Given the growing number of threats to computing infrastructure the need for computer professionals with strong skills in cyber security cannot be overstated. However, a large number of working professionals in information technology/computer science do not have these skills. This certificate has been designed to provide working professionals the competencies required to attain industry standard knowledge. Therefore, the target audience for this certificate are working professionals. The courses in the certificate will be offered in an online asynchronous modality to support the needs of this target audience, which include self-paced learning. The courses in the certificate meet the curriculum requirements of several industry certification standards including: CompTIA Network+, CompTIA Security+, CISSP (7 out of 8 domains), SANS GIAC Incident Handler and SANS GIAC Pen Tester.

Resources:

- The certificate does not require any start-up resources.
- Funding for positions will only be needed when and if the program reaches a self-sustainable size.
Motion Allowing Substitution of Certain Communication and Philosophy Courses for CORE 201 and CORE 202

Referred by: Curriculum Committee

MOTION:

The Faculty Senate authorizes the following changes in the Undergraduate Catalog under the heading “University Core A. Core Foundations (12 hours required).”

Current Language:

Required (12 hours)

All students must pass each of the following four courses, which should be completed during the student’s first four semesters:

- CORE 102. Advanced Written and Oral Communication.
- CORE 201. Topics in Critical Inquiry. (MKTG 201 or POSC 201 may be taken in place of CORE 201)
- CORE 202. Topics in Ethical Inquiry. (POSC 202 may be taken in place of CORE 202)

Substitute Language:

Required (12 hours)

All students must pass each of the following four courses, which should be completed during the student’s first four semesters:

- CORE 102. Advanced Written and Oral Communication.
- CORE 201. Topics in Critical Inquiry. (COMS 114, COMS 240, MKTG 201, or POSC 201 may be taken in place of CORE 201*)
- CORE 202. Topics in Ethical Inquiry. (PHIL 111, PHIL 112, PHIL 213 or POSC 202 may be taken in place of CORE 202*)

*Courses applied to CORE 201 or CORE 202 may not simultaneously be applied to other Core Curriculum requirements.

RATIONALE:

Currently transfer students are allowed to apply these courses to CORE 201 and CORE 202. This motion extends that option to currently enrolled students.
Motion Regarding Budget Priorities

Referred by: Faculty Senate Executive Council and Resource Allocation Committee

MOTION:

The Faculty Senate recommends that Radford University prioritize the distribution of resources to maintain class sizes comparable to those of peer institutions.

RATIONALE:

In a time when retention is a significant issue, the university should prioritize holding the line on class sizes.


Budgetary constraints are creating a current climate of cost containment, within which increasing class size may be seen as a quick and convenient cost-cutting strategy. Empirical evidence suggests that there are eight deleterious outcomes associated with increasingly larger class size. This article synthesizes research relating to these eight consequences of large class size and analyzes its implications for the success of undergraduate students in general, and first-year college students in particular. The article concludes with a discussion of the implications of the reviewed research for (a) the effective education of today’s undergraduates, (b) identification of optimal class size, (c) administrative decision-making, and (d) institutional mission, priorities, and values. [ABSTRACT FROM AUTHOR]


Colleges want to increase retention and graduation rates, but they are also under pressure to control costs. Increasing class size is a common method to reduce per student costs. This paper examines the relationship between class size and student achievement. Using data from a selective liberal arts college, we show that grades of students decrease as class size increases. Moreover, relatively vulnerable students such as first-years or those with low SAT scores experience on average larger negative effects from increases in class sizes. The findings suggest that attempts to control costs may harm students, particularly those least likely to graduate. [ABSTRACT FROM AUTHOR]
17-18.04—Motion Recommending a One Year Suspension of Quadrennial Review of Chairs.

Referred by: Faculty Senate Executive Committee

MOTION:

The Faculty Senate recommends that the Quadrennial Evaluation of Chairs be suspended for the 2017-2018 Academic Year.

RATIONALE:

The Quadrennial Evaluation of Chairs is currently being applied inconsistently between colleges at the University. In addition, deans and faculty members have observed that the process as currently defined in the T&R Faculty Handbook is not a useful addition to the Annual Evaluation of Chairs. This issue should be revisited by Faculty Senate and by the Provost. While the Quadrennial Evaluation of Chairs process is being reconsidered, it seems sensible to suspend these evaluations for the current academic year.