MOTION

to Approve Radford University’s Core Curriculum Assessment Plan

Referred by: Curriculum Committee

Motion

The Faculty Senate recommends the adoption of Radford University’s Core Curriculum Assessment Plan, as prepared by the Core Curriculum Advisory Committee and amended by the Faculty Senate Curriculum Committee.

Rationale

From page 1 of Radford University’s Core Curriculum Assessment Plan:

Core curriculum or general education assessment is required by our regional accrediting body, the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC), and the State Council for Higher Education in Virginia (SCHEV). Moreover, assessing the extent to which students are learning what we say they are learning is a natural part of the teaching-learning process and necessary for institutions to improve their programs.

Our regional accrediting body (SACSCOC) requires that institutions identify expected outcomes for its general education program, assess the extent to which students achieve these competencies and make improvements based on the assessment results. Additionally, SCHEV requires that state-institutions within Virginia measure and report student learning in six core competency areas: written communication, oral communication, critical thinking, technology/information literacy, scientific reasoning, and quantitative reasoning.