

**Cover Sheet for Proposal to the Undergraduate Curriculum and Catalog Review Committee**

**Date:**

**Proposal Number:**

(Assigned by the Registrar)

**Department:**

**Current Course or Program ID:**

**Contact Person:**

**Proposal Category:** (✓ all that apply). A cover sheet must be submitted for each proposal.

\_\_\_\_\_ Course Prerequisite Change

\_\_\_\_\_ Course Credit Hour Change

\_\_\_\_\_ Course Title Change

\_\_\_\_\_ New Course

\_\_\_\_\_ Course Deletion

\_\_\_\_\_ Change to Official Detailed Course Description (formerly referred to as Official Course Syllabus)

\_\_\_\_\_ Course Number Change

\_\_\_\_\_ Change to Catalog Description

\_\_\_X\_\_\_ Program Revision

\_\_\_\_\_ Minor Change to Course

\_\_\_\_\_ New Program  
(Major, minor, or certificate)

**Other Proposal Requirements:** (✓ as applies and attach form)

\_\_\_\_\_ For New Course Proposals, attach the New Course Proposal with appropriate signatures.

**Proposal Description with Rationale:** (State current status, proposed change, and why the change is desired. Attach additional sheets if necessary).

This proposal administratively moves the interdisciplinary program in Peace Studies from the College of Humanities and Behavioral Sciences (unanimously passed on 4-1-13) to the College of Education and Human Development (unanimously passed) to take place at the beginning of the new budget year.

**Effective Date:** July 1, 2013

Reason for requesting an alternative effective date:

<b>Signature</b>	<b>Title</b>	<b>Date</b>
	Department Curriculum Committee Chair	
	Department Chair	
	College Curriculum Committee Chair	
	College Dean	
If this proposal in any way affects a professional education program, it must be submitted to and approved by the Professional Education Committee and the Faculty Senate:		
	Professional Education Committee Chair	
	General Education Curriculum Advisory Committee Chair	
	Faculty Senate President	
	UG Curriculum & Catalog Review Committee	
	Provost and VP for Academic Affairs	

Radford University  
**Program in Peace Studies**

Dr. Glen T. Martin, Chairperson  
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[gmartin@radford.edu](mailto:gmartin@radford.edu)

18 April 2013

To whom it may concern:

Please find enclosed the Proposal to administratively move the interdisciplinary Program in Peace Studies (an 18 credit minor) from the College of Humanities and Behavioral Sciences (CHBS) to the College of Education and Human Development (CEHD).

The rationale for this move is included in the proposal.

This proposal was unanimously passed by the CHBS Curriculum Committee at their meeting at 3 pm on April 1, 2013. It is now waiting for final approval so that the transfer can take place at the beginning of the new budget year.

Sincerely,

Glen T. Martin  
Chairperson

# PROPOSAL AND RATIONALE

## To Transfer the Interdisciplinary Minor in Peace Studies from CHBS to CEHD

### OVERVIEW OF THE MINOR IN PEACE STUDIES

1. *History of the minor in Peace Studies (PS).* The 18 credit interdisciplinary minor in Peace Studies was passed in 1994 and began offering courses soon after. Dr. Glen T. Martin had worked on developing support for a program in peace studies since 1992, and, by 1994, there were some 23 faculty supporting it who then became the initial "Peace Studies Faculty" once the program was passed.

Since 1994, the minor has been chosen by a few students every year, but the numbers have remained consistently low, about 4 or 5 per year. By contrast, the Introduction to Peace Studies class (open to all students and today satisfying College Core A requirements in the International/Global area) has been very popular with students. Whenever we offer the class, it fills up early with many requests from students to "force add" to the already full class. The course has always been taught by volunteers from the PS faculty, who receive one course reassigned time from their respective departments for this purpose. A few times it has been taught by an adjunct instructor when no volunteers were forthcoming.

2. *Overview of the program in Peace Studies.* The catalogue lists 6 courses or 18 credits required for the minor. Students must take PEAC 200 (Introduction to Peace Studies) and a capstone class in PS (listed as PEAC 487, 489, or 498). The remaining 12 credits are chosen from courses offered by the university around some theme in peace studies designed by the student and approved by PS faculty. In practice, the capstone (after these 12 credits) has always been PEAC 498, Independent Study, since there have never been enough students at one time to offer the Senior Seminar (PEAC 489).

The PEAC 200 course, originally offered once a year, has, for a number of years now, been offered at one section every semester and often also in Summer I and Summer II, as well as a study abroad in Costa Rica each Maymester. Some PS faculty have sought out professional development in this area. (There are three PS faculty attending a week long program this summer at the Kroc Summer Institute for Peace Studies at Notre Dame.) (The Peace Studies program has also sponsored many important speakers and out of classroom programs since 1994, including bringing to campus Noam Chomsky, Howard Zinn, Helen Caldicott, and Ramsey Clark.)

3. *Needs of the program in Peace Studies.* Peace Studies faculty have long recognized the following needs for this program: (1) increase the number of students minoring in PS, (2) attract more RU faculty to become PS faculty and provide opportunities for professional development in PS for these faculty, (3) find ways that the university can offer rewards for teaching in the Peace Studies Program that will attract more faculty to volunteer, (4) find ways to offer more sections of PEAC 200, since student demand is clearly there, (5) find ways to effectively recruit students to take the study abroad in Costa Rica so that the program is not in danger of failing each year (5) find ways to strengthen the academic quality of the minor by offering more courses in the area of peace studies itself.

4. *Steps to strengthen the minor.* For several years now we have had a designated PS faculty member who volunteers to monitor the PS students taking their 4 courses drawn from the existing RU catalogue and require they write a short paper after each course, integrating it into the theme of their minor. (This person has been Dr. Kristan Morrison from CEHD.) This helps provide continuity for the students taking this very individual and independent program.

Nevertheless, PS faculty have realized that we need to add another course to the program, and, ideally, be able to designate, in addition, specific campus courses to make the program academically more coherent and demanding. PS faculty member Courtney Ross has been working on making a proposal to the CORE program to have a 201 or 202 designated as a PS course. This course would be open to all students, of course, but would be required of PS minors, thus making the minor stronger academically.

5. *Current support of PS by CEHD faculty.* There are 5 peace studies faculty in CEHD, and 4 of these are among the most active supporters of the Peace Studies program on campus. They come to meetings, develop out of classroom PS programs, and contribute to the development and academic quality of Peace Studies at RU. Two of these CEHD faculty offer peace studies courses in the Governor's School every summer, courses which are very popular at that school. Dr. Alan Forrest, Chair of the Department of Counselor Education, states that counselor education sees teaching peace and justice as part of the role of a counselor in any counseling situation. The Peace Studies student club was founded by one of these CEHD faculty, Dr. Ann Roberts. She now serves as faculty co-advisor of the club with Dr. Alan Forrest.

## RATIONALE FOR MOVING PEACE STUDIES TO CEHD

1. *Context:* The College of Education and Human Development has for years been a strong supporter of both Peace Studies and International Education Programs, both from its Dean and from PS faculty within the College. (For example, Dean Shoemaker offered 3 \$1000 scholarships for students taking the Study Abroad in Peace Studies this Maymester 2013.) Within this context, we believe that the anticipated benefits to Peace Studies from this move listed below correspond strongly with the needs of the program identified in number three above.
2. Dean Shoemaker and Peace Studies faculty who are part of CHED have discussed a "partnership" with Peace Studies in which the PEAC 200 study abroad in Costa Rica will be the centerpiece of 9 or 12 credit modules taken by CHED students. Being part of CEHD would therefore support efforts for this "integrated semester" which would include Peace Studies as a study abroad, a Core course, educational foundations, and possibly one or two more courses.
3. An additional study abroad program in Costa Rica focusing on teacher education might also be developed as part of the CEHD integrated semester planning. The contacts that the Peace Studies program currently uses there would be very valuable for facilitating this development.
4. The CEHD has been working on incorporating some of the interdisciplinary minors into the Interdisciplinary Studies (IDS) degree for teachers for some time, and will soon be developing programs to actualize this. Peace Studies as an interdisciplinary minor within CEHD would help facilitate this process. A minor in Peace Studies includes study of emotional, community, and interpersonal peace, a focus which might give CEHD students an edge in job placement.

5. The minor in Peace Studies is, therefore, a “natural fit” for students in the CEHD Teacher Education and Leadership Program, and Peace Studies within that college would encourage students to complete the minor. (Teachers in classrooms need to model peace and talk about peace through its dimensions, from interpersonal peace to world peace.) We expect the number of minors in Peace Studies would increase significantly. This would serve a benefit to them, the College, the University, and to Peace Studies.
6. If the minor were in CEHD, students in that college would be encouraged to take the study abroad in Costa Rica regardless of whether there are specific “integrated semesters” or modules that include this as a component. This study abroad is offered as an annual, consistent part of the Peace Studies Program at RU. A targeted student body for this study abroad would help guarantee that the class went every year and would likely save many hours in advertising time and money now spent annually on promoting that study abroad.
7. The minor in Peace Studies within CEHD would provide a “focus” for Peace Studies Faculty members. Students doing interdisciplinary work would be integrating their educational units (say in Biology and Mathematics) and drawing in their teachers in these fields into the interdisciplinary questions of peace studies. These faculty might well want to inquire about peace studies to address this demand of their students. With the interdisciplinary program integrated within this college through students in IDS minoring in PS, and through the modules promoting the study abroad in Costa Rica, the program could become a focus and hub for faculty across campus to become involved with the Peace Studies program.

Dr. Glen T. Martin, Chair, Interdisciplinary Minor in  
Peace Studies  
6 March 2013