MOTION

Motion to Recommend Establishment of Ad Hoc Committees to Simplify and Reduce the Learning Objectives in Goals 5-11 of the Core Curriculum
Referred by the Curriculum Committee

Motion:
The Faculty Senate moves to establish ad hoc committees for Goals 5-11 of the Core Curriculum in order to simplify and reduce the learning objectives for each of these areas and review the wording of the goals in order to support assessment. Membership of each committee would consist of: (1) a member of each department involved in that area of the Core; (2) the CCAC member that represents that area of the Core; (3) a second member of CCAC outside of that area; (4) a member of the Faculty Senate Curriculum Committee; and (5) the Assistant Vice Provost for Academic Assessment (or designee) in a nonvoting capacity.

Rationale:
Among the issues raised at the Faculty Senate retreat was the feeling that the Goals of the Core Curriculum had too many Learning Objectives and that in some cases the Goals and Learning Objectives were poorly phrased. The Faculty Senate Curriculum Committee and the Core Curriculum Advisory Committee agree that ad hoc committees should be formed to study Goals 5-11 of the Core Curriculum with a mandate to review the phrasing of goals and objectives and to reduce the number of objectives associated with each goal. The committees will include people who teach courses that meet those goals, people who help oversee the Core Curriculum, and people who are familiar with assessment, which will help with the crafting of goals and objectives that better reflect what we want students to learn and better facilitate the process of assessment.