MOTION ON ASSESSMENT PROCEDURES
Referred by the Curriculum Committee

Motion: Faculty Senate asks CCAC to acknowledge that current assessment plans can be modified so that data does not have to be collected from every student in every section, if the revised plans use valid sampling procedures, and that future assessment plans permit the use of appropriate sampling techniques.

Rationale: The current understanding of assessment procedures requires faculty members who teach courses that count for credit in the core curriculum to collect assessment data from every student in every section. This requirement is burdensome to faculty members, especially to those who teach multiple large sections. This motion will permit the revision of assessment plans, if desired by relevant departments, to allow the collection of data from samples of students. Sampling can create a fair snapshot of overall student performance, sampling will relieve faculty members of a needless burden, and sampling could result in crafting better assessment plans.