**Motion Regarding Teaching Loads – Faculty**

Referred by: Resource Allocation Committee

**Motion**

The Faculty Senate recommends that a) teaching load should be clearly defined across all colleges, b) faculty should be clearly informed what constitutes a teaching overload, and c) compensation for teaching overload should be well-defined across all colleges.

**Rationale**

The RAC has been tasked with examining the issue of teaching overload and compensation for course overloads. The RAC conducted the survey and found that a large number of faculty have been assigned teaching overload in recent years. The RAC also noticed that a majority of faculty were not compensated at all for teaching an overload. Moreover, The RAC also noticed from the survey results that faculty are not very clear what constitutes an overload, i.e. an overload can come in a variety of ways and faculty seem confused on it.